Grammar

1 Read and complete the table.

Form	Present		Past	
1 add *-ed*	call	laugh	*called*	laughed
	climb	shout	climbed	shouted
	dream	wait	dreamed	waited
2 add *-d*	love		loved	
	score		scored	
3 change *y* to *i* + *ed*	carry		carried	
	cry		cried	
4 double consonant + *ed*	drop		dropped	
	stop		stopped	
	prefer		preferred	

2 Complete with the past tense form of the verbs in the box.

carry climb drop score ~~jump~~ watch

1 I *jumped* rope in the playground with my friends.
2 Our team scored three goals in the soccer game.
3 We watched a funny movie on TV last night.
4 My dad dropped his new glasses on the floor.
5 My brother climbed the tree in our yard yesterday.
6 I carried the books into class for the teacher.

3 Look, read, and choose the correct option.

Sabah jumped / didn't jump rope.

She climbed / didn't climb the tree.

She pushed / didn't push her friends on the swing.

TopGoal_1_Combo_2024.indb 150 14/4/24 3:31 PM

4 Complete the text using the Simple Past affirmative or negative.

Yesterday, I [1] *dreamed* (dream) about a monster. The monster [2] **didn't scare** (scare) me because he looked funny when he [3] **jumped** (jump). Hanan [4] **shouted** (shout) at the monster and Layla [5] **cried** (cry). Saliha was scared, but she [6] **didn't call** (call) her mom.
In my dream, the teacher [7] **laughed** (laugh) and the monster [8] **climbed** (climb) out of the window. All the students [9] **clapped** (clap)!

5 Rewrite the sentences in the affirmative or negative.

1 a We dropped the pencils on the floor.
b *We didn't drop the pencils on the floor.*
2 a **My brother shouted at me last night.**
b My brother didn't shout at me last night.
3 a I called my best friend on the weekend.
b **I didn´t call my best friend on the weekend.**
4 a **I cried a lot when I was a baby.**
b I didn't cry a lot when I was a baby.
5 a They carried the books into the classroom for the teacher.
b **They didn´t carry the books into the classroom for the teacher.**

6 Look and write what they did and didn't do.

Yesterday	jump / rope	climb / tree	push / swing	wait / bus
Farah	✗	✓	✓	✗
Ali	✓	✗	✗	✓
Hashim	✓	✗	✗	✗
Wafa	✗	✓	✓	✓

1 Farah *climbed a tree and pushed her friends on the swing, but she didn't jump rope, and she didn't wait for the bus*
2 Ali **jumped rope and waited for the bus, but he didn't climb the tree, and he didn´t push his friends on the swing.**
3 Hashim **jumped rope, but he didn´t climb a the tree, push his friends on the swing, or wait for the bus.**
4 Wafa **climbed the trees, pushed her friends on the swing, and waited for the bus, but she didn't jump rope.**

Story

1 Look and match the verbs to the pictures.

called	1	kicked	2	shouted	4
dreamed	3	scored	5	scored	3
invited	1	laughed	5	helped	4
played	2	played	5		

2 Look and write about what Badr did on the weekend.

Ahmed called Badr and invited him to play in the park.

Badr's friend kicked the ball and hit Badr's head , The kids were worried.

Badr was on the floor. His friends tried to wake him up , He dreamed he scored a goal.

His fiends shouted when he woke up.

Badr scored a goal, His friends laughed.

TopGoal_1_Combo_2024.indb 152 14/4/24 3:31 PM

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Listening and Speaking

1 3.1 **Listen and check (✓).**

	Wafa	Nouf	Aisha	Khadija	Asma
Good day	✓				✓
Bad day		✓	✓	✓	

2 3.2 **Listen again and complete the notes.**

1 *The kids were in class doing their* ___projects___.
2 *Wafa* **danced** *the piano because she likes music.*
3 *Nouf* **dropped** *the teacher's books.*
4 *Aisha* **cried** *because of the story.*
5 *Khadija* **jumped** *on the chair.*
6 *The teacher was* **angry** *with Khadija.*
7 *Asma's day was* **good fun**.
8 *The teacher liked Asma's* **homework**.

3 Answer the questions about your day.

How was your day at school yesterday?
Yesterday was a great day at school! I learned a lot about math and science.

What happened in your class yesterday?
Yesterday, we had a really interesting class. We learned about different types of energy sources, like solar, wind.

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Vocabulary

1 Find and circle the words in the word snake.

2 Complete with the correct form of the words in Exercise 1.

1 My dad *fixed* my computer last week.
2 My parents **plant** a new tree every year.
3 My friends **invited** me to play video games last weekend.
4 My grandparents **water** the flowers every day.
5 Yesterday, my teacher **stopped** telling the story when Amal cried.
6 My cousin is in Japan, so I **email** her every week.
7 We really **need** to think of a good idea for our project.
8 Someone **robbed** us yesterday and took our TV.

