

STUDENT'S BOOK
1

WE CAN!

Yoko Matsuka and Glenn McDougall

Mc
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Hill



وزارة التعليم
Ministry of Education
2025 - 1447

We Can! Student's Book 1

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Syllabus

Unit and Topic	Talk Time	Rhythms and Sounds
Introduction	Welcome. Put your bags away. Take out your pencils. Take out your books. Please take a seat. Please open the window. Okay. Thank you. You're welcome.	
1 My Friends	Hello. Hi. What's your name? My name's Labeeb.	Chant: <i>Hello</i> Hello. How are you? I'm fine, thank you. And you? Chant: <i>Good-bye</i> Good-bye. See you again.
2 My Body	Close your eyes. Open your eyes. Raise your hands. Clap your hands. Okay.	Chant: <i>Head, Shoulders, Knees, and Toes</i> Eyes, ears, mouth, nose
3 My Family	This is my brother, Jack. Nice to meet you. Nice to meet you, too. This is my sister/friend ...	Chant: <i>Five Little Monkeys</i> Mom, Dad, Grandma, Grandpa



Words	Phonics	Phonics Practice
What's this color? Red, orange, yellow, green, blue, purple, pink, white, black, brown	Alphabet A to Z: Big letters	Alphabet Jingle Aa to Zz
Please ... Stand up. Come to the front. Make a line. Make a circle. Go back to your seat. Sit down.	Alphabet a to z: Small letters. Short, tall, and tail letters	Letters: Tracing and Writing 1, 2
Grandpa, Grandma, Dad, Mom, brother, sister	Sounds: A, B, C, D, E apple, bear, cow, duck, egg Write: A to E	Letters: Tracing and Writing 3, 4, 5



Syllabus

Unit and Topic	Talk Time	Rhythms and Sounds
4 How Old Are You?	How old are you? I'm (nine) years old.	Chant: <i>Ten Little Camels</i> Numbers 1–10
5 What's this? What's that?	What's this? It's a (pencil). What's that? It's a (notebook) This is an apple. That's a book.	Chant: <i>How old are they?</i> I am/ You are/ He/She is/ We are/ They are (ten).



Words	Phonics	Phonics Practice
What's this shape? square, triangle, rectangle, circle, diamond, star	Sounds: F, G, H, I, J fish, goat, hat, ink, jet Write: F to J	
What color is it? Is it purple? What color are they? Are they green? Revision (colors): red, green, purple, pink, blue, black, white, yellow, white, yellow	Sounds: Revision A-J apple, bear, cow, duck, egg, fish, goat, hat, ink, jet	



مقدمة Introduction

استمع وأشر.

1 Listen and point.

ضعوا حقائبك مجانباً.

2. Put your bags away.

3. Take out your pencils.

أخرجوا أقلام الرصاص الخاصة بكم

4. Take out your books.

أخرجوا كتبكم.

مرحباً!

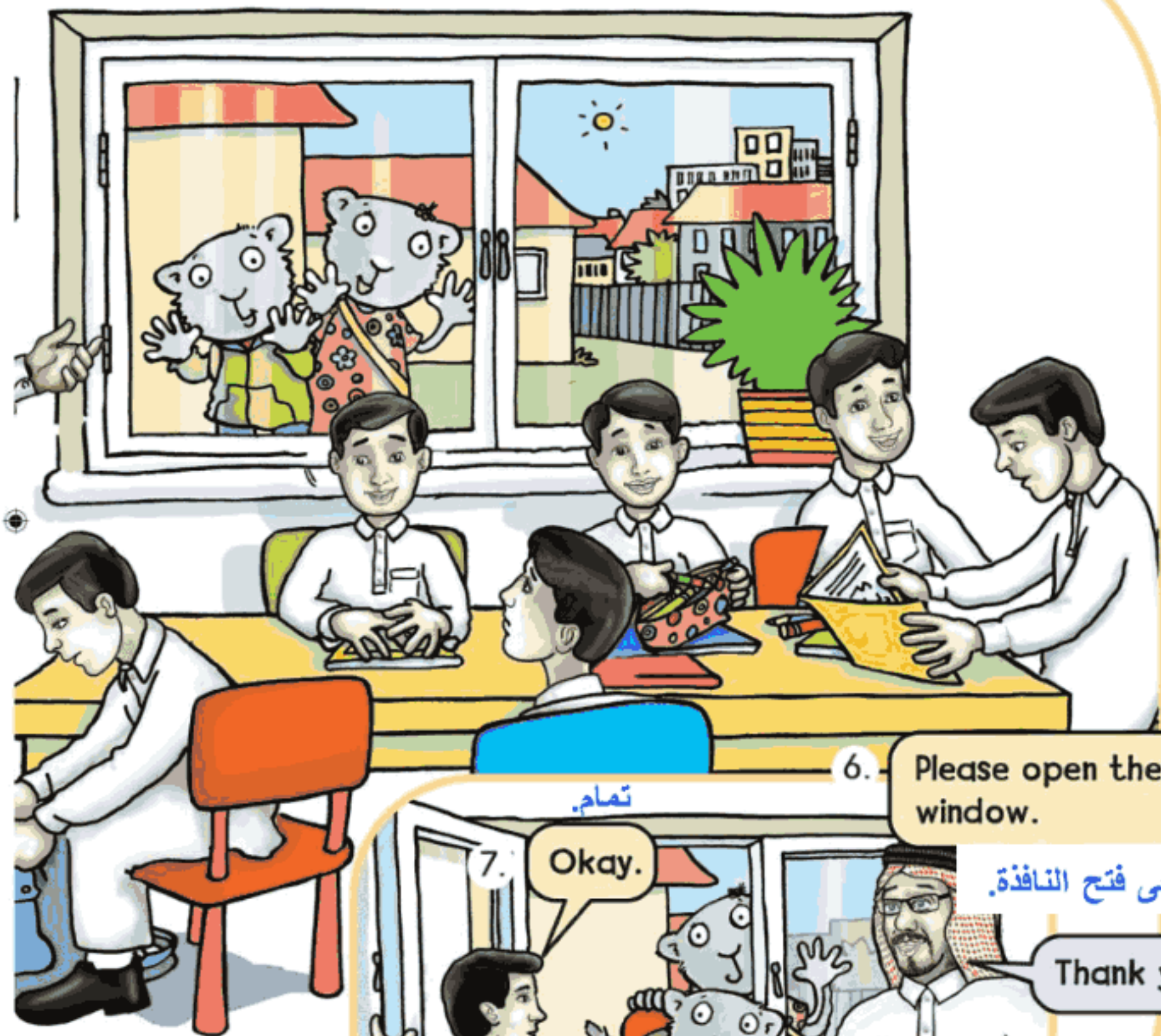
1. Welcome!

5.

Please take a seat.

من فضلك اجلسوا.





6. Please open the window.

تمام.

7. Okay.

يرجى فتح النافذة.

Thank you.

شكراً لك.

9. You're welcome.

على الرحب والسعة.



الوحدة ١ أصدقائي

Unit 1 My Friends

وقت التحدث

Talk Time

- 1 Listen and do.
استمع وطبق.
مرحبًا.



تدرب على المحادثات بشكل ثنائي.

- 2 Practice the talks in pairs.

تدرب مع حركات.

- 3 Practice with actions.



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Fun Time!

Grammar Toolbox

My name's = My name is

4

Greeting Game

Quickly greet five people.

قم بتحيةة خمسة أشخاص بسرعة.

Hello. مرحبًا.
What's your name?

ما اسمك؟



I Can أنا أستطيع

- say "Hello", "What's your name?", and "My name's ...".
- say "Hello" when I come to class.



GOAL 01



GOAL 02

- قل "مرحبًا"، "ما اسمك؟"، و"اسمي ...".
- أقول "مرحبًا" عندما آتي إلى الفصل.

Rhythms and Sounds

استمع وأنشد.



1 Listen and chant.

Hello Chant



CD1 05

Hello, hello, hello
How are **you**?

مرحباً، مرحباً،
مرحباً. كيف حالك؟



I'm **fine**. I'm **fine**.
I'm **fine**, thank you. And **you**?

2 Listen and pronounce.

استمع ونطق.



CD1 06

1. أنا I'm 2. بخير fine 3. أنا بخير، أنا بخير، شكرًا لك. وأنت؟ thank you شكرًا لك

3 Listen and chant.

استمع وأنشد.

