

صفحة تويتر

قناة التلغرام

# معلمك موقع

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للإستفادة والحصول على العديد من الخدمات المجانية  
ابحث عن تطبيق **معلمك التعليمي** في أحد المتاجر



أو قم بالبحث في محرك البحث قوقل

**موقع معلمك التعليمي**



زمن الاختبار: 3 ساعات

اسم الطالب: \_\_\_\_\_ رقم الجلوس: \_\_\_\_\_ الصف الثاني الثانوي

Q. NO.	1 Comprehension	2 Guided Composition	3 Free Composition	4 Grammar	5 Vocabulary	Total written
Mark Given						
Mark	6	6	6	6	6	30
Corrector	Reviser					

## 1) Comprehension

6

**Read the following passage then answer the questions**

### Water

Water is life and the lack of water means death. Any living thing cannot go on living without water. Plants need water to grow. Animals need water to drink. People need water to drink and to use in cleaning, cooking, farming and irrigating their lands. We can get water from rivers and lakes. But the main source of water is the rain. In the desert, people dig deep wells to get water. For keeping water from being wasted, people build dams for storing water in reservoirs that form behind the dams. Water is stored in water towers that supply all the houses with pure water. Our government has set up desalination plants for treating seawater and removing the salt. Thanks be to God, the Merciful, who has created water for us. We don't need to pay for it as it is neither sold nor bought.

#### A) Answer the following questions:

1. What does the lack of water mean? .....
2. Why do people need water? .....
3. What is the main source of water? .....
4. Who has created water for us? .....

#### B) Put (√) or (X):

5. Any living thing can go on living without water. ( )
6. Plants and animals need water to grow and drink. ( )
7. In the mountains, people dig deep wells to get water. ( )
8. We don't need to pay for water. ( )

#### C) Complete:

9. Our government has set up desalination plants for .....
10. We can get water from .....

#### D) Choose the correct answer:

11. Farmers need water for farming and irrigating their (houses – lands – rooms)
12. To restore water, people build (dams – schools – farms)







## 4) Grammar

6

### A: Choose the correct answer:

1. You are not well (too – so – enough – just) to work today.
2. (Watching – Watched – Watches – Watch) sports is my favorite hobby.
3. My grandfather's stories about his childhood are (amuse – amusing – amused).
4. I take off my shoes. I (take them off – take off them – take it off – take off it)
5. The tiger will be (releasing – releases – release – released) into the wild.
6. If they had slept early, they would have (be – been – bees – are) on time.

### Do as shown between brackets:

1. If Hassan (visit) me, I would have told him the whole story. (Correct)  
.....
2. You should clean the bird's cage weekly. (Make Passive)  
.....
3. I never tire of chocolate. (Decide if it is Separable or Nonseparable)  
.....
4. Hassan was (disgust) by the news report. (Correct)  
.....
5. Nora is the (beautiful) girl I have ever seen. (Correct the adjective)  
.....
6. Ali is wearing a ( white , beautiful , linen , small ) jacket. (Reorder the adj.)  
.....

## 5) vocabulary:

6

### A- Match the words with the pictures:

parrot – groundhog – mortar - chocolate – torch – lifeboat



### A) Match to form new words or expressions:

- |                    |                 |
|--------------------|-----------------|
| 1. killer ----     | a. very quickly |
| 2. genuine ----    | b. great        |
| 3. alert ----      | c. real         |
| 4. bond ----       | d. aware        |
| 5. call ----       | e. connection   |
| 6. in no time ---- | f. decision     |

END OF QUESTIONS (0557325813)

BEST OF LUCK





زمن الاختبار: 3 ساعات

اسم الطالب: \_\_\_\_\_ رقم الجلوس: \_\_\_\_\_ الصف الثاني الثانوي

Q. NO.	1 Comprehension	2 Guided Composition	3 Free Composition	4 Grammar	5 Vocabulary	Total written
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## 1) Comprehension

6

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Water is life and the lack of water means death. Any living thing cannot go on living without water. Plants need water to grow. Animals need water to drink. People need water to drink and to use in cleaning, cooking, farming and irrigating their lands. We can get water from rivers and lakes. But the main source of water is the rain. In the desert, people dig deep wells to get water. For keeping water from being wasted, people build dams for storing water in reservoirs that form behind the dams. Water is stored in water towers that supply all the houses with pure water. Our government has set up desalination plants for treating seawater and removing the salt. Thanks be to God, the Merciful, who has created water for us. We don't need to pay for it as it is neither sold nor bought.