3 Read and complete the text with the correct form of the words in the box.

fix	~~invite~~	plant	stop	water

Yesterday, my brother [1] *invited* *his friends to play soccer. The game was great, but they* [2] **stopped** *playing because the field was dry. They* [3] **watered** *it and they also* [4] **fixed** *a goal post that was broken. They* [5] **planted** *some beautiful flowers around the field. They created the best place to play soccer together.*

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Grammar

1 Read and match the questions and answers.

1	Did Abdullah invite you to play soccer?	a	Yes, we did.
2	Did Badr and Faiz score goals?	b	No, she didn't.
3	Did you and Layla finish your story?	c	Yes, he did.
4	Did the bus arrive late?	d	Yes, it did.
5	Did your sister go to the movies?	e	No, they didn't.
6	Did Nasir make new friends at school?	f	Yes, he did.

2 Order the words to make questions.

1 you / to / Did / parents / take / school / your / ?
Did your parents take you to school?

2 to / help / ? / your / Did / teacher / ask / you / her
Did your teacher ask you to help her?

3 your / Did / call / you / ? / friends
Did your friends call you?

4 homework / Did / do / you / your / ?
Did you do your homework?

5 park / you / Did / ? / play / in / the / games
Did you play games in the park?

3 Think about yesterday. Answer the questions in Exercise 2 for you.

1 **No, they didn't.**
2 **No, she didn't.**
3 **Yes, they did.**
4 **Yes, I did.**
5 **No, I didn't.**

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Reading

1 Read the text and choose the best option.

1 **Mom:** Did the teacher like your story yesterday?
Maha: (a) Yes, she did. She asked me to read it to the class!
b Yes, they did. They asked me to read it to the class!
c Yes, she does. She asks that I read it to the class!

2 **Mom:** That's fantastic. What was your story about?
Maha: (a) It was about a boy who tried to climb a big tree.
b It wasn't about a boy who tried to climb a big tree.
c It wasn't about a girl who tried to climb a big tree.

3 **Mom:** Did the boy climb the tree?
Maha: a No, he didn't. But when he was at the top, he wanted to jump onto the grass, but the tree was too big!
b Yes, she did. But when she was at the top, she wanted to jump onto the grass, but the tree was too big!
(c) Yes, he did. But when he was at the top, he wanted to jump onto the grass, but the tree was too big!

4 **Mom:** How did he get down from the tree?
Maha: a First, she cried a little, then she called her dad!
b First, he cried a little, but he didn't call his dad!
(c) First, he cried a little, then he called his dad!

5 **Mom:** Did his dad shout at him?
Maha: (a) No, he didn't. He climbed up the tree and helped him get down.
b No, she didn't. She climbed up the tree and helped him get down.
c No, he didn't. He climbed up the tree and helped her get down.
Mom: That's a great story!

2 Read again and write *yes* or *no*.

1 Maha's teacher liked her story. *yes*
2 The story was about a boy who tried to climb a tree. Yes
3 The tree in the story was very small. No
4 The boy's dad helped his son to get down from the tree. Yes

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Word Work and Writing

1 Write the past form of the verbs.

1 clap clapped
2 rob robbed
3 drop dropped
4 jump jumped
5 prefer preferred
6 stop stopped

2 Complete the sentences with words from Exercise 1.

1 The students preferred Maha's story the most because it was interesting.
2 My mom dropped the cake on the kitchen floor.
3 The teacher clapped her hands at the end of the story.
4 The bus stopped outside the school.
5 A man robbed a store near my house yesterday.

3 Complete the mind map with your ideas.

4 Now write your story. Use your answers in Exercise 3 to help you.

Alex and Robbie were the best of friends. They lived in a futuristic city filled with amazing technology. One day, they met in a park and quickly became inseparable. Together, they explored the city, played games, and learned new things.
One day, a dangerous robot started causing trouble in the city. Alex and Robbie, using their intelligence and bravery, worked together to stop the robot. They outsmarted the robot and saved the city.

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Integrated Skills Review

1 Read and order.

We're having fun at school.
Who wants to come along?
We're having fun at school
So come and read this poem!

a 2 *I prefer to jump rope.*
b 4 *Soccer game, here we go!*
c 3 *I want to score some goals.*
d 1 *I love to climb a big tree.*
e 6 *It's a special day today.*
f 7 *We have balloons and cake.*
g 5 *We're laughing and playing.*
h 8 *It's a special day today!*

We're having fun at school.
Who wants to come along?
We're having fun at school
So come and read this poem!

2 Read the text and answer the questions.

Today we laughed a lot in class. Our teacher played a movie about the story of a funny donkey. In the movie, the donkey played in the playground with all the students. Then a student wanted to ride the donkey. The donkey started running around and dropped her in some leaves. The girl cried in the story, but I laughed and laughed because it was a good story.
I liked the story a lot, but I think my favorite story is about a man who lived in the forest. He didn't like other people, he preferred animals. There weren't any trees on the mountain where he lived. So every day, he planted a tree. After a lot of years, he created a beautiful forest for all the animals to live in.