Good-bye Chant



CD1 07



Good-bye, good-bye.
Good-bye to **you**.

Good-bye, good-bye.
Oh, **see you again**.

وداعاً، وداعاً.
أوه، أراك مرة
أخرى.

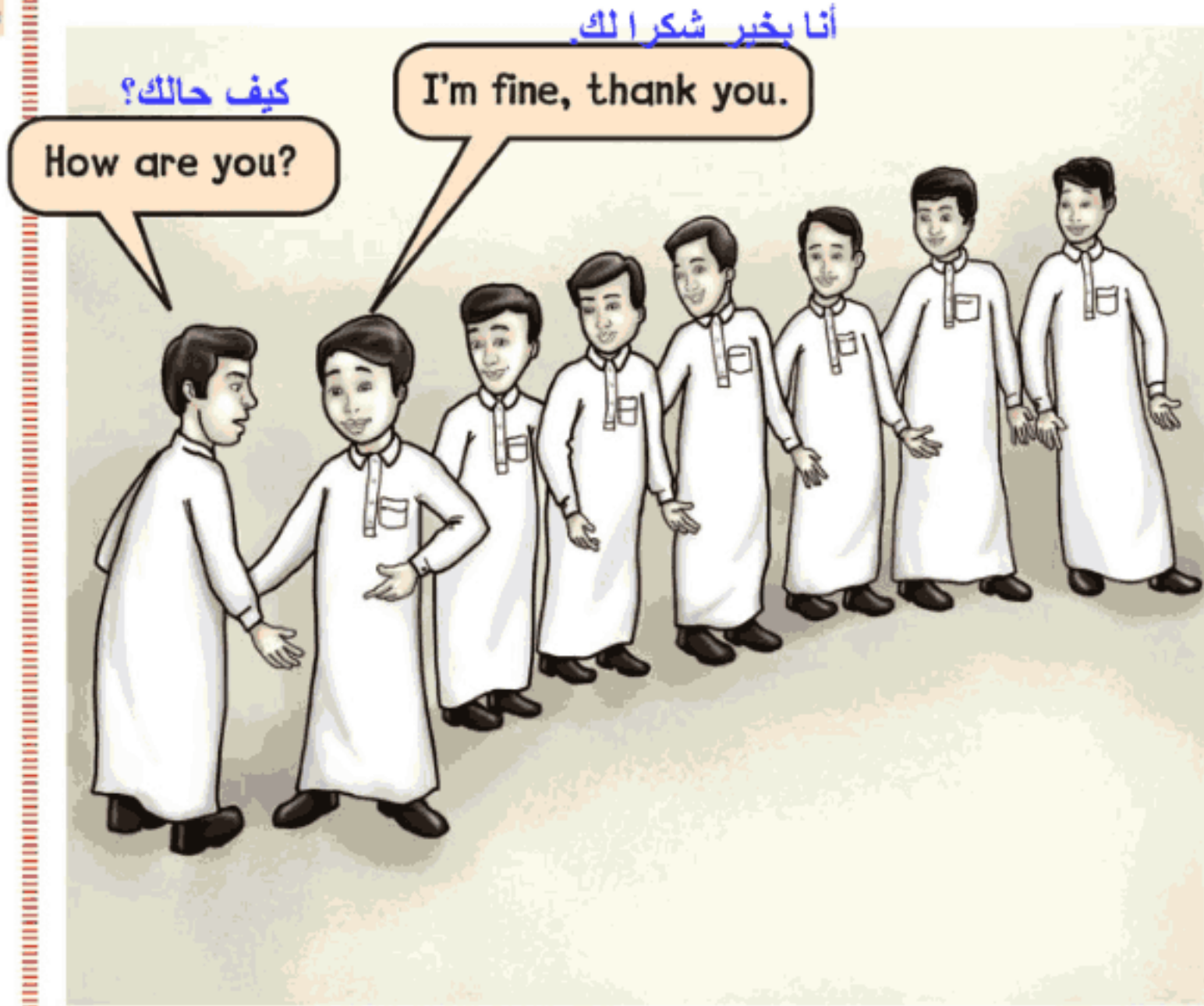
وداعاً، وداعاً. وداعاً لك.

وقت ممتع!

Fun Time!

4 Greeting Relay تتابع تحية

مرر التحية الى نهاية الصف.
Pass the greeting down the line.



I Can ... أنا استطيع ...

- chant the *Hello Chant* or the *Good-bye Chant*.
- ask "How are you?" when I come to class.





ما هذا اللون؟

What's this color?

كلمات Words

1 Chant and point. انشد وأشر.



CD1 09



استمع وانشد.

2 Listen and chant.



CD1 10

أنشودة قوس قزح

Rainbow Chant



والوردي والأصفر وأحمر
Red and yellow and pink and blue, والأزرق،

والأخضر. والبرتقالي والأرجواني
Purple and orange and green.

أستطيع أن أرى قوس قزح،
I can see a rainbow,

انظر قوس قزح،
See a rainbow,

انظر قوس قزح الآن.
See a rainbow now.



وقت ممتع!

Fun Time!

3 Color Race سباق الألوان

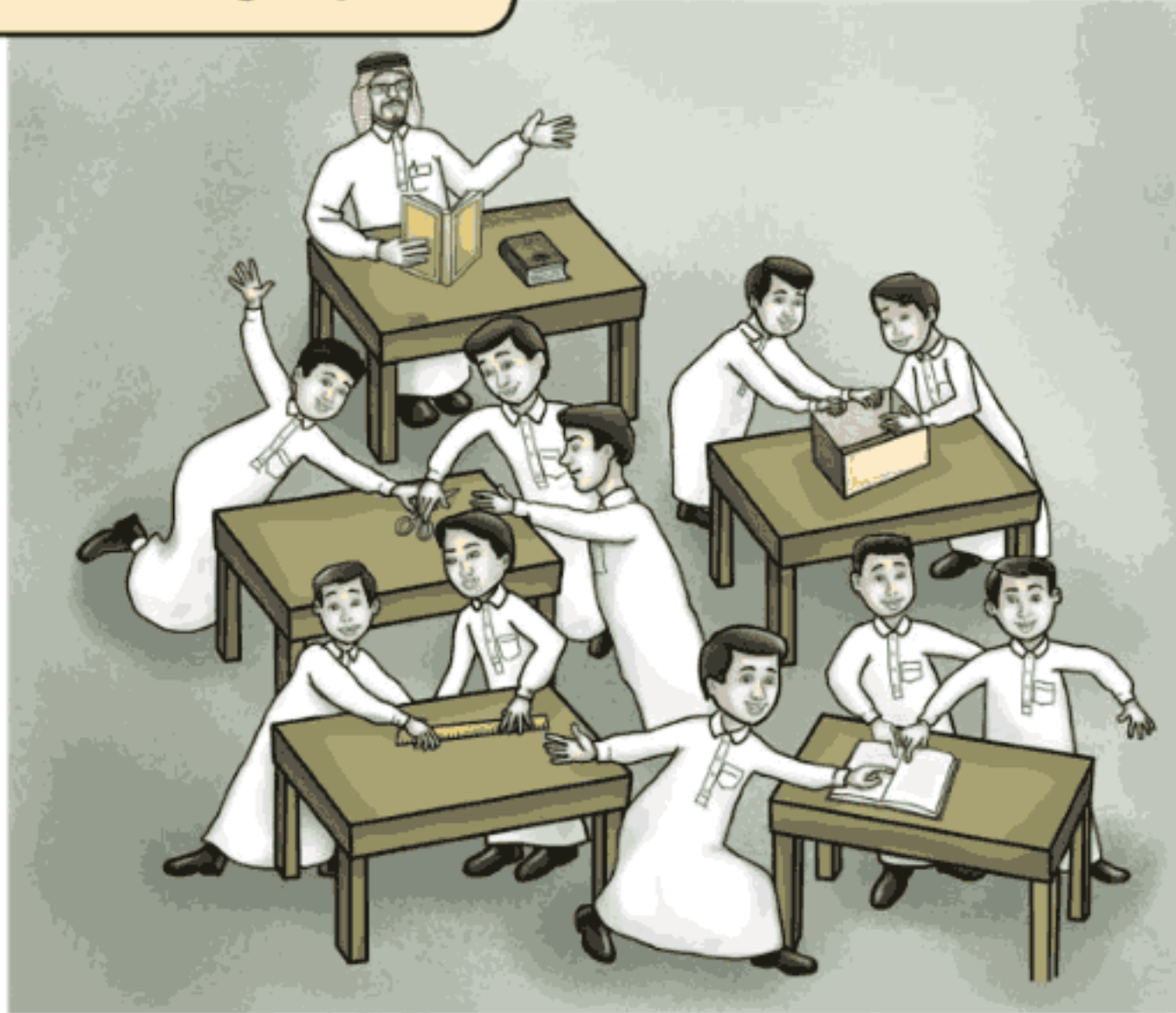
Listen and touch as fast as you can!

