

اوراق عمل

مادة الانجليزي

TopGoal 1

رابع - خامس - سادس

الفصل الدراسي الثالث

أوراق عمل الوحدة السادسة



House Accidents



4th 5th & 6th **grade**

Unit

House Accidents

Name

Class



General Questions



1- What is the matter?

A. I have a headache.

B. I am happy.

2 - How often are you sick?

A. I am strong.

B. Sometimes .



Reading short sentences

He has a bad cough.

She is crying .

The foot got stuck.



✓

x



✓

x



✓

x



Controlled writing

1- anything / I / don't / see/ .

(Rearrange)

.....

Read and fill in with the correct word:

1 - The top part of building is

2- The same meaning as [sick]



Grammar

1- You _____ drink a lot of water. It is good for your health.	Should	mustn't
2- You _____ be quiet in the hospital.	should	have to
3- There's..... in my eye. I can't see at all!	something	someone
4- You mustn't play with electricity .	Obligation	Prohibition

Vocabulary



Match :

backache – foot – toothache – couch – ice

Orthography (spelling)



X-Ra_

l_ck

ca_le

e

u

b

y

o

f

Good luck

T.



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General Questions

1- What is the matter?



A. I have a headache.

B. I am happy.



2- How often are you sick?

A. I am strong.



B. Sometimes .

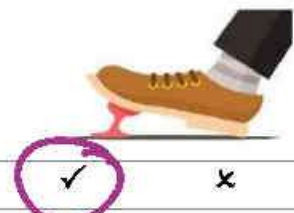
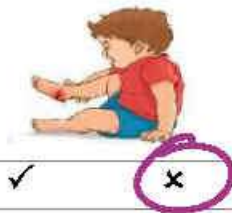


Reading short sentences

He has a bad cough.

She is crying .

The foot got stuck.



Controlled writing

4 1 2 3

1- anything / I / don't / see/ .

(Rearrange)

Read and fill in with the correct word:

1- The top part of building is

roof

2- The same meaning as [sick]

ill



Grammar

1- You _____ drink a lot of water. It is good for your health.	<u>Should</u>	mustn't
2- You _____ be quiet in the hospital.	should	<u>have to</u>
3- There's..... in my eye. I can't see at all!	<u>something</u>	someone
4- You mustn't play with electricity .	Obligation	<u>Prohibition</u>

Vocabulary

Match :

1 2 3 4 5
backache – foot – toothache – couch – ice

				
5	4	1	2	3

Orthography (spelling)

SPELLING



X-Ra_

e

y



l_ck

u

o



ca_le

b

f

Good luck

T.

Name:

Class:

Q1

Trace and match:

x-ray

earache

fall

cry

toothache



back

sick

headache

cut

stomachache

Name:

Class:

Q1

Trace and match:

x-ray

earache

fall

cry

toothache



back

sick

headache

cut

stomachache

Name: _____

Class: _____

Q1

Write the right word:



headache / fall / cry

Q2

Write the correct letter:

o / c / a / u



si__k

c__t

to__thache

stom__chache

Q3

Rearrange:



headache / have / I / a

Q4 Find

p	y	v	h	u	r	t	c
p	y	p	q	j	q	g	l
b	k	q	a	c	u	t	i
a	f	u	f	s	a	e	m
c	a	z	f	i	y	q	o
k	l	c	r	c	r	q	f
k	l	x	b	k	q	k	r
r	v	b	x	u	o	v	v

cut

sick

fall

hurt

back

Q5

Choose the right word:

A Eating too much food will give you a {earache / stomachache}.

B He has a {toothache / cut} because he eats a lot of candy.

Name:

Class:

Q1 Write the right word:



2



3



1

headache / fall / cry

Q2 Write the correct letter:

o / c / a / u



sick



cut



too thache



stomachache

Q3 Rearrange:

headache / have / I / a

Q4 Find

p	y	v	h	u	r	t	c
p	y	p	q	j	q	g	l
b	k	q	a	c	u	t	i
a	f	u	f	s	a	e	m
c	a	z	f	i	y	q	o
k	l	c	r	c	r	q	f
k	l	x	b	k	q	k	r
r	v	b	x	u	o	v	v

cut

sick

fall

hurt

back

Q5 Choose the right word:

A Eating too much food will give you a {earache / stomachache}.

B He has a { toothache / cut } because he eats a lot of candy.

Name:
Class:
Q1 Match :

1	I have a stomachache.	you must go to the dentist.
2	I have a toothache.	You shouldn't eat too much.
3	I cut my finger.	You must wear a helmet
4	I had a fall, and my arm hurts	You must wash the cut and go to nurse.
5	I want to ride my bike	You should get an x-ray.

Q2 Choose the right sentence:


- A He must wear a helmet.
B He mustn't wear a helmet.



- A you should eat candy.
B you shouldn't eat candy.

Q3 Rearrange:


must / early / She / come

Q4: Find

s	h	o	u	l	d
r	n	d	q	s	k
v	o	d	i	m	g
b	e	m	i	u	u
i	y	d	k	s	i
m	s	s	m	t	x

must
should
Q5 Choose the right word:

- A We have to { pray - praying } five times a day.
B You { should - shouldn't } obey your parents.

Name:

Class:

Q1 Match :

1	I have a stomachache.	2	you must go to the dentist.
2	I have a toothache.	1	You shouldn't eat too much.
3	I cut my finger.	5	You must wear a helmet
4	I had a fall, and my arm hurts	3	You must wash the cut and go to nurse.
5	I want to ride my bike	4	You should get an x-ray.

Q2 Choose the right sentence:



- A He must wear a helmet. ✓
B He mustn't wear a helmet.

- A you should eat candy.
B you shouldn't eat candy. ✓

Q3 Rearrange:

must / early / She / come

Q4: Find

s h o u l d
r n d q s k
v o d l m g
b e m i u u
i y d k s i
m s s m t x

must

should

Q5 Choose the right word:

- A We have to { pray - praying } five times a day.
B You { should - shouldn't } obey your parents.

Name:
Class:
Q1
Complete the story :
flowers / stepped / foot / yard

Ali and his sister Mona are playing in the _____.
Dad came with cookies and juice. He _____ on
the skateboard. He couldn't stop and fell into the
_____. Ali and Mona brought ice for their dad's
_____, but he was OK.

Q2
Choose the right sentence:

A

You must pick the toys

A

You mustn't touch electricity.

B

You shouldn't walk slowly .

B

you should sleep early.

Q3
Rearrange:


outside / shouldn't / You / play

Q4
Choose the right word:
A

We { must - mustn't } touch dangerous things.

B

You { should - shouldn't } ride fast on your bike.

Name:

Class:

Q1

Complete the story :

flowers / stepped / foot / yard

Ali and his sister Mona are playing in the yard.
Dad came with cookies and juice. He stepped on
the skateboard. He couldn't stop and fell into the
flowers. Ali and Mona brought ice for their dad's
foot, but he was OK.

Q2

Choose the right sentence:



A You must pick the toys ✓

B You shouldn't walk slowly .

A You mustn't touch electricity. ✓

B you should sleep early.

Q3

Rearrange:



outside / shouldn't / You / play

Q4

Choose the right word:

A We { must - mustn't } touch dangerous things.

B You { should - shouldn't } ride fast on your bike.

Name: _____

Class: _____

Q1

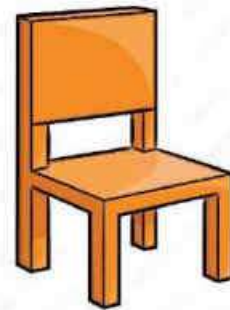
Write the correct word:

stomach / downstairs / band aid / upstairs



Q2

Choose the right sentence:



A She takes off her cap.

B She puts on her cap

A There is something under the chair.

B There is nothing under the chair.

Q3

Rearrange:



see / don't / I / anything

Q4: Find

p	n	o	t	h	i	n	g
b	s	t	o	m	a	c	h
x	n	q	j	n	y	i	e
m	p	k	w	q	e	l	u
y	t	p	z	h	l	l	f

ill

stomach

nothing

Q5

Choose the right word:

A The TV is too loud. I can hear { nothing - anything }.

B Can you see { nothing - anything } ?

C There is { someone - something } in my eye.

Name:

Class:

Q1

Write the correct word:

1 stomach / 2 downstairs / 3 band aid / 4 upstairs



1

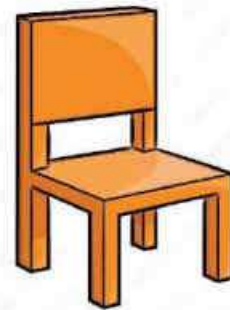
4

3

2

Q2

Choose the right sentence:



A

She takes off her cap. ✓

B

She puts on her cap

A

There is something under the chair.

B

There is nothing under the chair ✓

Q3

Rearrange:



3 see / 2 don't / 1 I / 4 anything

Q4: Find

p n o t h i n g
b s t o m a c h
x n q j n y i e
m p k w q e l u
y t p z h l l f

ill

stomach

nothing

Q5

Choose the right word:

A

The TV is too loud. I can hear { nothing - anything }.

B

Can you see { nothing - anything } ?

C

There is { someone - something } in my eye.

Name: _____

Class: _____

Q1 Match the halves:

band

up

head

some

stairs

aid

one

ache

Q2

Write the indefinite pronouns:

Some

any

thing

one

body

1

2

3

4

5

6

Q3 Order the first aid procedure:



Put on a band aid



Dry the cut



Clean the cut



Cover the cut

Q4: Find

r	b	r	o	q	n	r
a	b	l	o	o	d	w
p	p	m	z	v	y	e
k	c	l	e	a	n	q
c	o	v	e	r	f	t
n	n	s	k	s	v	o

cover

clean

blood

Q5 Rearrange:



the / you / cut / dry / should

Q6 Choose the right word:

A

You should clean the cut with a { dirty - clean } cloth.