1 What did the students do in class?
They watched a movie about a donkey.

2 What did the donkey do in the playground?
It played in the playground.

3 Where did the donkey drop the student?
It dropped the student in some leaves.

4 Did the girl like the story? Why?
Yes, she did. It was funny.

5 What story does she prefer?
She prefers the story about a man who lived in the forest.

6 What did the man in the story do every day?
He planted trees to make a forest.

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TopGoal_1_Combo_2024.indb 158 14/4/24 3:31 PM

3 Read and choose the correct option.

Faiz, Ahmed, Faris, and Majid went on a forest adventure to find treasure. Faiz [1] climbed / called / planted a big tree and [2] scored / waited / shouted, "I can see something!" They ran to the tree, but Ahmed tripped over a rock and [3] dreamed / dropped / laughed his backpack. Faris [4] carried / climbed / scored it for him, and they all [5] helped / waited / laughed about it.

4 3.33 Listen to the end of the story and answer *yes* or *no*.

1 The bridge was made of metal and wood. *no*
2 Majid was excited to cross the bridge. **No**
3 Faiz and Faris helped Majid to cross the bridge. **Yes**
4 The children didn't find a map. **No**
5 The children jumped and shouted because they were happy. **Yes**

5 Order the words to make questions and answers.

1 Carla / play / soccer / yesterday
Did Carla play soccer yesterday?
No, Carla didn't play soccer. She played basketball. (✗ / basketball)

2 you / call / sister
Did you call your sister?
Yes, I did. (✓)

3 Henry / like / story
Did Henry like the story?
Yes, he did. (✓)

6 Read and color for you.

I can use all sorts of words to talk about actions.	😄	😐	☹
I can use the Simple Past to talk about all sorts of things in the past.	😄	😐	☹
I can read all sorts of texts describing events in a story.	🙂	😐	😢
I can write about all sorts of events in a story.	🙂	😕	☹
I can listen to people talking about all sorts of things they did or didn't do.	😄	😐	☹
I can ask about all sorts of things people did.	🙂	😕	☹

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4 After-School Fun

Peter and his Sisters Playing at Home

1 Look and choose the correct option.

play video games / play board games

take photos / go shopping

make a model / catch a ball

texting / vlogging

dress up / play board games

go shopping / make a model

2 Read and write.

1 You need a camera to do this. t**ake** p**hotos**.

2 When you aren't outside, you are i**nside**.

3 When you write short written messages with a cell phone you are t**exting**.

4 When you aren't in a building, you're o**utside** it.

5 You need lots of fun clothes to do this. d**ress** u**p**

6 You do this when you don't want people to see you. h**ide**

TopGoal_1_Combo_2024.indb 160 14/4/24 3:31 PM

3 Read and complete.

Mom: What are your plans for today, Fouad?
Fouad: I want to [1] go shopping with my friends.
Mom: And what do you want to buy?
Fouad: I want to buy a new [2] model plane.
Mom: Another one!? Why don't you buy a new [3] board game?
Fouad: You know I prefer [4] video games
Mom: Alright. Remember to [5] text me when you come back home. Have fun!
Fouad: Sure, Mom!

4 Follow the lines and write what Fouad and Sahar like.

1 Sahar *likes to go shopping*.
2 Sahar **likes making models**.
3 Sahar **likes texting**.
4 Fouad **likes catching balls**.
5 Fouad **likes playing board games**
6 Fouad **likes playing video games**

5 Read and check (✓) or cross (✗) for you. Then write sentences.

1 go shopping ☐
2 take photos ☐
3 play video games ☐
4 play board games ☐

1 **I go shopping.**
2 **I don't take photos.**
3 **I play video games.**
4 **I don't play board games.**

TopGoal_1_Combo_2024.indb 161 14/4/24 3:31 PM

1 Read and choose the correct option.

1 Did you take photos on Saturday?
a Yes, I did. b No, I'm not. c Yes, I take.

2 Where did you take the photos?
a I take them in the park. b I took the photos in the park. c No, I didn't.

3 Did you take photos of your family?
a No, it isn't. b Yes, I do. c Yes, I did.

4 What did you do after that?
a We play hide and seek. b We ride our bikes. c We played soccer.

5 Did you enjoy it?
a Yes, we did. It was fantastic. b Yes, we are. c No, we don't.

2 Read and complete. Use the words in the box.

buy	~~did~~	did	didn't	play	played	went

Farah: What [1] *did* you do on the weekend?
Hanan: I stayed inside and [2] **played** video games.
Farah: Did you [3] **play** board games, too?
Hanan: Yes, I [4] **did**. My brother and I love board games.
Farah: Me too.
Hanan: Did you play board games on the weekend?
Farah: No, I [5] **didn't**. I [6] **went** shopping
Hanan: What did you [7] **buy**?
Farah: I bought a new cell phone. I love vlogging!
Hanan: Let's do a vlog now!
Farah: OK!

3 Order the words. Then write the sentences in the Simple Past.

1 last / Saturday / TV / We / . / watch *We watched TV last Saturday.*
2 not listen / . / to / music / They / Monday / last **They didn't listen to music last Monday.**
3 last / write / an e-mail / She / . / Sunday **She wrote an email last Sunday.**
4 make / . / plane / last / He / model / week / a **He made a model plane last week.**
5 not play / video games / . / I / yesterday **I didn't play video games yesterday.**
6 You / not see / on / evening / the movie / . / Friday **You didn't see the movie on Friday evening.**

TopGoal_1_Combo_2024.indb 162 14/4/24 3:31 PM

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4 Read and complete. Use the Simple Past form of the words in the box.

do not	go	go	make	see	take

Amal likes making models. Last Saturday, she [1] went shopping and bought a new model. It was a plane. She went home and [2] made her model plane. Then she texted her friend, Rana, to come and see her model plane. Rana arrived and they [3] went outside to the yard. Amal threw the plane into the air. Rana [4] took photos, and Amal used her cell phone to vlog about the model plane for her friends. The model plane flew into the sky, but it [5] didn't come come back. Amal was sure she [6] saw some people inside!