استمع واللمس بأسرع ما يمكن!



اللمس شيئاً... أصفر.

Touch something ... yellow.



I Can ... أنا أستطيع ...

- say the names of five colors.
- find three colors in the classroom.



الصوتيات Phonics



1 أنشده وأشير. Chant and point. أنشودة حروف الأبجدية



Alphabet Chant

A B C D E F G

H I J K L M N

O P Q

R S T



U V W X Y Z

2 لون الحروف. Color the letters.

وقت ممتع!

Fun Time!

3

اصنع بطاقة اسمية. **Make a name card.** اكتب اسمك، ارسم بعض الصور، وأظهر بطاقتك.

Write your name, draw some pictures, and show your card.



I Can ... أنا أستطيع ...

- chant the *Alphabet Chant*.
- أنشد أناشودة الحروف الأبجدية.
- make my name card.
- اصنع بطاقتي الاسمية.



وقت النصيحة

Advice Time

Help your friends.

ساعد أصدقائك.



Now go to pages 44-45

11

Unit 1



الوحدة الثانية جسدي

Unit 2 My Body

وقت التحدث

Talk Time

استمع، اصرخ، وطبق.

1 Listen, shout, and do.



أغض عينيك!
Close your eyes!

تمام!

Okay!

1.

ارفع يديك!

Raise your hands!

تمام!

Okay!

3.

افتح عينيك!

Open your eyes!

تمام!

Okay!

2.

صفقوا بأيديكم!

Clap your hands!

تمام!

Okay!

4.

2 تدرب وطبق بذلك في شكل ثنائي.
Practice and do in pairs.

Close your eyes!

أغض عينيك!

افتح عينيك!

Open your eyes!

Okay!

تمام!

Okay!



وقت ممتع!

Fun Time!

3

افعلها بسرعة!
Do It Quickly!

استمع وحاول المتابعة.

Listen and try to keep up.



ارفعوا أيديكم!

Raise your hands!



أغضوا أعينكم!

Close your eyes!

افتحوا أعينكم!

Open your eyes!

صفقوا أيديكم!

Clap your hands!



أنا أستطيع ... I Can ...

- listen to the teacher and do the body actions.
- say "Close your eyes." or "Open your eyes." to a partner.





Rhythms and Sounds

أنشد وأشر.

1 Chant and point.



CD1 16

Head, Shoulders, Knees, and Toes

الرأس والكتفين والركبتين وأصابع القدم.
Head, shoulders, knees, and toes.

Knees and toes.

الرأس والكتفين والركبتين وأصابع القدم.
Head, shoulders, knees, and toes.

الركبتين وأصابع القدمين.
Knees and toes.

العيون والأذنين والفم والأنف.
Eyes and ears and mouth and nose.

الركبتين وأصابع القدمين.
Knees and toes.

الرأس والكتفين والركبتين وأصابع القدم.
Head, shoulders, knees, and toes.

الركبتين وأصابع القدمين.
Knees and toes.



2 Listen, point, and pronounce.



CD1 17



Fun Time!

وقت ممتع!

The Teacher Says

يقول المعلم

Touch what your teacher says.

المس ما يقوله معلمك.

يقول المعلم: "المس أنفك!"

The teacher says, "Touch your nose!"



Grammar Toolbox

أكثر من واحد

واحد One
head رأس

More than One
shoulders أكتاف

الفم mouth

eyes عيان

nose الأنف

ears آذنين

I Can ... أنا أستطيع ...

- chant the *Head, Shoulders, Knees, and Toes* chant. أنشد أنشودة الرأس والأكتاف والركبتين وأصابع القدمين.
- اطلب من صديق أن يلمس جزأين من الجسم.
- tell a friend to touch two body parts.



GOAL 11



GOAL 12

Advice Time وقت النصيحة

Wash your hands.

اغسل يديك.



كلمات Words

1 Listen and point. استمع وأشر. من فضلك قف.



1.

Please stand up.



رجاء شكلوا صف.

3.

Please make a line.



من فضلك قم بعمل دائرة.

5.

Please go back to your seat.

يرجى العودة إلى مقعدك.



2.



Please come to the front.

4.

من فضلك تعال إلى
الأمام.



Please make a circle.

6.

رجاء شكلوا دائرة.



Please sit down.

2 Listen again, say, and do.

استمع مرة أخرى، وقل، وطبق.

من فضلك اجلس.

Fun Time!

*وقت ممتع!**

3 Be the Teacher

كن المعلم

أعطي التعليمات لزميلك.
Give instructions to your partner.

من فضلك قف!

Please stand up!

تمام!

Okay!

Please sit down!

من فضلك اجلس!

تمام!

Okay!

I Can ... أنا أستطيع ...

- do three classroom actions.
- give two classroom instructions to a friend.



GOAL 13



GOAL 14

Now go to page 46

17

Unit 2



الصوتيات Phonics

أنشد وأشر إلى الحروف الكبيرة.

1

Chant and point at the big letters.

أنشودة الحروف الأبجدية

Alphabet Chant



Aa Bb Cc

Dd Ee Ff

Gg Hh Ii Jj Kk

Ll Mm Nn Oo Pp

Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz



2

Chant again and point at the small letters.

أنشد مرة أخرى وأشر إلى الحروف الصغيرة.



وقت ممتع!

Fun Time!

3

أحرف قصيرة وطويلة وذات ذيل
Short, Tall, and Tail Letters

Listen and do. استمع وطبق



Short letters أحرف قصيرة

a c e i m n o

r s u v w x z

حروف طويلة

Tall letters

b d f h k l t

الحروف الذيلية

Tail letters

g j p q y



أنا أستطيع ... I Can ...

• point to and say all the small letters from a to z.

• point to and say the alphabet from z to a.

• أشر إلى جميع الحروف الصغيرة من a إلى z وقلها.

• أشر إلى الحروف الأبجدية من z إلى a وقلها.



Now go to page 47

19

Unit 2



Unit 3 My Family

وقت التحدث Talk Time

استمع وقل.

1 Listen and say.



This is my brother, Jack.

هذا أخي جاك.

Nice to meet you.

سعيد بلقائك.

Nice to meet you, too.

2 Practice the talk in threes.

سعيد بلقائك أيضا.

3 Act out the talk in threes.

قم بتمثيل الحديث في ثلاثة أجزاء.

This is my sister,

هذه اختي

Nice to meet you.

Nice to meet you, too.

سعيدة بلقائك.

سعيدة بلقائك أيضا.





وقت ممتع!

