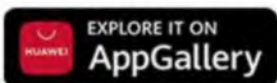


# موقع معلمك

للإستفادة والحصول على العديد من الخدمات المجانية  
ابحث عن تطبيق **معلمك التعليمي** في أحد المتاجر



أو قم بالبحث في محرك البحث قوقل

**موقع معلمك التعليمي**

SUPER

# GOAL 2

WORKBOOK

**MANUEL DOS SANTOS**



## SuperGoal 2 Student Book

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ISBN: 9781398928480

*Publisher:* Jorge Rodríguez Hernández

*Editorial director:* Anita Raducanu

*Development editors:* Ana Laura Martínez Vázquez, Janet Battiste

*Art direction:* Heloisa Yara Tiburtius

*Interior design and production:* Page2, LLC

*Cover design:* Page2, LLC

*Photo coordinator:* Kevin Sharpe

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وزارة التعليم

Ministry of Education

2022 - 1444

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**A** Read the clues. Answer the question. Use the words in the box.

**museum   mall   stadium   ticket   exhibit   guide**

1. It's a place.

There are lots of people.

People can buy or eat things here.

What is it? It's a mall.

2. It's a place.

There are seats for people to sit in.

People come here to watch a football game.

What is it? It's a stadium.

3. It's a place.

There are things to see here.

People can see historical things here and learn about the past.

What is it? It's a museum.

4. It's a thing.

It has lots of information in it.

It tells what's happening around town.

What is it? It's a guide.

5. It has a collection of things.

It has interesting things to look at.

People see and learn things.

What is it? It's an exhibit.

6. It's a thing.

It's paper.

People buy it to see an exhibit or event.

What is it? It's a ticket.





**B** Imad wants to know about the football game Faisal went to last night. Write Imad's questions and Faisal's answers. Use information questions, the simple past tense of **be**, and the words in the box.

stadium    ~~football game~~    referee    fabulous    crowded    fair



Imad: *How was the football game?* \_\_\_\_\_

Faisal: **It was fabulous.** \_\_\_\_\_

Imad: **How was the stadium?** \_\_\_\_\_

Faisal: **It was crowded.** \_\_\_\_\_

Imad: **How was the referee?** \_\_\_\_\_

Faisal: **He was fair.** \_\_\_\_\_

**C** Asma went to a food festival last weekend. Farah had to study and didn't go. Write a conversation between Asma and Farah. Use **yes/no** questions and short answers, the past tense of **be**, and the words in the parentheses.

**Asma:** The food festival was awesome! There were all kinds of ethnic food.

**Farah:** (Mexican cuisine / good) **Was the Mexican cuisine good?**

**Asma:** Yes, **it was** \_\_\_\_\_

**Farah:** (Japanese cuisine / popular) **Was the Japanese cuisine popular?**

**Asma:** No, **it wasn't.** \_\_\_\_\_

**Farah:** (desserts / delicious) **Were the desserts delicious?** \_\_\_\_\_

**Asma:** Yes, **they were.** \_\_\_\_\_



**D** Complete the conversation. Use the simple past tense. The questions will help you write your answers.

- John:** What do you want to do this weekend?  
**Steve:** Do you want to go to the museum?  
**John:** No, I (1) **went** to the museum last weekend.  
**Steve:** Do you want to hang out at the mall?  
**John:** No, I (2) **hung out** at the mall last Thursday.  
**Steve:** Do you want to watch a football game?  
**John:** No, I (3) **watched** a football game on Monday night.  
**Steve:** Do you want to invite Greg over and play video games?  
**John:** No, I (4) **invited** Greg over last week.  
**Steve:** Do you want to take our bikes to the park?  
**John:** No, I (5) **took** my bike to the park last Saturday.  
**Steve:** Do you want to have a snack at Joe's Café?  
**John:** No, I (6) **had** a snack at Joe's two days ago.  
**Steve:** Do you want to play tennis in the park?  
**John:** No, I just (7) **played** tennis.  
**Steve:** Do you want to stay home?  
**John:** No, I (8) **stayed** home last night.  
**Steve:** Well, what do you want to do?  
**John:** I don't care. It's up to you.



**E** Write information questions for John's answers. Use the simple past tense.

1. *Where did he go last weekend?* \_\_\_\_\_
2. **Where did he hang out last Thursday?** \_\_\_\_\_
3. **What did he watch on Monday night?** \_\_\_\_\_
4. **Who did he invite over last week?** \_\_\_\_\_
5. **When did he take his bike to the park?** \_\_\_\_\_
6. **Where did he have a snack two days ago?** \_\_\_\_\_
7. **What did he play?** \_\_\_\_\_
8. **What did he do last night?** \_\_\_\_\_

**F READING**

Read the story.

I'm Ahmed from Riyadh. Last summer, my older brother and I went to Sudan. My brother works for a charity that gives healthful food and school supplies to children there. They do fantastic work, but not many people know about it.

His charity asked me to make a website for them so people could read about their work and help by giving money. I spent eight weeks in Sudan altogether. For the first two weeks, I traveled to different villages to learn about the charity. I was excited to help my brother and became proud of his work. Then, I went back to the capital city, Khartoum, and I designed and tested the new website. It was a success! Lots more people are giving money now to help the Sudanese children.