5 Look and read. Then correct the sentences.

1 Last Saturday Amal bought a new model plane. (cell phone)
Amal didn't buy a new model plane. She bought a new cell phone.

2 Rana went to the movie theater after school yesterday. (shopping)
Rana didn't go to the movie theater after school yesterday. She went shopping.

3 Amal and Rana went to the store together. (playroom)
Amal and Rana didn't go to the store together afterwards. They went to the playroom.

4 Rana took photos of the plane in the sky. (table)
Rana didn't take photos of the plane in the sky. She took photos of the plane on the table.

5 They played with the model plane inside the house. (outside)
They didn't play with the model plane inside the house. They went outside.

6 Complete the dialogue for you.

Nawal: What did you do on Friday afternoon?
You: [1] I played video games with my friends.
Nawal: Did you go shopping on Saturday?
You: [2] No, I didn't. I stayed home and read a book.
Nawal: What did you do on Sunday?
You: [3] I went to the park with my family.
Nawal: Did you have a good weekend?
You: [4] Yes, I did. It was fun.

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1 Look at the pictures and check (✓) the best title for the story.

a A Special Present ✓
b Fun at the Park
c A Family Gathering

2 Look and order the pictures.

3 Look and write in the correct place.

1 Can we keep him? Look how happy he is!
2 Alright, time to think!
3 Welcome to the family, our new furry friend!
4 Can we ask people in the street, Mom? Maybe they saw him before. I can put up some "Lost cat" posters just in case.

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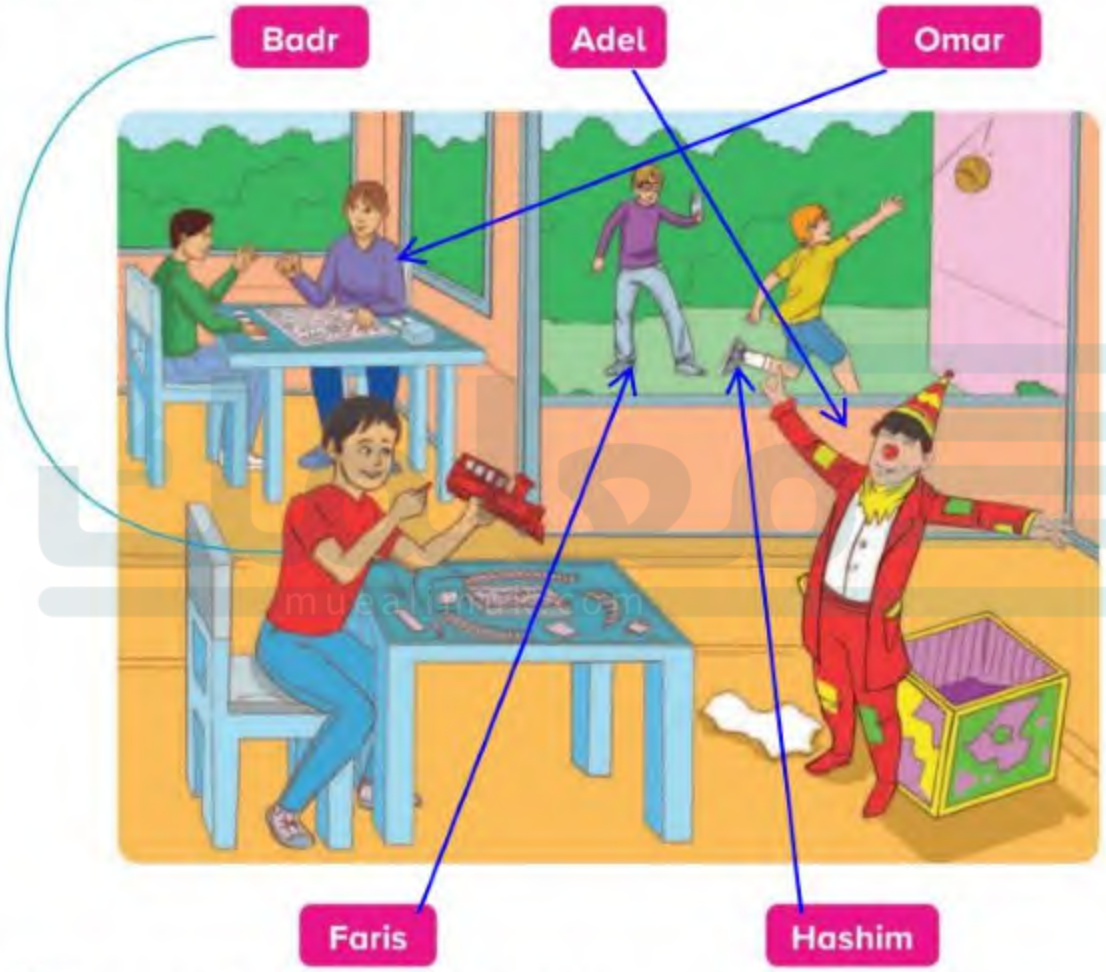
1 **Look and check (✓) where the children are.**

