

Family and Friends 1

Workbook



Naomi Simmons

OXFORD

OXFORD

UNIVERSITY PRESS

Great Clarendon Street, Oxford OX2 6DP

Oxford University Press is a department of the University of Oxford.
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First published 2008

2015

20 19 18 17 16

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ISBN: 978 0 19 481201 6

Printed in China

ACKNOWLEDGEMENTS

Cover illustration by: Tomek Giovanis and Christos Skaltsas.

Main character illustrations by: Tomek Giovanis and Christos Skaltsas pp Title
page, 4, 5, 15, 35, 40, 41, 46 (Dad), 47 (Aunt), 48, 51, 55, 81.

Other illustrations by: Chris Embleton/Advocate pp 6, 7, 8, 9, 10, 12, 13, 14, 16,
20, 22, 26, 27, 28, 30, 34, 35, 36, 42, 46, 47, 48, 50, 54, 56, 60, 62, 65, 66, 70,
74, 76, 80, 82, 86, 87, 88, 90, 94, 96, 100, 102, 106, 107, 108, 109, 110, 111,
112, 113, 114, 115; Simon Clare Creative Workshop Ltd pp 11, 17, 23, 27, 31,
37, 43, 47, 57, 63, 67, 71, 75, 77, 83, 87, 91, 97, 103, 107; Kathy Baxendale pp
18, 19, 58, 72, 92; Dusan Pavlic/Beehive Illustration pp 21, 24, 29, 32, 49, 61,
69, 75, 78, 81, 89, 95, 101; Andrew Hamilton pp (icons at the top of the page)
26, 27, 46, 47, 57, 66, 67, 75, 86, 87, 106, 107; Lisa Smith/Sylvie Poggio pp 38,
52, 98; Amanda Enright/Advocate pp 44, 65, 104, 105.

Commissioned Photography by: Chris King pp 12, 64, 84.

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Linda & Colin McKie), 84 (carrots/Olga Shelego); OUP pp 84 (fish/Mark Mason)
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Lesson One

1 Trace and circle.



My name's **Tim** / Billy.



My name's **Rosy** / Billy.

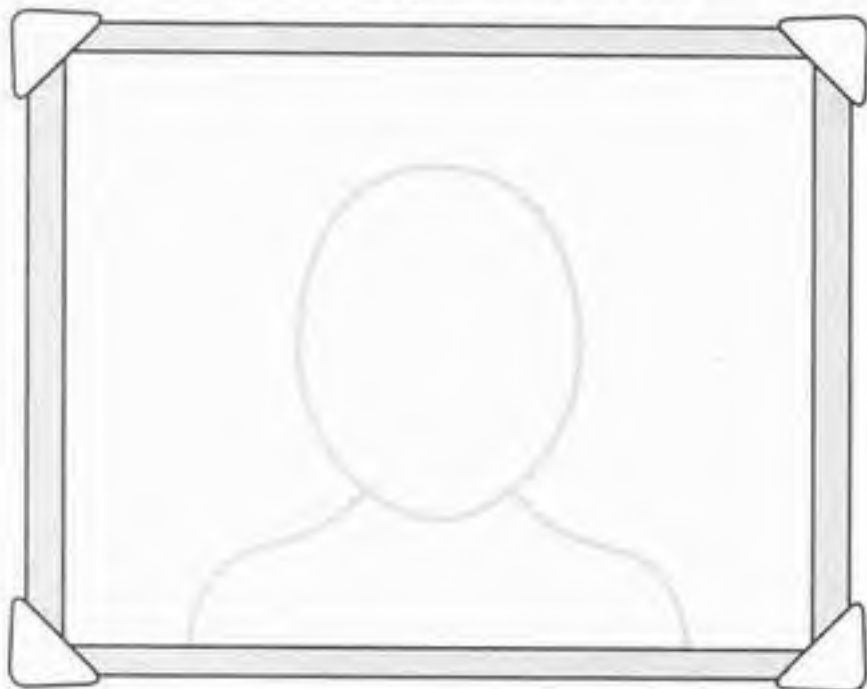


My name's **Miss Jones** / Tim.



My name's **Miss Jones** / Rosy.

2 Draw yourself and write.

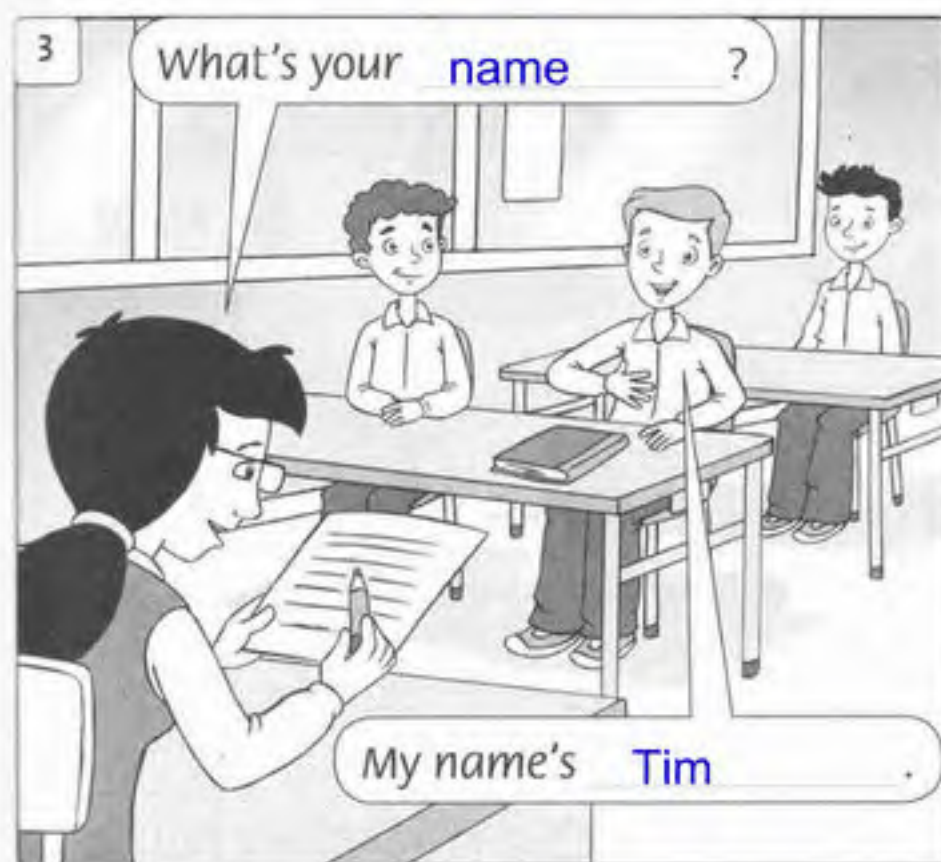
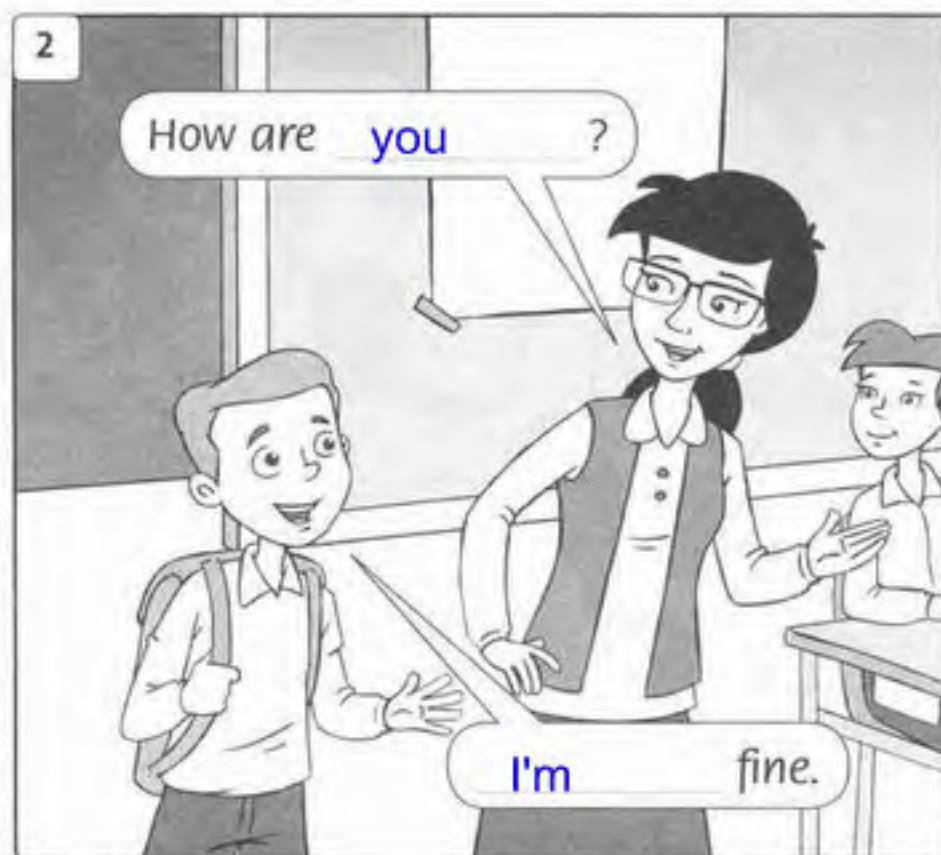


What's your name?

My name's _____.

1 Write.

name you I'm Bye Hello Tim



2 Match.



1 Hello. **b**

2 How are you? **c**

3 What's your name? **d**

4 Goodbye. **a**

a Bye.

b Hello.

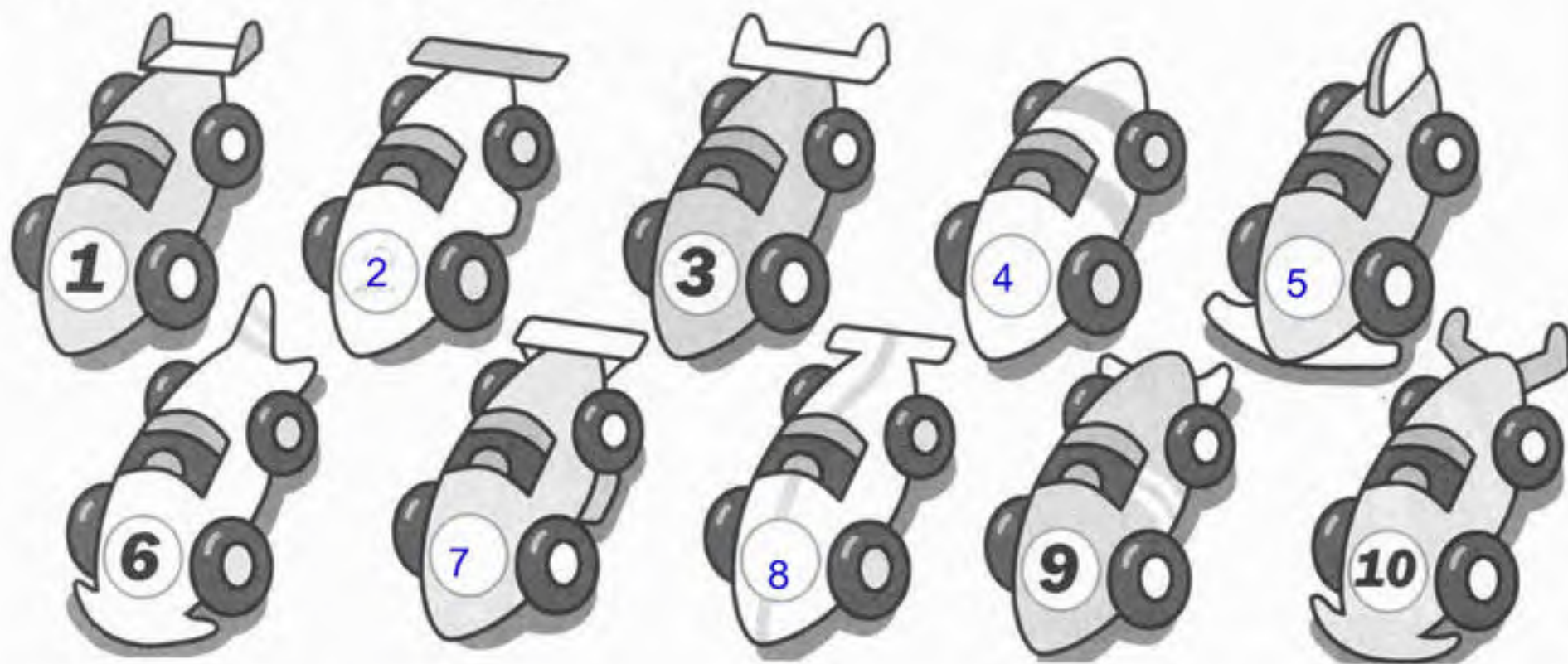
c I'm fine.

d My name's Tim.