#### A) Answer the following questions:

1. What does the lack of water mean? **It means death.**
2. Why do people need water? **People need water to drink and to use in cleaning...**
3. What is the main source of water? **The rain is the main source of water.**
4. Who has created water for us? **God the Merciful has created water.**

#### B) Put (√) or (X):

5. Any living thing can go on living without water. ( **X** )
6. Plants and animals need water to grow and drink. ( **√** )
7. In the mountains, people dig deep wells to get water. ( **X** )
8. We don't need to pay for water. ( **√** )

#### C) Complete:

9. Our government has set up desalination plants for **treating seawater and removing salt**
10. We can get water from **rivers and lakes**.

#### D) Choose the correct answer:

11. Farmers need water for farming and irrigating their (houses – **lands** – rooms).
12. To restore water, people build (**dams** – schools – farms).







## 4) Grammar

6

### A: Choose the correct answer:

1. You are not well (too – so – **enough** – just) to work today.
2. (**Watching** – Watched – Watches – Watch) sports is my favorite hobby.
3. My grandfather's stories about his childhood are (amuse – **amusing** – amused)
4. I take off my shoes. I (**take them off** – take off them – take it off – take off it)
5. The tiger will be (releasing – releases – release – **released**) into the wild.
6. If they had slept early, they would have (be – **been** – bees – are) on time.

### Do as shown between brackets:

1. If Hassan (visit) me, I would have told him the whole story. (Correct)  
----- **had visited** -----
2. You should clean the bird's cage weekly. (Make Passive)  
----- **The bird's cage should be cleaned weekly.** -----
3. I never tire of chocolate. (Decide if it is Separable or Nonseparable)  
----- **Nonseparable** -----
4. Hassan was (disgust) by the news report. (Correct)  
----- **disgusted** -----
5. Nora is the (beautiful) girl I have ever seen. (Correct the adjective)  
----- **the most beautiful** -----
6. Ali is wearing a ( white , beautiful , linen , small ) jacket. (Reorder the adj.)  
----- **beautiful, small, white, line** -----

## 5) vocabulary:

6

### A- Match the words with the pictures:

parrot – groundhog – mortar - chocolate – torch – lifeboat



**mortar**



**torch**



**parrot**



**chocolate**



**groundhog**



**lifeboat**

### A) Match to form new words or expressions:

- |               |       |                 |
|---------------|-------|-----------------|
| 1. killer     | --b-- | a. very quickly |
| 2. genuine    | --c-- | b. great        |
| 3. alert      | --d-- | c. real         |
| 4. bond       | --e-- | d. aware        |
| 5. call       | --f-- | e. connection   |
| 6. in no time | --a-- | f. decision     |

END OF QUESTIONS (0557325813)

BEST OF LUCK



زمن الاختبار: 3 ساعات

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Q. NO.	1 Comprehension	2 Guided Composition	3 Free Composition	4 Grammar	5 Vocabulary	Total written
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## 1) Comprehension

6

**Read the following passage then answer the questions**

### French Fries

French fries are one of the most common food around the world . French fries are long, thin pieces of potato fried in oil or fat . Vegetables oil is the best fat to make amazing fries . French fries are served hot, either soft or crispy, and are generally eaten as part of lunch or dinner or by themselves as a snack, and they commonly appear on the menus of diners and fast food restaurants. French Fries are usually salted and, depending on the country, may be served with ketchup, mayonnaise or tomato sauce.

To achieve golden-brown perfection, you have to fry them twice: first at a low temperature, to poach them; then at a high heat, to crisp them up. Actually , French fries are better when cooked at restaurants .Some people got addicted to French Fries because they don't need a fork or spoon to eat them . They can eat French fries with their fingers .

Many restaurants selling French fires frequently combine servings of fries with another food, for example, fried fish or beef burgers. In fact , French fries go with hot dogs, hamburgers, fish and all sorts of sandwiches. Many countries in every corner of the globe have their own way of eating this beloved dish.