a a sports club ☐
b a drama club ☐
c an after-school club ☑

2 4.1 **Listen and draw lines.**



3 4.2 **Listen again and answer *yes* or *no*.**

1 The boy took a photo. *yes*
2 Adel isn't having fun. **No**
3 Omar is playing a board game. **No**
4 Faris is commenting on the video. **Yes**
5 The dad doesn't know Hashim. **No**

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Vocabulary

1 Look and complete.

carefully

quietly

luckily

happily

badly

loudly

slowly

quickly

2 Look and write. Use the words from Exercise 1.

How is the man running?

He's running quickly.

How is the girl playing?

She's playing happily.

How is the girl painting?

She's painting carefully.

How is the boy reading?

He's reading quietly.

How is the boy cooking?

He's cooking badly.

How is the girl walking?

She's walking slowly.

How is the boy speaking?

He is speaking loudly.

TopGoal_1_Combo_2024.indb 166 14/4/24 3:31 PM

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Grammar

1 Read and match.

1	They went shopping and ...	a	I texted my friend.
2	We played video games because ...	b	a model train.
3	I watched a movie, but ...	c	bought a new cell phone.
4	He took some photos when ...	d	he was in the park.
5	She made a model plane and ...	e	it was very hot outside.
6	I finished my homework, so ...	f	I didn't see the end.

2 Read and choose the correct option.

Ahmed took the bus to the park [1] because / but he wanted to take some photos. The bus stopped next to the park [2] and / when he got off. It was a beautiful day, [3] so / because he took photos of the trees, flowers, and birds in the park. He took lots of photos, [4] but / because then he got tired, [5] so / when he went home.

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3 Read and write. Use the phrases in the box.

I ate my sandwich	~~I had lunch early~~	I wasn't thirsty
I was very tired	I didn't eat breakfast	

1 *I had lunch early* because I was hungry.

2 **I wasn't thirsty**, but I was hungry.

3 **I didn't eat breakfast**, so I was hungry.

4 **I ate my sandwich** when I was hungry.

5 **I was very tired** and I was hungry.

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Reading

1 Read and choose the best title.

a New Activity Center in Town ✓ b A Memorable Trip ☐ c My Favorite Sport ☐

2 Look and label the pictures. Use the words in the box.

~~people~~ piano pink roller skates slowly swimming

1 people

2 swimming

3 slowly

4 piano

5 roller skates

6 pink

3 Read and complete. Choose a word from Exercise 2.

Yesterday, there were a lot of [1] people *at the new activity center in town. Max usually skateboards quickly, but yesterday he was tired, so he did everything* [2] slowly *. My friend Grace took a painting class and painted badly. She can't paint, but she loves it. My brother Jake loves* [3] swimming*. Yesterday, he swam very fast and well. There was a girl wearing a red T-shirt with some new* [4] roller skates *Yesterday, she skated carefully. She didn't want to fall. There was a woman in a* [5] pink *skirt that took lots of photos of her daughters and sons. Peter was playing the* [6] piano *yesterday. He's always happy when he plays music.*

4 Read the text again and write *yes* or *no*.

1 Max did everything slowly. yes
2 Grace painted badly. yes
3 Jake swam slowly. no
4 The girl wearing a red T-shirt roller skated carefully. yes
5 The woman took photos of all people. no
6 Peter played the piano happily. yes

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TopGoal_1_Combo_2024.indb 168 14/4/24 3:31 PM

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Word Work and Writing

1 Read and change the adjectives into adverbs.

My uncle Billy
is always very silly.
He does things funnily
and we laugh happily.

He walks very (quick) [1] quickly
and talks very (loud) [2] loudly.
He cooks very (bad) [3] badly
and reads very (quiet) [4] quietly.

He runs very (slow) [5] slowly
and not very (careful) [6] carefully.
(Luck) [7] luckily when he falls
he laughs very (happy) [8] happily.

2 Read and complete with an opposite.

1 You are roller skating very fast. Please roller skate more slowly.
2 You are running very quickly. Please run more slowly.
3 You are speaking very quietly. Please speak more loudly.
4 You are walking very slowly. Please walk more quickly.

3 Write about your friends' after-school activities yesterday.

Yesterday, my friends did a variety of activities after school.
Ali played soccer with his friends in the park. He loves to run and kick the ball around.
Sara went to her art class. She painted a beautiful picture of a sunset.
Omar studied for his upcoming math test. He worked hard to understand the concepts.

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TopGoal_1_Combo_2024.indb 169 14/4/24 3:31 PM

Integrated Skills Review

1 Read and complete. Use the words in the box.

enjoyed	had	~~hide~~	saw

It was a beautiful day,
so we went outside.
We wanted to play a game
where you had to [1] ___hide___.