It was an amazing experience. I met a lot of new people and lived in a different culture. After I went back to Saudi Arabia, my parents said I could do the same work from home. So, I discovered two other charities and designed websites for them. I love the work. Now I know what I want to do after college.

**Number the events in the correct order.**

- F Ahmed traveled to villages in Sudan.
- F A charity asked Ahmed to design their website.
- T His parents said he could help other charities.
- T He designed websites for two other charities.
- T Ahmed went back to Saudi Arabia.
- T People started giving more money.
- T Ahmed made the new website.

**الإجابة تعتمد على الطالب هذا مثال للحل**

**G WRITING**

Write about an exhibit you saw at a museum or an event you went to. Where did you go? What did you see? Who did you go with? What did you do? What was it like?

*An Exhibit/Event I Went To*

**Yesterday my father and I went to a football game. It was amazing. The King Fahad stadium was crowded there were a lot of fans. The atmosphere was fantastic. Both teams played very well. The referee was fair. Our team won. It was fun.**



# 7 What Happened?

**A** Complete the sentence for each photo. Use the words in the box.

happy      tired      angry      surprised      worried      scared



1. Alexander was surprised because his dad gave him a car for graduation.



2. Amanda's mother was angry because Amanda didn't clean up her room.



3. Faisal is happy because he has a new car.



4. Alberto is worried because he has a big test tomorrow.



5. Malcolm and Jimmy are scared because they are riding a roller coaster.



6. Omar is always tired because he stays up too late at night.

**B** Complete each sentence. Use **no one**, **nothing**, **someone**, or **anything**.

- I didn't eat **anything** for dinner because I had a very big lunch.
- I went to see my grandparents the other night, but they were out shopping.  
**No one** was home.
- I forgot to go to the supermarket. There was **nothing** in the refrigerator.
- Someone** was at the bus stop this morning, so I wasn't there alone.

**C** Match the question to the answer.

- |                                      |   |
|--------------------------------------|---|
| 1. <b>d</b> Why were the boys upset? | a. Because someone broke his car window.  |
| 2. <b>a</b> Why is Khalid angry?     | b. Because I can't sleep.                 |
| 3. <b>f</b> Why is Asma sad?         | c. Because I won the competition.         |
| 4. <b>e</b> Why was Badr surprised?  | d. Because they lost the football match.  |
| 5. <b>b</b> Why are you tired?       | e. Because he passed his math test.       |
| 6. <b>c</b> Why are you happy?       | f. Because she lost her favorite sweater. |

**D** Answer the questions. Use the past tense and the adverb **ago**.

**When were you angry?**

*I was angry two days ago.*

**Why were you angry?**

*I was angry because I broke my laptop.*

1. When were you surprised?

**I was surprised four days ago.**

Why were you surprised?

**I was surprised because my mother bought us play station.**

2. When were you nervous?

**I was nervous last week.**

Why were you nervous?

**I was nervous because I has a math test.**

3. When were you tired?

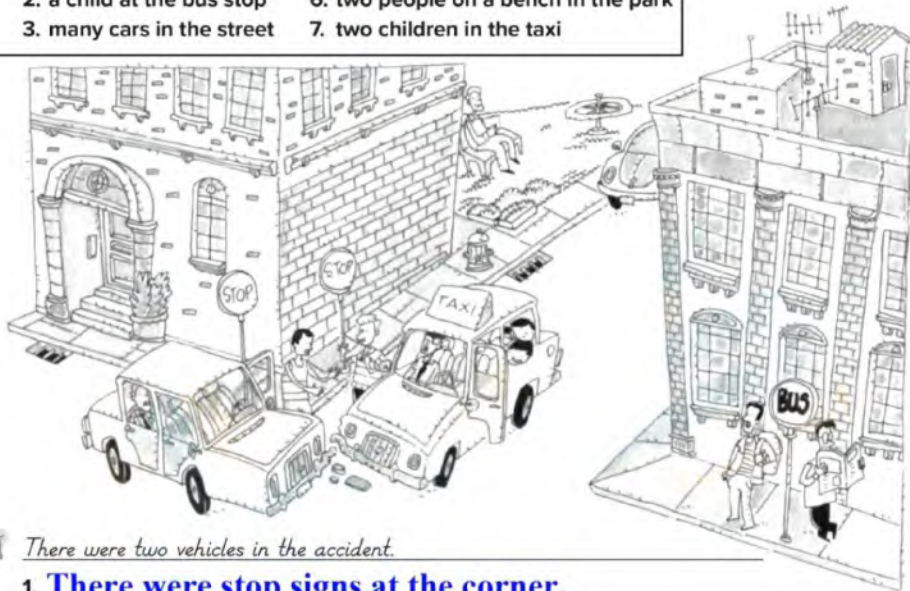
**I was tired free day ago.**

Why were you tired?

**I was tired because I worked with my father the whole day.**

**E** You are a witness at this accident scene. Describe the scene. Use the information in the box. Use **there was/wasn't** or **there were/weren't**.