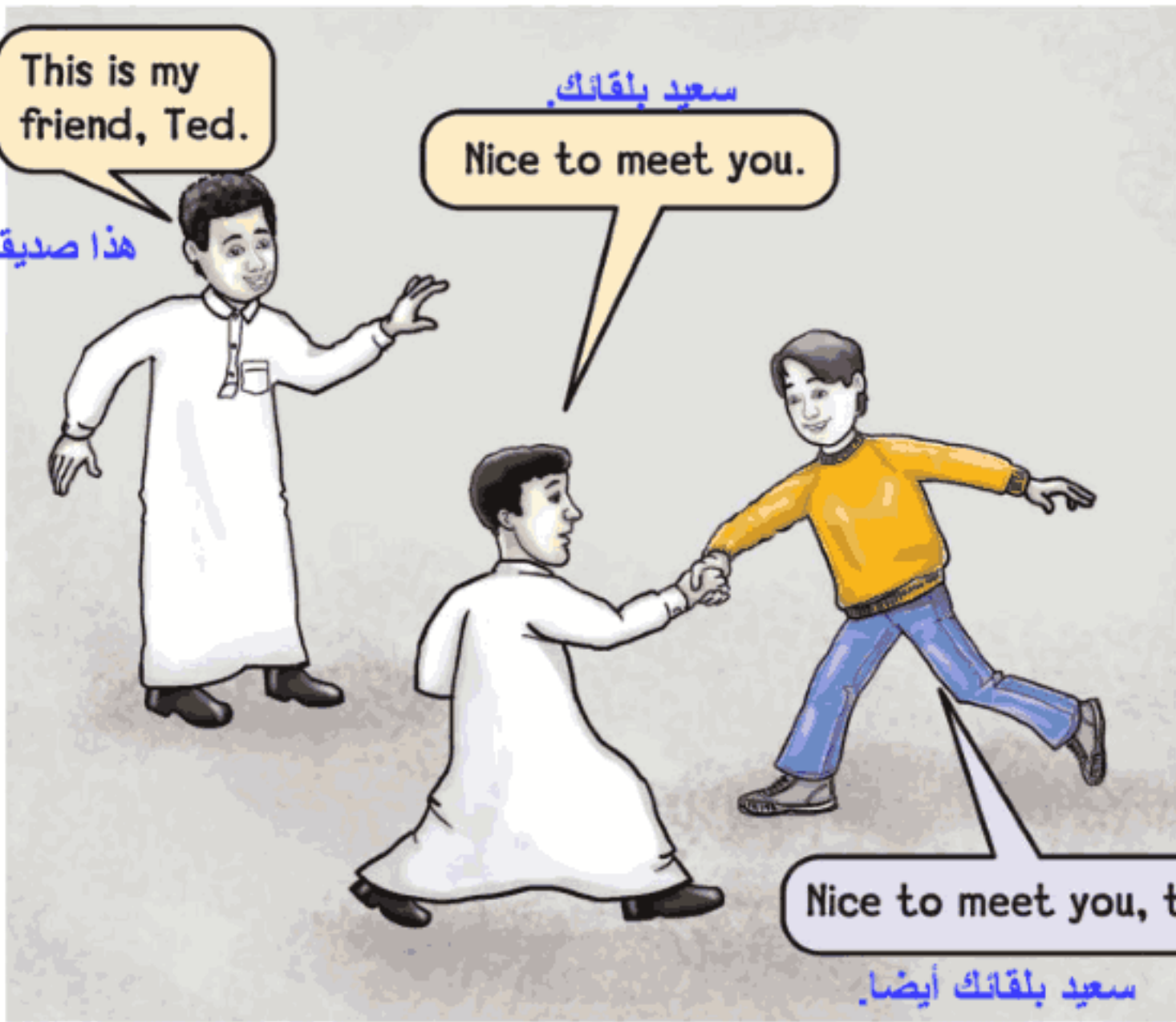
Fun Time!

4

دعونا نتصافح
Let's Shake Hands

وشكلوا من ثلاثة مجموعات . قدموا بعضهم البعض.

Make threes. Introduce each other.



I Can ... أنا أستطيع ...

- act out one of the talks about introducing my brother or sister.
- introduce one friend to another friend.



GOAL 17



GOAL 18

Now go to page 48

• أمثل أحد الأحاديث حول التعريف بأخي أو أختي.
• تقديم صديق لصديق آخر.

21

Unit 3



الإيقاعات والأصوات

Rhythms and Sounds

أنشد وطبق.

1

Chant and do.

خمسة قروود صغيرة



CD1 25

Five Little Monkeys

خمسة قروود صغيرة تقفز على السرير.



Five little monkeys jumping on the bed.

سقط أحدهم وارتطم رأسه. آه!



One fell off and bumped his head. Ouch!



اتصلت أمي بالطبيب وقال الطبيب،

Mom called the doctor and the doctor said,



لا مزيد من القروود تقفز على السرير!

No more monkeys jumping on the bed!

2

Chant and change the names.

أنشد وغير في الأسماء.



CD1 26



Mom
أم

Dad
أب

Grandma
الجدّة

Grandpa
الجد



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وقت ممتع!

Fun Time!

3 Five Little Monkeys Game

لعبة القرد الخمسة الصغيرة

مثل مع الأنشودة.

Act out the chant.



• أعد "لا مزيد من القرد تقفز على السرير!" أنا أستطيع ... **I Can ...**
* قم بحركات اليد لأنشودة القرد الخمسة الصغيرة.

- shout "No more monkeys jumping on the bed!"
- do the hand actions for the *Five Little Monkeys* chant.



GOAL 19



GOAL 20

وقت النصيحة

Advice Time

Obey your parents.

أطع والديك.



Words



1 Listen, point, and say. استمع، وأشر، وقل.



1. Grandpa الجد



2. Grandma الجدّة



3. Dad الأب



4. Mom الأم



5. brother الأخ



6. brother الأخ



7. sister الاخت

2 Draw a family. ارسم عائلة.





وقت ممتع!



Fun Time!

3

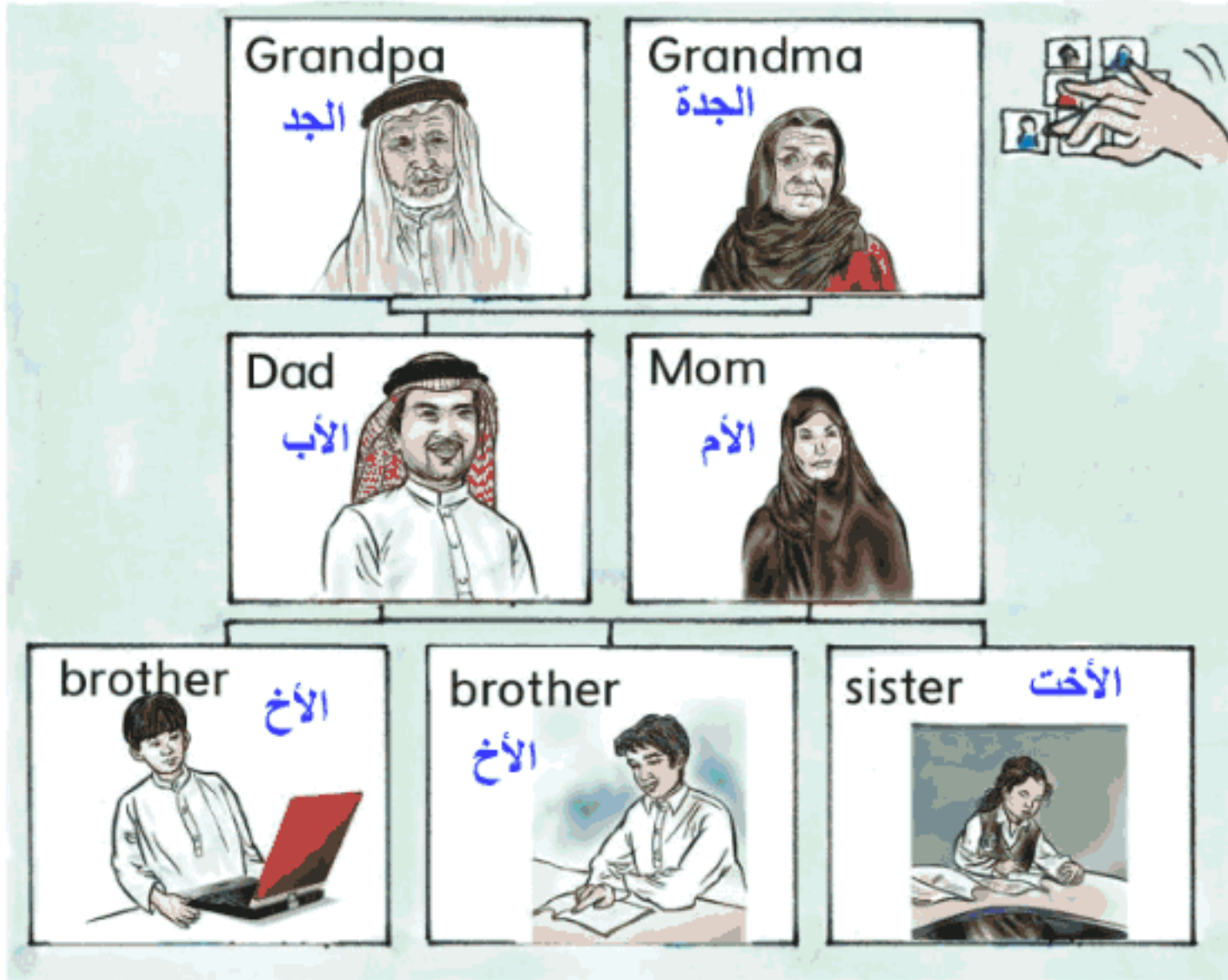
لعبة الأصابع الخمسة

Five Finger Game

ضع أصابعك واحدا تلو الآخر. لا تحركهم!