The game was fun,
and we [2] ___enjoyed___ *the sun.*
Then it started to get dark.
We [3] ___had___ *to stop the game.*

We went inside,
and watched TV.
We [4] ___saw___ *a great movie.*
and thought ...
home is the place to be!

2 Read and complete the poster. Use the words in the box.

board games	catching	Enjoy	~~fun~~	Play	photos	models	video

AFTER-SCHOOL CLUB

Come to the after-school club. It's [1] ___fun___ **!**

- ✓ *Meet lots of new people.*
- ✓ [2] ___enjoy___ *lots of different activities.*
- ✓ *Learn new things.*

Time: 5 p.m. to 8 p.m., Monday to Friday

Outside

Go swimming: you can swim in our new pool.

[4] ___Play___ *soccer:* you can play soccer in a team.

Take [3] ___photos___ *:* you can take pictures or make videos.

Play basketball: you can practice throwing and [5] ___catching___ the ball.

Inside

Make [6] ___models___ *:* you can make trains, planes, and boats.

Dress up: you can act in a play.

Play [7] ___video___ *games:* you can choose educational games.

Play [8] ___board games___ you can play strategy games.

TopGoal_1_Combo_2024.indb 170 14/4/24 3:32 PM

3 Look at the adjectives. Find the adverbs.

C	A	R	E	F	U	L	L	Y	A
A	C	V	D	F	G	U	E	E	G
H	I	Q	Q	U	I	C	K	L	Y
H	L	L	U	C	K	I	L	Y	P
A	O	M	I	N	O	I	P	B	O
P	U	G	E	H	I	L	L	A	W
P	D	S	T	U	V	Y	W	D	O
I	L	S	L	O	W	L	Y	L	L
L	Y	M	Y	T	T	U	V	Y	A
Y	H	G	F	O	D	I	C	E	B

Adjectives

~~bad~~	lucky
careful	quick
happy	quiet
loud	slow

4 Read and complete. Use the words in the box.

and **because** **but** **so** ~~**when**~~

Hussein: Hi Grandma. What did you do when you were a child? Did you text your friends [1] *when* you were young?

Grandma: No, I didn't [2] **because** I didn't have a cell phone.

Fatima: Did you dress up with your friends?

Grandma: Yes, I did, [3] **and** we played hide and seek.

Hussein: I like making models. Did you make models when you were a child?

Grandma: No, I didn't, [4] **but** my brother did.

Fatima: Did you play video games?

Grandma: No, we didn't have TVs, [5] **so** we didn't play video games. We played lots of board games. It was fun!

5 Read and color for you.

I can name all sorts of activities and hobbies.			
I can use all sorts of words to ask and answer about activities and hobbies.			
I can read all sorts of texts about activities and hobbies.			
I can write about activities and hobbies using all sorts of forms.			
I can listen to all sorts of conversations about activities and hobbies.			
I can speak about all sorts of activities and hobbies.			

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TopGoal_1_Combo_2024.indb 171 14/4/24 3:32 PM

5 Outdoor Fun

Two Friends Out in Nature

1 Match and write the number.

a 10

c 7

e 5

g 12

i 1

k 2

1 la		tain
2 Ear		land
3 moun		nd
4 is		fall
5 la		ert
6 water		ld
7 ca		l
8 des		ke
9 fie		th
10 country		ve
11 for		side
12 hi		est

b 3

d 4

f 6

h 8

j 11

l 9

2 Read and write. Use the words from Exercise 1.

1 A small section of land with water all around. island
2 A place that has lots of trees. forest
3 The planet we live on. Earth
4 Very dry land, usually with sand. desert
5 A large green area where cows and sheep can live. field
6 A large section of water with land all around. lake
7 Very high land. mountain
8 A general word for where we can see trees and fields. countryside
9 Earth is divided into large oceans and large areas of ... land
10 This is a large hole in the side of a mountain or hill. cave
11 Where water falls from a high point. waterfall
12 This is like a mountain, but much smaller. hill

TopGoal_1_Combo_2024.indb 172 14/4/24 3:32 PM

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3 Look and complete.

1 The *mountains* are very high.

2 The **island** is falling in the lake.

3 There's a **cave** under the hill.

4 There are some cows in the **field**.

5 There are a lot of trees in the **forest**.

4 Look and check (✓) or cross (✗). Correct the incorrect sentences.

In the picture ...

1 there is a field with a lot of flowers. ✗
There isn't a field with flowers.

2 there are a lot of high mountains. ✓

3 there isn't a lake near the forest. ✗
There is a lake near the mountains.

4 there is a forest with many trees. ✗
There is a forest with a lot of trees.

5 there is a waterfall. ✗
There isn't a waterfall.

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Grammar

1 Order the words to make sentences.

1 to take / his / He / backpack / . / forgot
He forgot to take his backpack.

2 to go / in the lake / . / They / decided / swimming
They decided to go swimming in the lake.

3 to get / the island / by boat / . / She / to / tried
She tried to get to the island by boat.

4 walking / yesterday / . / We / around the park / went
We went walking around the park yesterday.

5 hate / I / soccer / . / playing
I hate playing soccer.