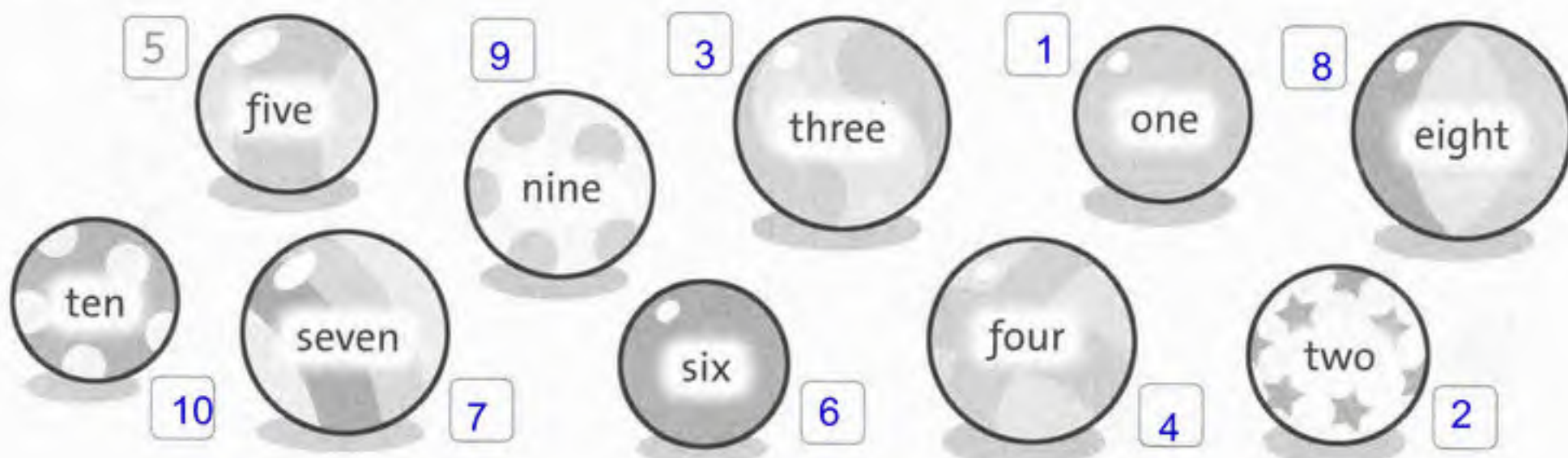


Lesson Three

1 Write. Then point and say.



2 Write the numbers.

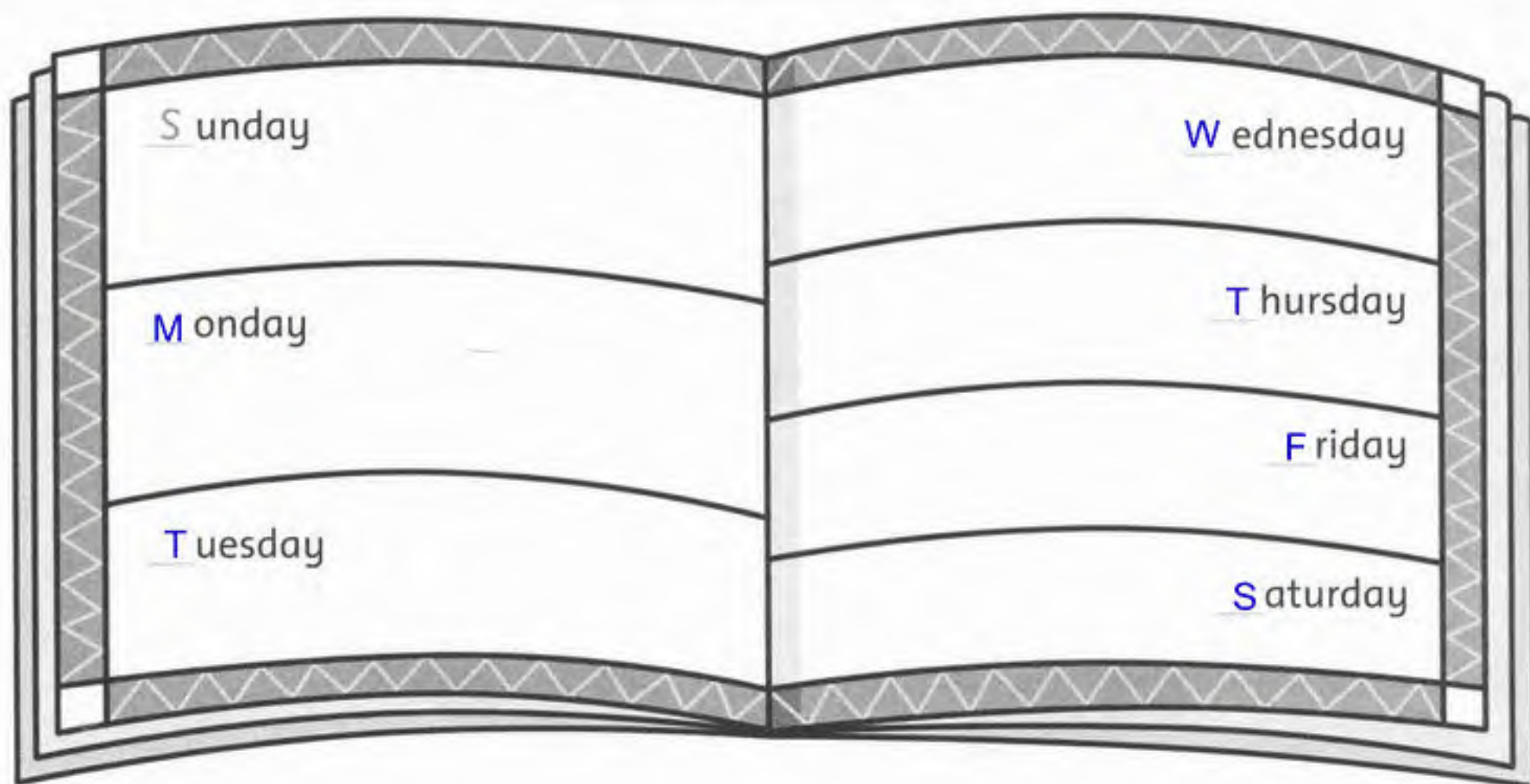


3 Write.

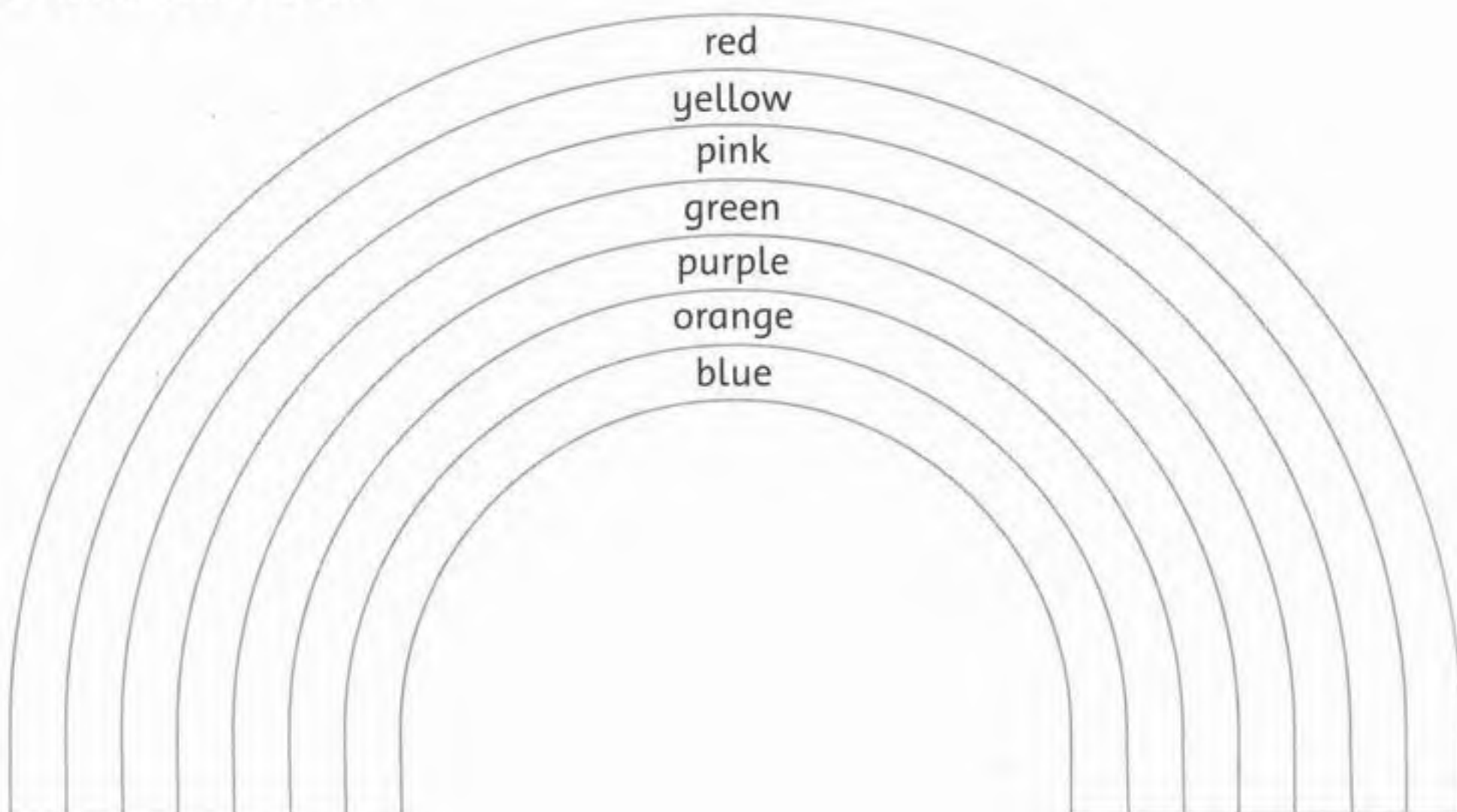


1 Write.

S W M T F ~~S~~ T



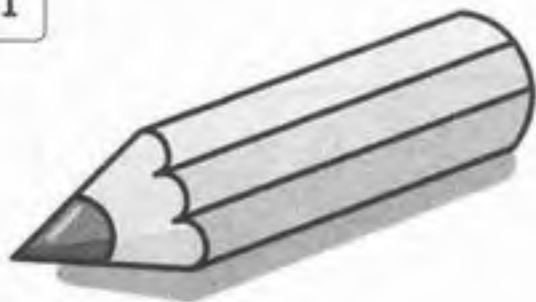
2 Read and colour.



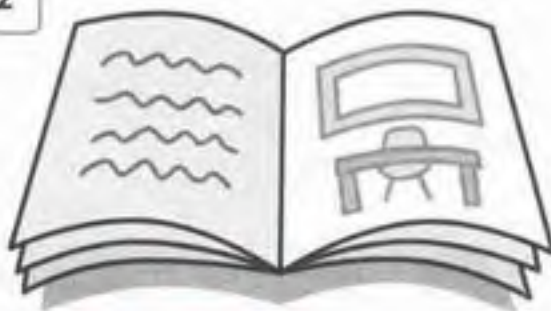
Lesson One Words

1 Circle the correct word.

1

book / pencil

2

book / ruler

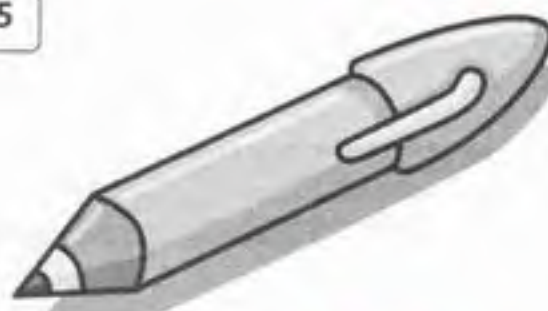
3

ruler / rubber

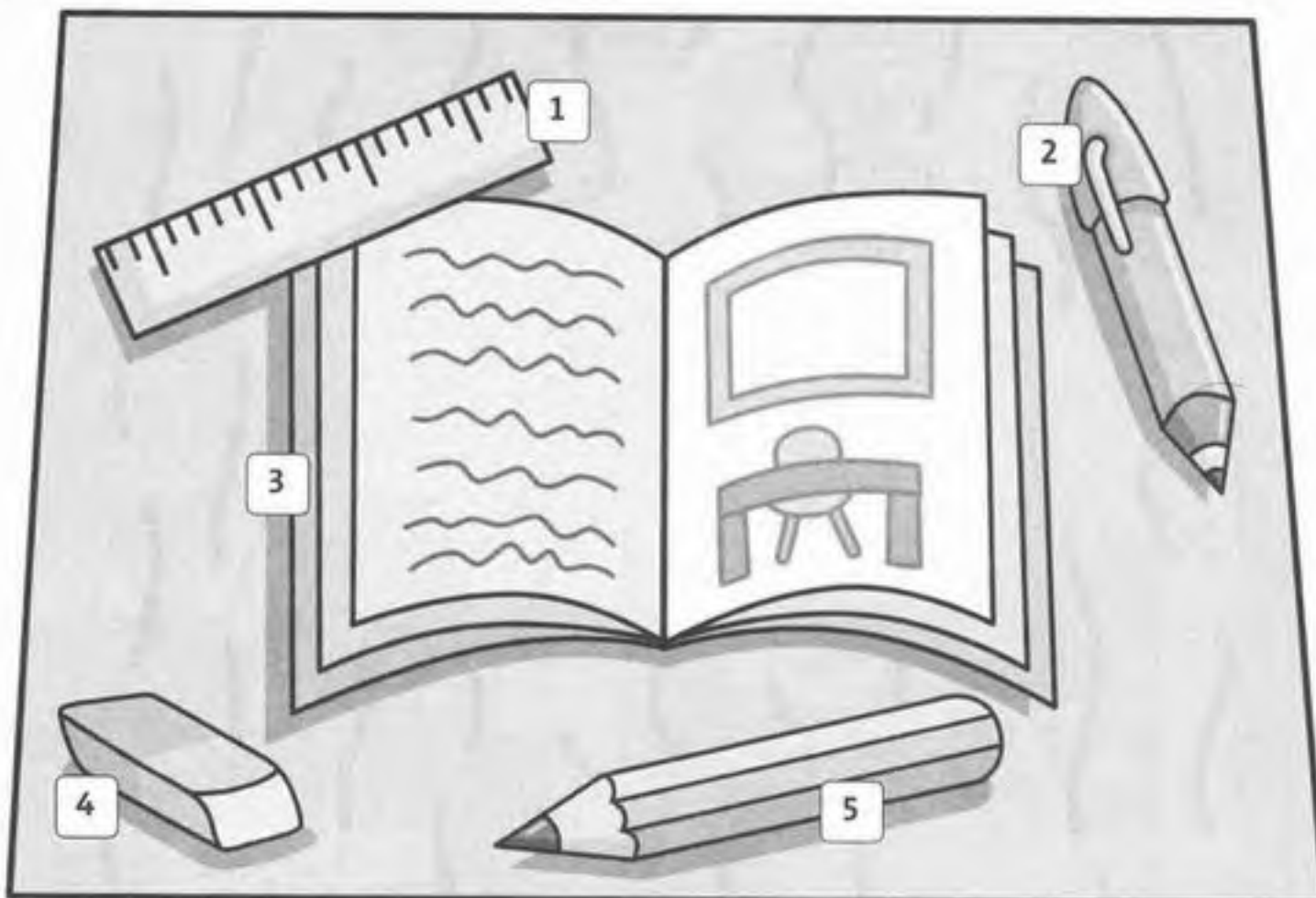
4

rubber / pen

5

book / pen

2 Write.



1 ruler

2 pen

3 book

4 rubber

5 pencil

1 Order the words. Match.

1 pen. It's a

It's a pen. b

2 It's ruler. a

It's a ruler. d

3 pencil. a It's

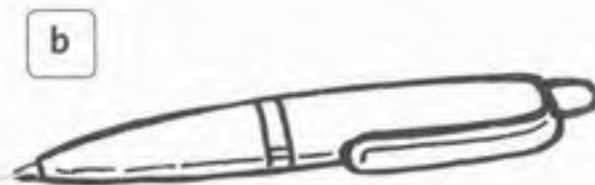
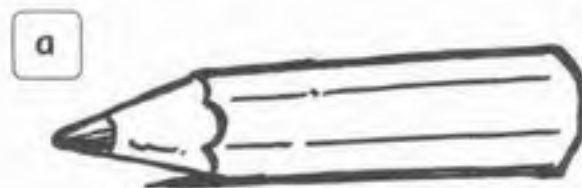
It's a pencil. a

4 book. It's a

It's a book. e

5 a rubber. It's

It's a rubber. c

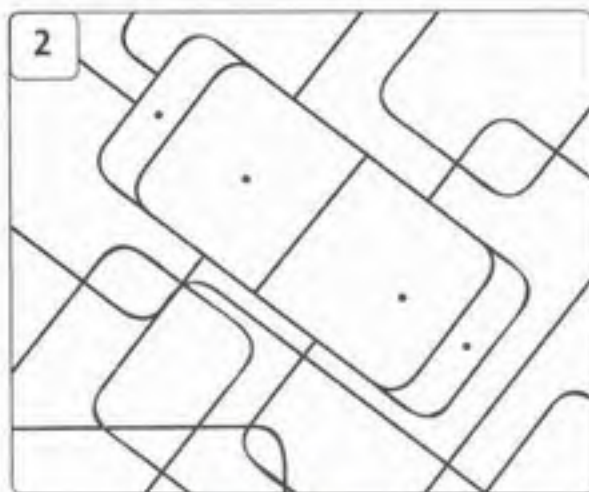


2 Colour and write.



What's this?

It's a pencil.



What's this ?

It's a rubber.



What's this ?

It's a ruler.