Put down your fingers one by one.

Don't move them!



I Can ... أنا أستطيع ...

- play the Five Finger Game.
- show a family drawing and say who they are.
- العب لعبة الأصابع الخمسة.
- اعرض رسماً للعائلة وقل من هم.



Now go to page 50

25

Unit 3



1 Listen and say. استمع وقل.



تفاحة

APPLE



دب

BEAR



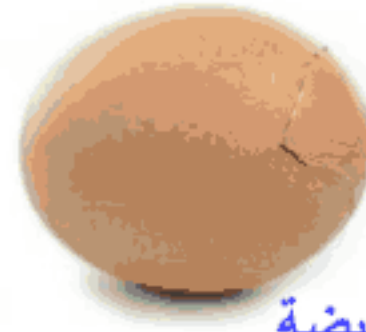
بقرة

COW



بطة

DUCK



بيضة

EGG

2 Trace and copy. تتبع ونسخ.

A A A A A

B B B B B

C C C C C

D D D D D

E E E E E



استمع واكتب.

3 Listen and write.

A B C D E



تفاحة

1. A PPLE



2. B EAR



بقرة

3. C OW



بطة

4. D UCK



بيضة

5. E GG



Fun Time!

* وقت ممتع!

4 خمن الحرف
Guess the Letter

اكتب في الهواء واسأل زميلك.

Write in the air and ask your partner.



What's this letter?

ما هذا حرف؟



It's an E!
It's a C!

انه E!
انه C!



I Can ... أنا استطيع ...

- make the sound of the letters A, B, C, D, and E.
- write the letters A to E in the air.





Unit 4 How Old Are You?

Talk Time وقت الحديث

- 1 Listen and say. استمع وقل. كم عمرك؟



- 2 Practice the talks in pairs. تدرب على المحادثات في شكل ثنائي.



- 3 Act out the talks in pairs. قم بتمثيل المحادثات في شكل ثنائي.

وقت المرح! Fun Time!

كم عمرك؟

4 How Old Are You?

كم عمرك؟

Quickly ask three people.

How old are you?

I'm seven years old.

اسأل ثلاثة أشخاص بسرعة.

أنا عمري سبع سنوات.



CD1 34



أستطيع أن... I Can ...

- say my age.
- ask someone "How old are you?" and get the answer.

أقول عمري.

أسأل شخصاً "كم عمرك؟" وأحصل على الإجابة.



Rhythms and Sounds

1 Listen and chant.



Ten Little Camels

One little, two little, three little camels.

Four little, five little, six little camels.

Seven little, eight little, nine little camels.

Ten little camels here.



2 Listen and say.



1, 1, 1

2, 2, 2

3, 3, 3

4, 4, 4

5, 5, 5

6, 6, 6

7, 7, 7

8, 8, 8

9, 9, 9

10, 10, 10





وقت المرح!

Fun Time!

صفق وخمن العدد

3 Clap and Guess the Number

How many times did your teacher clap?



كم مرة صفق معلمك؟

أعرف! خمسة.

I know! Five.



I Can ... أستطيع أن...

- chant the *Ten Little Camels* chant.
- play the Clap and Guess the Number Game.



GOAL 27



GOAL 28

- أردد أناشودة "عشرة جمال صغيرة".

- ألعب لعبة "صفق وخمن العدد".

كلمات

Words

1 Listen and point. استمع وأشر.



مربع

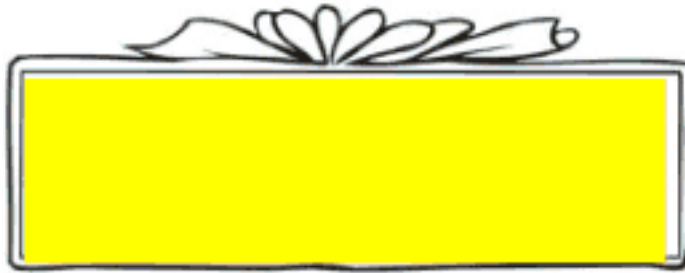


1. square

مثلث

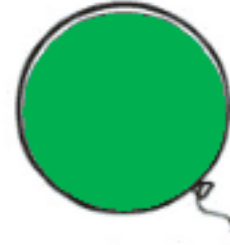


2. triangle



3. rectangle

دائرة



4. circle

مستطيل



5. diamond

نجمة



6. star



2 Listen and color. استمع ولون.

3 Point at two shapes in the classroom. أشر إلى شكلين في الفصل.

مثلث!

Triangle!



وقت المرح!

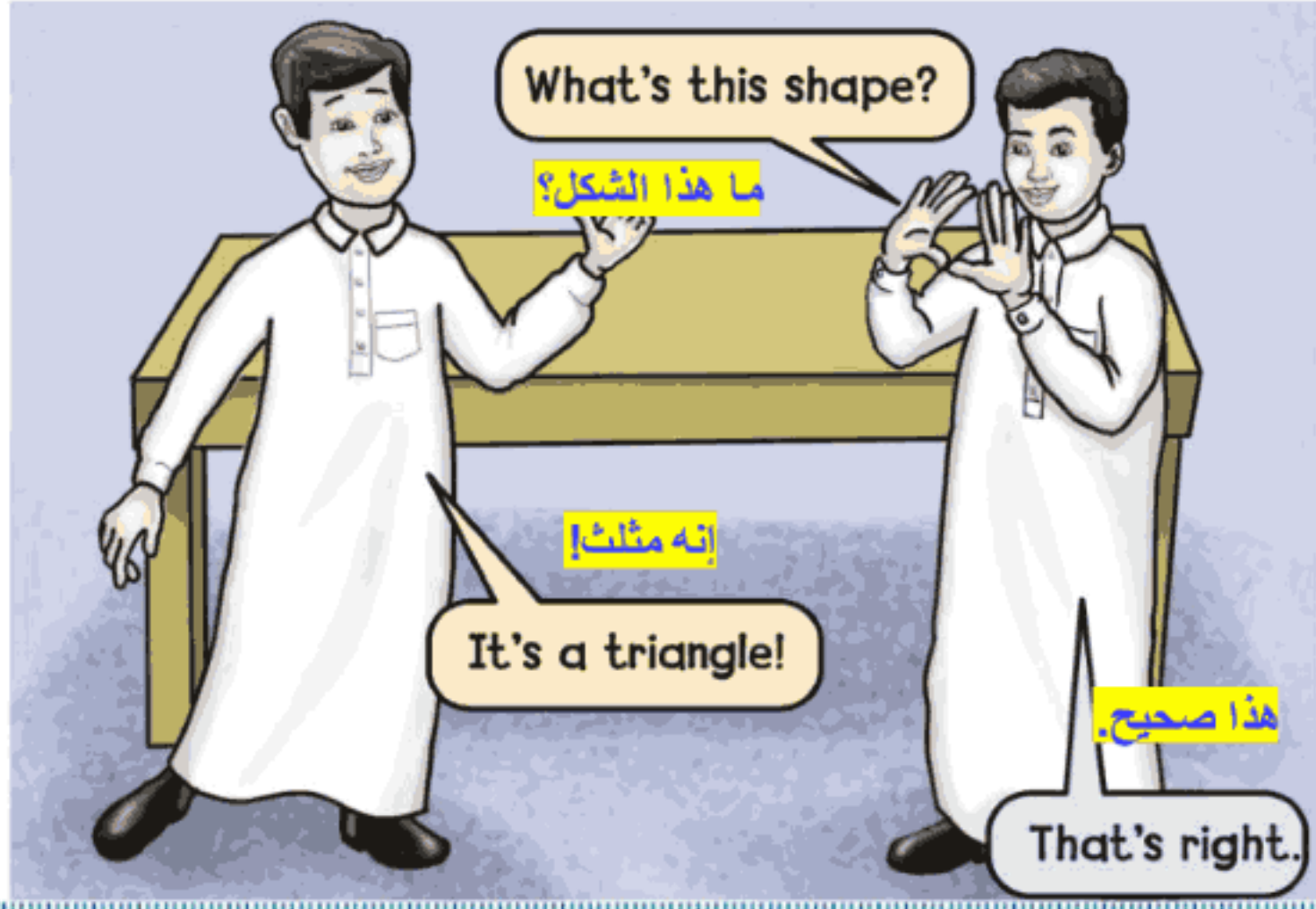
Fun Time!