2 Read and choose the correct option.

Khalid: What did you do on Saturday, Fahad?
Fahad: I went to the countryside with my brother. We enjoy [1] to walk / walking in the hills.
Khalid: Did you visit the caves there?
Fahad: No, we didn't. My brother wanted [2] to explore / exploring them, but I was scared!
Khalid: Did you go swimming in the lake, instead?
Fahad: No, we didn't because we forgot [3] to bring / bringing our swimsuits.
Khalid: So, did you visit the island? I like [4] take / taking a boat ride to the island.
Fahad: No, we didn't. We tried [5] to find / finding a boat, but it was impossible. So we decided [6] to go / going home.

3 Read and complete. Use the correct form of the words in the box.

have	~~have~~	prefer	send	sleep	snow	take	walk

Last week, our teacher decided [1] to have a school trip to the countryside. I enjoy [2] having school trips very much! We had [3] to take a backpack with our lunch. We decided [4] to walk in the forest and then climb a mountain. Suddenly, it started [5] to snow. We tried to go down the mountain, but it was dangerous. Luckily, we found a cave and agreed [6] to sleep there. I wanted [7] to send a text to my parents, but we couldn't send any texts. The next day, we walked down the mountain. For our next school trip, I [8] prefer to to stay at home!

TopGoal_1_Combo_2024.indb 174 14/4/24 3:32 PM

4 Complete with the correct form of the words in parentheses. Then match.

1 Ibrahim wanted *to climb* (climb) the mountain,
2 Faiz enjoys **swimming** (swim) in the lake,
3 Amina forgot **to take** (take) her camera,
4 Faris decided **to explore** (explore) the cave,
5 Austin planned **to visit** (visit) to the countryside,
6 Sabah likes **walking** (walk) in the mountains,

a but it was very dark.
b but it was too cold today.
c but he was very tired.
d but his bike was broken.
e so she didn't take any photos.
f because she likes the countryside.

5 Look, read, and write sentences.

forget / bring

I forgot to bring the photo camera.

not enjoy / swim

I don't enjoy swimming.

love / walk

I love walking in the mountains.

1 Look and choose the correct option.

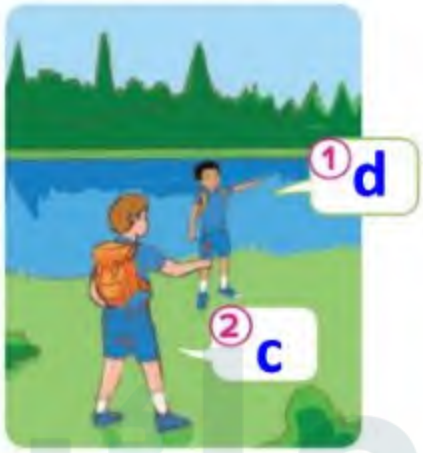
Omar is ...

a happy because he won the flag hunt.

b telling a friend about what happened at the flag hunt.

c playing with a rabbit.

2 Look and match.



a I think he ate the whole bag of fruit! Let's find some water for him to drink.

b Look! I think he found something from your backpack, Omar! And look how happy he is. He must have eaten something delicious.

c Oh, no! Don't worry about it too much. There will be other flag hunts where you can do better.

d You won't believe what happened at the flag hunt yesterday. My backpack was open and there was trash everywhere. We spent hours picking it up and we couldn't win.

3 Look at the pictures in Exercise 2 and write what the rabbit is thinking about.

Look at the rabbit and write:
what is the rabbit thinking about?

I'm very thirsty! I need some water.

TopGoal_1_Combo_2024.indb 176 14/4/24 3:32 PM

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Listening and Speaking

1 5.1 **Listen and write what Jake's favorite activity is.**

Jake explains to his aunt that his favorite activity is swimming.

2 5.2 **Listen again and match.**

Sunday 6

Monday 5

Tuesday 4

Wednesday 1

Thursday 2

Friday X

Saturday 3

3 **Look at Exercise 2 and answer.**

Which activities do you prefer to do? Why?

Exploring a mountain would be an incredible experience. I'd love to hike through lush forests, climb rocky peaks, and camp under the starry night sky.

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TopGoal_1_Combo_2024.indb 177 14/4/24 3:32 PM

Vocabulary

1 Find and circle the words.

derdeepgfhardgroundjkhighoifarrfdclosewedlowvfgsnailghb

2 Match and write. Use the words from Exercise 1.

a 3 In this picture, there's a desert with lots of sand. The [1] *ground* is dry in the desert. There are some [2] **low** hills made of sand. These are sand dunes.

b 1 In this picture, there's an island in the middle of a [3] **deep** ocean. The island is [4] **far** from the land.

c 2 In this picture, there's a [5] **high** mountain and a waterfall. There's a forest [6] **close** to the mountain.

TopGoal_1_Combo_2024.indb 178 14/4/24 3:32 PM

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Grammar

1 Look, read, and answer.

	speak	ride a bike	swim	walk	read
Saliha	at two	at four	at six	at two	at five
Khadija	at three	at five	at six	at one	at five
you					

1 Could Khadija ride a bike when she was five? *Yes, she could.*
2 Could Saliha ride a bike when she was three? **No, she couldn't.**
3 Could Khadija speak when she was one? **No, she couldn't.**
4 Could Saliha walk when she was two? **Yes, she could.**
5 Could Khadija swim when she was six? **Yes, she could.**
6 Could Saliha read when she was three? **No, she couldn't.**

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2 Look at Exercise 1 again. Complete the sentences.