B

You should cover the cut with a { first aid - band aid }.

Name:

Class:

Q1 Match the halves:

band	stairs
up	aid
head	one
some	ache

Q2

Write the indefinite pronouns:

Some
any

thing
one
body

1. something
2. someone
3. somebody
4. anything
5. any one
6. any body

Q3 Order the first aid procedure:

- 3 Put on a band aid
- 2 Dry the cut
- 1 Clean the cut
- 0 Cover the cut

Q4: Find

r b r o q n r
a b l o o d w
p p m z v y e
k c l e a n q
c o v e r f t
n n s k s v o

cover

clean

blood

Q5 Rearrange:

the / you / cut / dry / should

Q6 Choose the right word:

- A You should clean the cut with a { dirty - clean } cloth.
- B You should cover the cut with a { first aid - band aid }.

Name:

Class:

Q1) Choose the correct answer:

- A- I should { study - to study } hard.
 B- He must { taking- take } his medicine.
 C- There is { anyone - no one } in the room.
 D- Don't tell { no one - anyone } . It's secret.
 E- I want to tell you { anything - everything }.

Q2) Match the halves:

up	aid
tooth	thing
band	off
some	ache
take	stairs

Q3) Circle the right answer:

A- What's the matter?

- 1- I have a cough.
 2- No, I don't.

B- I hurt my arm.

- 1- you should see a dentist.
 2- you should get an x-ray.

Q4) Choose the right word:

- A- I have a { cut / toothache } because I eat candy.
 B- I { hurt / sick } my leg.
 C- You { should / shouldn't } listen to your teacher.
 D- You should { dry - cover } your mouth when you cough.

Q5) Rearrange:

wash / your / hands / should / You

Q7) Fill in the blanks:

sick / take care / band aid

- A- I _____ of my little brother .
 B- I put a _____ on my cut.
 C- He feels _____.

Q6) Choose the right letter:

f__ll

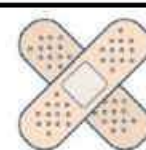
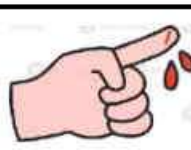
hea__ache

down__tairs



s / c / d / a

Q8) Choose the correct word:



back

toothache

cut

take off

cut

band aid

cry

stomachache

x-ray

put on

stomach

first aid

Name:

Class:

Q1) Choose the correct answer:

- A- I should { study - to study } hard.
 B- He must { taking- take } his medicine.
 C- There is { anyone - no one } in the room.
 D- Don't tell { no one - anyone }. It's secret.
 E- I want to tell you { anything - everything }.

Q2) Match the halves:

- | | |
|-------|--------|
| up | aid |
| tooth | thing |
| band | off |
| some | ache |
| take | stairs |

Q3) Circle the right answer:

A- What's the matter?

- 1- I have a cough.
 2- No, I don't.

B- I hurt my arm.

- 1- you should see a dentist.
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Q4) Choose the right word:

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 C- You { should / shouldn't } listen to your teacher.
 D- You should { dry - cover } your mouth when you cough.

Q5) Rearrange:

3 4 5 2 1
 wash / your / hands / should / You

Q7) Fill in the blanks:

sick / take care / band aid

- A- I 2 of my little brother .
 B- I put a 3 on my cut.
 C- He feels 1.

Q6) Choose the right letter:

fall

headdache

down stairs



Q8) Choose the correct word:



back



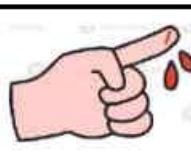
toothache



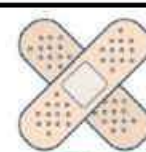
cut



take off



cut



band aid

cry

stomachache

x-ray

put on

stomach

first aid

Top Goal (6 House Accidents) Worksheet

COMMON PROGRAM

Grade: 4,5,6

Q1)A- Answer the following questions :-

1-When should you go to the doctor?

.....

2-How often are you sick?

.....

3-What first thing you should do when you have a cut in your body?

.....

B-Complete:-

1-Have to and must =

2-Should =

3-Everything, anything and something are things.

4-When you cough you should your mouth.

Q2)- Choose :-

1-There is (nothing / someone / everything) wrong with you. You are fine.

2-We (should / have to / must) pray five times a day.

3-I (must / have to / gone) go to work every day.

4-Do you know (nothing / anyone / everyone) here ?

Q3)- Match :-




					
cut toothache	Band aid fall	cough cry	x-ray sick	earache band aid	fall put on

Q4)- Categories :-






Stomach –tooth-some-any

Compound word + ache	Indefinite pronoun +body

Q5)- Read then Match :-

1-He cleaned the cut with a cloth.		
2-Wash your hands before you eat.		
3-Close and lock the front door.		

Q6)- Fill in the missing letters :-

				
Upst__ __rs	Ba__ __	Head__ _e	C__ __	__ __ck
ai	ck	ch	fy	si
fr	ht	cb	ry	ig

Q1)A- Answer the following questions :-

1-When should you go to the doctor?

.....**I should go to the doctor when I get sick...**

2-How often are you sick?

.....**I rarely get sick.....**

3-What first thing you should do when you have a cut in your body?

.....**I should press on the cut to stop the bleeding.**

B-Complete:-

1-Have to and must =**An obligation model verb**

2-Should =**An advice model verb**

3-Everything, anything and something are**indefinite**..... things.

4-When you cough you should**cover**..... your mouth.

Q2)- Choose :-

1-There is (**nothing** / someone / everything) wrong with you. You are fine.

2-We (should / have to / **must**) pray five times a day.

3-I (must / **have to** / gone) go to work every day.

4-Do you know (nothing / **anyone** / everyone) here ?

Q3)- Match :-




					
cut toothache	Band aid fall	cough cry	x-ray sick	earache band aid	fall put on

Q4)- Categories :-






Stomach –tooth-some-any

Compound word + ache	Indefinite pronoun +body
Stomachache toothache	Somebody anybody

Q5)- Read then Match :-

1-He cleaned the cut with a cloth.	2	
2-Wash your hands before you eat.	3	
3-Close and lock the front door.	1	

Q6)- Fill in the missing letters :-

				
Upst__ __rs	Ba__ __	Head__ _e	C__ __	__ __ck
ai	ck	ch	fy	si
fr	ht	cb	ry	ig

House Accidents

Name :

Class : ☐ 4th ☐ 5th ☐ 6th

Q1) Choose the correct answer:

1/ What's the matter ?		
a- I have a cough.	b- My name's Ali.	c- Here you are.
2/ How often are you sick ?		
a- Sometimes.	b- Yes , I do.	c- Thank you.

Q2) Order the words to make a question or a sentence :

1. play – outside – shouldn't – You .

.....

Q3) Put (✓) or (X):

1- Pick up your toys .	
2- You should eat a lot of candy	
3- She has an earache .	

①



②



③



Q4) Number :

1. I go downstairs .



2. Take off her shoes .



Q 5) Underline the correct word:.





1- I have to (**take _ takes _ taking**) my medicine.

2- Can you see (**anything _ nothing _ no one**) ?

3- We (**must _ have to _ mustn't**) touch electricity.

4- I think there's (**some one _ everywhere _ everything**) at the door .

Q 6) : Tick ✓ the correct word :

			
<input type="checkbox"/> band aid <input type="checkbox"/> toys	<input type="checkbox"/> x-ray <input type="checkbox"/> cry	<input type="checkbox"/> cough <input type="checkbox"/> headache	<input type="checkbox"/> play <input type="checkbox"/> put on





Q 7: Write the missing letters:

st

ll

ck

th

			
up _ _ airs	ba _ _	too _ _ ache	fa _ _

Good Luck

Name :

Class : ☐ 4th ☐ 5th ☐ 6th

Q1) Choose the correct answer:

1/ What's the matter ?

a- I have a cough.

b- My name's Ali.

c- Here you are.

2/ How often are you sick ?

a- Sometimes.

b- Yes , I do.

c- Thank you.

Q2) Order the words to make a question or a sentence :

1. ³ play - ⁴ outside - ² shouldn't - ¹ You .

Q3) Put (✓) or (X):

1- Pick up your toys .



2- You should eat a lot of candy



3- She has an earache .



①



②



③



Q4) Number :

1. I go downstairs .



2. Take off her shoes .



Q 5) Underline the correct word:


1- I have to (take _ takes _ taking) my medicine.

2- Can you see (anything _ nothing _ no one) ?

3- We (must _ have to _ mustn't) touch electricity.

4- I think there's (some one _ everywhere _ everything) at the door .

Q 6) : Tick ✓ the correct word :

			
<input type="checkbox"/> band aid <input checked="" type="checkbox"/> <u>toys</u>	<input type="checkbox"/> x-ray <input checked="" type="checkbox"/> <u>cry</u>	<input type="checkbox"/> cough <input checked="" type="checkbox"/> <u>headache</u>	<input type="checkbox"/> play <input checked="" type="checkbox"/> <u>put on</u>

Q 7: Write the missing letters:

st

ll

ck

th

			
up <u>s</u> tairs	ba <u>c</u> k	too <u>t</u> hache	fa <u>l</u> l

Good Luck

Choose the correct answer:-

1 I have a headache. You ____ watch TV.

- (A) should
- (B) shouldn't
- (C) must.