Lesson Three Words

1 Write.

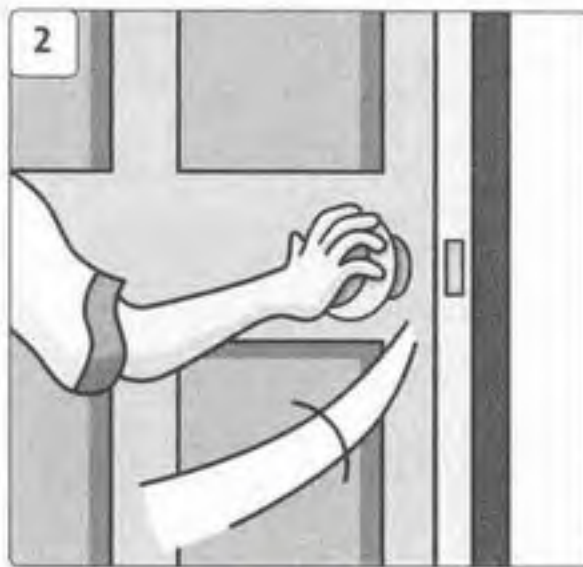
door

window

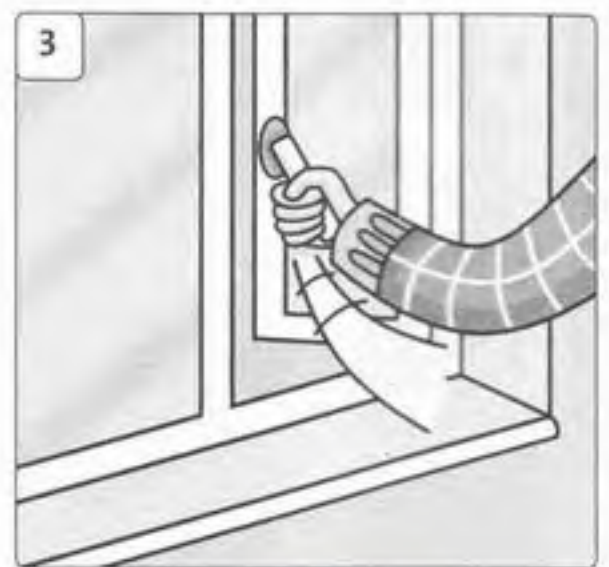
bag



Open the bag.



Close the door.



Open the windows.

2 Look and write.

door

window

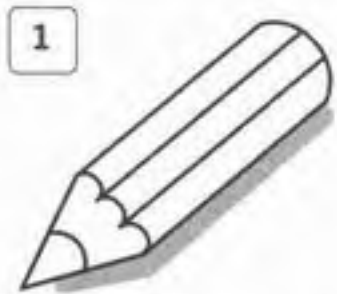
pen

bag

pencil

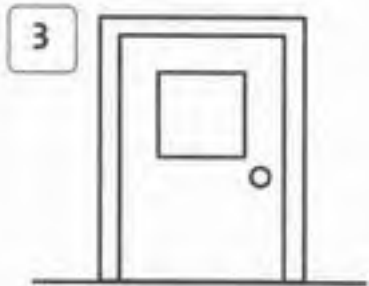
book

ruler



1

p e n c i l



2

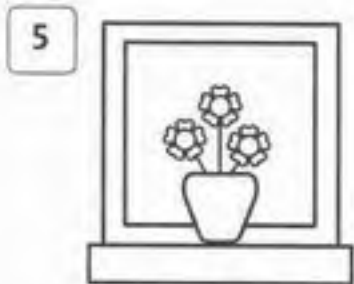
b o o k

3

d o o r

4

r u l e r



5

w i n d o w



6

p e n

7

b a g



2



4



6

1 Trace the correct sound.

1  a c	2  <u>d</u> c	3  d <u>a</u>	4  <u>b</u> a
--	---	--	--

2 Write.

1  a pple	2  bird	3  cat	4  dog
---	--	--	--

3 Read and write the letters a, b, c and d.



The cat likes birds.
 The dog likes apples.
 Here's the cat with the bird.
 Here's the dog with the apple.



4 Match.

A	B	C	D
c	a	d	b

Red lines connect A to c, B to d, C to b, and D to a.

Reading

1 Circle the correct word and write.



My name's Emma.

Sally Sue Emma



This is my school bag.

book ruler bag



It's a rubber.

pen rubber bag



And this is a blue pencil.

book ruler pencil



And a red pen.

pen pencil rubber

2 Read and colour.

This is my pencil case.

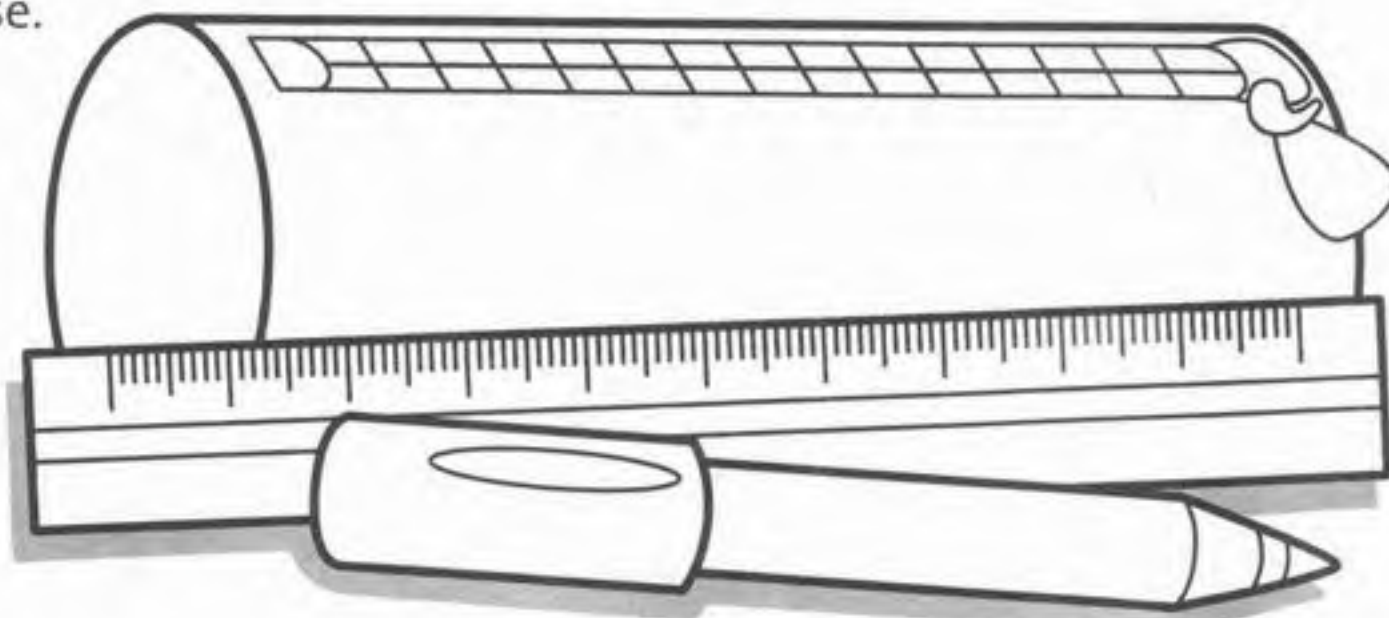
It's green.

This is my pen.

It's red.

This is my ruler.

It's yellow.



Writing

1 Count the words and write.

1 Open your book. 32 It's blue. 23 Look at this. 34 This is Emma. 35 This is my school bag. 56 Look at the train. 4

About me!

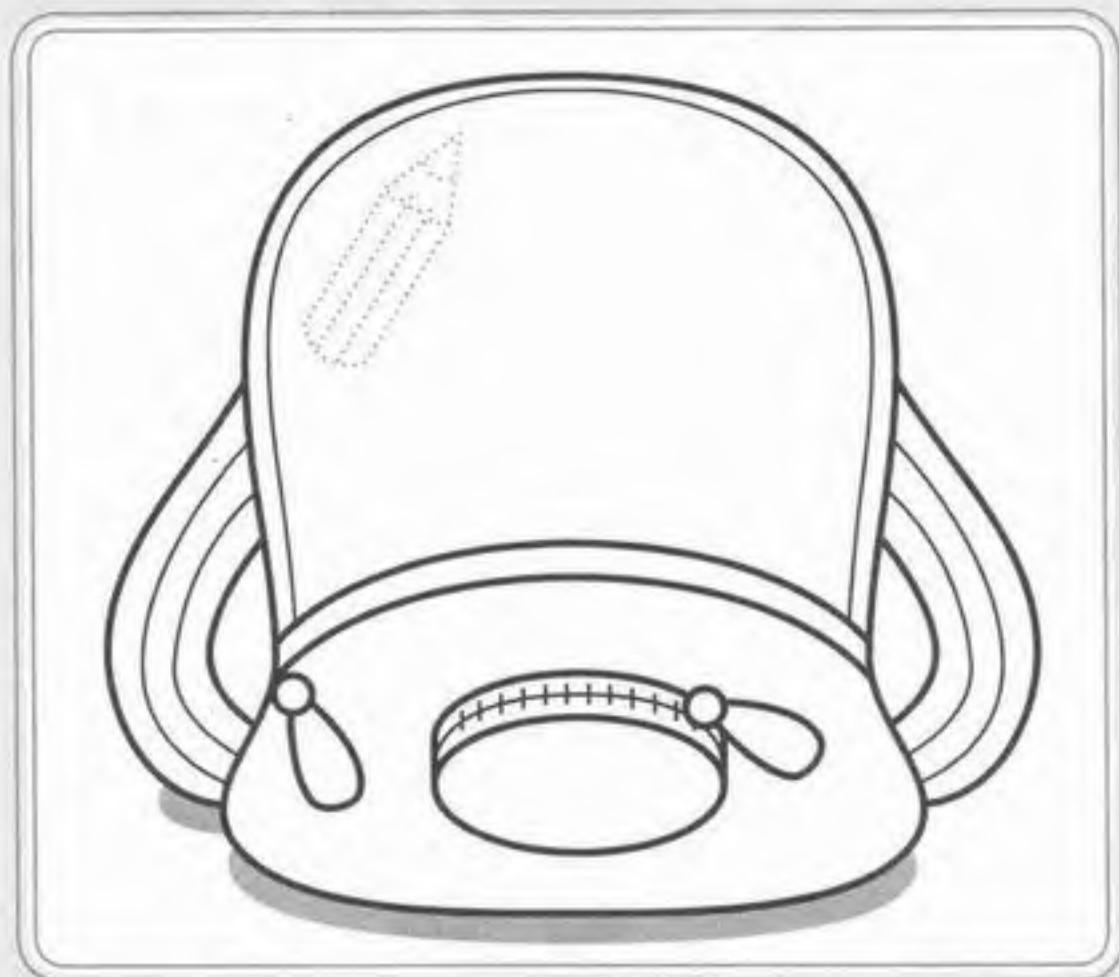
2 Look at your school things. Write the colours. *student's own answer*

red yellow blue green pink purple orange

pen _____ pencil _____ rubber _____

bag _____ ruler _____ book _____

3 Draw, colour and write about three of your school things.

This is a pencil. It's blue.

This is a _____.

It's _____.

This is a _____.

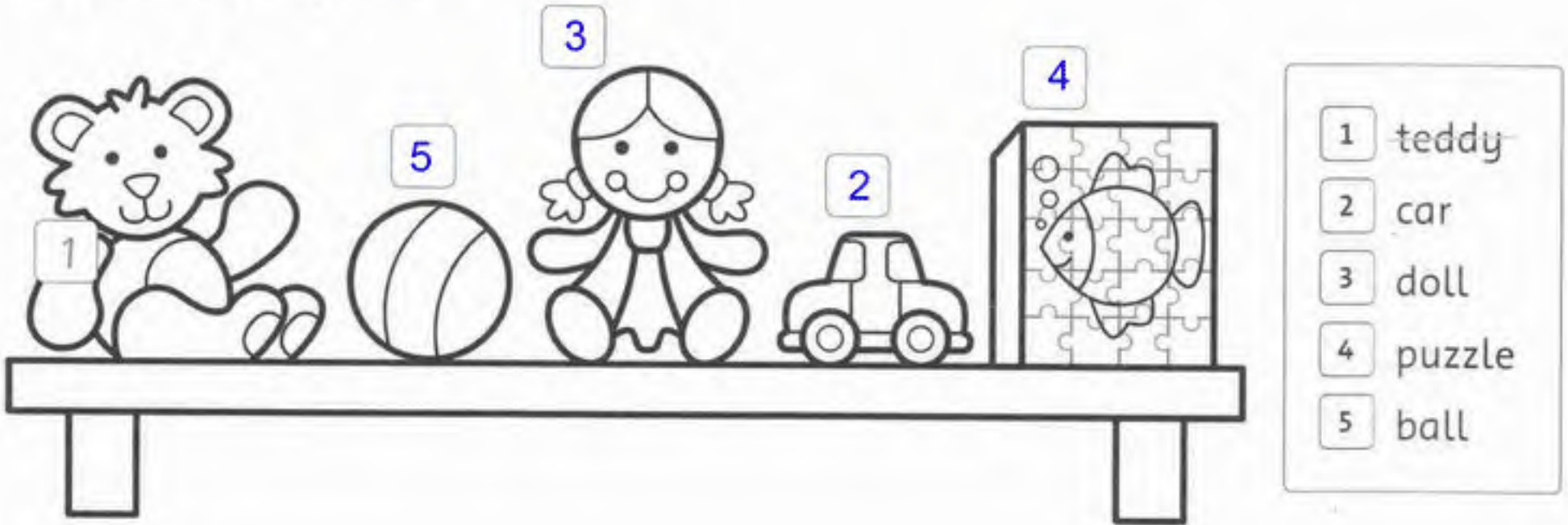
It's _____.

This is a _____.

It's _____.

Lesson One Words

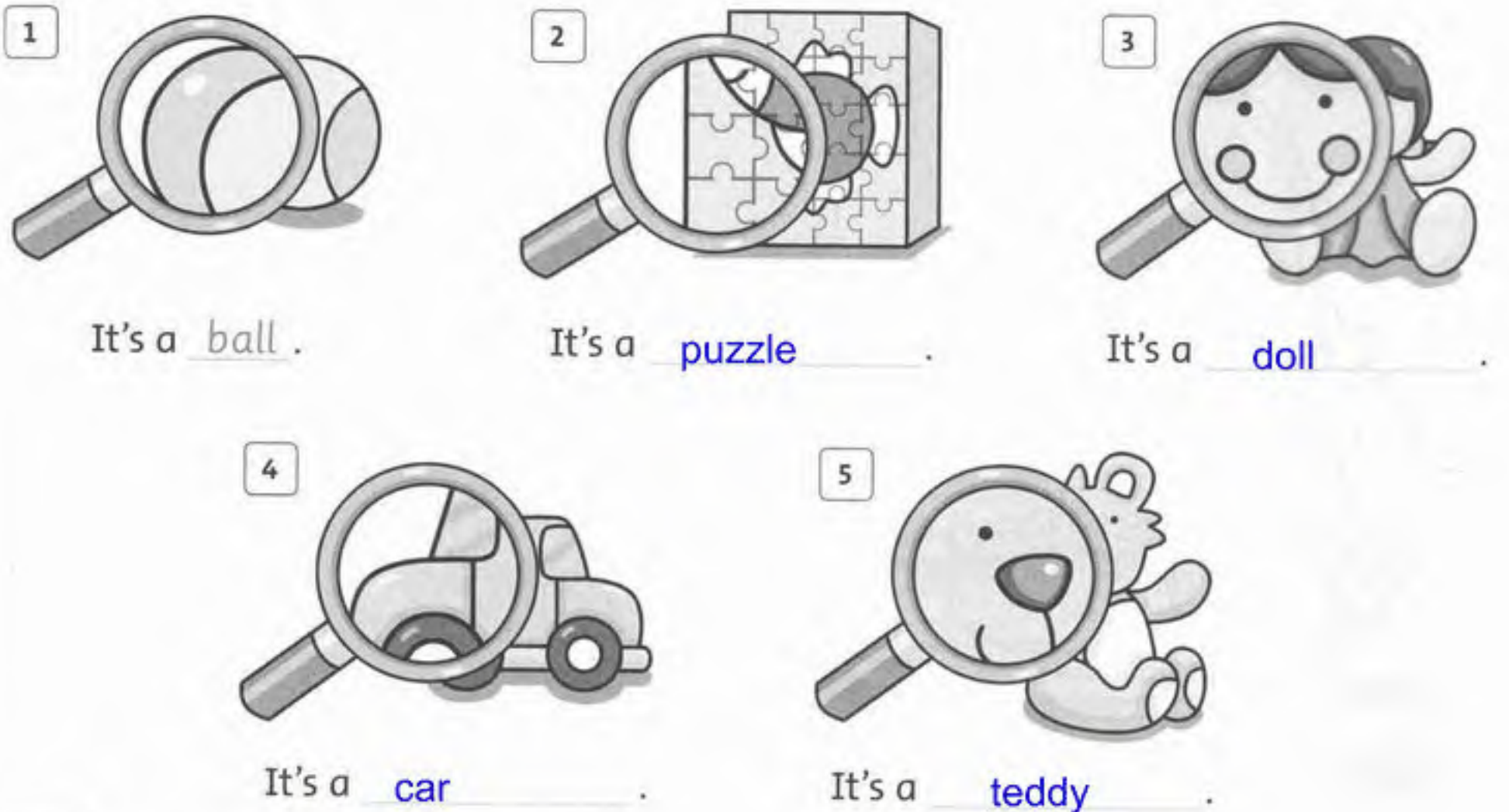
1 Number the picture.