- |   |   |
|---|---|
| <p><b>two vehicles</b></p> <p>1. stop signs at the corner</p> <p>2. a child at the bus stop</p> <p>3. many cars in the street</p> | <p>4. a man in the back seat of the car</p> <p>5. two people at the bus stop</p> <p>6. two people on a bench in the park</p> <p>7. two children in the taxi</p> |
|---|---|



- T** *There were two vehicles in the accident.*
- There were stop signs at the corner.**
  - There wasn't a child at the bus stop.**
  - There weren't many cars in the street.**
  - There was a man in the back seat of the car.**
  - There were two people at the bus stop.**
  - There weren't two people on the bench in the park.**
  - There were two children in the taxi.**

**F** Use the picture above. Write a police report.

**There were an accident at the corner. A taxi crashed into another car. Fortunately no one was hurt. It was both the drivers fault because they didn't see the stop sings.**



**G READING**

Complete the story. Use the simple past tense.

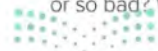
Faris (1) **had** (have) a really bad day two weeks ago. He (2) **didn't** (not get) enough sleep because he (3) **studied** (study) until midnight. The next morning he (4) **was** (be) very tired. He (5) **ate** (eat) breakfast and (6) **walked** (walk) to the bus stop. On the way, Faris (7) **saw** (see) an accident. The driver of a blue car (8) **was** (be) on his cell phone. He (9) **hit** (hit) a red car because he (10) **didn't stop** (not stop) at the stop sign. It (11) **was** (be) terrible, and Faris (12) **was** (be) surprised because no one (13) **was** (be) hurt. The police (14) **arrived** (arrive). The officer (15) **asked** (ask) Faris, (16) " **Did** you **see** (see) anything?" Faris (17) **had** (have) to fill out a witness report about the accident. Faris finally (18) **arrived** (arrive) at the bus stop, but it (19) **was** (be) too late. He (20) **missed** (miss) his bus so he (21) **walked** (walk) to school. He (22) **wasn't** (not be) happy because he (23) **was** (be) really tired. This (24) **wasn't** (not be) a good way to start the day!

**H** Now answer the questions about Faris's day.

- When did Faris have a really bad day?  
**He had a really bad day two weeks ago.**
- Why didn't Faris get enough sleep?  
**Because he studied until midnight.**
- Why did the blue car's driver hit the red car?  
**Because he didn't stop at the stop sign.**
- Why was Faris surprised?  
**Because no one was hurt.**
- Why was Faris not happy and really tired when he arrived at school?  
**Because this wasn't a good way to start the day.**

**I WRITING**

Write about a really good day or a really bad day that you had. When was it? Why was it so good or so bad? What happened?



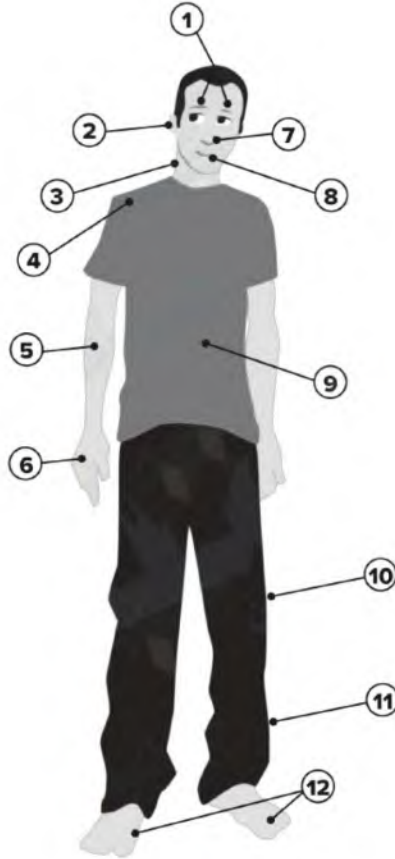
الإجابة تعتمد على الطالب هذا مثال للحل  
My Really **Good** Day

**My really good day was last Friday. It was my birthday. My father surprised me with a gift on my birthday. When I opened it, I found a very cool bike. I couldn't prevent m jumping because of joy.**



# 8 What's Wrong?

**A** Write the names of the body parts.



- |                    |                 |                   |
|--------------------|-----------------|-------------------|
| 1. <u>eyes</u>     | 5. <u>arm</u>   | 9. <u>stomach</u> |
| 2. <u>ear</u>      | 6. <u>hand</u>  | 10. <u>knee</u>   |
| 3. <u>neck</u>     | 7. <u>nose</u>  | 11. <u>leg</u>    |
| 4. <u>shoulder</u> | 8. <u>mouth</u> | 12. <u>feet</u>   |

**B** Look at the photos. Complete the conversations.

**Yahya:** My tooth hurts. I have a toothache.  
**Omar:** Where do you go when you have a toothache?  
**Yahya:** When I have a toothache, I go to the dentist.



**1. Sam:** I'm sneezing and I have watery eyes! I have a cold.  
**John:** What do you do when you have a cold?  
**Sam:** when I have a cold, I take aspirin.



**2. Majid:** My throat hurts. I have a sore throat.  
**Adel:** What do you do when you have a sore throat?  
**Majid:** When I have a sore throat, I go to the doctor.



**3. Adnan:** My head hurts. I have a headache.  
**Fahad:** What do you do when you have a headache?  
**Adnan:** When I have a headache, I take a rest.