3 There's _____ in my eye.

- (A) someone
- (B) something
- (C) anything

3 You _____ be quiet in the hospital.

- (A) should
- (B) have to
- (C) mustn't

4 Sara must _____ to school.

- (A) go
- (B) going
- (C) goes

5 I feel sad and tired. I'm not _____

- (A) all right
- (B) ill
- (C) band aid

6 Does _____ have some medicine?

- (A) anyone
- (B) everyone
- (C) every thing

7 The top part of a building.

- (A) stomach
- (B) downstairs
- (C) upstairs

- 8
- (A) She is playing.
 - (B) She is coughing.
 - (C) She is crying.



الاسم

الصف

الدرجة

ZIPGRADE.COM

1 (A) (B) (C) 11 (A) (B) (C)

2 (A) (B) (C) 12 (A) (B) (C)

3 (A) (B) (C) 13 (A) (B) (C)

4 (A) (B) (C) 14 (A) (B) (C)

5 (A) (B) (C) 15 (A) (B) (C)

6 (A) (B) (C)

7 (A) (B) (C)

8 (A) (B) (C)

9 (A) (B) (C)

10 (A) (B) (C)

Unit 6 (5118)

compound nouns of
(**tooth** _____)

- 9
- (A) stairs
 - (B) aid
 - (C) ache

compound nouns of
(**up** _____)

- 10
- (A) ache
 - (B) stairs
 - (C) ray



11 _oot

- (A) x
- (B) f
- (C) m



12 ca _ le

- (A) d
- (B) b
- (C) h

13



- (A) ice
- (B) flower
- (C) foot

14



- (A) toothache
- (B) headache
- (C) cry

15



- (A) X-ray
- (B) earache
- (C) cut

Choose the correct answer:-

1 I have a headache. You ____ watch TV.

- (A) should
(B) shouldn't
(C) must.

3 There's ____ in my eye.

- (A) someone
(B) something
(C) anything

3 You ____ be quiet in the hospital.

- (A) should
(B) have to
(C) mustn't

4 Sara must ____ to school.

- (A) go
(B) going
(C) goes

5 I feel sad and tired. I'm not ____

- (A) all right
(B) ill
(C) band aid

6 Does ____ have some medicine?

- (A) anyone
(B) everyone
(C) every thing

7 The top part of a building.

- (A) stomach
(B) downstairs
(C) upstairs

- 8 (A) She is playing.
(B) She is coughing.
(C) She is crying.



الاسم

الصف

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ZIPGRADE.COM

1 (A) (B) (C) 11 (A) (B) (C)

2 (A) (B) (C) 12 (A) (B) (C)

3 (A) (B) (C) 13 (A) (B) (C)

4 (A) (B) (C) 14 (A) (B) (C)

5 (A) (B) (C) 15 (A) (B) (C)

6 (A) (B) (C)

7 (A) (B) (C)

8 (A) (B) (C)

9 (A) (B) (C)

10 (A) (B) (C)

Unit 6 (5118)

9 compound nouns of
(tooth)

- (A) stairs
(B) aid
(C) ache

10 compound nouns of
(up)

- (A) ache
(B) stairs
(C) ray

11 _oot

- (A) x
(B) f
(C) m



12 ca _ le

- (A) d
(B) b
(C) h



- (A) ice
(B) flower
(C) foot



- (A) toothache
(B) headache
(C) cry







- (A) X-ray
(B) earache
(C) cut

Name		Class		Total	
------	--	-------	--	-------	--

VOCABULARY

Look and circle the correct option.

/ 5 points

				
earache	cough	X-ray	fall	headache
toothache	cry	back	sick	stomachache

Read and complete with the words in the box.

/ 5 points

all right

band aid

downstairs

ill

put on

- 1- Yesterday, I was sad and tired. But today, I'm _____!
- 2- I have a bad cut. I need a _____.
- 3- When you ride your bike, _____ your helmet.
- 4- You look _____. I think you should see a doctor.
- 5- I hurt my arm when I fell _____.

GRAMMAR

Read and circle the correct option.

/ 5 points

- 1- Do you have toothache? You **should** / **don't have to** go to the dentist.
- 2- You **mustn't** / **have to** shout in the classroom.
- 3- You **mustn't** / **must** wash your hands before you eat.
- 4- You don't **have to** / **must** eat pizza if you don't like it.
- 6- You **should** / **shouldn't** look at screens when you have a headache.





Name

Class

VOCABULARY

Look and circle the correct option.

/ 5 points

				
<u>earache</u>	cough	<u>X-ray</u>	fall	<u>headache</u>
toothache	<u>cry</u>	<u>back</u>	<u>sick</u>	stomachache

Read and complete with the words in the box. 5 4 3 / 5 points

all right

band aid

downstairs

ill

put on

- Yesterday, I was sad and tired. But today, I'm _____!
- I have a bad cut. I need a _____.
- When you ride your bike, _____ your helmet.
- You look _____. I think you should see a doctor.
- I hurt my arm when I fell _____.

GRAMMAR

Read and circle the correct option.

/ 5 points

- Do you have toothache? You should / ~~don't have to~~ go to the dentist.
- You mustn't / ~~have~~ to shout in the classroom.
- You mustn't / must wash your hands before you eat.
- You don't have to / must eat pizza if you don't like it.
- You should / shouldn't look at screens when you have a headache.

كراسة اللغة الإنجليزية

الصف الابتدائي

الفصل الدراسي الثالث

الاسم :



إعداد وتصميم
الأستاذ : بدر الشهري

Unit 6 : House Accidents

Rewrite these sentences :

I have a headache.

.....
.....

He fell and cut his knee .

.....
.....

I eat too much candy , now I have a toothache .

.....
.....

He is sick , he has a stomachache .

.....
.....

Should – must – have to

تستعمل لإعطاء النصائح والتوجيهات

I have to wear a helmet to ride a motorbike

You must stop at the red light

وفي حالة النفي

Shouldn't – mustn't – not have to

You shouldn't eat too much candy

He mustn't cross the red light

Teacher's note :

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Read and match the problems with the correct advice :

- | | |
|-----------------------------------|---------------------------------------|
| 1 I have a stomachache. | a You shouldn't listen to loud music. |
| 2 I have a cough. | b You should drink a lot of water |
| 3 I have an earache. | c You shouldn't eat ice cream. |
| 4 I have a headache. | d You should go to the dentist. |
| 5 I have a toothache. | e You should get an X-ray. |
| 6 I had a fall, and my leg hurts. | f You should go to an ear doctor. |

Read the story then answer the questions :

A Strange Car Accident

Alex and Lisa were playing in the yard with Alex's new toy-a remote-controlled car-when Dad got home from work. "Dad, watch out!" cried Alex. "You mustn't step on the car!" But it was too late. Dad's foot got stuck in the car. He was rolling all over the yard. Alex tried to stop the car, but he couldn't control it. Lisa ran to help Dad. He was heading toward the flowers very quickly! "Oh, no!" cried Lisa. But Dad fell into the flowers. "Ow! I hurt my foot. I must get an X-ray," said Dad. Later, Dad was lying on the couch. The children brought some ice for his foot. "Here, Dad. You should put ice on your foot," said Lisa. "No need. I'm actually OK!" said Dad, laughing. "But," said Mom, "you have to pick up your toys in the yard before someone really gets hurt."

Read and answer with (T) or (F) :

- 1 The children were in the yard. ()
- 2 Dad didn't see the toy car. ()
- 3 Alex stopped his toy car. ()
- 4 The children got ice for Dad. ()
- 5 Dad needed the ice for his foot. ()
- 6 Mom was angry with Dad. ()

Tick the things you should do

- 1 You have to clean up your toys after playing ()
- 2 You shouldn't close and lock the front door ()
- 3 You mustn't touch dangerous products ()
- 4 You should touch cables with electricity ()

Rewrite these sentences :

I cried because I fell downstairs

.....
.....

I feel sad and tired , I'm not all right

.....
.....

The ball hit me in the stomachache

.....
.....

Remember to put on your helmet when you go cycling

.....
.....

Please take off your boot

.....
.....

Form the words :

	body	one	thing
no			
any			
some			
every			

Form the words :

head	ache	
ear	ache	
tooth	ache	
stomachache	ache	
back	ache	
up	stairs	
down	stairs	
sore	throat	
X-	ray	

Read the text then answer the questions :

First Aid For Cut

1 First, you should cover the cut. You should use a clean cloth or towel. You must press down because this will stop the blood. But you shouldn't press too hard.

2 Next, you must clean the cut. This sometimes hurts, so you should use clean water on a clean cloth and try to be careful. You should clean the cut slowly.

3 Now, you must take a new cloth. You have to dry the cut. Move around the cut to dry it.

4 Finally, you should put a band aid on the cut. Don't forget to put the dirty cloths in the trash!

5 If the cut is on your head, you can get a headache. In that case, you should see your doctor.

Read again and choose the correct words.

1 First, you should **cover** / **clean** a cut to stop the bleeding.

2 Then you **must** / **mustn't** wash the cut with water.

3 You should clean it with a **clean** / **dirty** cloth.




4 You **should** / **shouldn't** dry the cut.

5 You should dry the cut **quickly** / **slowly**.

6 Finally, you need to use a band **aid** / **some** medicine.

Unit 7 : Wildlife

Unscramble the letters :

					
noil	torrap	adnap	ooragnak	regit	eltrut

Read and practice :

Relative Pronouns

Relative pronouns

Who

Used for people

- The woman **who** called yesterday wants to buy the house.

Which

Used for things and animals

- Did you see the letter **which** came today?
- I love the puppy **which** is jumping at the kitchen.

Whose

Used for possessions of people, animals

- He's a man **whose** opinion I respect.
- She's the student **whose** handwriting is the best in my class.