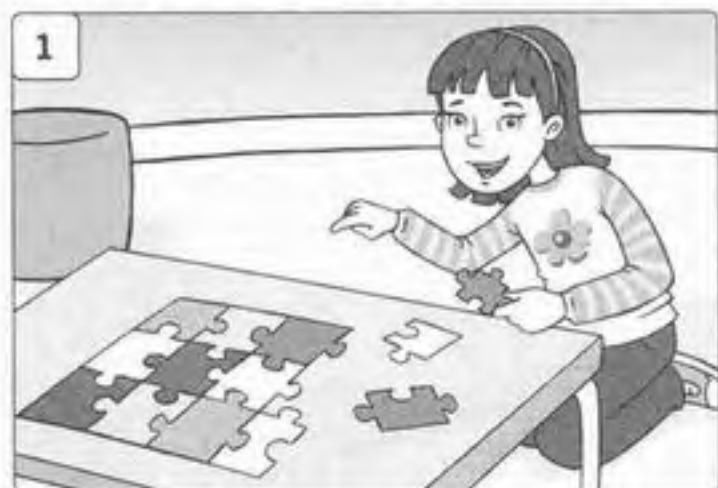
2 Look at the picture above. Read and colour.

The ball is green. The teddy is orange. The car is red.

3 Write.



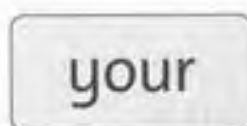
1 Look at the pictures and match. Then write.



This is my puzzle.



This is your ball.



This is your doll.



This is my teddy.

2 Write.

Yes, it is. No, it isn't.



1 Is it a doll?

Yes, it is.



2 Is it a teddy?

No, it isn't.



3 Is it a puzzle?

Yes, it is.



4 Is it a ball?

No, it isn't.

Lesson Three Words

1 Trace and write.

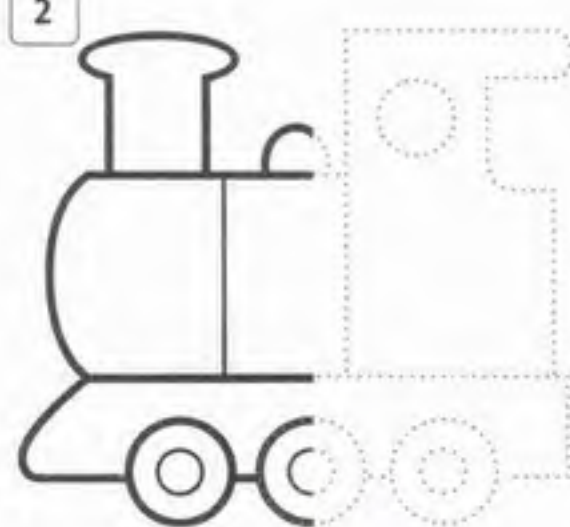
train bike kite

1



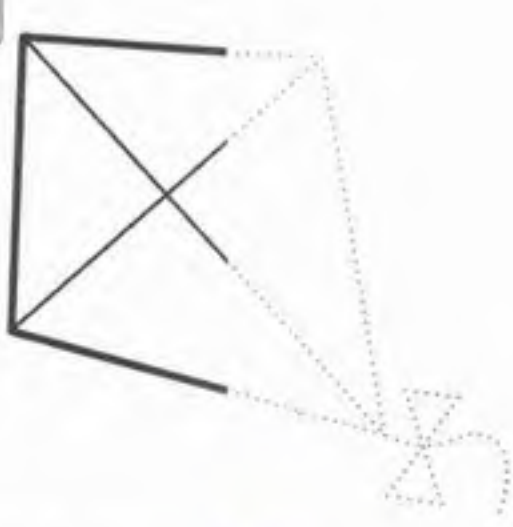
This is my bike.

2



This is my train.

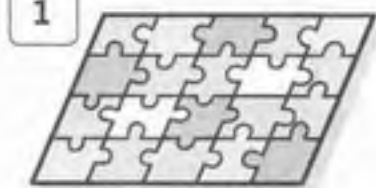
3



This is my kite.

2 Find and circle the words. Then write.

1



puzzle

2



bike

3



ball

4



teddy



5



doll

6



kite

7



train

8



car

1 Say the sound. Say the words. Colour the correct picture.

e



egg



f



fig



g



goat

h



hat



2 Write.

1



e gg

2



f ig

3



g oat

4



h at

3 Read and write the letters e, f, g and h.



There's an e gg with a blue h at.
Look, the g oat's got a f ig.
The g oat likes f igs.



4 Match.

E

F

G

H

g

h

e

f

Reading

1 Read again and write T (true) or F (false).

My Favourite ...

What's my favourite toy,
My favourite one of all?
Is it my train? Is it my car?
No, it's my yellow ball.

What's my favourite colour?
You may like it too.
Is it green? Is it red?
No, it's the colour blue.

What's my favourite animal?
It's furry and it's fat.
Is it a dog? Is it a goat?
No, it's a lovely cat.

Tom, age 7



- | | |
|---------------------------------|---|
| 1 My favourite toy is a car. | F |
| 2 My favourite toy is a ball. | T |
| 3 My ball is green. | F |
| 4 My ball is yellow. | T |
| 5 My favourite colour is blue. | T |
| 6 My favourite colour is red. | F |
| 7 My favourite animal is a dog. | F |
| 8 My favourite animal is a cat. | T |



2 Write the words in the correct box.

train green red goat ball dog car cat blue

toys

train

ball

car

colours

green

red

blue

animals

goat

dog

cat

Writing

1 Circle the words. Write the sentences and match.

1 This is my bike.

This is my bike.

b

2 Open the door.

Open the door

c

3 This is my red ball.

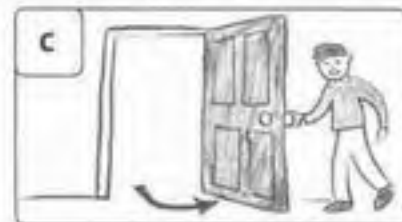
This is my red ball

d

4 Close the window.

Close the window

a



About me!

2 Circle your toys. Underline your favourite toy. Student's own answer

bike car train doll teddy puzzle kite ball

3 Draw and write about your toys.

This is my _____.

This is _____.

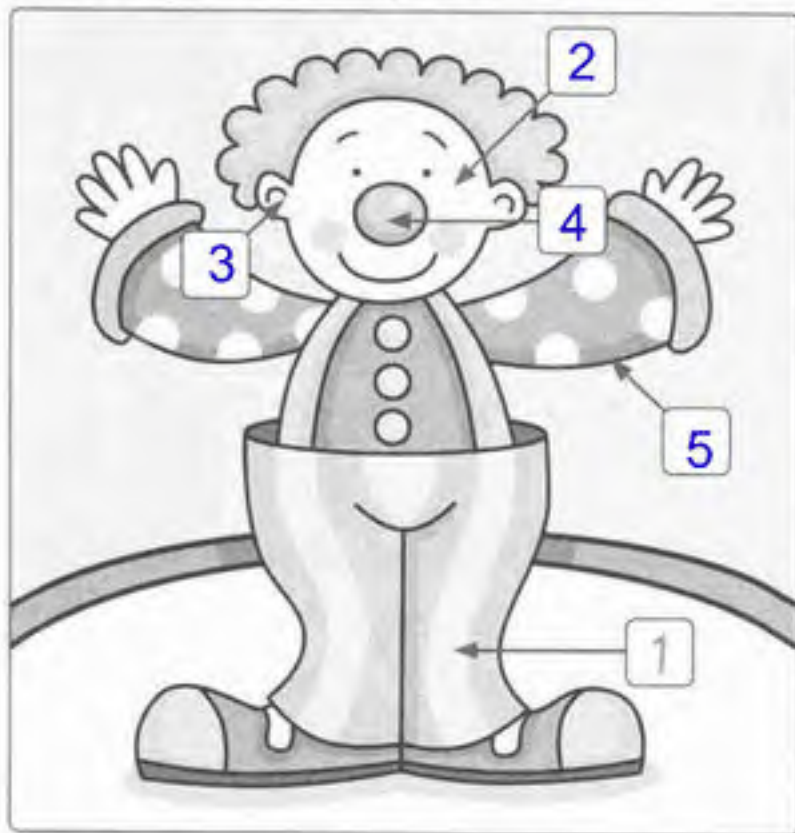
This _____.

This _____.

My favourite toy is a _____.

Lesson One Words

1 Number the picture.



- 1 leg
- 2 face
- 3 ear
- 4 nose
- 5 arm

2 What's next? Look, draw and write.

ears legs arms face



arms



face



legs



ear

1 Count and circle. Then write.

one two



arm / arms

two arms



leg / legs

two legs



nose / noses

one nose



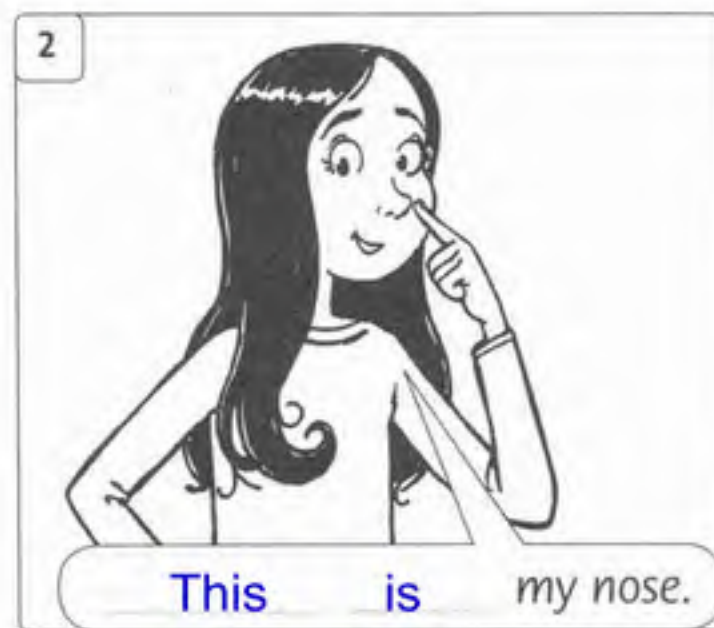
ear / ears

two ears

2 Look at the pictures and match. Then write.



This is



These are



1 Read and trace.

1



Trace three fingers.

2



Trace five fingers.

3



Trace one finger.

2 Read and colour.



Colour the legs yellow.

Colour the eyes blue.

Colour the nose green.

Colour the ears red.

Colour the face pink.

Colour the hands orange.

3 Look at the picture again and write.

1 The eyes are blue.

3 The nose is green.

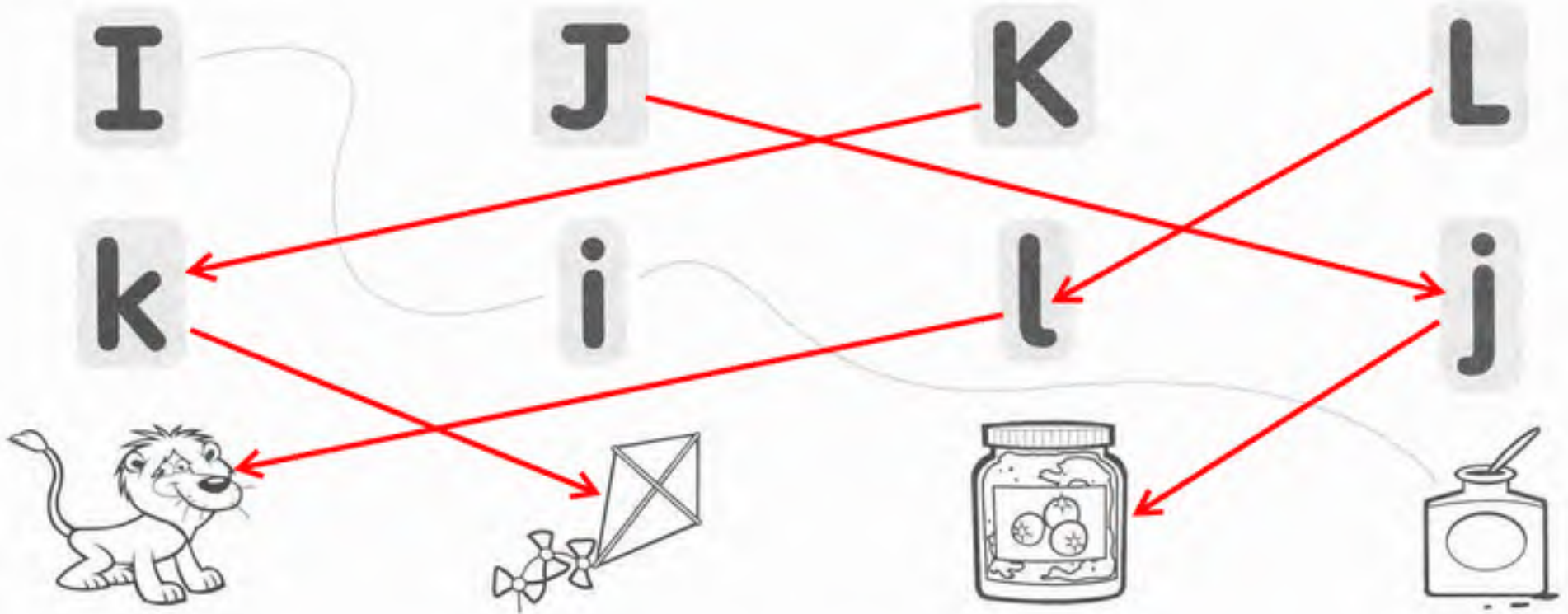
5 The legs are yellow.