1 Khadija *could* ride a bike when she five.
2 Khadija **could** walk when she was one.
3 Khadija **couldn't** read when she was three.
4 Saliha **couldn't** swim when she was five.
5 Saliha **could** speak when she was two.

3 Complete the chart in Exercise 1 with information about you. Write sentences.

1 (speak) *I could speak when I was two.*
2 I could ride a bike when I was five .
3 I could swim when I was seven .
4 I could walk when I was one .
5 I could read when I was six .

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1 Read and order the pictures.

Hi, I'm Qassim. Here are some photos of my vacation. I had a great vacation with Mom and Dad. We went to the countryside and stayed in a tent. On the first day, we went to the lake. We took a photo, and then we went swimming in the lake. It was very deep, but we all love swimming. The next day, we decided to climb the mountains. They are very high, and it was difficult. We had a picnic at the top! On the third day, we walked in the countryside. We walked through fields and saw some cows. On the last day, we went to the forest. In the forest, we found a small cave. We went inside and found a tunnel. We followed the tunnel underground and came out at the lake. It was exciting!

2 Look at the pictures in Exercise 1, then read and complete the sentences using one, two, or three words.

1 Qassim and his family went on vacation last summer.
They went to the countryside and stayed in a tent!
2 They went swimming in the lake. It was deep but they loved it!
3 They decided to climb the mountains and they had a picnic on the top!
4 They found a cave in the forest.

TopGoal_1_Combo_2024.indb 180 14/4/24 3:32 PM

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Word Work and Writing

1 Write and match.

1	b*ike*		-at	a	sh**eep**
2	r**ain**		-ain	b	w**est**
3	c**at**		-eep	c	h*ike*
4	fr**og**		-est	d	tr**ain**
5	d**eep**		-ike	e	h**at**
6	n**est**		-og	f	bl**og**

2 Complete. Use the words in the box.

-ing (x2)	-ool (x2)	-un (x2)	-ate (x2)

1 The k*i n g* 's favorite season is the spr**i n g** .
2 Let's r**u n** in the s**u n** .
3 There is a p**o o l** in my sch**o o l** .
4 I had to sk**a t e** because I was l**a t e** .

3 Look at photos and write about the vacation.

train / mountains / sunny

hike / rain / mountains

sleep / tent / night

next day / sunny / mountains

On our vacation, we took a train to the mountains. It was a sunny day. We hiked in the countryside, but then it started to rain. I had to sleep in the mountains in our tent. Then, the next day, it was sunny again, so we walked down the mountain. It was fun.

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TopGoal_1_Combo_2024.indb 181 14/4/24 3:32 PM

Integrated Skills Review

1 5.3 Listen and underline the wrong words.

All around the moon.
In the east, north, west, and south.
Let's take a tour,
and find out what it's about.

In the north, we see a high cave
where a waterfall runs from above,
into the lake below
where flowers and trees grow.

In the south, there is an island.
There is a big hill, too.
Behind the forest, there is a hill
with a tour you can walk through.

Look at the forest in the east.
There is just sand.
No forest or lake, no hill or cave.
Nothing grows on that land.

Over in the west,
I can see lots of islands there.
It's the green countryside,
a place we can enjoy and share.

2 Read and answer *yes* or *no*.

1 The family went to the countryside. yes
2 They stayed in a tent near a lake. yes
3 They saw bats in the lake. no
4 They didn't tell stories. no
5 It was a great vacation for them. yes

TopGoal_1_Combo_2024.indb 182 14/4/24 3:32 PM

3 Read and complete. Then write the secret word.

		1 h	i	l	l			
	2 d	e	s	e	r	t		
			3 l	a	k	e		
		4 E	a	r	t	h		
	5 m	o	u	n	t	a	i	n
6 f	i	e	l	d				

1 Land that is high but lower than a mountain.
2 Very dry land with sand.
3 Water with land around it.
4 The planet we live on.
5 Very high ground.
6 A large area of low, flat land with grass.

What is the secret word?
Island.

4 Read and complete. Then write the sentences in the negative.

1 I *wanted* to go swimming, but it got very dark. (want)
I didn't want to go swimming, because it got very dark.

2 We **tried** to climb the mountain on the weekend. (try)
We didn't try to climb the mountain because it was too high.

3 They **decided** to go home, because they were tired. (decide)
They didn't decide to go home because they weren't tired.

4 He **forgot** to do his homework and the teacher was angry. (forget)
He didn't forget to do his homework and the teacher wasn't angry.

5 Read and color for you.

I can name all sorts of places in nature.			
I can use all sorts of words to ask and answer about the countryside.			
I can read all sorts of texts about places in nature.			
I can write about places in nature using all sorts of forms.			
I can listen to all sorts of conversations about places in nature.			
I can speak about all sorts of things in places in nature.			

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TopGoal_1_Combo_2024.indb 183 14/4/24 3:32 PM