That

Used for people, things, and animals

- The girl **that** we met in France has sent us a card.
- We live in a ground floor flat **that** backs onto a busy street.
- Do you like the cat **that** is sleeping underneath the table?

Read and choose the correct words.

- 1 This is the cat **that** / **where** had kittens.
2 That is the teacher **who** / **whose** helped the kittens on the street. 3
This is the girl **whose** / **who** horse was in the competition.
4 That is the park **where** / **whose** we saw the parrots.
5 The museum **that** / **who** I want to visit is near the zoo.
6 This is the day **where** / **when** we help at the animal shelter.
7 That was the jungle in **which** / **whose** the man saw the tiger.

Tick the animals you see :



<input type="checkbox"/> chicken	<input type="checkbox"/> parrot	<input type="checkbox"/> cat	<input type="checkbox"/> horse	<input type="checkbox"/> dog
----------------------------------	---------------------------------	------------------------------	--------------------------------	------------------------------

Fill in the missing words :

safe – friendly – slow – pretty – brave – careful – smart – tall

- 1 Elephants and giraffes are _____.
- 2 My cat is very _____. It knows a lot of tricks.
- 3 Dr. Sullivan says we have to be _____ with animals.
- 4 Gorillas are _____. They are not afraid of people.
- 5 The fish in the tank are colorful and _____.
- 6 Snails are _____.
- 7 My parrot is chatty and _____.
- 8 It is not _____ to cross the busy street when the lights are red.

Look and practice :

Long and Short Adjectives / Adverbs		
Horses are friendly .	Horses are ¹ <u>more friendly than</u> cats.	Horses are the most friendly animals in the world.
Cats are quiet animals.	Cats are ² _____ horses.	Cats are ³ _____ pets.
Rabbits are cute .	Rabbits are cuter than parrots.	Rabbits are ⁴ _____ animals in the animal shelter.
Tortoises walk slowly .	Tortoises walk ⁵ _____ cats.	Tortoises walk ⁶ _____.

Order the words to make sentences.

1 big / cats / are / cuter / Kittens / and / more / than / friendly / .

.....

2 Cats / beautifully / walk / . / more / than / rabbits

.....

3 Dolphins / than / jellyfish / are / . / more / intelligent

.....

4 than / . / Kangaroos / are / tigers / taller

.....

Read and Compare both animals.

Kangaroos are big brown or gray animals with strong legs and long tails. Kangaroos are mammals that live in grasslands. They eat plants or grass. They can be dangerous if they are frightened, so people must be careful around them. Kangaroos use their tails to jump when they want to move. They can live for more than ten years.

King parrots are pretty birds that live in trees in jungles in small groups. They have beautiful blue, red, and green feathers. They eat fruits, seeds, and leaves. They are friendly animals and more intelligent than kangaroos. They can also learn some words, and some people like to have them as pets. They can live for more than 20 years.

Complete the fact file. Compare both animals.

	Kangaroo	King Parrot
Size and Color		
Habitat		
Food		
Life Span		
Other Interesting Facts		

Complete the table :

Noun	Verb	Adjective
Care		
Interest		
Endanger		
Fright		
Help		

Unit 8 : Weather

Write the words under the suitable picture :

sun – rainbow – rain – sky – hot –
cloudy – cold – ice – snow – windy



going to
سوف

تستعمل للتحدث عن التوقعات التي قد تحدث مستقبلا

Teacher's notes :

.....

.....

.....

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.....

.....

.....

.....

Look and order the words to make sentences.

1 it's / to be / In / going / . / Jeddah / the / sunny

.....

2 in / . / going to / It's / snow / Abha

.....

3 Taif, / In / rain / . / it's / going to

.....

4 very sunny / In / Riyadh, / going to / hot and / it's / . / be

.....

5 cloudy / In / to be / going / Tabuk, / it's / .

.....

Order the words to make questions.

1 going / hot / to be / Is / Monday / it / on / ?

.....

2 sunny / going / it / Is / to be / Tuesday / on / ?

.....

3 on / Wednesday / the / weather / What's / like / going / to be / ?

.....







4 Thursday / on / What's / weather / the / be / going to / like / ?

.....

5 Is / it / snow / Friday / going to / on / ?

.....

Match what each person need :

					
Umbrella	Gloves	Sunglasses	Raincoat	Warm hat	Hat
A	B	C	D	E	F

Match what each person need :

		
1	2	3



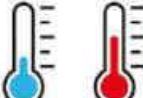


Look and match the pictures to what the children are saying

- a- It's very hot, and there aren't any clouds. The sun is so strong!
- b- It's going to snow a lot here and it is very cold!
- c- It's cold, too. I'm going to be very wet!

☐
☐
☐

Match :

rain – snow – temperature – wind – sun

Fil in with (is – are) :

- 1- She playing outside
- 2- They in Abha
- 3- It a hot day
- 4- Sarah and Jack happy
- 5- The sun hot

Fil in with (was – were) :

- 1- I reading
- 2- The boys swimming
- 3- She sleeping
- 4- They jumping on the bed
- 5- He working

Match the nouns with the adjectives :

1- sun		A- windy
2- rain		B- cloudy
3- snow		C- snowy
4- cloud		D- rainy
5- wind		E- sunny

Read and choose the correct option

- 1- The **sun / sunny** is in the sky today.
- 2- I'm glad it's **rain / rainy** today!
- 3- There are lots of **clouds / cloudy** today.
- 4- The strong **windy / wind** broke the window.
- 5- It's **snowy / snow** in the mountains.
- 6- It's a **windy / wind** day and the trees are moving.
- 7- Look at the **rain / rainy** falling on the lake!
- 8- I don't go to the beach on a **clouds / cloudy** day.
- 9- You need fresh **snowy / snow** to make a snowman.
- 10- I love **sun / sunny** summer days.

أوراق عمل الوحدة السابعة



Wildlife



4th 5th & 6th **grade**

Unit

Wildlife

Name

Class

General Questions



1- What is your favorite animal?

A. It is cat .

B. It is asleep.

2 - Can I see your zoo?

A. I like visiting the zoo.

B. Sur. Her are the lions.

Reading short sentences



The parrot is in the cage.

It is a tortoise .

They are in the zoo.



✓

x



✓

x



✓

x



Controlled writing

Rearrange :

than / kangaroos / taller / are / tigers.

.....

cats / the quietest / are / pets.

.....

Complete the chart with the words :

interesting - danger - care

Verb	adjective	Noun
interest		interest
	careful	care
endanger	dangerous	



Grammar

1- The horse is than cow ,	fastest	faster
2- The lion is theanimal in the jungle .	stronger	strongest
3- The man _____ car is blue is my brother .	who	whose
4- I went to the zoo _____ are a lot of animals.	where	when

Vocabulary



Match :

frightened – vet – interview – panda - polar bear

Orthography (spelling)



Bro_en leg

ho_se

_nhappy

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Good luck

T.



4th 5th & 6th **grade**

Unit

Wildlife

Name

الاجابة

General Questions



1- What is your favorite animal?

A. It is cat .

B. It is asleep.

2 - Can I see your zoo?

A. I like visiting the zoo.

B. Sur. Her are the lions.

Reading short sentences



The parrot is in the cage.

It is a tortoise .

They are in the zoo.



✓

x



✓

x



✓

x



Controlled writing

Rearrange :

than / kangaroos / taller / are / tigers.

Kangaroos are taller than tigers

cats / the quietest / are / pets.

Cats are the quietest pets



Grammar

1- The horse is than cow .	fastest	faster
2- The lion is theanimal in the jungle .	stronger	strongest
3- The man _____ car is blue is my brother .	who	whose
4- I went to the zoo _____ are a lot of animals.	where	when

Vocabulary



Match :

frightened – vet – interview – panda - polar bear

Orthography (spelling)



Bro_en leg

d

k



ho_se

r

n



_nhappy

u

o

Good luck

T.

Top Goal (7 Wild Life) Worksheet

COMMON PROGRAM

Grade: 4,5,6

Q1)A- Answer the following questions :-

1-What is your favorite animal?

.....

2-Why not all animals can be pets?

.....

3- What does a vet do?

.....

B-Complete:-

1-Frightened =

2-We use (who and whose) to refer to

3-Adjectives + er are that compare two things.

4-Adjectives + est are that compare more than two things.

Q2)- Choose :-







1-Tigers are (big / bigger / biggest) than cats.

2-This is the man (when / where / who) helped the animals.

3-Snails are (slow / slower / slowest) .

4-Sunday is the day (who / that /when) we go to school.

Q3)- Match :-




					
fast vet	kangaroo tall	frightened lion	asleep smart	parrot polar bear	danger cage

Q4)- Categories :-

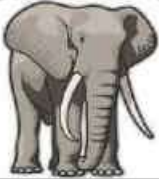




tall –friendly-pretty-intelligent

Short Adjectives + er	Long Adjectives +more

Q5)- Read then Match :-

1-Gorillas are not afraid of people.		
2-Kangaroos live in grasslands.		
3-Reindeers are brown and grey.		

Q6)- Fill in the missing letters :-

				
Ele__ __ ant	D__ __ ger	__ __ rrot	Pa__ __ a	Asl__ __ p
ph	ck	Pa	nd	si
fr	an	cb	ry	ee

Top Goal (7 Wild Life) Worksheet

COMMON PROGRAM

Grade: 4,5,6

الاجابة

Q1)A- Answer the following questions :-

1-What is your favorite animal?

.....**My favorite animal is a horse**.....

2-Why not all animals can be pets?

.....**Because some of them are not friendly and dangerous**.....

3- What does a vet do?

.....**Vets help sick animals**.....

B-Complete:-

1-Frightened =**scared**.....