2 The ears are red.

4 The hands are orange.

6 The face is pink.

1 Match.



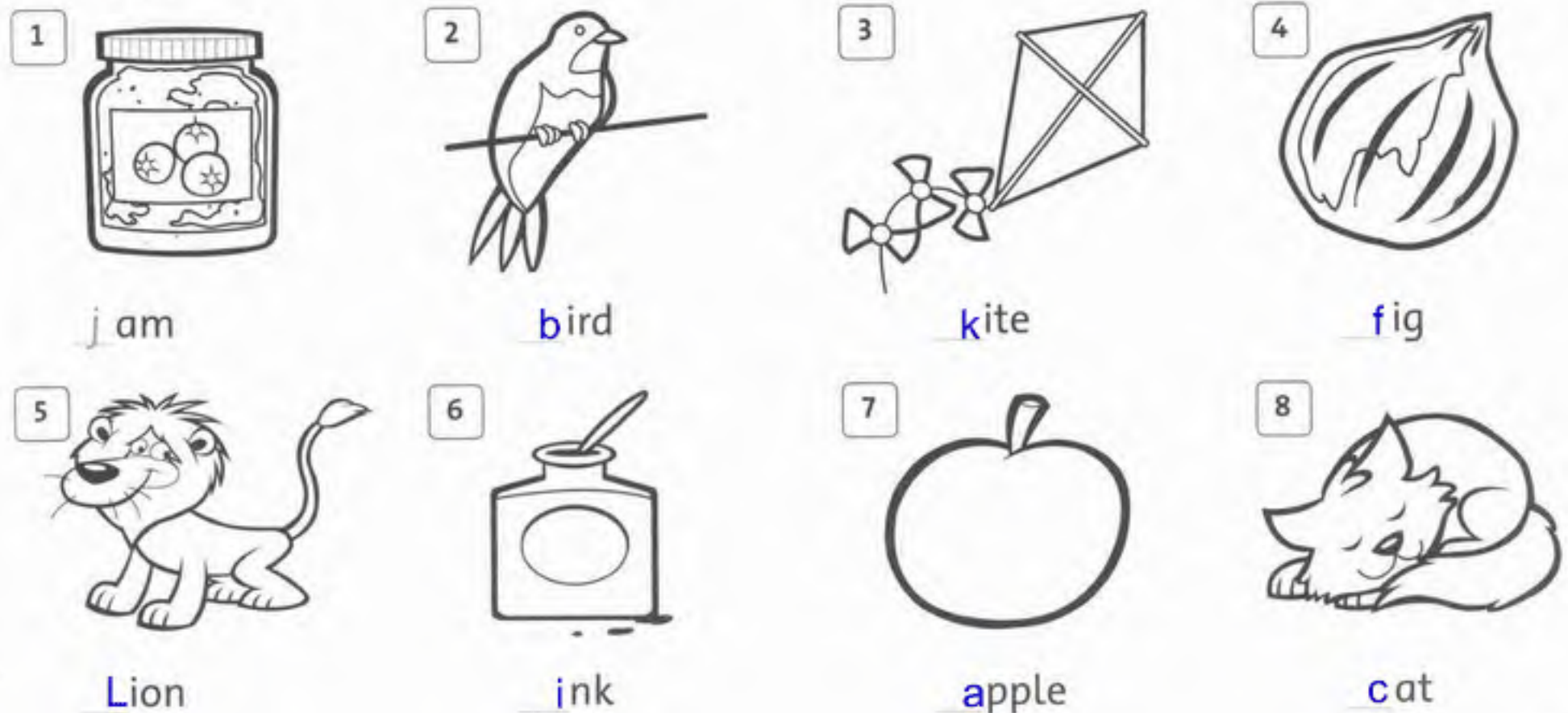
2 Read and write the letters i, j, k and l.



The lion's got some jam.
 The lion's got some ink.
 Look! Here is a kite.
 Oops! The lion is a mess.



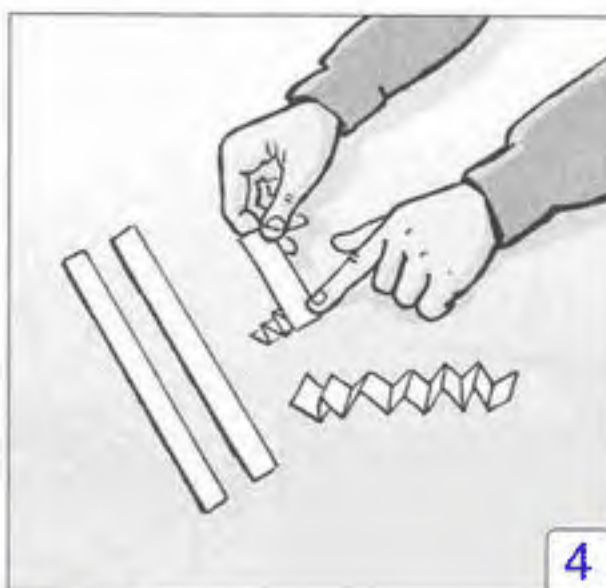
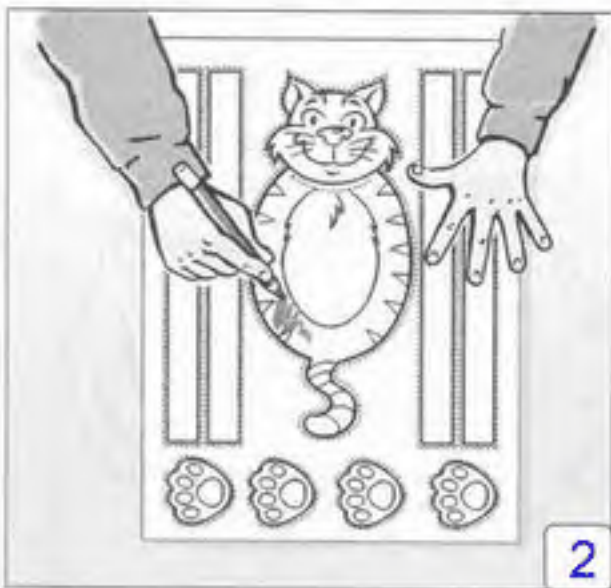
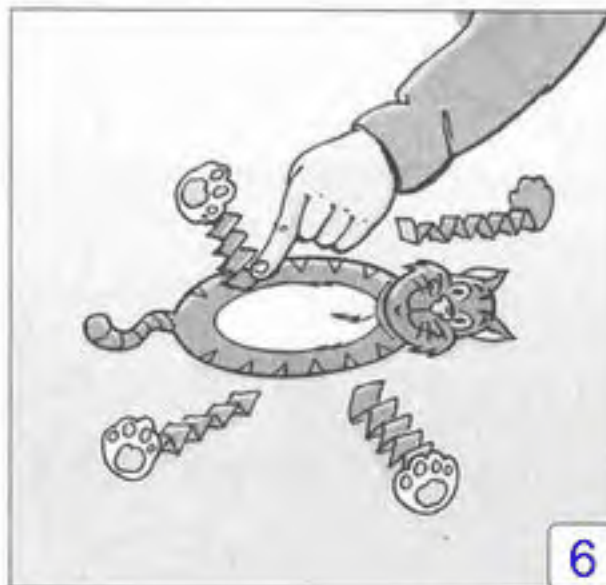
3 Write.



Reading

1 Read and number the pictures.

- 1 This is my paper cat.
- 2 Colour the face and body. Colour the legs and paws.
- 3 Now cut out the body. And cut the face.
- 4 Cut out the four legs. Fold the legs.
- 5 Cut out the paws. Stick the paws on the legs.
- 6 Stick the legs on the body.



2 Read again and circle.

- 1 This is my paper pen / cat.
- 2 Colour the face / hat.
- 3 Cut out the four / six legs.
- 4 Stick the legs / fingers on the body.

Writing

1 Underline the sentences. Count and write.

- | | |
|--|----------|
| 1 <u>Cut out the four legs.</u> <u>Fold the legs.</u> | <u>2</u> |
| 2 <u>This is my nose.</u> | <u>1</u> |
| 3 <u>This is my pen.</u> <u>This is my pencil.</u> <u>And this is my ruler.</u> | <u>3</u> |
| 4 <u>It's a rubber.</u> <u>It's my red rubber.</u> | <u>2</u> |
| 5 <u>It's orange.</u> <u>The nose is pink.</u> <u>The eyes are green.</u> <u>It's a tiger!</u> | <u>4</u> |

About me!

2 Match.



3 Draw and write about your body.

My name's _____.

This is my _____.

This _____.

These are my _____.

These are _____.

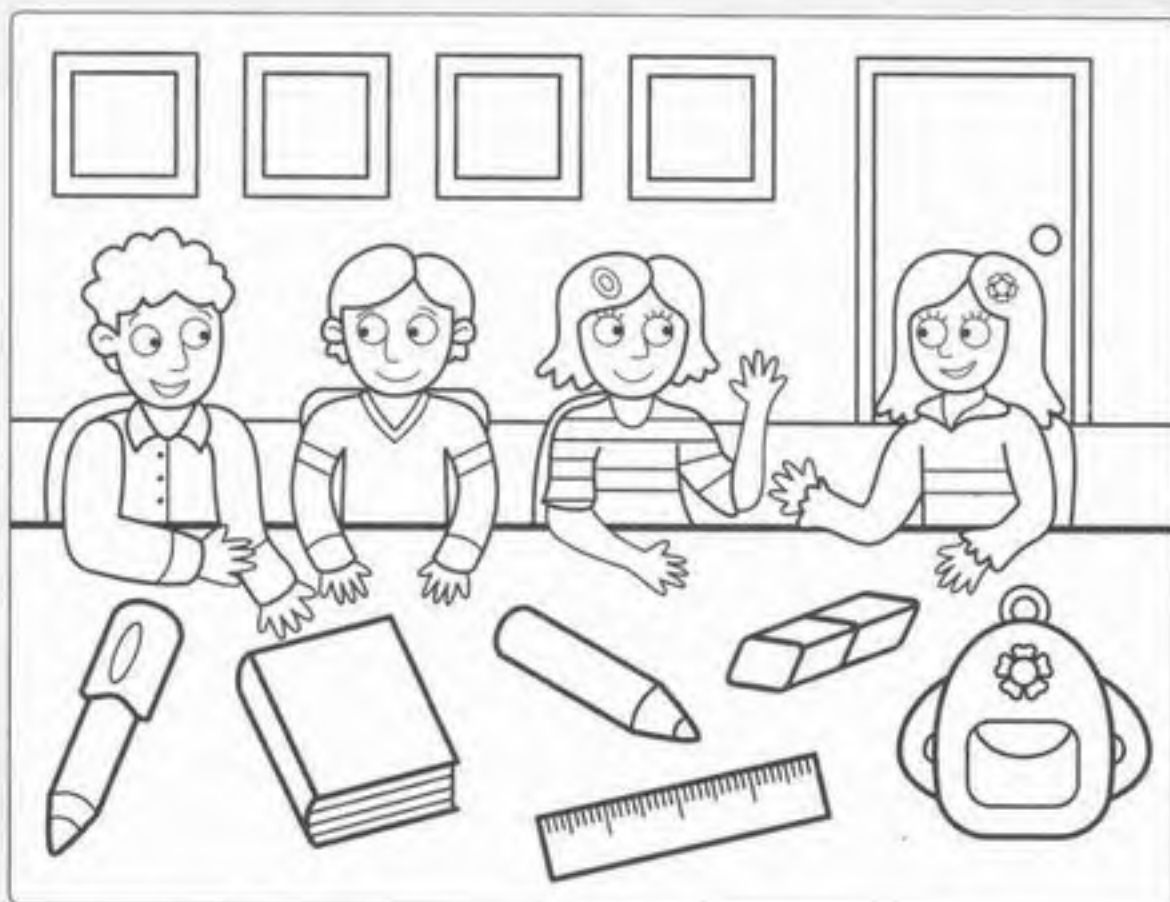
These _____.

_____.

_____.

1 Read and colour.

Colour the rubber red.
 Colour the book blue.
 Colour the bag yellow.
 Colour the ruler orange.
 Colour the pen green.
 Colour the pencil purple.



2 Look at the picture again and write.

- 1 How many boys? 2 boys
- 2 How many girls? 2 girls
- 3 How many windows? 4 windows
- 4 How many doors? 1 door

3 Write the words in the correct box.

eyes pen ball legs teddy ruler hands
 book train puzzle face pencil

toys

train

ball

teddy

puzzle

school

pen

ruler

book

pencil

body

eyes

legs

hands

face



4 Order the words.

1 this? What's

What's this ?

2 old you? How are

How old are you ?

3 It's ball. a

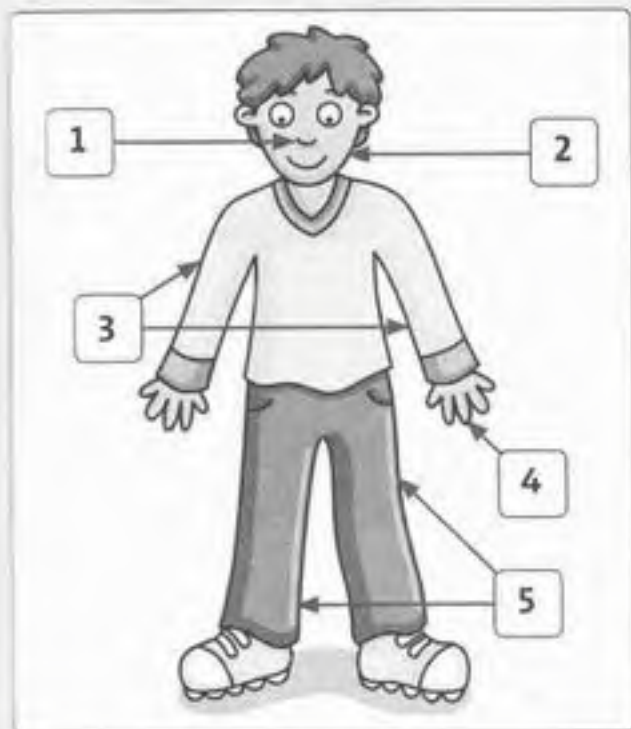
It's a ball .

4 your name? What's

What's your name ?

5 Look at the picture and write.

nose face fingers legs arms



- 1 This is my nose .
- 2 This is my face .
- 3 These are my arms .
- 4 These are my fingers .
- 5 These are my legs .

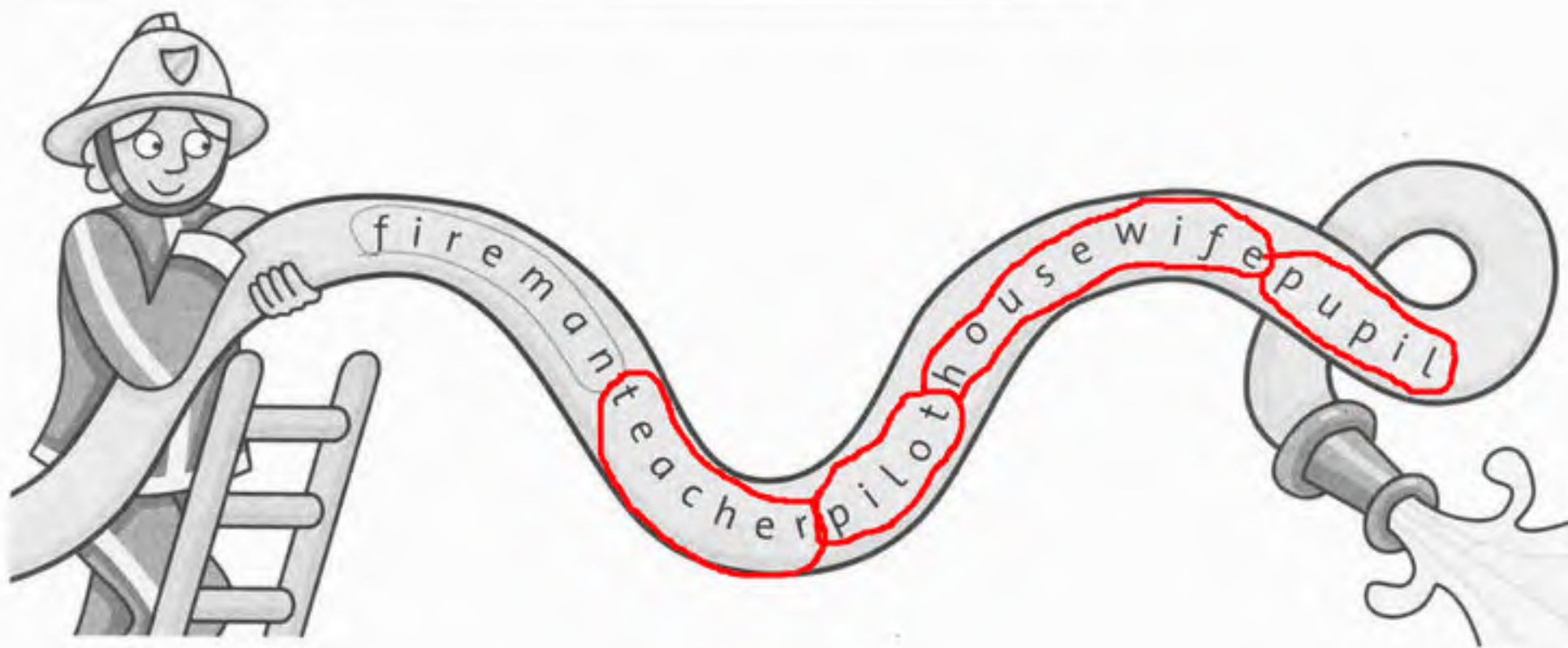
6 Write.

a pplegoatfigbirdjamcatinkegg

Lesson One Words

1 Find and circle the words.

housewife fireman pupil teacher pilot



2 Match and write.

1 2 3 4 5

 a b c d e

 pilot teacher housewife pupil fireman

1 Look at the pictures and match. Then write.

fireman housewife teacher pilot



He's a pilot.