**A-Answer the following questions :**

- 1- What are French fries ?
- 2- Why did some people get addicted to French Fries ?
- 3- Do French fries go with all sorts of sandwiches ?



**B-Choose the correct answer:**

- 1- The best fat to make amazing French fries is ( vegetables - corn - olive - palm ) oil.
- 2- To achieve golden-brown perfection, you have to ( grill - roast - boil - fry ) twice
- 3- crispy in line (3) means (crunchy - flexible - organic - neutral)
- 4- The opposite of beloved is (admired - popular - favorite - unloved )

**C- Write ( True ) or ( False ) :**

- 1- French Fries are usually salted. ( )
- 2- French fries may be served without ketchup, mayonnaise or tomato sauce.( )







## 4) Grammar

6

### A: Choose the correct answer:

- 1- I can't drink the coffee. It's (not - too - more - enough) hot.
- 2 - He has been (teach - teaches - taught - teaching) since 2002.
- 3-My mom is very (tired - tiring - tiredness - tiresome). She worked very hard.
- 4- She is (so - such - too - very) a beautiful girl that everyone stares at her.
- 5- There aren't (some - no - much - any) students in the class .
- 6- Neither students ( nor - or - but- and) teacher was at class..

### B-Do as shown between brackets

- 1- He is a hard worker..... (Rewrite using adverb of manner)
- 2-I'm not very tall. I ..... (be) taller. (Complete using wish)
- 3-He was not ill. Still, he walked very slowly. (Combine using as if)
- 4- I put my shoes on. .... (Replace the noun object with a pronoun)

### C-Correct the verb between brackets

- 1- He should ( take) ..... to hospital .
- 2- He used to (loves) .....chocolate as child.

## 5) vocabulary:

6

### A-Fill in the spaces with suitable word : \_aroma - furnish - maratho

1. Thousands of runners participate in the ..... every year.
2. I love the ..... of coffee .

### B -Fill in the spaces with suitable word :

- 1- Large - red - small - medium
- 2- Cancer - Alzheimer - Rheumatism - test

### C-Match the words with their meanings: D-Match the words with their opposites:

1	cool	( )	bad
2	rotten	( )	great
		( )	poisons

1	exterior	( )	immoral
2	moral	( )	monolingual
		( )	interior

### F- Write the correct word for each pictures :

(whisk - adobe house - measure - medal - DNA)



**END OF QUESTIONS** (0557325813)

**BEST OF LUCK**



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Q. NO.	1 Comprehension	2 Guided Composition	3 Free Composition	4 Grammar	5 Vocabulary	Total written
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## 1) Comprehension

6

**Read the following passage then answer the questions**

### French Fries

French fries are one of the most common food around the world. **French fries are long, thin pieces of potato fried in oil or fat.** Vegetables oil is the best fat to make amazing fries. French fries are served hot, either soft or crispy, and are generally eaten as part of lunch or dinner or by themselves as a snack, and they commonly appear on the menus of diners and fast food restaurants. French Fries are usually salted and, depending on the country, may be served with ketchup, mayonnaise or tomato sauce.

To achieve golden-brown perfection, you have to fry them twice: first at a low temperature, to poach them; then at a high heat, to crisp them up. Actually, French fries are better when cooked at restaurants. Some people got addicted to French Fries **because they don't need a fork or spoon to eat them.** They can eat French fries with their fingers.

Many restaurants selling French fires frequently combine servings of fries with another food, for example, fried fish or beef burgers. In fact, French fries go with hot dogs, hamburgers, fish and all sorts of sandwiches. Many countries in every corner of the globe have their own way of eating this beloved dish.

**A- Answer the following questions:**

1. What are French fries?
2. Why did some people get addicted to French Fries?
3. Do French fries go with all sorts of sandwiches? **Yes, they do.**

**B- Choose the correct answer:**

1. The best fat to make amazing French fries is (**vegetables** - corn - olive - palm) oil.
2. To achieve golden-brown perfection, you have to (**grill** - roast - boil - **fry**) twice.
3. **crispy** in line (3) means (**crunchy** - flexible - organic - neutral).
4. The opposite of **beloved** is (admired - popular - favorite - **unloved**).