**4. Jeff:** I have a cough.  
**Robert:** How do you feel when you have a cough?  
**Jeff:** When I have a cough, I have sore throat.



**5. Scott:** I think I have the flu.  
**Andy:** How do you feel when you have the flu?  
**Scott:** When I have the flu, I have a high fever.



**C** Complete the sentences. Use *should/shouldn't*.



1. I have an earache. I **should go** (go) to the doctor.
2. Amal is sneezing a lot and has a runny nose. She **shouldn't be** (not be) at school today.
3. Badria is always tired and very sleepy. She **should take** (take) vitamins every day.
4. Hameed has the flu and a fever. He **should stay** (stay) in bed.
5. Look at your little brother. He's coughing on the food. He **shouldn't do** (not do) that.  
He **should cover** (cover) his mouth with his hand when he coughs.

**D** Read the sentences. Answer the questions with your advice.

**I have a sore throat, and my friend wants to talk to me on the phone. What should I do?**

*You shouldn't talk to your friend on the phone now.*

1. My sister has a toothache. Her tooth hurts a lot, and she can't sleep. What should she do?  
**She should go to the dentist.**
2. Fahd has a stomachache, and he has to meet his friends at a restaurant. What should he do?  
**He shouldn't meet his friends at the restaurant.**
3. I didn't study for tomorrow's history test. It's late now, and I feel sleepy. What should I do?  
**You should have some sleep and study tomorrow.**
4. Fadwa doesn't have a stomachache anymore, and now she feels very hungry and thirsty.  
What should she do?  
**She should eat and drink some milk.**
5. Ali and his brother have the flu, but their football match is this afternoon. What should they do?  
**They shouldn't play football this afternoon.**



**E READING**

Read the story.

Ryan and Tim weren't excited about the camping trip. Their father said, "Pack extra clothes. It's cold near the lake." The boys packed their own things. They packed a TV and an electric grill.

The first night at camp, the boys wanted to cook sausages on the grill. "You can't," said their father. "We don't have any electricity!" So they cooked the sausages over a fire. After dinner, the boys wanted to watch TV. Their father said, "Remember there's no electricity. You can't use the TV." The boys were bored, and they went to bed early.

The boys got up early in the morning. They were excited as they went for a walk to explore the lake. When the boys left, their father went back to sleep. He was happy.

When they got back to camp, their father asked, "What happened?" Tim said, "We fell in the lake."

Their father said, "Put on your dry clothes." But Ryan and Tim didn't pack any extra clothes. So they went home early.

When they got home, Ryan and Tim felt sick. They sneezed and they coughed. But they were glad to be home. They watched TV and they cooked sausages on the electric grill.



Answer the questions.

1. What did Ryan and Tim take on their camping trip? What didn't they take?

**They took a TV and electric grill. They didn't take extra clothes.**

2. Why didn't they watch TV? **Because they didn't have any electricity.**

3. What do you think happened at the lake?

**They fell in the lake.**

4. How did the boys feel when they got home?

**They felt sick but they were glad to be home.**

**F WRITING**

Write about the last time you were sick. Where were you? How did you feel? What did you do? What advice do you have for a person who gets sick?

الإجابة تعتمد على الطالب هذا مثال للحل

*When I Was Sick*

**I was sick last month. My father and I went to football match. The stadium was crowded. The person sat beside me had a cold. The next day I felt sick. I felt terrible I had a headache and my nose blocked. I took some medicines and stayed in bed the whole day. When you feel sick you should stay at home.**





بالأسفل تكملة حل الكتاب نسخة قديمة  
جاري العمل على تحديثها بإذن الله

# 1 Let's Go Out

**A** Look at the photos. Complete the sentences.



Maha goes shopping on Thursday afternoon.

1. Jimmy rides his bike every day after school.

2. Robert mows the lawn on Saturday morning.

3. Badria washes the dishes after dinner.

4. Sam takes out the garbage on Thursday morning.

5. Dan and his friends play basketball every weekend.

6. Omar goes swimming every day in the summer.

7. Amina does the laundry on Saturday morning.

**B** Write the activities from exercise A in the correct column.

Free-Time Activities

Chores

go shopping

mow the lawn

ride a bike

take out the garbage

play basketball

wash the dishes

go swimming

do the laundry

# 1 Let's Go Out

**C** Look at the photos. Complete the conversations. Use **Let's** and **should**.



- 1. A:** What should we drink?  
**B:** Let's have some soda.  
**A:** We should drink some juice.

- 1. A:** What should we eat?  
**B:** Let's have some pizza.  
**A:** We should eat some salad.



- 2. A:** How should we go to the mall?  
**B:** Let's take the bus.  
**A:** We should ride our bikes.

- 3. A:** Where should we go on vacation?  
**B:** Let's go to the beach.  
**A:** We should go to the mountains.

**D** Complete the sentences. Use **go + verb + -ing**.

- Ismail and his friends go hiking (hike) every year for vacation.
- Steve goes surfing (surf) two or three times a week.
- Tariq and his brother go bowling (bowl) at the mall on the weekend.
- Ali goes swimming (swim) at the pool in his neighborhood.
- My parents go shopping (shop) at the new supermarket.
- My brother goes horseback riding (horseback ride) on the weekend.
- Mark goes skiing (ski) in Aspen in December.