He's



She's a teacher.

She's



She's a housewife.



He's a fireman.

2 Order the words.



1 Is a she housewife? Is she a housewife?

2 she is. Yes, Yes, she is.



3 fireman? Is a he Is he a fireman?

4 No, isn't. he No, he isn't.

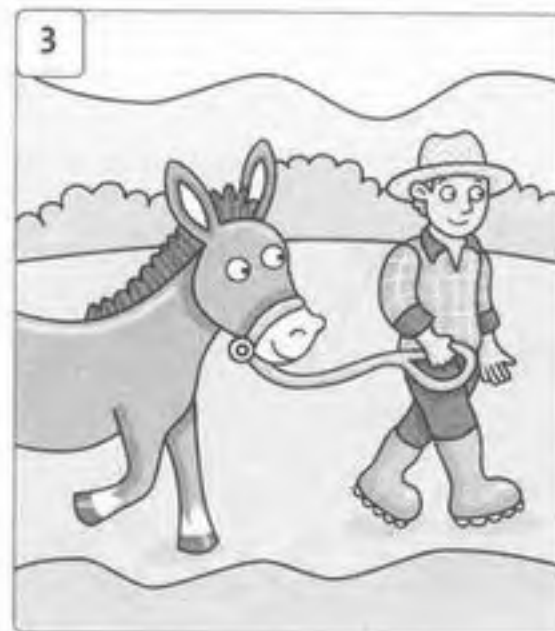


5 a teacher? Is she Is she a teacher?

6 she Yes, is. Yes, she is.

Lesson Three Words

1 Read and match.



He's a farmer. **3**

She's a doctor. **1**

He's a policeman. **2**

2 Find and circle the words. Then write.



pupil



Policeman



fireman



doctor



teacher



farmer



housewife



pilot

p	o	l	i	c	e	m	a	n	★
i	t	e	a	c	h	e	r	★	p
l	f	i	r	e	m	a	n	★	u
o	f	a	r	m	e	r	★	★	p
t	d	o	c	t	o	r	★	★	i
h	o	u	s	e	w	i	f	e	l

1 Trace the correct sound.

1



m n

2



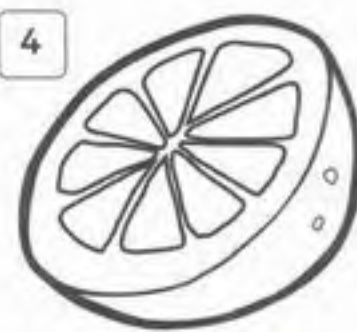
o p

3



m n

4



n o

2 Write.

1



p en

2



m um

3



o range

4



n urse

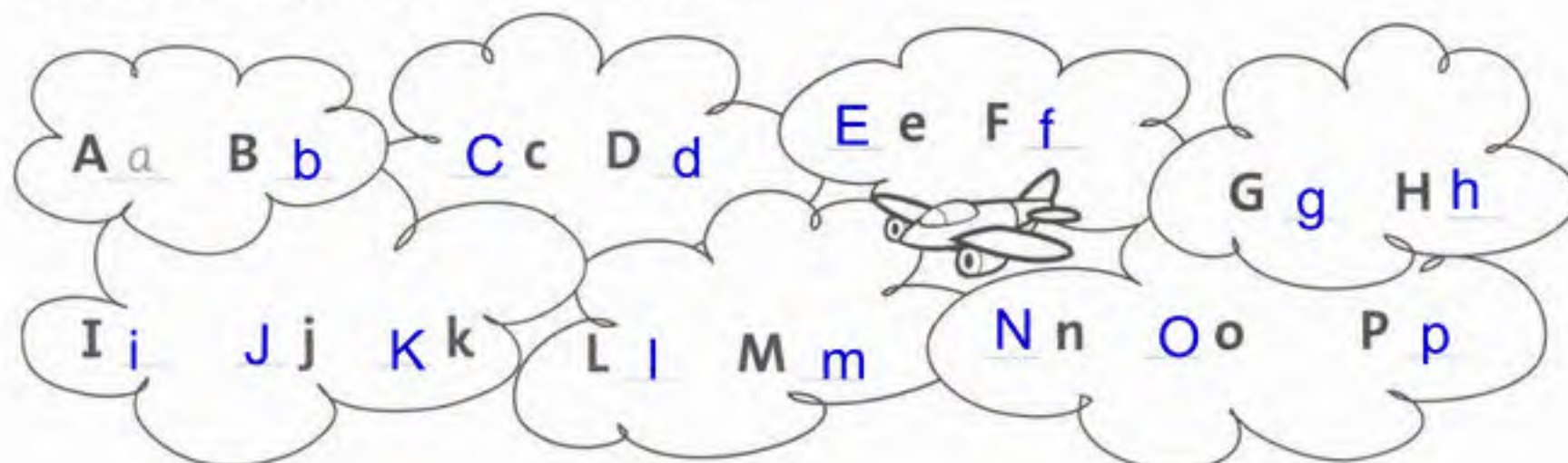
3 Read and write the letters m, n, o and p.



My m um is a n urse.
She's got an o range and a p en.
She can eat the o range.
She can write with the p en.



4 Write the capital or small letters.



Reading

1 Read.



My name's Harry.
I'm eight.



This is my dad.
He's a pilot.



This is my mum.
She's a teacher.



This is my grandma.
She's a housewife.



And this is my sister, Ella.
She's six. She's a pupil.



We're a happy family.

2 Match.

teacher

housewife

pilot

pupil

1



2



3



4



3 Write the words in the correct box.

eight mum Harry pilot grandma housewife Ella six

family

mum
grandma

jobs

pilot
housewife

numbers

eight
six

names

Harry
Ella

Writing

1 Write the sentences with capital letters and full stops.

1 this is my grandpa This is my grandpa.2 he's a doctor He's a doctor.3 this is my brother This is my brother.4 these are my hands These are my hands.5 i'm a pupil I'm a pupil.

About me!

Student's answer

2 Write the names of people in your family who have these jobs.

housewife _____ doctor _____ farmer _____

nurse _____ fireman _____ teacher _____

policeman _____ pilot _____ pupil _____

3 Draw your family. Write about their jobs.

He's She's

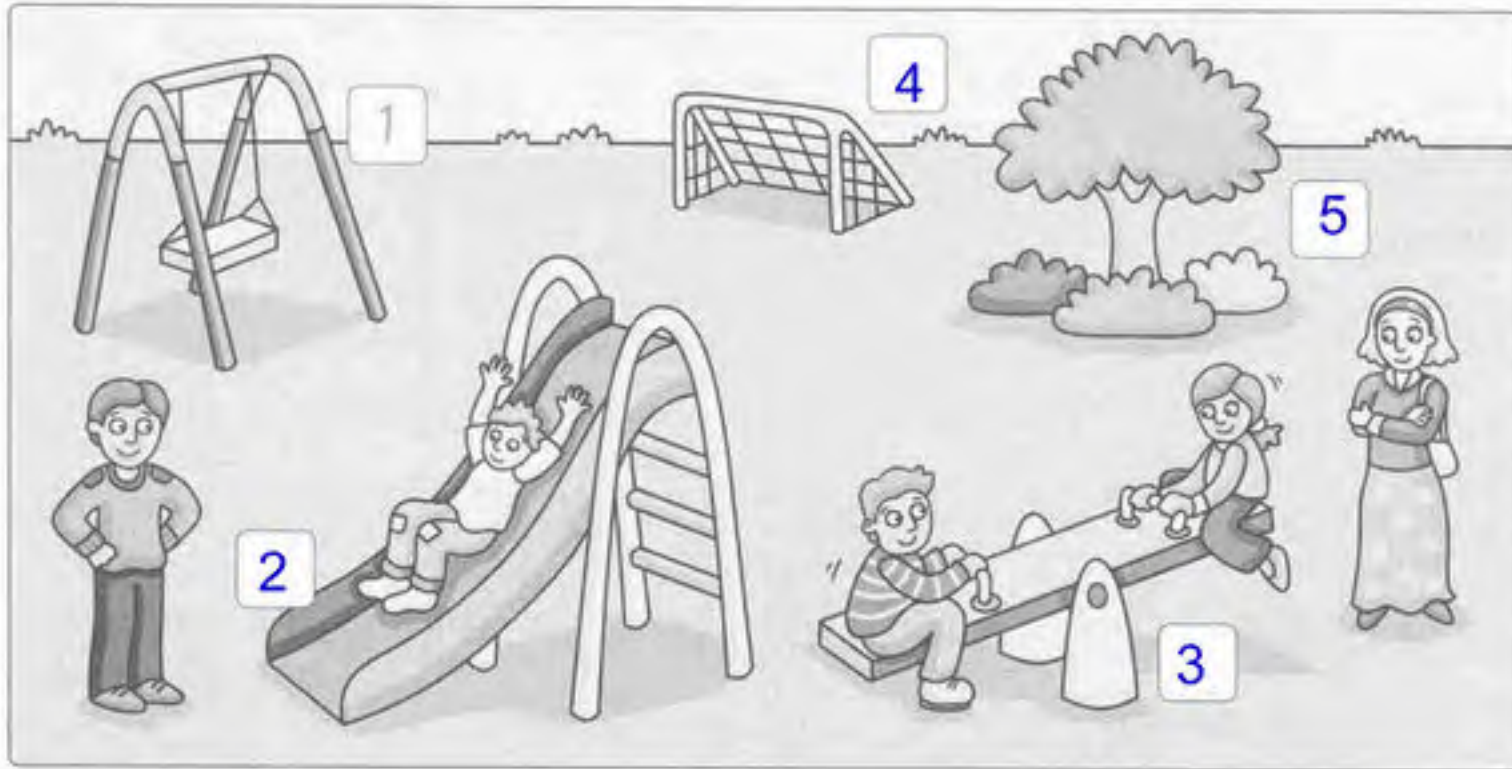
This is my grandma. She's a teacher.This is my _____.
_____ a _____.This is _____.
_____ a _____.

This _____.

This is me. I'm a _____.

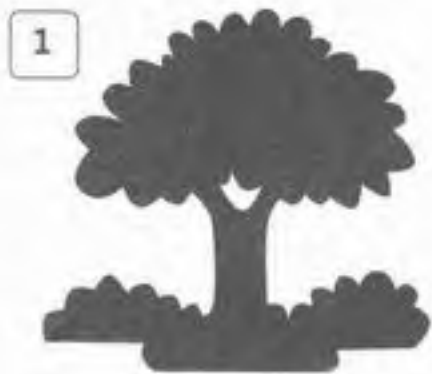
Lesson One Words

1 Number the picture.



- 1 swing
- 2 slide
- 3 seesaw
- 4 net
- 5 tree

2 Write.



What's this?

It's a tree.



What's this?

It's a swing.



What's this?

It's a slide.



What's this?

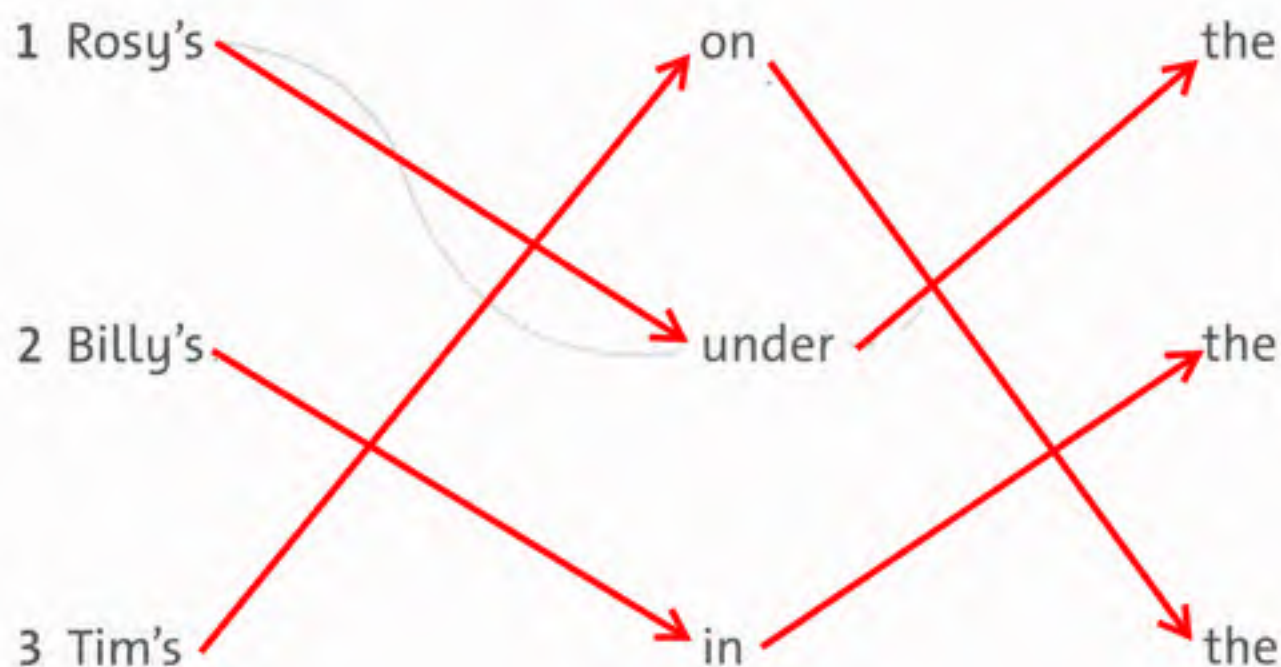
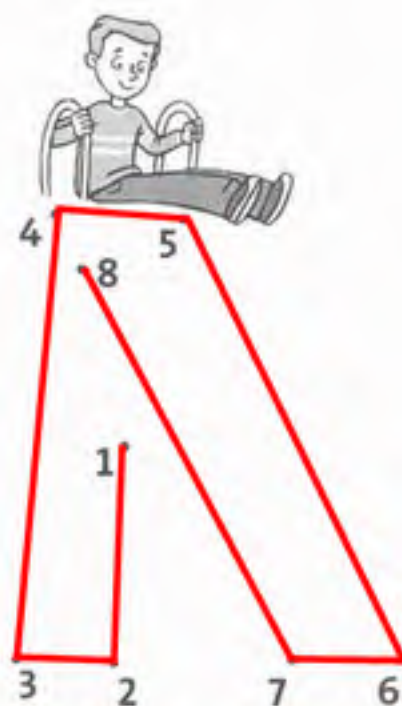
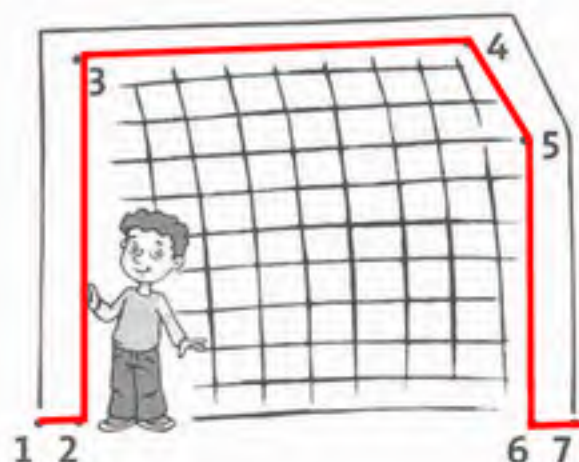
It's a net



What's this?