2-We use (who and whose) to refer to**people**.....

3-Adjectives + er are**comparatives** that compare two things.

4-Adjectives + est are ...**superlatives** that compare more than two things.

Q2)- Choose :-







1-Tigers are (big / **bigger** / biggest) than cats.

2-This is the man (when / where / **who**) helped the animals.

3-Snails are (**slow** / slower / slowest) .

4-Sunday is the day (who / that / **when**) we go to school.

Q3)- Match :-



					
fast vet	kangaroo tall	frightened lion	asleep smart	parrot polar bear	danger cage

Q4)- Categories :-

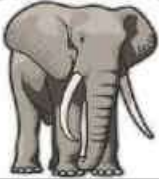




tall –friendly-pretty-intelligent

Short Adjectives + er	Long Adjectives + more
Taller Prettier	More friendly More Intelligent

Q5)- Read then Match :-


1-Gorillas are not afraid of people.	3	
2-Kangaroos live in grasslands.	1	
3-Reindeers are brown and grey.	2	

Q6)- Fill in the missing letters :-

				
Ele____ant	D____ger	____rrot	Pa____a	Asl____p
ph	ck	Pa	nd	si
fr	an	cb	ry	ee

Unit 7 (Wildlife)

Choose the correct answer:-






1	What is your favorite animal?	<input type="radio"/> A panda <input type="radio"/> B asleep <input type="radio"/> C slowly
2	The jungle is _____ tigers live.	<input type="radio"/> A who <input type="radio"/> B where <input type="radio"/> C when
3	That is the lion _____ was sick.	<input type="radio"/> A who <input type="radio"/> B whose <input type="radio"/> C which
4	That is the vet _____ helped animals.	<input type="radio"/> A who <input type="radio"/> B when <input type="radio"/> C where
5	Giraffes are the _____ animals.	<input type="radio"/> A taller <input type="radio"/> B tallest <input type="radio"/> C tall
6	The mouse is _____ than the frog.	<input type="radio"/> A fast <input type="radio"/> B fastest <input type="radio"/> C faster
7	Australia has many _____ animals.	<input type="radio"/> A interesting <input type="radio"/> B interest <input type="radio"/> C care
8	<input type="radio"/> A It run fast. <input type="radio"/> B It moves slowly. <input type="radio"/> C It is tall.	

الاسم	
<input type="text"/>	
الصف	الدرجة
<input type="text"/>	<input type="text"/>


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1 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	11 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C
2 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	12 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C
3 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	13 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C
4 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	14 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C
5 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	15 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C
6 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
7 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
8 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
9 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
10 <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	

Unit 6 (5118)

9	adjective of (care)	10	adjective of (interest)
<input type="radio"/> A caring <input type="radio"/> B care <input type="radio"/> C careful		<input type="radio"/> A interesting <input type="radio"/> B interest <input type="radio"/> C interested	
11	 v _ t	12	 t _ ll
<input type="radio"/> A o <input type="radio"/> B e <input type="radio"/> C a		<input type="radio"/> A d <input type="radio"/> B o <input type="radio"/> C a	
13	14	15	
			
<input type="radio"/> A lion <input type="radio"/> B parrot <input type="radio"/> C panda	<input type="radio"/> A panda <input type="radio"/> B polar bear <input type="radio"/> C tortoise	<input type="radio"/> A slowly <input type="radio"/> B friendly <input type="radio"/> C frightened	

Choose the correct answer:-

1	What is your favorite animal?	<input checked="" type="radio"/> A panda <input type="radio"/> B asleep <input type="radio"/> C slowly
2	The jungle is _____ tigers live.	<input type="radio"/> A who <input checked="" type="radio"/> B where <input type="radio"/> C when
3	That is the lion _____ was sick.	<input type="radio"/> A who <input type="radio"/> B whose <input checked="" type="radio"/> C which
4	That is the vet _____ helped animals.	<input checked="" type="radio"/> A who <input type="radio"/> B when <input type="radio"/> C where
5	Giraffes are the _____ animals.	<input type="radio"/> A taller <input checked="" type="radio"/> B tallest <input type="radio"/> C tall
6	The mouse is _____ than the frog.	<input type="radio"/> A fast <input type="radio"/> B fastest <input checked="" type="radio"/> C faster
7	Australia has many _____ animals.	<input checked="" type="radio"/> A interesting <input type="radio"/> B interest <input type="radio"/> C care
8	<input type="radio"/> A It run fast. <input checked="" type="radio"/> B It moves slowly. <input type="radio"/> C It is tall.	

الاسم _____

الصف _____ الدرجة _____

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1 ☐ A ☐ B ☐ C 11 ☐ A ☐ B ☐ C

2 ☐ A ☐ B ☐ C 12 ☐ A ☐ B ☐ C

3 ☐ A ☐ B ☐ C 13 ☐ A ☐ B ☐ C

4 ☐ A ☐ B ☐ C 14 ☐ A ☐ B ☐ C

5 ☐ A ☐ B ☐ C 15 ☐ A ☐ B ☐ C

6 ☐ A ☐ B ☐ C






7 ☐ A ☐ B ☐ C

8 ☐ A ☐ B ☐ C

9 ☐ A ☐ B ☐ C

10 ☐ A ☐ B ☐ C

Unit 6 (5118)

9	adjective of (care)	<input checked="" type="radio"/> A caring <input type="radio"/> B care <input type="radio"/> C careful
10	adjective of (interest)	<input checked="" type="radio"/> A interesting <input type="radio"/> B interest <input type="radio"/> C interested
11	 v _ t	<input type="radio"/> A o <input checked="" type="radio"/> B e <input type="radio"/> C a
12	 t _ ll	<input type="radio"/> A d <input type="radio"/> B o <input checked="" type="radio"/> C a
13		<input checked="" type="radio"/> A lion <input type="radio"/> B parrot <input type="radio"/> C panda
14		<input type="radio"/> A panda <input checked="" type="radio"/> B polar bear <input type="radio"/> C tortoise
15		<input type="radio"/> A slowly <input type="radio"/> B friendly <input checked="" type="radio"/> C frightened

/٢٠

الدرجة

/

الفصل

الاسم ثلاثي:

Match the dialogue

1/ Can I see your zoo?	Brown or gray
2/ What is your favorite animal?	They can live for more than 20 years.
3/ What does your favorite animal eat?	It eats meat.
4/ (King parrot) How long can it live?	My favorite animal is a lion.
5/ (kangaroo) What color is it ?	Sure. Here are the lions.

Reorder the words

Julie / is the / kangaroo / has / a long tail. / that

Mark ✓ (True) or X (False)

- 1/ His favorite animal is a parrot.
- 2/ She likes Kangaroos.
- 3/ There are many pandas in the zoo.



Choose the correct answer

1/ This is the scientist (.....) works at the zoo.	when	who	whose
2/ This is the cat (.....) had kittens.	where	that	when
3/ Horses are the (.....) friendly animals in the world.	more	most	than
4/ Rabbits are (....) parrots.	cute	cuter than	the cute

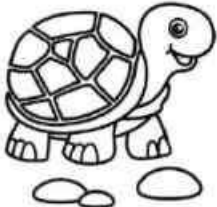
Write

polar bear

kangaroo

slowly

tall



Choose the correct letter

ca

fr

ep



Good luck... Fekry Bosubaih

__ightend

__ge

asle __

Match the dialogue

1/ Can I see your zoo?	5	Brown or gray
2/ What is your favorite animal?	4	They can live for more than 20 years.
3/ What does your favorite animal eat?	3	It eats meat.
4/ (King parrot) How long can it live?	2	My favorite animal is a lion.
5/ (kangaroo) What color is it ?	1	Sure. Here are the lions.

Reorder the words

1 2 3 5 6 4
Julie / is the / kangaroo / has / a long tail. / that

Mark ✓ (True) or X (False)

- 1/ His favorite animal is a parrot.
- 2/ She likes Kangaroos.
- 3/ There are many pandas in the zoo.

X
X
✓

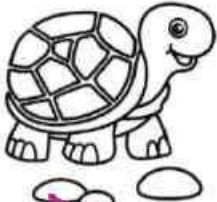


Choose the correct answer

1/ This is the scientist (.....) works at the zoo.	when	who	whose
2/ This is the cat (.....) had kittens.	where	that	when
3/ Horses are the (.....) friendly animals in the world.	more	most	than
4/ Rabbits are (....) parrots.	cute	cuter than	the cute

Write

1 polar bear 2 kangaroo 3 slowly 4 tall



3 2 1 4

Choose the correct letter

ca fr ep



fr_ightend ca_ge asle_e_p

Name: _____

Class: _____

Q1) Choose the correct answer:

- A- This is the boy { which - who } is my friend.
 B- This is car { which- who } my dad bought.
 C- Mona is { taller - tallest } than her brother.
 D- Lion is the { bravest - braver } animal.
 E- Tom is { more - most } helpful than Peter.

Q3) Circle the right answer:

A- What's your favorite animal?

- 1- Giraffe is taller than tiger.
 2- My favorite animal is giraffe.

B- The vet is a person who treat

- 1- animals.
 2- people.

Q2) write the opposite:

tall / danger / slow

- 1- safe
 2- fast
 3- short

Q4) Unscramble:



r f e g f i a



r e g i t

Q5) Rearrange:

is / The / dangerous / very / lion

Q7) Fill in the blanks:

asleep / tortoise / favorite

- A- My _____ animal is reindeer.
 B- The lion is _____.
 C- _____ is very slow.