**E** Complete the conversation. Use *Why don't* and *have to*.

Fahd: (1) Why don't we play tennis tomorrow night?

Imad: (2) I have to stay home tomorrow night.

Fahd: Why?

Imad: (3) I have to clean my room.

Fahd: (4) Why don't you clean it tonight?

Imad: I guess I can, but (5) I have to mow the lawn tomorrow night, too.

Fahd: (6) Why don't you mow the lawn right after school, before we play tennis?

Imad: OK, but (7) I have to watch my brother tomorrow, too. So (8) why don't we play tennis tonight?

Fahd: (9) I have to go to football practice. Then (10) I have to do my homework and study for a math test.

Imad: Then (11) why don't we play tennis this weekend?

Fahd: That's a good idea! Let's do that.



**F** Make a list of activities Imad has to do. Make a list of activities Fahd has to do.

#### Imad's Activities

#### Fahd's Activities

He has to clean his room.

He has to go to football practice.

He has to mow the lawn.

He has to do his homework.

He has to watch his brother.

He has to study for a math test.



# 1 Let's Go Out

**G** Do you like to clean your room? List reasons why you can't clean your room.



**I** I have to go to school.

1. **I have to play football.**

2. **I have to do my homework.**

3. **I have to go shopping.**

4. **I have to go swimming.**

5. **I have to wash the dishes.**

## **H** WRITING

Write about your morning before school. What do you have to do?

I have to...

**I have to do a lot of things in the morning before school.**

**I have to wake up. I have to take a shower. I have to brush my teeth. I have to eat breakfast. I have to take out the garbage. And sometimes I have to finish my homework!**

## 2 It's a Bargain!

**A** Look at the photos and read the clues. Choose the right object.



1. We can wear these when it's sunny. sunglasses
2. She can wear one on her finger. ring
3. She can wear these in her ears. earrings
4. She can wear one on her neck. necklace
5. He can wear this to the office. suit/tie
6. He can wear one on his pants. belt
7. He can wear one to the gym. sweatshirt
8. You can wear one around your neck when it's cold. scarf
9. You can use one when it rains. umbrella
10. She can keep her wallet in it. purse/bag



## 2 It's a Bargain!

**B** Look at the photos. Complete the conversations.

- A:** Are those his sunglasses?  
**B:** Yes, they're his. They belong to John.  
**A:** OK. So they're not yours.  
**B:** No. But I do have sunglasses that are similar.



- 1. A:** Is that your new purse?  
**B:** Yes, it's mine.  
**A:** Farah's purse is black, too.  
**B:** I know. I saw it. I really like hers, too.



- 2. A:** Look at my new ring! It belonged to my grandmother.  
**B:** So it was hers, and it's yours now.  
**A:** That's right. It's mine now.  
**B:** Well, your new ring is beautiful.



- 3. A:** Eric, that can't be your tie. You don't have any ties!  
**B:** Yes, I do! This is my tie.  
**A:** Really? You can tell me. Whose tie is it?  
**B:** It's mine! It belongs to me!



- 4. A:** Look at this photo of me. I'm two years old.  
**B:** Whose cowboy hat is that? Is it yours?  
**A:** No, it's not mine. It's my brother's!  
**B:** His hat looks great on you!



- 5. A:** Wow! Look at Leo. He's wearing a new suit.  
**B:** It's not his.  
**A:** Whose suit is it, then?  
**B:** It's mine.  
**A:** So it's your suit.  
**B:** Yes. His suit doesn't fit anymore, and he had an interview this morning!



- C** Read the story. Then complete the sentences. Use **one, ones, and too**.

Last week, Andy and Kevin went to the mall. They bought a lot of things. Kevin found some black hiking pants for \$45.00. Andy bought some brown hiking pants. His were more expensive. He paid \$55.00. Andy said, "Kevin, those pants are too small. Why are you buying them?" Kevin said, "These black hiking pants are a bargain." Andy bought a pair of sunglasses for \$55.00. Kevin found a pair too, but he didn't buy them. He said, "These sunglasses are cool, but they're \$125.00. That's just too expensive."

Then they both bought leather coats. Andy bought a black leather coat. He said, "Look at this coat! It's on sale for \$55.00." Kevin said, "Wow! That's really cheap. And look at this brown one. It's only \$45.00." Kevin bought the brown leather coat. It was too big, but he still liked it because it was a bargain. "Let's use the money we saved to go out to dinner," said Kevin. "That's a great idea, but I spent all my money," answered Andy.



- Kevin and Andy bought hiking pants. Kevin bought the black **ones**.  
Andy bought the brown **ones**.
- Kevin paid \$45.00 for his pants, but they were **too** small for him.
- Andy bought a pair of sunglasses. Kevin didn't buy any sunglasses because they were **too** expensive.
- Andy and Kevin bought leather coats. Andy bought the black **one**.  
Kevin bought the brown **one**, and it was **too** big for him.



### D READING

Read the story.