4 Finger Shapes

أشكال بالأصابع

قل اسم الشكل الذي يصنعه زميلك.

Say the name of the shape your partner makes.



I Can ... أستطيع أن ...

- say the names of three shapes.
- find three shapes outside of home.

- أقول أسماء ثلاثة أشكال.

- أجد ثلاثة أشكال خارج المنزل.



GOAL 29



GOAL 30

وقت النصيحة

Advice Time

Do your homework.

قم بواجبك المنزلي.



Phonics الصوتيات

1 Listen and say. استمع وقل.



سمكة

FISH



ماعز

GOAT



قبعة

HAT



حبر

INK



طائرة نفاثة

JET

2 Trace and copy. تتبع وانسخ.

F F F F F

G G G G G

H H H H H

I I I I I

J J J J J



استمع واكتب.

3

Listen and write.

F G H I J



سمكة

1. FISH



ماعز

2. GOAT



قبعة

3. HAT



حبر

4. INK



طائرة نفاثة

5. JET



Fun Time!

وقت المرح!

4

Big Air Writing كتابة كبيرة في الهواء

Listen and write in the air!

استمع واكتب في الهواء!



I Can ... أستطيع أن...

- make the sounds of the letters F, G, H, I, and J.
- write the letters A to J at home.



Unit 5 What's This? What's That?

Talk Time

وقت الحديث

استمع وقل.

1 Listen and say.



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CD1 44

What's this?

ما هذا؟

إنه قلم رصاص.

It's a pencil.



ما ذلك؟

What's that?

إنه دفتر ملاحظات.

It's a notebook.



تدرب على المحادثات بشكل ثنائي.

2 Practice the talks in pairs.

3 قم بتمثيل المحادثات في شكل ثنائي. Act out the talks in pairs.



Fun Time!

وقت المرح!

هذا هو... ذلك هو

4 This is ... That's a/an

Trace. Then point and say.

تتبع. ثم أشر وقل.

1

2

3

4

5

6

Grammar Toolbox



هذه تفاحة.

This is **an** apple.



ذلك كتاب.

That's **a** book.

5 Now point to things in your classroom and ask as many people as you can.

الآن، أشر إلى أشياء في فصلك واسأل أكبر عدد ممكن من الأشخاص.

I Can ... أستطيع أن...

- ask someone "What's this?", "What's that?" and get the answer.
- point and say "This is an apple" and "That's a book."



GOAL 33



GOAL 34



Rhythms and Sounds

استمع وردد.

1

Listen and chant.



How old are they? كم عمرهم؟

How old are you?

How old are you?

I am ten, I am ten. أنا عمري عشرة، أنا عمري عشرة.

How old is Abdullah?

How old is Abdullah?

He is ten. He is ten. هو عمره عشرة. هو عمره عشرة.

How old is she? How old is she?

Who is she? Who is she?

How old is Amina?

How old is Amina?

She is ten. She is ten. هي عمرها عشرة. هي عمرها عشرة.

How old are you?

How old are you? كم عمركم؟

We are ten. We are ten.

We are, they are.

We are, they are.

2

Change the names and chant.

غير الأسماء وردد.





Fun Time!

كم عمرك؟

How old are you?

3

اسأل وأجب.
Ask and answer.
Guess and circle the age.



خمن العمر وقم بوضع دائرة عليه.

8 9 10



We're ten.

نحن عمرنا عشرة.

8 9 10

نورة
Noura



8 9 10

رنا وأمينة
Rana and Amina



8 9 10

جو
Joe



8 9 10

بيت
Pete



8 9 10

صباح
Sabah



4

Listen and check.

استمع وتحقق.



I Can ... أستطيع أن...

- ask "How old is he/ she?" and get the answer.
- ask "How old are we/ you/ they?" and get the answer.



Words

ردد وأشر.

1

Chant and point.

ما هو لونها؟ ما هو لونها؟



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What color is it? What color is it?

هل هو بنفسجي؟ هل هو وردي؟

Is it purple? Is it pink?

هل هو أحمر؟ هل هو أخضر؟

Is it red? Is it green?

إنه ليس بنفسجي. إنه ليس وردي.

It's not purple. It's not pink.

إنه ليس أحمر. إنه ليس أخضر.

It's not red. It's not green.

إنه أسود وأبيض.

It's black and white.

إنها بقرة. هل هذا صحيح؟

It's a cow. Is that right?

نعم، إنه كذلك. أنت على حق!

Yes, it is. You're right!

ما هو لونها؟ ما هو لونها؟

What color are they? What color are they?

هل هم أصفر؟ هل هم أزرق؟

Are they yellow? Are they blue?

هل هم برتقالي؟ هل هم أبيض؟

Are they orange? Are they white?

هم أصفر وبرتقالي

They're yellow and orange

وأزرق وأبيض...

and blue and white...

إنهم ببغاوات! هل أنا على حق؟

They're parrots! Am I right?

Yes, you are. You're right!

نعم، أنت كذلك. أنت على حق!



وقت المرح!

Fun Time!

غير الكلمات وردد.

2 Change the words and chant.



ما هو لونها؟ ما هو لونها؟
What color is it? What color is it?



هل هو برتقالي؟ هل هو أبيض؟
Is it orange? Is it white?



هل هو أسود؟ هل هو وردي؟
Is it black? Is it pink?



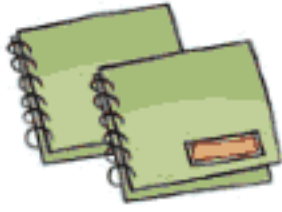
...



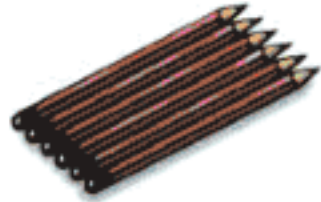
ما هو لونها؟ ما هو لونها؟
What color are they? What color are they?

هل هم أحمر؟ هل هم أخضر؟
Are they red? Are they green?

هل هم أصفر؟ هل هم بني؟
Are they yellow? Are they brown?



...



3 Ask and answer. Guess.

اسأل وأجب. خمن.

أستطيع أن ... I Can ...

- ask "What color is it?", "Is it red?" and get the answer.
- ask "What color are they?", "Are they black?" and get the answer.



Phonics

استمع وقل.

1 Listen and say.



سمكة

1. **F** ISH



حبر

2. **I** NK



بقرة

3. **C** OW



قبعة

4. **H** AT



ماعز

5. **G** OAT



تفاحة

6. **A** PPLE



طائرة نفاثة

7. **J** ET



دب

8. **B** EAR



بطة

9. **D** UCK



بيضة

10. **E** GG



وقت النصيحة

Advice Time



Keep your school things tidy.

حافظ على أدواتك المدرسية مرتبة.



وقت المرح!

Fun Time!

2 Find and count the letters.

A = 4 B = 5 C = 5 D = 5 E = 5
F = 5 G = 6 H = 4 I = 4 J = 2



I Can ...

أستطيع أن...

- make the sounds of the letters A, B, C, D, E, F, G, H, I, and J.
- write the letters A to J.



نغمة الأبجدية Alphabet Jingle

استمع وقل.

CB3 02

1 Listen and say.

CB3 03

2 Point and say. أشر وأقول.

CB3 04

3 Say the key words.

قل الكلمات الرئيسية.

تفاحة
apple



A a

دُب
bear



B b

معزة
goat



G g

قبعة
hat



H h

حبر
ink



I i

طائرة
jet



J j

الأخطبوط
octopus



O o

قلم
pen



P p

لحاف
quilt



Q q

أرنب
rabbit



R r

ذئب
wolf



W w

ثعلب
fox



X x

ساحة
yard



Y y

حمار وحشي
zebra



Z z

بقرة

COW



C c

بطة

duck



D d

بيضة

egg



E e

سمكة

fish



F f

كيوي

kiwi



K k

الأسد

lion



L l

قرد

monkey



M m

عش

nest



N n

شمس

sun



S s

نمر

tiger



T t

مظلة

umbrella



U u

مزهريّة

vase



V v

النشاط ١ : استمع إلى الكلمات والمسها. استخدم كل الأصابع العشرة!
النشاط الثاني: قم بتغطية خمس كلمات. استمع والعب مكتشف الكلمات.