Q6) Choose the right letter:

par__ot



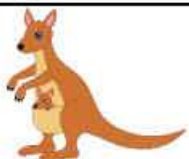
dan__er



ele__hant



Q8) Choose the correct word:



zebra



tortoise



smart



elephant



cage



panda

kangaroo

giraffe

cage

lion

bear

tiger

Name:

Class:

Q1) Choose the correct answer:

- A- This is the boy { which - who } is my friend.
 B- This is car { which - who } my dad bought.
 C- Mona is { taller - tallest } than her brother.
 D- Lion is the { bravest - braver } animal.
 E- Tom is { more - most } helpful than Peter.

Q2) write the opposite:

tall / danger / slow

- 1- safe 2
 2- fast 3
 3- short 1

Q3) Circle the right answer:

A- What's your favorite animal?

- 1- Giraffe is taller than tiger.
2 - My favorite animal is giraffe.

B- The vet is a person who treat

- 1 - animals.
 2- people.

Q4) Unscramble:



rfegfia

giraffe



regit

tiger

Q5) Rearrange:

3 is / 1 The / 5 dangerous / 4 very / 2 lion

Q7) Fill in the blanks:

asleep / tortoise / favorite

- A- My 3 animal is reindeer.
 B- The lion is 1.
 C- 2 is very slow.

Q6) Choose the right letter:

par y otdan g erele p hant

g/p/d/r

Q8) Choose the correct word:



zebra

kangaroo



tortoise

giraffe



smart

cage



elephant

lion



cage

bear



panda

tiger

Name:
Class:
Q1 Choose the right answer:

1	What is your favorite animal?	They eat grass and vegetables
2	What does your favorite animal eat?	My favorite animal is panda
3	Where do you work now?	That like to live in groups
4	Rabbits are animals	I work at the zoo

Q2 Choose the right sentence:

A The rabbit is asleep.

B The rabbit is frightened.

Q3 Rearrange:


favorite / tiger / my / is / animal

Q4 Unscramble:

oitestro


Q5 Find:

p	s	a	f	e	a	d	s	j
a	w	s	r	f	s	l	d	k
r	o	b	n	e	p	t	x	j
r	m	s	b	g	n	s	n	v
o	z	k	r	a	b	b	i	t
t	b	s	q	i	i	r	i	p

rabbit

safe

parrot

Name:

Class:

Q1 Choose the right answer:

1	What is your favorite animal?	2	They eat grass and vegetables
2	What does your favorite animal eat?	1	My favorite animal is panda
3	Where do you work now?	4	That like to live in groups
4	Rabbits are animals	3	I work at the zoo

Q2 Choose the right sentence:



A The rabbit is asleep.

B The rabbit is frightened.

Q3 Rearrange:



favorite / tiger / my / is / animal

My favorite animal is tiger

Q4 Unscramble:

oitestro

tortoise



Q5 Find:

p	s	a	f	e	a	d	s	j
a	w	s	r	f	s	l	d	k
r	o	b	n	e	p	t	x	j
r	m	s	b	g	n	s	n	v
o	z	k	r	a	b	b	i	t
t	b	s	q	i	i	r	i	p

rabbit

safe

parrot

Name: _____

Class: _____

Q1

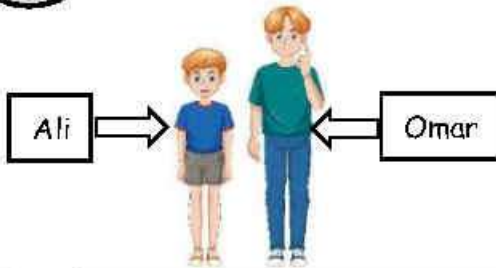
Write the correct word:

smart / tall / owl / friendly



Q2

Choose the right sentence:



A Ali is taller than Omar.

B Omar is taller than Ali.



A Lion is the bravest animal.

B Lion is the braver animal.

Q3

Rearrange:



animal / tallest / Giraffe / the / is

Q4: Find

l	b	s	e	t	a	e	l	w
i	p	m	m	k	b	f	r	a
m	r	a	r	a	o	s	x	j
q	e	r	d	d	l	d	i	q
d	t	t	l	m	l	s	a	k
y	t	s	g	x	c	h	i	w
b	y	t	h	b	r	a	v	e

brave

pretty

smart

Q5

Choose the right word:

A Panda is { short - shortest - shorter } than giraffe.

B Lion is the { more - most } dangerous animal in the world.

C Tortoise is the { slower - slowest } animal .

Name:

Class:

Q1 Write the correct word:

1 smart / 2 tall / 3 owl / 4 friendly



2



1

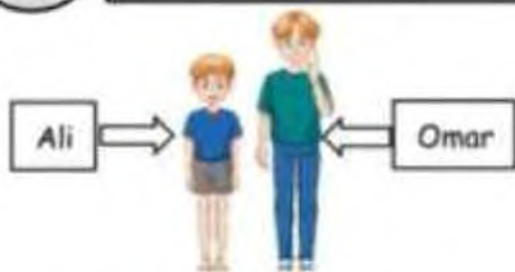


4



3

Q2 Choose the right sentence:



A Ali is taller than Omar.

B Omar is taller than Ali.



A Lion is the bravest animal.

B Lion is the braver animal.

Q3 Rearrange:



5 animal / 4 tallest / 1 Giraffe / 3 the / 2 is

Q4: Find

l	b	s	e	t	a	e	l	w
i	p	m	m	k	b	f	r	a
m	r	a	r	a	o	s	x	j
q	e	r	d	d	i	d	i	q
d	t	t	i	m	i	s	a	k
y	t	s	g	x	c	h	i	w
b	y	t	h	b	r	a	v	e

brave

pretty

smart

Q5 Choose the right word:

A Panda is { short - shortest - shorter } than giraffe.B Lion is the { more - most } dangerous animal in the world.C Tortoise is the { slower - slowest } animal .

Name: _____

Class: _____

Q1
Complete the table:

verb	adjective	noun
help		help
	frightening	
endanger		

Q2
Complete the information:
Name: _____

Color: _____

Size: _____

Food: _____


bamboo

black and white

panda

big

Q3
Rearrange:


should / We / help / people

Q4: Find

f	n	d	b	s	v
c	j	a	y	h	j
a	e	n	y	e	e
r	c	g	w	l	p
e	g	e	a	p	l
z	n	r	y	t	k

Q5
Choose the right word:
A I need some { help - helpful }.

B My friend is { help - helpful }.

B The lion is very { danger - dangerous }.

help

care

danger

Name: _____

Class: _____

Q1

Complete the table:

verb	adjective	noun
help	helpful	help
frightend	frightening	frightend
endanger	dangerous	danger

Q2

Complete the information:

Name: _____

Color: _____

Size: _____

Food: _____



bamboo

black and white

panda

big

Q3

Rearrange:

should / We / help / people

Q4: Find

f	n	d	b	s	v
c	j	a	y	h	j
a	e	n	y	e	e
r	c	g	w	l	p
e	g	e	a	p	l
z	n	r	y	t	k

Q5

Choose the right word:

I need some { help - helpful }.My friend is { help - helpful }.The lion is very { danger - dangerous }.

help

care

danger

Name: _____

Class: _____

Q1

Write the right word:

panda / lion / fast / cage / asleep



Q2

Write the correct letter:

r / t / o / g



dan__er

par__ot

frigh__ened

kangaro__

Q3

Rearrange:



kangaroo / The / fast / is

Q4 Find

u	p	b	c	t	v	j	g	i
h	t	a	a	b	m	u	p	x
f	c	q	g	e	v	n	x	y
f	p	v	e	l	k	g	h	f
z	l	o	c	n	n	l	s	r
b	e	a	r	p	k	e	z	y
a	o	a	s	l	o	w	l	y
f	a	s	t	e	z	m	m	w

slowly

fast

bear

jungle

cage

Q5

Choose the right word:

A My favorite animal is { cage / panda }.

B The parrot is in the { fast / cage }.

C Look at the lion, I am { frightened / jungle }.

Name: _____

Q1

Write the right word:

panda / lion / fast / cage / asleep



lion



fast



cage



asleep



panda

Q2

Write the correct letter:

r / t / o / g



dan_g_er



par_r_ot



frigh_t_ened



kangaro_o

Q3

Rearrange:



kangaroo / The / fast / is

The kangaroo is fast

Q4 Find

u	p	b	c	t	v	j	g	i
h	t	a	a	b	m	u	p	x
f	c	q	g	e	v	n	x	y
f	p	v	e	l	k	g	h	f
z	l	o	c	n	n	l	s	r
b	e	a	r	p	k	e	z	y
a	o	a	s	l	o	w	l	y
f	a	s	t	e	z	m	m	w

slowly

fast

bear

jungle

cage

Q5

Choose the right word:

A My favorite animal is { cage / panda }.

B The parrot is in the { fast / cage }.

C Look at the lion, I am { frightened / jungle }.

Name: _____

Class: _____

Q1

Trace and match:

lion

panda

parrot

cage

kangaroo

fast

frightened

danger

asleep

polar bear



Name:

Class:

Q1

Trace and match:

lion

panda

parrot

cage

kangaroo

fast

frightened

danger

asleep

polar bear



Top Goal 1 – Worksheet

Unit 7 : Wildlife

Lesson 1 : Vocabulary

Name :

Class :

1) Put each word under the suitable picture :

Lion	Parrot	Panda	Kangaroo	Tiger
				

2) Choose the correct answer :

- Wild animals live in the (**jungle / city**).
- People usually put birds in a (**room / cage**).
- (**Turtle / Rabbit**) is a very slow animal.
- (**Polar bears / Camels**) live in the arctic.