Do you have an umbrella? Someone invented the umbrella about 4,000 years ago. People used umbrellas in Egypt, Assyria, Greece, and China in ancient times. Nowadays, we use our umbrellas for protection from the rain. However, people first used umbrellas for protection from the sun. People in China were the first ones to use their umbrellas for rain. They put wax on paper umbrellas.

European women used umbrellas before European men used them. Jonas Hanway was the first man to carry one in England. He made umbrellas popular for men and women. Some people called the umbrella a Hanway because of him.

We make umbrellas from many different things. The first ones were made of wood and cloth. Now many are made of plastic or other synthetic materials. Today umbrellas are easy to carry. They fold up into a small package. The umbrella is a great invention. Don't forget yours the next time it rains.



Answer the questions.

1. What were the first umbrellas used for?

**The first umbrellas were used for protection from the sun.**

2. Who first used umbrellas for protection from the rain?

**People in China first used umbrellas for protection from the rain.**

3. Who was the first man to use an umbrella in Europe?

**Jonas Hanway was the first man to use an umbrella in Europe.**

4. What were the first umbrellas made of?

**The first umbrellas were made of wood and cloth.**

5. What are many umbrellas made of today?

**Today many umbrellas are made of plastic or other synthetic materials.**

### E WRITING

Where do you go shopping?  
 What is your favorite store?  
 What kind of store is it?  
 What do they sell?  
 What do you buy there?

| <i>My Favorite Store</i> |   |
|--------------------------|---|
|                          | <b>I go shopping in the mall. There are lots of stores there, and my favorite store is J.B. White's. It is a big department store. They sell lots of things. They sell clothes and jewelry and furniture and electronics. And nothing is too expensive there.</b> |
|                          | <b>When I go shopping there, I look for bargains. I buy a lot of my clothes there. They have an advertisement. It says, "Our store is your store." So I love my store!</b>  |
|                          |   |
|                          |   |
|                          |   |
|                          |   |

# 3 There's No Comparison

**A** Read the sentences. List all the adjectives used to compare.

1. The black car is a luxury car, and the white car is a compact car. The luxury car is larger. It has four doors. The compact car is smaller and has only two doors. The luxury car is also more expensive, and it costs more to drive.

Larger, smaller, more expensive.

2. Mount Everest is the world's tallest mountain. It is 8,848 meters tall. You can see it from several countries. Mount McKinley is the tallest mountain in the U.S. It is 6,194 meters tall and is in the state of Alaska. Mount Everest is taller than Mount McKinley, and it is one of the most dangerous mountains to climb.

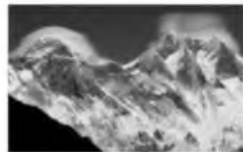
The...tallest, the tallest, taller, the most dangerous.

3. What is the most popular sport in the U.S.? That is a good question. Some people say football is more popular. Others say baseball is more popular. The sport of baseball is older, but that doesn't mean it is more popular. Both football and baseball have big crowds at their games, but many football games have a larger number of fans watching on TV.

The most popular, more popular, more popular, older, more popular, larger.

4. The Great Wall of China is the longest wall in the world. It is over 6,700 kilometers long. It was important to the history of China. It's amazing! The Great Wall is longer than the longest river in the world—the Nile River. The Nile River is 6,650 kilometers long. The Nile starts in Burundi and ends in Egypt on the coast of the Mediterranean Sea. The Nile is the most important source of water in Egypt. Both the Great Wall of China and the Nile River are famous.

The longest, longer, the longest, the most important.



### 3 There's No Comparison

**B** Complete the chart. Fill in the adjective, the comparative adjective, or the superlative adjective.

| Adjective          | Comparative Adjective   | Superlative Adjective       |
|--------------------|-------------------------|-----------------------------|
| <b>smart</b>       | <b>smarter</b>          | the smartest                |
| <b>intelligent</b> | more intelligent        | <b>the most intelligent</b> |
| difficult          | <b>more difficult</b>   | <b>the most difficult</b>   |
| easy               | <b>easier</b>           | <b>the easiest</b>          |
| <b>long</b>        | <b>longer</b>           | the longest                 |
| <b>short</b>       | shorter                 | <b>the shortest</b>         |
| big                | <b>bigger</b>           | <b>the biggest</b>          |
| <b>small</b>       | <b>smaller</b>          | the smallest                |
| dangerous          | <b>more dangerous</b>   | <b>the most dangerous</b>   |
| pretty             | <b>prettier</b>         | <b>the prettiest</b>        |
| popular            | <b>more popular</b>     | <b>the most popular</b>     |
| <b>good</b>        | <b>better</b>           | the best                    |
| <b>bad</b>         | worse                   | <b>the worst</b>            |
| <b>interesting</b> | <b>more interesting</b> | the most interesting        |

**C** Answer these questions.

1. Who is the tallest person in your family?

**My father is the tallest person in my family.** \_\_\_\_\_

2. Who is the youngest person in your family?

**I am the youngest person in my family.** \_\_\_\_\_

3. How many people in your family are younger than you?

**No one in my family is younger than I am.** \_\_\_\_\_

4. What is the easiest subject in school for you?

**Math is the easiest subject in school for me.** \_\_\_\_\_

5. What is the most difficult subject for you?

**Biology is the most difficult subject for me.** \_\_\_\_\_

6. Is English easier for you than your other subjects?

**Yes, English is easier for me than my other subjects.** \_\_\_\_\_



**D** Complete the story. Use comparative adjectives or superlative adjectives.

### What a Snowman!

A group of seventh graders at Telstar Middle School in Bethel, Maine, did something very unusual. They built the world's (1) tallest (tall) snowman. They made their snowman in February, 1999, and they named him Angas after the governor of the state of Maine.