Activity 1: Listen and touch the words. Use all ten fingers!



Activity 2: Cover five words. Listen and play Word-finder.

Letters: Tracing and Writing الحروف: التتبع والكتابة

1 Trace and write. تتبع واكتب.



a

__pple

تفاحة

A

__PPLE

تفاحة



b

__ear

دُبّ

B

__EAR

دب



c

__ow

بقرة

C

__OW

بقرة



d

__uck

بطة

D

__UCK

بطة



e

__gg

بيضة

E

__GG

بيضة



تتبع واكتب.
② Trace and write.



f

fish سمكة

F

FISH سمكة



g

goat الماعز

G

GOAT الماعز



h

hat قبعة

H

HAT قبعة



i

ink حبر

I

INK حبر



j

jet طائرة

J

JET طائرة



تتبع واكتب.

3 Trace and write.



k

k iwi كيوي

K

k IWI كيوي



l

l ion أسد

L

L ION أسد



m

m onkey قرد

M

M ONKEY قرد



n

n est عش

N

N EST عش



o

o ctopus اخطبوط

O

O CTOPUS اخطبوط



تتبع واكتب.

④ Trace and write.



p

p en قلم

P

P EN قلم



q

q uilt لحاف

Q

Q UILT لحاف



r

r abbit أرنب

R

R ABBIT أرنب



s

s un شمس

S

S UN شمس



t

t iger نمر

T

T IGER نمر



تتبع واكتب.

5 Trace and write.



u

__u__mbrella

مظلة

U

__U__MBRELLA

مظلة



v

__v__ase

مزهرية

V

__V__ASE

مزهرية



w

__w__olf

ذئب

W

__W__OLF

ذئب



x

fo__x__

ثعلب

X

FO__X__

ثعلب



y

__y__ard

ساحة

Y

__Y__ARD

ساحة



z

__z__ebra

حمار الوحشي

Z

__Z__EBRA

حمار الوحشي



Word List

Again p 6	Green p 8, 40, 41	Put your bags away. p 2
Apple p 26, 27, 37, 44	Hands p 12, 13, 15, 21	Rainbow p 8
Bags p 2	Hat p 34, 35, 44	Raise your hands! p 12, 13
Bear p 26, 27, 44	Head p 14, 15, 22	Rectangle p 32
Bed p 22, 23	Hello. p 4, 5, 6, 7	Red p 8, 40, 41
Black p 40, 41	Hi p 4	See you again. p 6
Blue p 8, 40	How old are you? p 28, 29, 38	Seven p 30
Books p 2	I know! p 31	Shape p 32, 33
Brother p 20, 21, 24, 25	Ink p 34, 35, 44	Shoulders p 14, 15
Brown p 8, 41	Jet p 34, 35, 44	Sister p 20, 21, 24, 25
Camels p 30, 31	Jumping p 22, 23	Sit down. p 16, 17
Circle p 16, 32	Knees p 14, 15	Six p 30
Clap p 12, 13, 31	Letter p 27	Square p 32
Close p 12, 13	Lion p 45	Stand up. p 16, 17
Color p 8, 9, 40, 41	Little p 22, 23, 30, 31	Star p 32
Come to the front. p 16	Make a circle. p 16	Take out your books. p 2
Cow p 26, 40, 45	Make a line. p 16	Take out your pencils. p 2
Dad p 22, 24, 25	Mom p 22, 24, 25	Ten p 28, 29, 30, 31, 38
Diamond p 32	Monkeys p 22, 23	Thank you. p 3, 6, 7
Doctor p 22	Mouth p 14, 15	That's right. p 33
Duck p 26, 42, 45	My name p 4, 5, 11	This is my brother. p 20
Ears p 14, 15	Nice to meet you. p 20, 21	Three p 9, 17, 29, 30, 33
Egg p 26, 45	Nine p 28, 30	Toes p 14, 15
Eight p 30	Nose p 14, 15	Triangle p 32, 33
Eraser p 37	Notebook p 36	Two p 15, 17, 30, 32
Eyes p 12, 13, 14, 15	Okay! p 12, 17	Welcome! p 2
Family p 20, 24, 25	One p 15, 21, 22, 25	White p 8, 40, 41
Fine p 6, 7	Orange p 8, 37, 40, 41	Window p 3
Finger p 25, 33	Open p 3, 12, 13	Yellow p 8, 9, 40, 41
Fish p 34, 35, 45	Parrots p 40	You're right. p 40
Five p 22, 23, 25, 30, 31	Pen p 37, 44	
Four p 30	Pencils p 2	
Friend p 15, 17, 21	Pink p 8, 40, 41	
Goat p 34, 35, 44	Please go back to your seat. p 16	
Good-bye p 6, 7	Please open the window. p 3	
Grandma p 22, 24, 25	Please take a seat. p 2	
Grandpa p 22, 24, 25	Purple p 8, 40	



Picture Dictionary



apple p26
التفاح ص ٢٦



bear p26
الدب ص ٢٦



bed p22
السريـر ص ٢٢



black p8
أسود ص ٨



blue p8
الأزرق ص ٨



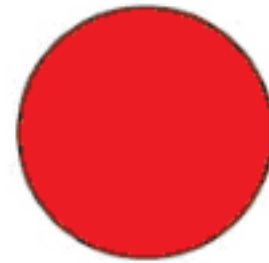
brother p24
أخ ص ٢٤



brown p8
البنـي ص ٨



camels p30
جمال ص ٣٠



دائرة ص ٣٢
circle p32



clap p12
تصفيق ص ١٢



cow p26
بقرة ص ٢٦



Dad p24
أب ص ٢٤





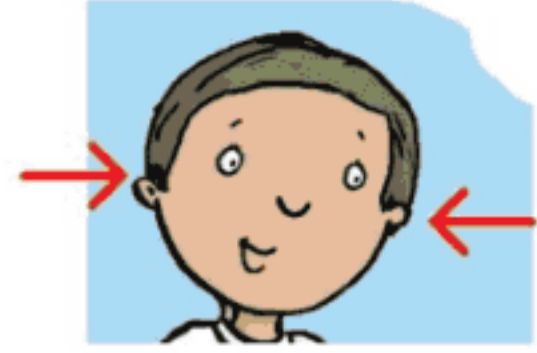
diamond p32

معين ص ٣٢



duck p26

بطة ص ٢٦



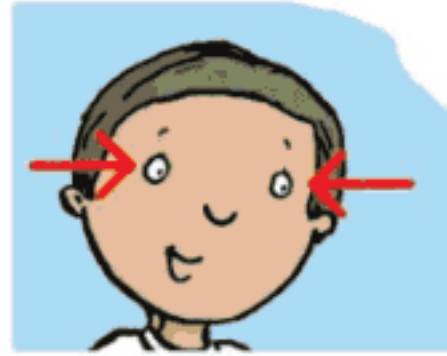
ears p14

أذنان ص ١٤



egg p26

بيضة ص ٢٦



eyes p14

عينان ص ١٤



finger p25

إصبع ص ٢٥



fish p34

سمكة ص ٣٤



goat p34

ماعز ص ٣٤



Grandma p24

جدة ص ٢٤



Grandpa p24

جد ص ٢٤



green p8

أخضر ص ٨



hand p12

يد ص ١٢



وزارة التعليم
Ministry of Education
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hat p34