**C- Write ( True ) or ( False ) :**

1. French Fries are usually salted. ( **T** )
2. French fries may be served without ketchup, mayonnaise or tomato sauce. ( **F** )









## 4) Grammar

6

### A: Choose the correct answer:

- 1- I can't drink the coffee. It's (not - **too** - more - enough) hot.
- 2 - He has been (teach - teaches - taught - **teaching**) since 2002.
- 3-My mom is very (**tired** - tiring - tiredness - tiresome). She worked very hard.
- 4- She is (so - **such** - too - very) a beautiful girl that everyone stares at her.
- 5- There aren't (some - no - much - **any**) students in the class .
- 6- Neither students ( **nor** - or - but- and) teacher was at class..

### B-Do as shown between brackets

- 1- He is a hard worker..... **He works hard** (Rewrite using adverb of manner)
- 2- I'm not very tall. I ... **were** ... (be) taller. (Complete using wish)
- 3- He was not ill. Still, he walked very slowly. (Combine using **as if**)  
**He walked very slowly as if he was ill .**
- 4- I put my shoes on. **I put them on.** (Replace the noun object with a pronoun)

### C-Correct the verb between brackets

- 1- He should ( take) ... **be taken** ... to hospital .
- 2- He used to (loves) ... **love** ... chocolate as child.

## 5) vocabulary:

6

### A-Fill in the spaces with suitable word : \_aroma - furnish - marathon

1. Thousands of runners participate in the ... **marathon** ... every year.
2. I love the ... **aroma** ... of coffee .

### B -Fill in the spaces with suitable word :

- 1- Large - **red** - small - medium
- 2- Cancer - Alzheimer - Rheumatism - **test**

### C-Match the words with their meanings: D-Match the words with their opposites:

1	cool	( <b>2</b> )	bad
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1	exterior	( <b>2</b> )	immoral
2	moral	( )	monolingual
		( <b>1</b> )	interior

### F- Write the correct word for each pictures :

(whisk - adobe house - measure - medal - DNA)



**DNA**



**adobe house**



**medal**



**whisk**

**END OF QUESTIONS** (0557325813)

**BEST OF LUCK**



زمن الاختبار: 3 ساعات

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Mark Given						
Mark	6	6	6	6	6	30
Corrector	Reviser					

## 1) Comprehension

6

**Read the following passage then answer the questions**

One night, Pilar was in a deep sleep when she was woken by her cat Inti. Inti was meowing wildly outside Pilar's bedroom and throwing himself against the closed bedroom door. When Pilar opened her eyes, she saw that her bedroom was filling with smoke. As she escaped her house with Inti in her arms, she saw that a fire was blazing in her kitchen. Pilar could easily have lost consciousness from breathing in the smoke, but Inti wouldn't let that happen. Even though Inti could have escaped the house through a cat door, he wouldn't leave Pilar. A fireman at the scene said, " Without question, that cat is responsible for saving his owner's life. He should be honored as a hero."

**A) Answer the following questions:**

1. How could Pilar have lost consciousness? .....
2. When was he in a deep sleep? .....
3. Where was Pilar sleeping? .....
4. Who put out the fire? .....

**B) Put ( √ ) or ( X ):**

5. Inti was meowing wildly outside Pilar's bedroom. ( )
6. Even though Inti could have escaped the house, he wouldn't leave Pilar. ( )
7. Pilar left Inti inside the house and escaped. ( )
8. The cat is responsible for saving his owner's life. ( )

**C) Complete:**

9. Pilar saw that her bedroom was filling with .....
10. The cat should be honored as a .....

**D) Choose the correct answer:**

11. The best title for the paragraph is: (Animal Hero – Firemen – The Kitchen)
12. The cat could have escaped the house through a (window – balcony – cat door).



## 2) Guided Composition

6

Studying online and studying face to face are two ways of learning

Write an essay about the two kinds, using the following guide words:

Guiding words:

inside class – contact – expression – active – go anywhere – computer – internet – limit – time – age

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## 3) Free Composition

6

Choose one topic from the following to write about.

1. Imagine that you are invited to a famous restaurant in your city.

Write a paragraph about "Your Favorite Dish".