Your teacher : Shoaab OTB

Top Goal 1 – Worksheet

Unit 7 : Wildlife

Lesson 1 : Vocabulary

Name :

Class :

Put each word under the suitable picture :

Lion	Parrot	Panda	Kangaroo	Tiger
				
Tiger	Kangaroo	Panda	Parrot	Lion

Choose the correct answer :

1. Wild animals live in the jungle / city
2. People usually put birds in a room / cage
3. Turtle / Rabbit is a very slow animal
4. Polar bears / Camels live in the arctic

Top Goal 1 – Worksheet

Unit 7 : Wildlife

Lesson 1 : Vocabulary






Name :

Class :

Put each word under the suitable picture :

4 5

Lion	Parrot	Panda	Kangaroo	Tiger
				
5	2 4	3	2	1
Jungle	Frightened	Polar bear	Danger	Cage

				
5	4	3	2	1

Choose the correct answer :

1. Wild animals live in the	<u>jungle</u>	city
2. People usually put birds in a.....	room	<u>cage</u>
3. is a very slow animal	<u>Turtle</u>	Rabbit
4. live in the arctic	<u>Polar bear</u>	Camels

Top Goal 1 – Worksheet

Unit 7 : Wildlife

Lesson 2 : Grammar

Name :

Class :

1) Choose the correct answer :

- 1- This is the cat (**that / where**) had kittens.
- 2- That is the teacher (**who / whose**) helped the kittens on the street.
- 3- This is the girl (**whose / who**) horse was in the competition.
- 4- That is the park (**where / whose**) we saw the parrots.
- 5- The museum (**that / who**) I want to visit is near the zoo.
- 6- This is the day (**where / when**) we help at the animal shelter.
- 7- That was the jungle in (**which / whose**) the man saw the tiger.

2) Match to make sentences :

1- A zookeeper is a person		who helps animals
2- This is the place		when I want to visit the zoo
3- Hippos are animals		that live in rivers and lakes
4- August is the month		where animals live
5- A vet is a person		who works in a zoo.

Your teacher : Shoaab OTB

Top Goal 1 – Worksheet

Unit 7 : Wildlife

Lesson 2 : Grammar

Name :

Class :

Choose the correct answer :

- 1- This is the cat (that / where) had kittens.
- 2- That is the teacher (who / whose) helped the kittens on the street.
- 3- This is the girl (whose / who) horse was in the competition.
- 4- That is the park (where / whose) we saw the parrots.
- 5- The museum (that / who) I want to visit is near the zoo.
- 6- This is the day (where / when) we help at the animal shelter.
- 7- That was the jungle in (which / whose) the man saw the tiger.

Match to make sentences :

1- A zookeeper is a person	5	who helps animals
2- This is the place	4	when I want to visit the zoo
3- Hippos are animals	3	that live in rivers and lakes
4- August is the month	2	where animals live
5- A vet is a person	1	who works in a zoo.



Unit 7
Wildlife

Put each word under the suitable picture :

Lion	Parrot	Panda	Kangaroo	Tiger
				

Choose the correct answer :





- 1- This is the cat **that** / **where** had kittens.
 2- That is the teacher **who** / **whose** helped the kittens on the street.

Match to make sentences :

1- A zookeeper is a person	c who helps animals
2- This is the place	b when I want to visit the zoo
3- Hippos are animals	c that live in rivers and lakes
4- August is the month	d where animals live
5- A vet is a person	e who works in a zoo.

Match :

Vet – giraffe – elephant – zoo

Read and complete the words.

- 1 Elephants and giraffes are t ____
 2 My cat is very s ____ It knows a lot of tricks.
 3 Dr. Sullivan says we have to be c _____ with animals.
 4 Gorillas are b ____ The are not afraid of people.

Unit 7

Wildlife

Put each word under the suitable picture :

Lion	Parrot	Panda	Kangaroo	Tiger
				
5	4	3	2	1

Choose the correct answer :





1- This is the cat that / where had kittens.

2- That is the teacher who / whose helped the kittens on the street.

Match to make sentences :

1- A zookeeper is a person	5	c who helps animals
2- This is the place	4	b when I want to visit the zoo
3- Hippos are animals	3	c that live in rivers and lakes
4- August is the month	2	d where animals live
5- A vet is a person	1	e who works in a zoo.

Match :

			
4	3	2	1

Read and complete the words.

1 Elephants and giraffes are tall.

2 My cat is very smart It knows a lot of tricks.

3 Dr. Sullivan says we have to be careful with animals.

4 Gorillas are brave They are not afraid of people.

Top Goal 1 – Worksheet

Put each word under the suitable picture :

headache	earache	toothache	stomachache	back
				

Use the above words to fill in the suitable sentence :

1. She watched too much TV , now she has a
2. She listen to loud music , now she has an
3. He ate so much candy , now he has a

Read and choose the correct option :

- | | |
|----------------------------------|--|
| 1 I have a headache. | You should / shouldn't watch TV. |
| 2 I am in a hospital's corridor. | You don't have to / have to be quiet. |
| 3 I want to get better. | You must / mustn't take your medicine. |
| 4 He has a cold. | He shouldn't / should play outside. |

Match :

toy car – foot – flowers – couch – ice

Read and choose the correct option :

- 1- Is there **everywhere** / **anywhere** I can sit?
- 2- Are you all right? Is there **something** / **nothing** I can do to help?
- 3- Your leg is OK. I don't feel **nothing** / **anything**.

Look and circle the correct option.

				
earache	cough	X-ray	fall	headache
toothache	cry	back	sick	stomachache

Match the questions with the correct answers:

1. What's the matter?	2	She has a headache.
2. What does Reema have?	3	He should go to the hospital.
3. What is your favourite animal?		I had a stomachache.
4. Where should Ali go?	5	No, I am not.
5. Do you need a doctor?	1	My favourite animal is panda.
6. Are you all right?	4	Yes, I do.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- should – the medicine – take – Omar

.....

2- you eat – Wash – before – your hands

.....

B- Read and write. Use the words in the box:

x-ray – stomach – upstairs – dentist



The part of your body
where food goes.

.....



Amal has a toothache, she
should go to the

.....



Fahad is having an

.....



The top part of a
building.

.....

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:



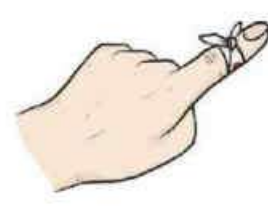
a- He has an earache.
b- He has a cough.



a- I am ill.
b- I am all right.



a- I put on my clothes.
b- I take off my clothes.






a- I had a fall and my leg hurts.
b- I have a cut on my finger.

Grammar:

B- Choose the correct answer:

I want to ride my bike. You 	
<u>wear a helmet.</u>	
must	mustn't
He has a <u>cold</u> . He 	
<u>play outside.</u>	
should	shouldn't
I'm feeling <u>sick</u> . You 	
<u>go to school.</u>	
don't have to	have to

You <u>shout</u> in the hospital. 	
must	mustn't
You <u>drink a lot of water</u> . It's good for your body. 	
should	shouldn't
You <u>brush your teeth</u> . 	
don't have to	have to

C- Use the following words to complete the sentences:







- 1- Is there to eat? I'm very hungry.
- 2- I bought we need to make a cake.
- 3- I think there is at the door.
- 4- I have to do. I have finished everything.

someone
everything
nothing
anything





IV. Vocabulary:

A- Write the words under the pictures:







band aid – medicine – mask – cough – toys – cables

B- Write the opposite:

 downstairs ≠	 put on ≠	 clean ≠	 all right ≠

C- Fill in the missing letters:




					
c _ t	f _ ll	c _ y	b _ ck	hu _ t	_ _ ut on

D- Match the halves:

up	band	head	stomach	any	down	X
stairs	aid	one	ache	stairs	-ray	ache

Top Goal 1 – Worksheet

Put each word under the suitable picture :

1 headache	2 earache	3 toothache	4 stomachache	5 back
				
5	4	3	2	1

Use the above words to fill in the suitable sentence :






1. She watched too much TV , now she has a headache.
2. She listen to loud music , now she has an earache.
3. He ate so much candy , now he has a toothache.

Read and choose the correct option :

- 1 I have a headache. You should / shouldn't watch TV.
- 2 I am in a hospital's corridor. You don't have to / have to be quiet.
- 3 I want to get better. You must / mustn't take your medicine.
- 4 He has a cold. He shouldn't / should play outside.

Match :

1 2 3 4 5
toy car – foot – flowers – couch – ice

				
5	4	3	2	1

Read and choose the correct option :

- 1- Is there everywhere / anywhere I can sit?
- 2- Are you all right? Is there something / nothing I can do to help?
- 3- Your leg is OK. I don't feel nothing / anything.

Look and circle the correct option.

				
<u>earache</u> toothache	cough <u>cry</u>	<u>X-ray</u> back	fall <u>sick</u>	<u>headache</u> stomachache

Match the questions with the correct answers:

1. What's the matter?	2	She has a headache.
2. What does Reema have?	4	He should go to the hospital.
3. What is your favourite animal?	1	I had a stomachache.
4. Where should Ali go?	6	No, I am not.
5. Do you need a doctor?	3	My favourite animal is panda.
6. Are you all right?	5	Yes, I do.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- should – the medicine – take – Omar

.....

2- you eat – Wash – before – your hands

.....

B- Read and write. Use the words in the box:

x-ray – stomach – upstairs – dentist



The part of your body where food goes.



Amal has a toothache, she should go to the



Fahad is having an



The top part of a building.

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:



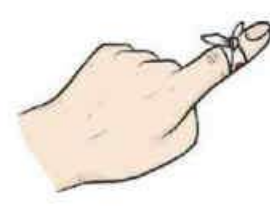
a- He has an earache.
b- He has a cough.



a- I am ill.
b- I am all right.



a- I put on my clothes.
b- I take off my clothes.






a- I had a fall and my leg hurts.
b- I have a cut on my finger.