قبعة ص ٣٤



head p14

رأس ص ١٤



ink p34

حبر ص ٣٤



jet p34

طائرة نفاثة ص ٣٤



knee p14

ركبة ص ١٤



Mom p24

أم ص ٢٤



monkey p22

قرد ص ٢٢



mouth p14

فم ص ١٤



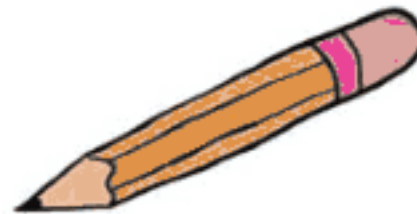
nose p14

أنف ص ١٤



orange p8

برتقالي ص ٨



pencil p2

قلم رصاص ص ٢



pink p8

وردي ص ٨





purple p8

بنفسجي ص ٨



rainbow p8

قوس قزح ص ٨



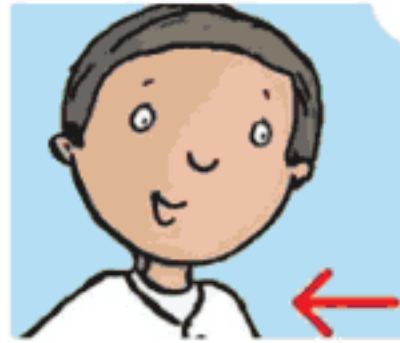
rectangle p32

مستطيل ص ٣٢



red p8

أحمر ص ٨



shoulder p14

كتف ص ١٤



sister p20

أخت ص ٢٠



square p32

مربع ص ٣٢



star p32

نجمة ص ٣٢



toe p14

إصبع قدم ص ١٤



triangle p32

مثلث ص ٣٢



white p8

أبيض ص ٨



yellow p8

أصفر ص ٨

CD 1 Audio Track List

Track	Unit	Student Book Section
2	Intro	Exercise 1. Listen and point
3	1	Exercise 1. Listen and do
4	1	Exercise 4. Greeting Game
5	1	Exercise 1. Listen and chant
6	1	Exercise 2. Listen and pronounce
7	1	Exercise 3. Listen and chant
8	1	Exercise 4. Greeting Relay
9	1	Exercise 1. Chant and point
10	1	Exercise 2. Listen and chant
11	1	Exercise 3. Color Race
12	1	Exercise 1. Chant and point
13	1	Exercise 3. Make a name card
14	2	Exercise 1. Listen, shout, and do
15	2	Exercise 3. Do It Quickly!
16	2	Exercise 1. Chant and point
17	2	Exercise 2. Listen, point, and pronounce
18	2	Exercise 3. The Teacher Says
19	2	Exercise 1. Listen and point
20	2	Exercise 3. Be the Teacher
21	2	Exercise 1. Chant and point at the big letters
22	2	Exercise 3. Short, Tall, and Tail Letters
23	3	Exercise 1. Listen and say
24	3	Exercise 4. Let's Shake Hands
25	3	Exercise 1. Chant and do
26	3	Exercise 2. Chant and change the names

Track	Unit	Student Book Section
27	3	Exercise 3. Five Little Monkeys Game
28	3	Exercise 1. Listen, point, and say
29	3	Exercise 3. Five Finger Game
30	3	Exercise 1. Listen and say
31	3	Exercise 3. Listen and write
32	3	Exercise 4. Guess the Letter
33	4	Exercise 1. Listen and say
34	4	Exercise 4. How Old Are You?
35	4	Exercise 1. Listen and chant
36	4	Exercise 2. Listen and say
37	4	Exercise 3. Clap and Guess the Number
38	4	Exercise 1. Listen and point
39	4	Exercise 2. Listen and color
40	4	Exercise 4. Finger Shapes
41	4	Exercise 1. Listen and say
42	4	Exercise 3. Listen and write
43	4	Exercise 4. Big Air Writing
44	5	Exercise 1 Listen and say
45	5	Exercise 4 Point and say
46	5	Exercise 1 Listen and chant
47	5	Exercise 2 Change the names and chant
48	5	Exercise 3 Ask and answer
49	5	Exercise 4 Listen and check
50	5	Exercise 1 Chant and point
51	5	Exercise 2 Change the words and chant
52	5	Exercise 1 Listen and say



CD 2 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen and chant
5	1	Exercise 1. Listen and practice
6	1	Exercise 1. Listen, point, and practice
7	1	Exercise 1. Listen, point, and practice
8	1	Exercise 1. Listen and chant
9	1	Exercise 1. Listen and practice
10	2	Exercise 1. Listen, practice, and do
11	2	Exercise 1. Listen and practice
12	2	Exercise 1. Listen and chant
13	2	Exercise 1. Listen and practice
14	2	Exercise 1. Listen and practice
15	2	Exercise 1. Listen and practice
16	2	Exercise 1. Listen, point, and practice
17	2	Exercise 1. Listen, point, and practice
18	3	Exercise 1. Listen and practice
19	3	Exercise 1. Listen and practice
20	3	Exercise 1. Listen and practice
21	3	Exercise 1. Listen, chant, and do
22	3	Exercise 1. Listen and play
23	3	Exercise 1. Listen and practice
24	3	Exercise 1. Listen, point, and practice
25	3	Exercise 1. Listen and write
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen and practice
28	4	Exercise 1. Listen and chant
29	4	Exercise 1. Listen and practice
30	4	Exercise 1. Listen, point, and practice
31	4	Exercise 1. Listen and practice
32	4	Exercise 1. Listen, point, and practice
33	4	Exercise 1. Listen, point, and practice

Track	Unit	Workbook Section
34	5	Exercise 1 Listen and practice
35	5	Exercise 1 Listen and practice
36	5	Exercise 1 Listen and chant
37	5	Exercise 1 Listen and practice
38	5	Exercise 1 Listen and chant
39	5	Exercise 1 Listen and chant
40	5	Exercise 1 Listen and practice
41	5	Exercise 1 Listen and practice

CD 3 Audio Track List

Track	Unit	Phonics Practice Section
02	1	Exercise 1 Listen and say
03	1	Exercise 2 Point and say
04	1	Exercise 3 Say the key words
05	1	Exercise 1 Listen and touch the words
06	1	Exercise 2 Cover five words



الحد الأدنى	الرمز	By the end of the year students will be able to:
X	1/7/4	Recognize and produce the sounds of the English alphabet.
X	2/7/4	Recognize short and only some long vowels: {long /a/ as in "cake", long /e/ as in "sea", long /o/ as in "nose", and long /i/ as "kite"}.
X	3/7/4	Recognize and differentiate between some English letters (b & p), (f & v).
	4/7/4	Recognize and produce only some English digraphs such as, (th, sh, ch).
X	5/7/4	Recognize and match sounds to letters.
X	6/7/4	Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions.
X	7/7/4	Recognize intonation patterns of statements and questions.
X	8/7/4	Ask and respond to simple assigned sentences in present tense form with the verb (like) using first and second person singular and in affirmative, negative and interrogative statements and (Yes/No questions).
X	9/7/4	Ask and respond to basic questions about personal information using verb to be (am, is, are),(have got) and wh. questions (what, where, who, how).
X	10/7/4	Recognize and use indefinite articles (a, an) using (this and that).
X	11/7/4	Recognize and apply regular plural formation using (these and those).
X	12/7/4	Recognize and apply subjective pronouns correctly (I, You, He, She, It, We, They).
	13/7/4	Recognize prepositions of place (in, on)
	14/7/4	Talk about feelings in simple and short sentences.
X	15/7/4	Identify main colours (red, blue, green, black, white, yellow. brown)
X	16/7/4	Identify and talk about classroom objects which are assigned in the book.
	17/7/4	Identify and talk about family members and possession using two possessive adjectives: (my, your)
	18/7/4	Identify and talk about food, animals, clothes.
	19/7/4	Talk about likes and dislikes.
	20/7/4	Be willing to listen to short digital and recoded materials.
X	21/7/4	Utter simple words and numbers (cardinal numbers 1-19).
	22/7/4	Read and count numbers in tens (10-100).
X	23/7/4	Read aloud simple words and sentences.
X	24/7/4	Read and match words to photos/drawings.
X	25/7/4	Read and comprehend simple short sentences.
X	26/7/4	Spell some simple sight words correctly.
	27/7/4	Be willing to read simple short illustrated stories.
X	28/7/4	Recognize and apply the directionality in writing English (e.g. left/right, top/bottom).
X	29/7/4	Use lined paper correctly with headline, midline, and baseline.
X	30/7/4	Copy words, numbers and simple short sentences.
X	31/7/4	Write upper/lower case letters correctly.
X	32/7/4	Use appropriate spacing between words and sentences.
	33/7/4	Write guided short answers to written questions.
X	34/7/4	Do controlled writing such as supplying missing letters and words.
X	35/7/4	Recognize and apply the punctuation and capitalization assigned for this grade: (capitalizing the beginning of names, sentences, questions and the use of full stop and question mark).