2. Write a paragraph about "Your Dream House" in which you describe which kind of you want to live in, where, who live with, ...

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## 4) Grammar

6

### A: Choose the correct answer:

1. If we (played – had played – play – playing) well, we would have won
2. My car (has – is – will – does) be repaired tomorrow.
3. I turn off the TV. I (turn off it – turn it off – it turn off – off it turn).
4. Nora is (interest – interesting – interests – interested) in watching TV.
5. (Not Warming – Not warm – Not warms – Not warmed) up is bad.
6. She is not (enough tall – tall enough – tall too – tall so) to reach the shelf.

### Do as shown between brackets:

1. I bought (yellow – big – Japanese – expensive) car. (Reorder the adjectives)
2. Ali is the tallest boy I (see). (Correct the adjective)
3. The book was very (bore). I didn't enjoy it. (Correct)
4. The chef cut the steak up into small pieces. (Decide if it is Separable or Nonseparable)
5. Ali can help the boys. (Make Passive)
6. If she had had time, she (visit) her friends. (Correct)

## 5) vocabulary:

6

### A- Match the words with the pictures:

medal – popsicle – gorilla – dilemma – centipede – canyon



### A) Match to form new words or expressions:

- |                       |                                |
|-----------------------|--------------------------------|
| 1. rotten ----        | a. very good                   |
| 2. pampered ----      | b. bad                         |
| 3. Hang in there ---- | c. indulged                    |
| 4. quite the ----     | d. someone who sells something |
| 5. vendor ----        | e. annoying or bothering       |
| 6. getting to ----    | f. Don't give up               |

END OF QUESTIONS (0557325813)

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**A) Answer the following questions:**

1. How could Pilar have lost consciousness? -- **From breathing the smoke.**
2. When was he in a deep sleep? -- **One night.**
3. Where was Pilar sleeping? ----- **She was sleeping in her bedroom.**
4. Who put out the fire? **Firemen put out the fire.**

**B) Put ( √ ) or ( X ):**

5. Inti was meowing wildly outside Pilar's bedroom. ( √ )
6. Even though Inti could have escaped the house, he wouldn't leave Pilar. ( √ )
7. Pilar left Inti inside the house and escaped. ( X )
8. The cat is responsible for saving his owner's life. ( √ )

**C) Complete:**

9. Pilar saw that her bedroom was filling with **smoke.**
10. The cat should be honored as a **hero.**

**D) Choose the correct answer:**

11. The best title for the paragraph is: (**Animal Hero** – Firemen – The Kitchen)
12. The cat could have escaped the house through a (window – balcony – **cat door**).







## 4) Grammar

6

### A: Choose the correct answer:

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- (**Not Warming** – Not warm – Not warms – Not warmed) up is bad.
- She is not (enough tall – **tall enough** – tall too – tall so) to reach the shelf.

### Do as shown between brackets:

- I bought (yellow – big – Japanese – expensive) car. (Reorder the adjectives)  
----- **expensive, big, yellow, Japanese** -----
- Ali is the tallest boy I (see). (Correct the adjective)  
----- **have seen.** -----
- The book was very (bore). I didn't enjoy it. (Correct)  
----- **boring** -----
- The chef cut the steak up into small pieces. (Decide if it is Separable or Nonseparable)  
----- **Separable** -----
- Ali can help the boys. (Make Passive)  
----- **The boys can be helped by Ali.** -----
- If she had had time, she (visit) her friends. (Correct)  
----- **would have visited** -----

## 5) vocabulary:

6

### A- Match the words with the pictures:

medal – popsicle – gorilla – dilemma – centipede – canyon



**dilemma**

**gorilla**

**popsicle**

**centipede**

**medal**

**canyon**

### A) Match to form new words or expressions:

- |                                 |                                |
|---------------------------------|--------------------------------|
| 1. rotten -- <b>b</b> --        | a. very good                   |
| 2. pampered -- <b>c</b> --      | b. bad                         |
| 3. Hang in there -- <b>f</b> -- | c. indulged                    |
| 4. quite the -- <b>a</b> --     | d. someone who sells something |
| 5. vendor -- <b>d</b> --        | e. annoying or bothering       |
| 6. getting to -- <b>e</b> --    | f. Don't give up               |

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BEST OF LUCK