Grammar:

B- Choose the correct answer:

I want to ride my bike. You  wear a helmet.	
<u>must</u>	mustn't
He has a <u>cold</u> . He  play outside.	
should	<u>shouldn't</u>
I'm feeling <u>sick</u> . You  go to school.	
<u>don't have to</u>	have to

You <u>shout</u> in the hospital. 	
must	<u>mustn't</u>
You <u>drink a lot of water</u> . It's good for your body. 	
<u>should</u>	shouldn't
You <u>brush your teeth</u> . 	
don't have to	<u>have to</u>

C- Use the following words to complete the sentences:







- Is there to eat? I'm very hungry. 4
- I bought we need to make a cake. 2
- I think there is at the door. 1
- I have to do. I have finished everything. 3

1	someone
2	everything
3	nothing
4	anything

IV. Vocabulary:

A- Write the words under the pictures:




band aid – medicine – mask – cough – toys – cables

B- Write the opposite:

downstairs ≠ UP stairs	put on ≠ take off	clean ≠ dirty	all right ≠ sick
--	---	---	--

C- Fill in the missing letters:

					
c <u>u</u> t	f <u>a</u> ll	c <u>r</u> y	b <u>a</u> ck	hu <u>t</u>	<u>u</u> t on

D- Match the halves:

up 1	band 2	head 5	stomach 4	any 5	down 6	X 7
stairs	aid	one	ache	stairs	-ray	ache
1	2	5	4	6	7	3

أوراق عمل الوحدة الثامنة



Weather



4th 5th & 6th **grade**

Unit

Weather

Name

Class

General Questions



1- What weather do you like?

A. I like go shopping.

B. I like sunny weather.

2 - What is the weather today?

A. It is cloudy.

B. It is a good idea .

Reading short sentences



I see low clouds.

I see sun .

It is going to be sunny.



✓

x



✓

x



✓

x



Controlled writing

Rearrange :

Was / sunny / on / it / Sunday/ ?

.....

is / The / weather / rainy/ today /.

.....

Match the nouns with the adjectives :

1- sun		A- windy
2- rain		B- cloudy
3- snow		C- snowy
4- cloud		D- rainy
5- wind		E- sunny



Grammar

1- It is _____ cloudy.	going to	going to be
2- _____ they going to go cycling next week?	Is	Are
3- What the weather like today?	is	was
4- What the weather like yesterday?	is	was

Vocabulary



Match :

temperature - cold – rainbow – wind - flashlight

Orthography (spelling)



Sun_lasses

b__t

back_ack

g

ou

p

f

oo

d

Good luck

T.



4th 5th & 6th grade

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Weather

Name

Class

General Questions



1- What weather do you like?

A. I like go shopping.

B. I like sunny weather.

2 - What is the weather today?

A. It is cloudy.

B. It is a good idea .

Reading short sentences



I see low clouds.

I see sun .

It is going to be sunny.



Controlled writing

Rearrange :

Was / sunny / on / it / Sunday/ ?

Was it sunny on Sunday?

is / The / weather / rainy/ today /.

The weather is rainy today.

Match the nouns with the adjectives :

1- sun	5	A- windy
2- rain	4	B- cloudy
3- snow	3	C- snowy
4- cloud	2	D- rainy
5- wind	1	E- sunny



Grammar

1- It is _____ cloudy.	going to	going to be
2- _____ they going to go cycling next week?	Is	Are
3- What the weather like today?	is	was
4- What the weather like yesterday?	is	was

Vocabulary



Match :

temperature - cold – rainbow – wind - flashlight

cold	temperature	rainbow	flashlight	wind

Orthography (spelling)



Sun_lasses

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ou

p

f

oo

d

Good luck

T.

Top Goal (8 Weather) Worksheet

COMMON PROGRAM

Grade: 4,5,6

Q1)A- Answer the following questions :-

1-What is the weather like today ?

.....

2-How is the weather like in winter?

.....

3- Do you like summer , Why ?

.....

B-Complete:-

1- Sun, cloud and rain are

2- Sunny, Cloudy and rainy are

3- Logos tell

4- is a new project in the Red Sea Saudi Arabia.

Q2)- Choose :-







1-What (is / am / my) the weather like today?.

2-What is the weather (going / goes / go) to be like tomorrow?

3-What (were / was / am) the weather like yesterday ?

4-Are you going (swim / swimming / swims) next week?.

Q3)- Match :-




					
sunny beach	wind temperature	weather clouds	ice rainbow	snow warm	rain hot

Q4)- Categories :-






Snowy – wind – cloudy - rain

Nouns	Adjectives

Q5)- Read then Match :-

1-The sea ice is melting in Alaska.		
2-Dry lands happen because of global warming.		
3-The wind is blowing the trees.		

Q6)- Fill in the missing letters :-

				
C _ _ _ d	S _ _ _ sons	W _ _ _ dy	_ _ _ y	_ _ _ t
ol	ea	ua	Sk	Fu
hy	an	in	ry	Ho

Top Goal (8 Weather) Worksheet

COMMON PROGRAM

Grade: 4,5,6

Q1)A- Answer the following questions :-

1-What is the weather like today ?

.....**It's cloudy and warm**.....

2-How is the weather like in winter?

.....**It's cold and rainy**.....

3- Do you like summer , Why ?

.....**Yes, I do because I can swim everyday**

B-Complete:-

1- Sun, cloud and rain are**Nouns**.....

2- Sunny, Cloudy and rainy are**Adjectives**

3- Logos tell a.....**story**.....

4- ...**NEOM**..... is a new project in the Red Sea Saudi Arabia.

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Q2)- Choose :-







1-What (**is** / am / my) the weather like today?.

2-What is the weather (**going** / goes / go) to be like tomorrow?

3-What (were / **was** / am) the weather like yesterday ?

4-Are you going (swim / **swimming** / swims) next week?.

Q3)- Match :-




					
sunny beach	wind temperature	weather clouds	ice rainbow	snow warm	rain hot

Q4)- Categories :-





Snowy – wind – cloudy - rain

Nouns	Adjectives
Wind Rain	Snowy Cloudy

Q5)- Read then Match :-

1-The sea ice is melting in Alaska.	3	
2-Dry lands happen because of global warming.	1	
3-The wind is blowing the trees.	2	

Q6)- Fill in the missing letters :-

				
C _ _ _ d	S _ _ _ sons	W _ _ _ dy	_ _ _ y	_ _ _ t
ol	ea	ua	Sk	Fu
hy	an	in	ry	Ho

Worksheet Unit 7 : Wildlife.

Name

Class

General Questions

1- What is your favorite animal?

A. The cat.




B. It is asleep.

2 - Can I see your zoo?

A. I like visiting the zoo.

B. Sure. Her are the lions.

Reading short sentences

The parrot is in the cage.	It is a tortoise.	They are in the zoo.
		
✓ x	✓ x	✓ x

Controlled writing

Change each sentence to comparative form:

1. Sara is [tall] Alia.

.....

2. Ahmad is [smart] Omar

.....

Grammar

1- The horse is [fast - faster] than cow.

2- Sunday is the day [who- when] we go to school.

3- This is the cat [that - where] had kittens.

4- Elephants are [big - bigger].

5. Thank you, you have been very [help - helpful].

Vocabulary

Match :

frightened - vet - interview - panda



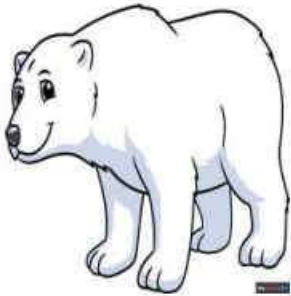
			

Choose :

- Dogs love being with people. They are [friendly - careful] animals.
- Turtles can't run. They are very [careful - slow].

Orthography

Write the correct missing letters:

		
[n - r]	[u - e]	[P - B]
Ho__se	J__ngle	____olar bear.

Good luck

T. Nada Al Shalhoub.

Worksheet Unit 7 : Wildlife.

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Name

Cl

General Questions

1- What is your favorite animal?

A. The cat.




B. It is asleep.

2 - Can I see your zoo?

A. I like visiting the zoo.

B. Sure. Her are the lions.

Reading short sentences

The parrot is in the cage.	It is a tortoise.	They are in the zoo.
		
✓	x	✓
x	✓	x

Controlled writing

Change each sentence to comparative form:

1. Sara is [tall] Alia.

Sara is taller than Alia.

2. Ahmad is [smart] Omar

Ahmad is smarter than Omar

Grammar

1- The horse is [fast - faster] than cow.

2- Sunday is the day [who- when] we go to school.

3- This is the cat [that - where] had kittens.

4- Elephants are [big - bigger].

5. Thank you, you have been very [help - helpful].

Vocabulary

Match :

frightened - vet - interview - panda



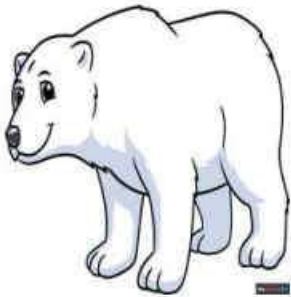
			
interview	Vet	Frightened	Panda

Choose :

- Dogs love being with people. They are [friendly - careful] animals.
- Turtles can't run. They are very [careful - slow].

Orthography

Write the correct missing letters:

		
[n - <u>r</u>]	[<u>u</u> - e]	[<u>P</u> - B]
Ho__se	J__ngle	____olar bear.

Good luck

T. Nada Al Shalhoub.