Angas was 113 feet and 7 inches tall (35 meters). He was the (2) biggest (big) snowman ever. The students used 200,000 cubic feet (5,660 cubic meters) of snow for Angas. His arms were 10 feet (3 meters) long. His hat was twenty feet (6 meters) high. One student said, "I think that this is the (3) largest (large) hat in the world! It's big enough for forty or fifty people!" Can you imagine a 120-foot-long (37-meter-long) scarf? Angas's scarf was (4) longer (long) than a school bus! One student said, "This was the (5) best (good) and the (6) most exciting (exciting) school project ever!"

The students don't know how long they can hold the world record. Some children in Japan said that they want to build a (7) taller (tall) snowman than Angas. I guess we are going to have to wait and see what happens.



**E** Read the story in exercise D again. Answer **yes** or **no**.

1. yes Angas was the name of a governor of Maine and of a snowman.
2. no Children in New York made the biggest snowman in 1999.
3. yes The snowman had a hat and a scarf.
4. yes The snowman was part of a school project.
5. no Children in Mexico want to build a bigger snowman than Angas.

**F** Complete the sentences with comparative and superlative forms. Use the adjectives in parentheses.

1. (expensive) The most expensive camera cost \$60,000. It is an old camera from 1901. That's a lot more expensive than today's disposable digital cameras. These cost only \$10 to \$15.
2. (successful) One of the most successful novels of all time is *A Tale of Two Cities* by Charles Dickens. It sold over 200 million copies. It is even more successful than Tolkien's *The Hobbit*.
3. (rich) Many of the richest people made their money in the computer industry. Bill Gates of Microsoft is richer than any king or queen in the world.
4. (big) The biggest burger was 5,000 pounds (2,270 kilograms). People in the state of Wisconsin made it. That's bigger than some elephants.



### 3 There's No Comparison

#### G READING

Read the email.

The screenshot shows an email client window with the following details:

- To:** saeed@supergoal.com
- Subject:** vacation

The email body contains the following text:

Hi Saeed,

Thanks for your email. How amazing! A summer vacation to Malaysia and a trip to the rainforest! It's one of the most spectacular places in the world! My brother also says that Malaysia has some of the most beautiful beaches.

We have vacation plans, too. I'm going skiing with my family in June! The most surprising thing is that we only have to go to Dubai. The indoor ski resort is open all year. It's the largest indoor snow park in the world, and the mall has some of the best shopping and entertainment.

I have an idea. Maybe we can spend a weekend together in October. We wanted to go to the desert last year, but we didn't get there. It's just a short bus ride from your home and from my home. Why don't we go camping there? It's more relaxing than climbing a mountain or skiing. And it's still a fun adventure! And the weather is cooler in the fall. Call me when you get back.

Best regards,  
Rashid

Answer **yes** or **no**.

1. **no** Rashid is taking a vacation to Malaysia.
2. **yes** Rashid's brother recommends the beaches in Malaysia.
3. **yes** Rashid is going on a ski vacation in the summer.
4. **yes** The ski resort is in a shopping mall.
5. **no** Rashid wants to go to the desert with Saeed in the summer.
6. **yes** The desert is not far from Rashid's home.
7. **yes** Rashid thinks that camping in the desert is an adventurous activity.

#### H WRITING

Write about your last vacation. Where did you go? What did you do? Compare it to another vacation you took.

#### My Vacation

I went to Pike's Peak in Colorado. It was great! We took a train to the top of the mountain. It is the tallest mountain in the state of Colorado. Before that, I went to the beach on vacation. It was fun, but I really like the mountains. For me, the mountains are nicer than the beach. Hiking is more fun than swimming, so my vacation to Pike's Peak was better than my vacation to the beach.

**C** Write new sentences. Use past tense verbs. Use the words in parentheses.

**?** She watches television every day.

(last weekend) She watched television last weekend.

1. He rides his bike to school every day.

(yesterday) He rode his bike to school yesterday.

2. She is studying French this year.

(last year) She studied French last year.

3. My mother makes cookies every weekend.

(last weekend) My mother made cookies last weekend.

4. She gets up early every morning.

(yesterday) She got up early yesterday.

5. They take the bus to school this year.

(last year) They took the bus to school last year.

**D** Answer the questions.

**?** Amina has the flu. How does she feel?

She feels sick.

1. Hussain is winning his football match. How does he feel?

He feels happy.

2. Mouna and Sahar didn't get much sleep. How do they feel?

They feel tired.

3. Walid lost his cell phone. How does he feel?

He feels terrible.

4. There was an earthquake. How does Maha feel?

She feels afraid.

5. Saeed didn't eat breakfast or lunch. How does he feel?

He feels hungry.