It's a seesaw

1 Join the dots in the three pictures. Then read and match.



2 Look at the pictures above and write.

slide on net in tree under

1 Where's Tim?

He's on the slide.

2 Where's Rosy?

She's under the tree.

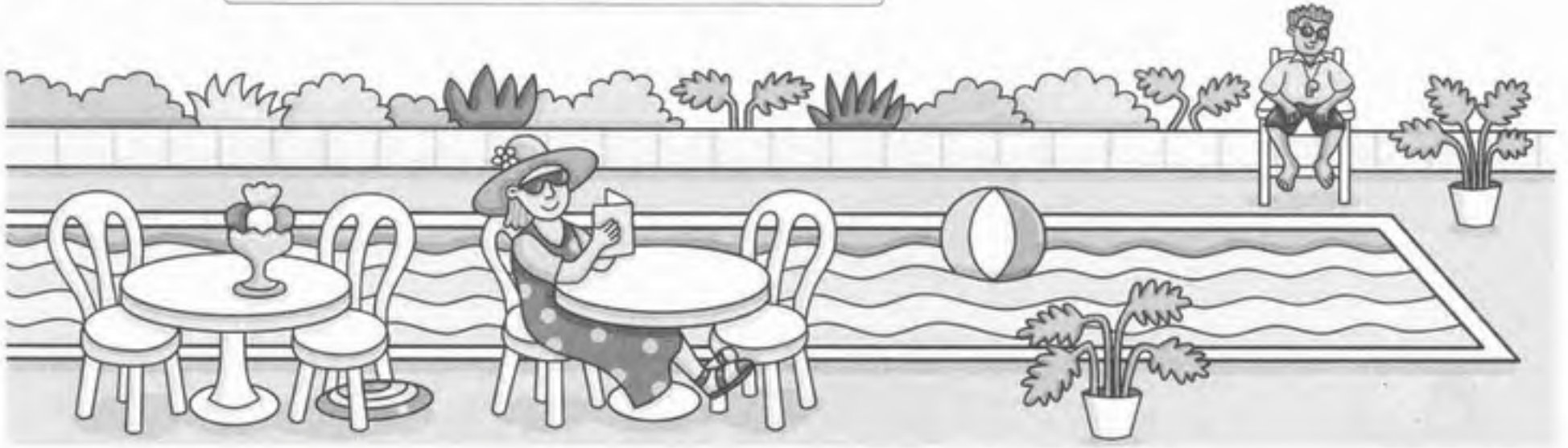
3 Where's Billy?

He's in the net.

Lesson Three Words

1 Write.

frisbee ice cream pool



- 1 What's in the pool ? A ball.
- 2 Where's the frisbee ? It's under the chair.
- 3 Where's the ice cream ? It's on the table.

2 Look and write.

tree seesaw frisbee pool net slide ice cream



1

s	e	e	s	a	w					
			t	r	e	e				
			n	e	t					
					h					
s	l	i	d	e						
				p	o	o	l			
i	c	e	c	r	e	a	m			
				f	r	i	s	b	e	e
				k						



2



4



5

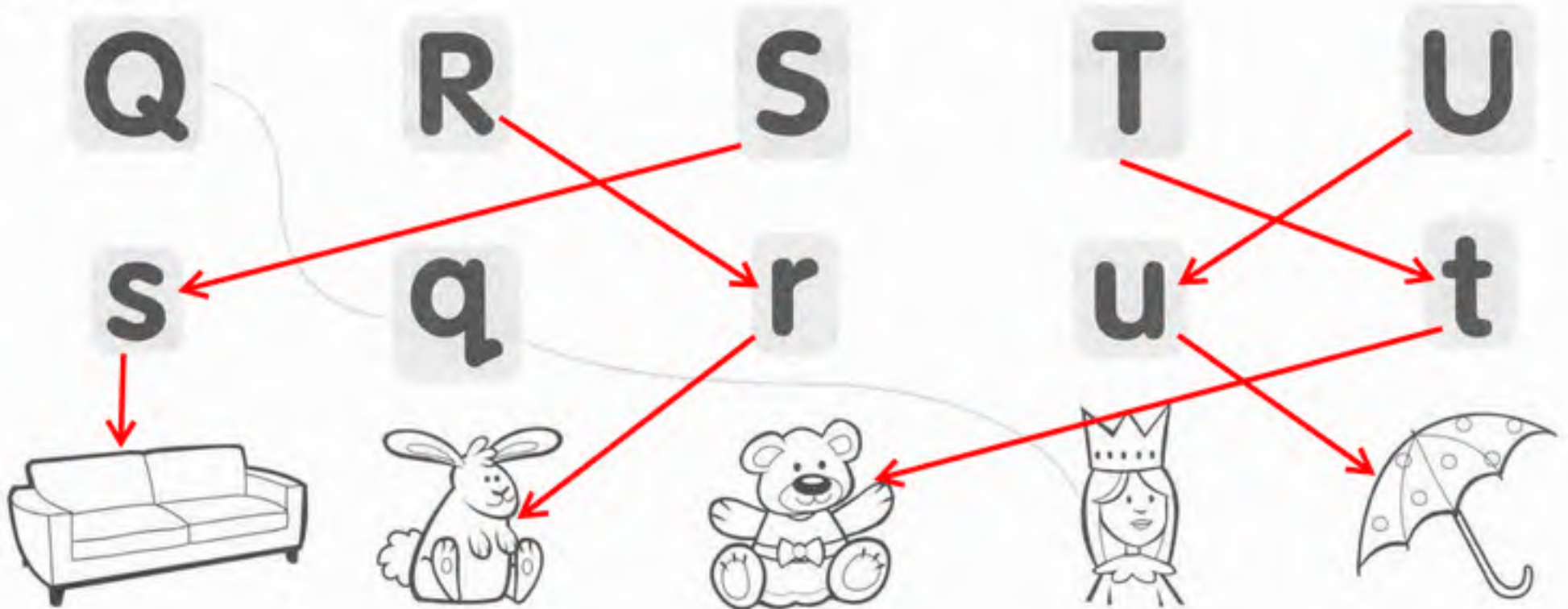


6



7

1 Match.

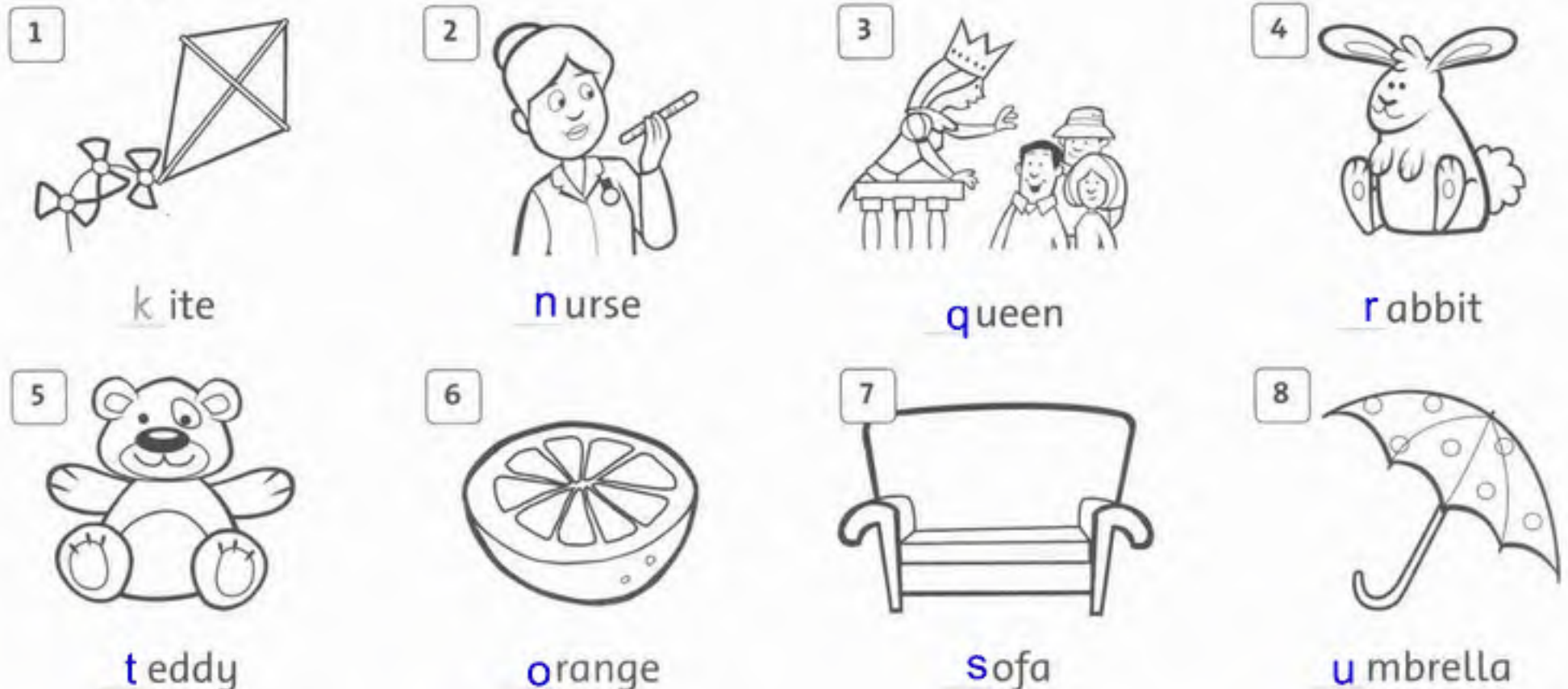


2 Read and write the letters *q*, *r*, *s*, *t* and *u*.



The queen is on the sofa.
 The queen has got a rabbit.
 The teddy is on the sofa.
 The teddy has got an umbrella.

3 Write.



Reading

1 Look at the picture. Read and write.

doll ball bike kite teddy

1 A toy is under a tree. What is it?

It's a bike.

2 A toy is on the slide. What is it?

It's a teddy.

3 A toy is in the net. What is it?

It's a ball.

4 A toy is in a tree. What is it?

It's a kite.

5 A toy is on the seesaw. What is it?

It's a doll.



2 Read and write T (true) or F (false).

1 The bike is in a tree. F

2 The teddy is under the slide. F

3 The ball is in the net. T

4 The kite is in a tree. T

5 The doll is on the seesaw. T

Writing

1 Circle the names. Write the sentences with capital letters at the start of the names.

1 My name's tim.

My name's Tim.

2 This is rosy.

This is Rosy.

3 rosy and billy are here.

Rosy and Billy are here.

4 tim is a pupil.

Time is a pupil.

About me!

Student's answer

2 Circle the things in a park.

lion swing window slide sofa seesaw door
pool tree queen ball frisbee ink

3 Draw and write about you and your friends at the park.

James is under the tree.

This is me and my friends at the park. I am _____ the _____.

_____ is _____ the _____.

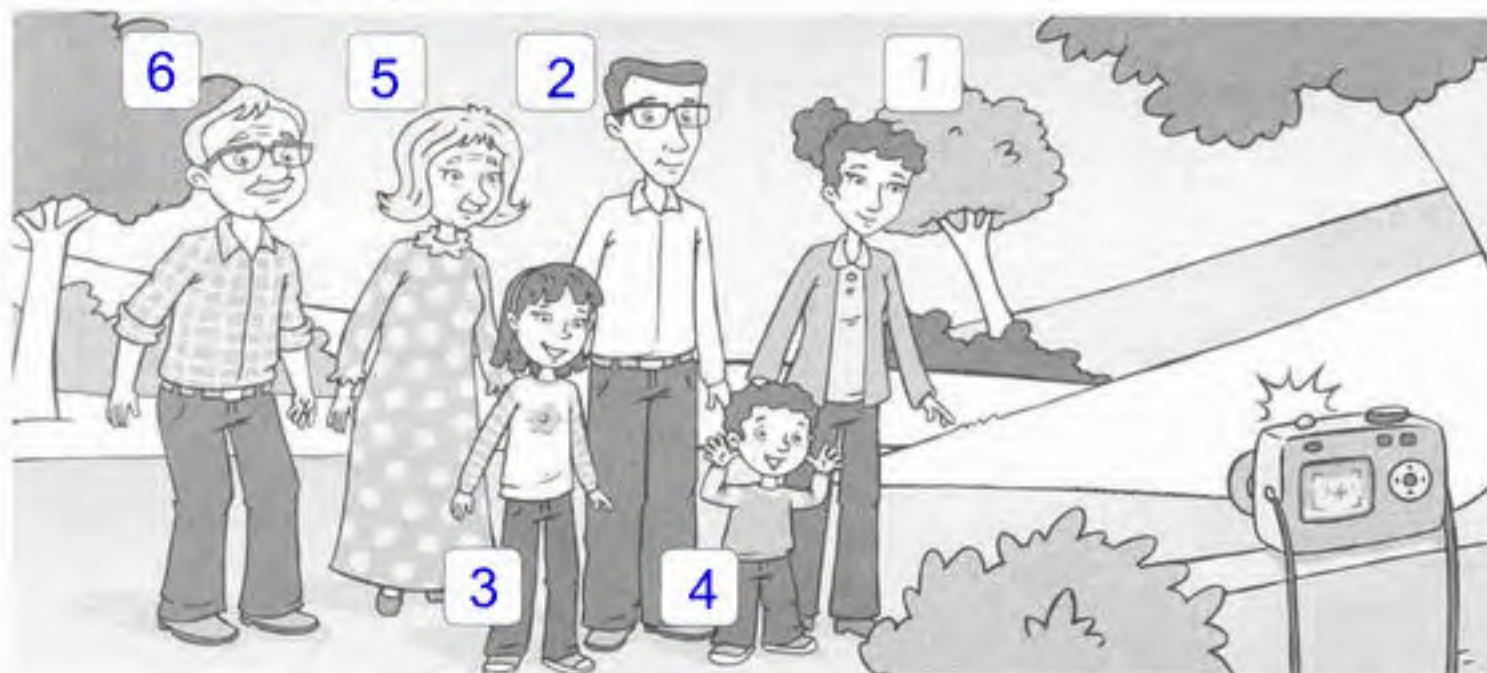
_____ is _____ the _____.

The _____ is _____.

The _____ is _____.

Lesson One Words

1 Number the picture.



- | | |
|---|---------|
| 1 | mum |
| 2 | dad |
| 3 | sister |
| 4 | brother |
| 5 | grandma |
| 6 | grandpa |

2 Write.



This is my brother.

This is my family.



This is my sister.



This is my dad.



This is my grandpa.



This is my grandma.



1 Read and number the pictures.

1 It's Rosy's kite.

3 It's Grandma's umbrella.

2 It's Mum's book.

4 It's Dad's bag.



2 Read and colour.



Rosy's hat is red. Tim's hat is green.

Rosy's kite is red and orange.

Tim's kite is green and purple.

Rosy's ice cream is brown.

Tim's ice cream is pink.

3 Look at the pictures and write.



1



This is Grandpa's egg.

2



This is Billy's ice cream.

3



This is dad's pen.

4



This is Tim's bike.