# EXPANSION Units 1 – 4

**A** Complete the conversation. Use *my, mine, your, yours*, and *ours*.

- Mom:** Whose is this? Is it (1) yours, Sahar?  
**Sahar:** It's not (2) mine. I don't have a vest. I have a coat.  
**Mom:** Is this yours, Amal?  
**Amal:** No, it's not (3) my vest.  
(4) Mine is smaller.  
**Mom:** Look, Fahd. Is this (5) yours?  
**Fahd:** No, it's not (6) mine.  
**Amal:** Isn't (7) your vest red, Fahd?  
**Fahd:** Yes, it is.  
**Amal, Fahd, and Sahar:** It's not (8) ours.  
**Fahd:** Wait, Mom. That is (9) your vest.  
**Mom:** Yes, you're right. It is my vest. Sorry!



**B** Read each question. Complete each sentence. Use *his, her*, and *hers*.

1. Was it Sahar's vest? No, it wasn't her vest.
2. Was it Fahd's vest? No, it wasn't his.
3. Was it Mom's vest? Yes, it was hers.
4. Was it Amal's vest? No, it wasn't hers.

**C** Read the story. Answer the questions. Use *have to*.

It's Friday night. Ali and his sister Mona have to go to school tomorrow, and they still have to do some things before they go to sleep. They didn't do their homework. Ali forgot to clean his room. Mona didn't wash the dishes after dinner. Ali didn't make his lunch. Mona forgot to put her books in her backpack. They're very tired.

1. What do Ali and Mona both have to do tomorrow?  
They both have to go to school tomorrow.
2. What do Ali and Mona both have to do tonight?  
They both have to do their homework.
3. What does Mona have to do?  
She has to do the dishes and put her books in her backpack.
4. What does Ali have to do?  
He has to clean his room and make his lunch.

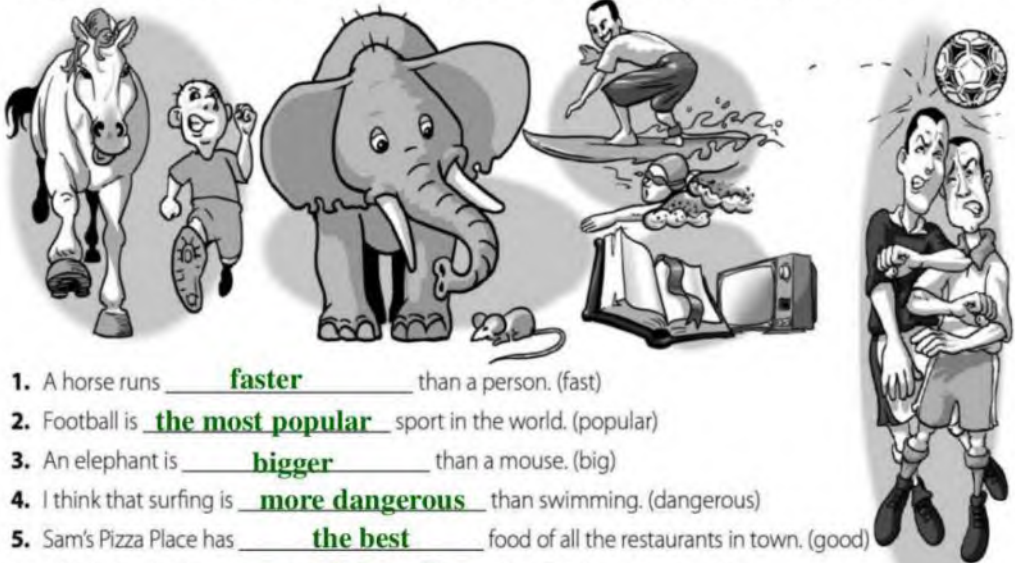


# EXPANSION Units 1 – 4

**D** Complete the sentences. Use **be going to**.

- A:** Did he climb the mountain?  
**B:** No. **He is going to climb the mountain** tomorrow morning.
- A:** Did you go ice-skating this winter?  
**B:** No. **I am going to go ice-skating** next winter.
- A:** Isn't he flying to Cairo today?  
**B:** Yes, he is. And he **is going to fly** back next week.
- A:** Didn't you visit Paris last year?  
**B:** Yes, I did. And I **am going to visit** Tokyo next year.
- A:** Did you stay in a hotel?  
**B:** No. I stayed with my aunt, but I **am going to stay** in a hotel in Tokyo.
- A:** Did you study for the history test?  
**B:** No, not yet. I **am going to study for the history test** tonight.

**E** Complete the sentences. Use comparative or superlative forms of the adjectives in parentheses.



- A horse runs **faster** than a person. (fast)
- Football is **the most popular** sport in the world. (popular)
- An elephant is **bigger** than a mouse. (big)
- I think that surfing is **more dangerous** than swimming. (dangerous)
- Sam's Pizza Place has **the best** food of all the restaurants in town. (good)
- I think that books are **more interesting** than TV shows. (interesting)

**F** Answer the questions.

- Which is the best restaurant in your town? **The best restaurant in town is Mama Mia's Italian Food.**
- What is the most difficult subject in school for you? **The most difficult subject for me is biology.**
- Which is the oldest building in your town? **The oldest building is the city hall.**