Lesson Three Words

1 Colour the  words red and the  words yellow.

mum uncle grandpa aunt dad sister grandma brother cousin cousin

2 Find and circle the family words. Then write.

1



dad

2



grandfather

3



uncle

4

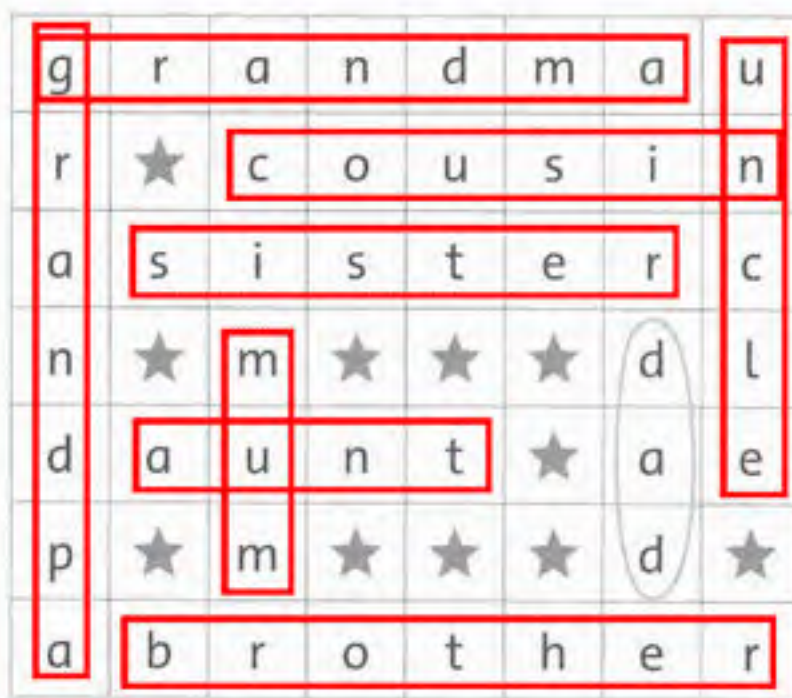


aunt

5



mum



6



brother

7



sister

8



cousin

9



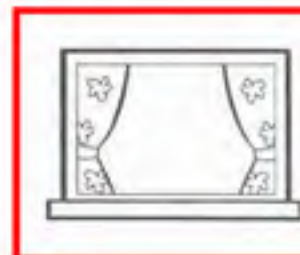
grandma

1 Say the sound. Say the words. Colour the correct picture.

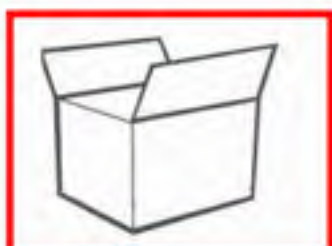
Vv



Ww



Xx



Yy



Zz



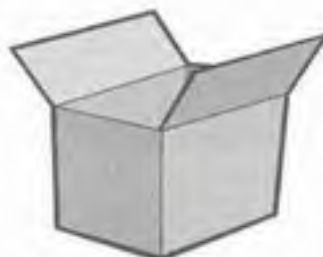
2 Write.



v an



w indow



bo x



y o-yo



z ebra

3 Read and write the letters v, w, x, y and z.



Look out of the w indow.

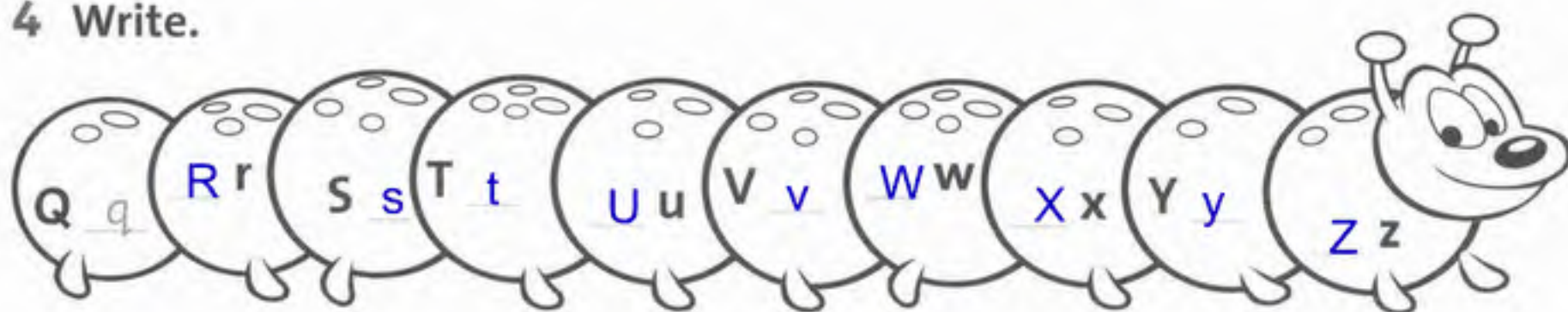
What can you see?

I can see a z ebra in a v an,

And a y o-yo on a bo x .



4 Write.



Reading

1 Read and number the pictures.

- 1 My sister's kite is in the tree. Look!
- 2 My dad throws a ball.
- 3 My uncle throws his hat.
- 4 A bird's in the tree. It's got the kite.
- 5 Thank you, bird!
- 6 Here's my family with the kite. We are happy now.



6



3



4



2



1



5

2 Read again and write.

kite uncle tree bird ball

- 1 His sister's kite is in the tree.
- 2 Oli's dad throws a ball.
- 3 Oli's uncle throws his hat.
- 4 A bird is in the tree too.
- 5 Here's Oli's family with the kite.

Writing

1 Trace and write question marks.

? ? ? ?

2 Write the sentences with question marks and capital letters.

1 who's this

Who's this?

2 is this your teddy

Is this your teddy?

3 where's your bike

Where's your bike?

4 is it a puzzle

Is it a puzzle?

5 what's your name

What's your name?

About me!

Student's answer

3 Choose four family members. Write what they have got.

umbrella bag bike pen car hat ball kite

mum

sister

aunt

dad

grandma

uncle

brother

grandpa

cousin

4 Draw and write about their things. This is my brother's ball.



This is my _____.

This is _____.

This _____.

1 Look and write.



- 1  This is Bob's frisbee.
- 2  This is Lisa's teddy.
- 3  This is Bob's ball.
- 4  This is Lisa's pen.

2 Write.

Yes, he is. No, he isn't. Yes, she is. No, she isn't.



Is he a policeman?
No, he isn't.



Is she a teacher?
Yes, she is.



Is he a farmer?
Yes, he is.



Is she a housewife?
No, she isn't.

3 Write the words in the correct box.

doctor aunt swing fireman slide pupil
grandma net uncle nurse cousin seesaw

jobs

doctor

fireman

nurse

pupil

family

aunt

grandma

uncle

cousin

park

swing

slide

net

seesaw



4 Order the words.

1 She's pupil. a

She's a pupil.

2 my It's ice cream. brother's

It's my brother's ice cream.

3 isn't a She teacher.

She isn't a teacher.

4 swing. It's the under

It's under the swing.

5 Write the questions.

frisbee

bird

book

ball



1 Where's the frisbee?

It's in the pond.

2 Where's the ball?

It's under the slide.

3 Where's the bird?

It's in the tree.

4 Where's the book?

It's on the swing.

6 Write.

1



orange

2



mum

3



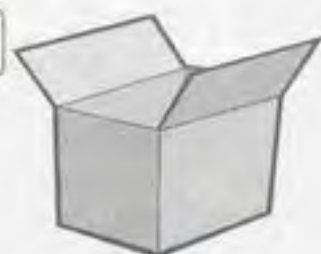
umbrella

4



yo-yo

5



box

6



window

7



rabbit

8



sofa

Lesson One Words

1 Circle the correct word.

1



T-shirt / dress

2



shorts trousers

3



socks / shorts

4



dress / T-shirt

2 Read and colour.



1 = blue

2 = orange

3 = red

4 = yellow

5 = green

3 Look at the picture and write.

shorts trousers T-shirt socks dress

1 Tim's trousers are blue.

2 Tim's T-shirt is orange.

3 Rosy's dress is red.

4 Rosy's socks are yellow.

5 Billy's shorts are green.

1 Look at the pictures and match. Then write.

shorts T-shirt trousers dress



This is her dress.

his



These are my trousers.



This is my T-shirt.

her



These are my shorts.

2 Write.

Yes, they are.

No, they aren't.



1 Are these his shorts?

Yes, they are.



2 Are these her socks?

No, they aren't.



3 Are these her trousers?

Yes, they are.



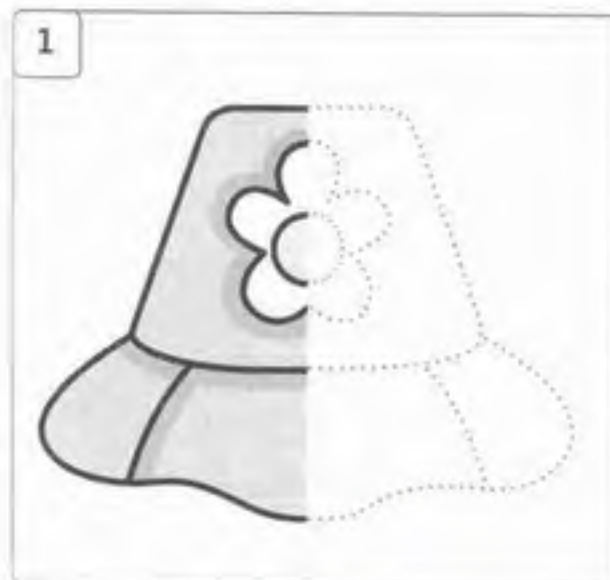
4 Are these his socks?

No, they aren't.

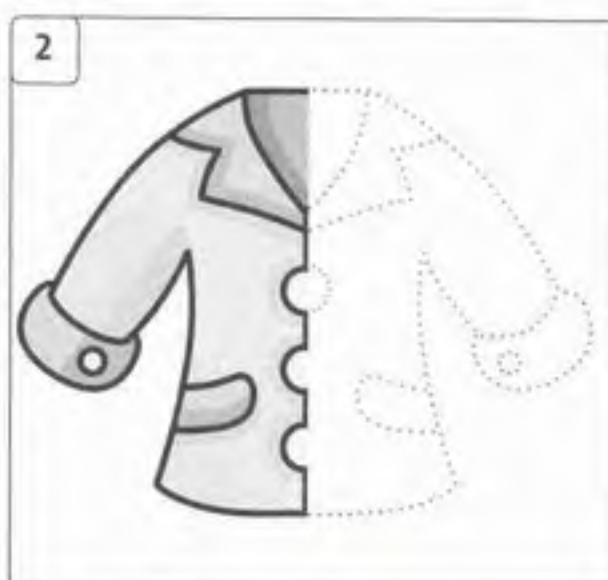
Lesson Three Words

1 Trace and write.

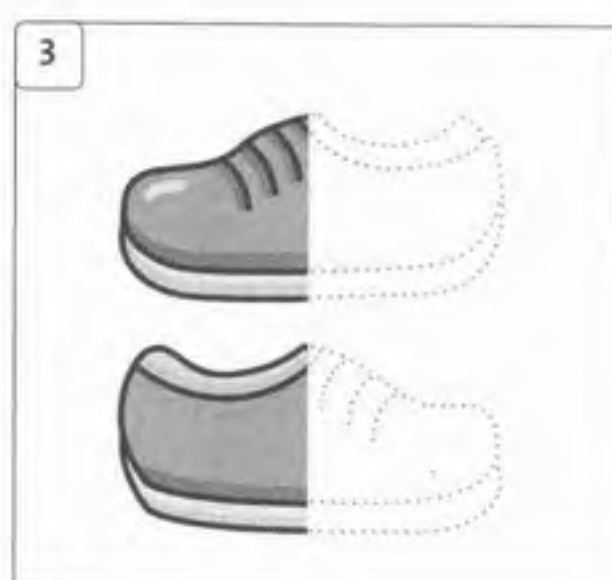
shoes hat coat



This is a **hat**.



This is a **coat**.



These are **shoes**.

2 Look and write.

coat dress T-shirt socks shoes hat trousers shorts



1 s o c k s
u



2 T - s h i r t



3 c o a t
l



4 t r o u s e r s



5 s h o r t s

6 h a t

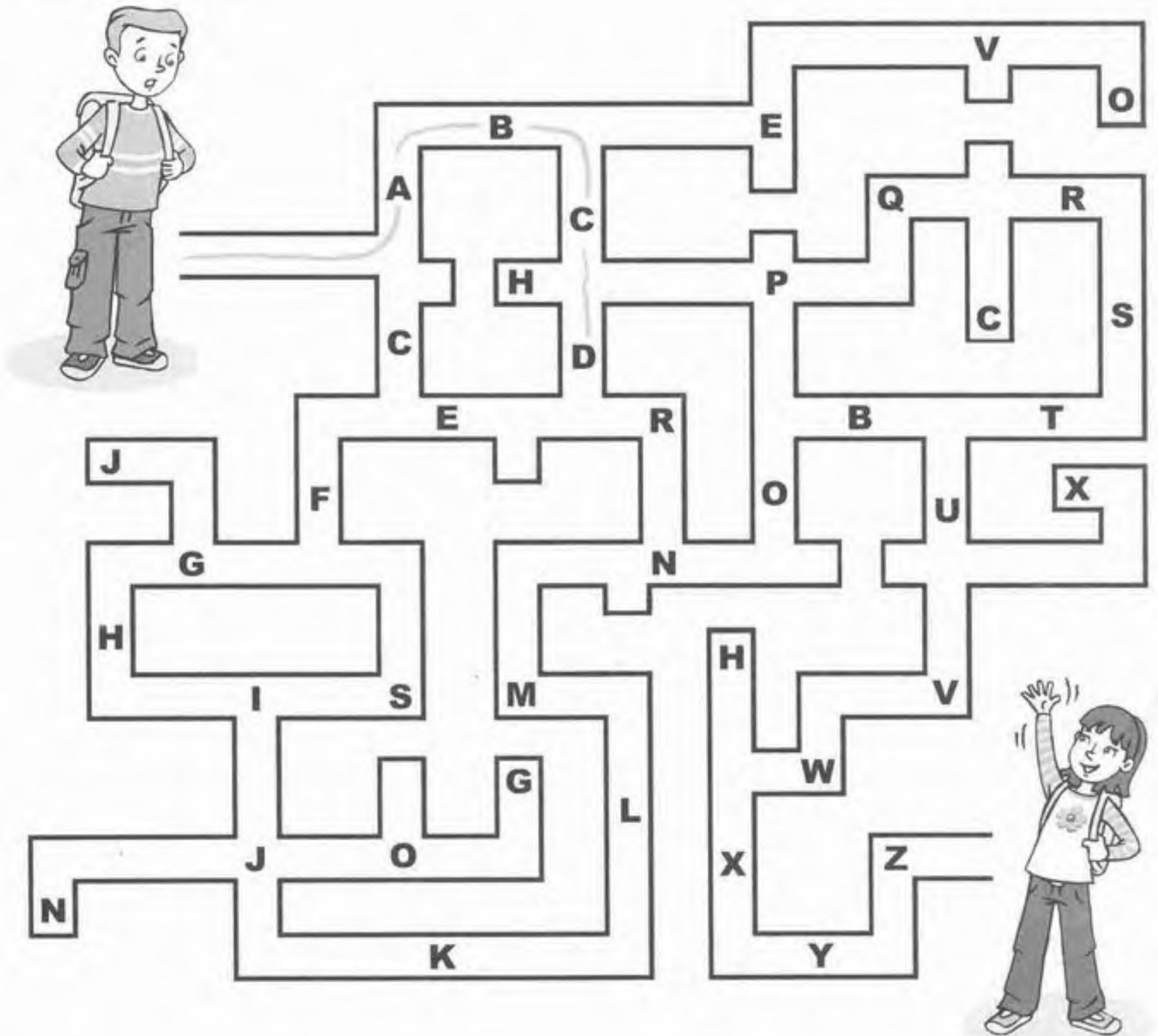


7 s h o e s



8 d r e s s

1 Join the letters.



2 Write.

a	b	c	d	e	f	g	h	i
j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z	

Reading

1 Read the story again and write.

trousers football coat socks orange T-shirt



Writing

1 Trace and write 's.

's 's 's 's

2 Write the sentences with 's.

1 Where is my dress?

Where's my dress?

2 He is seven.

He's seven.

3 It is a bird.

It's a bird.

4 What is your name?

What's your name?

5 She is my sister.

She's my sister.

About me!

student's answer

3 Circle your favourite clothes. Write the colour.

blue yellow pink orange red purple green

T-shirt

trousers

shorts

shoes

socks

dress

coat

hat

4 Draw, colour and write about your clothes. This is my coat. It's green.

This is my _____. It's _____.

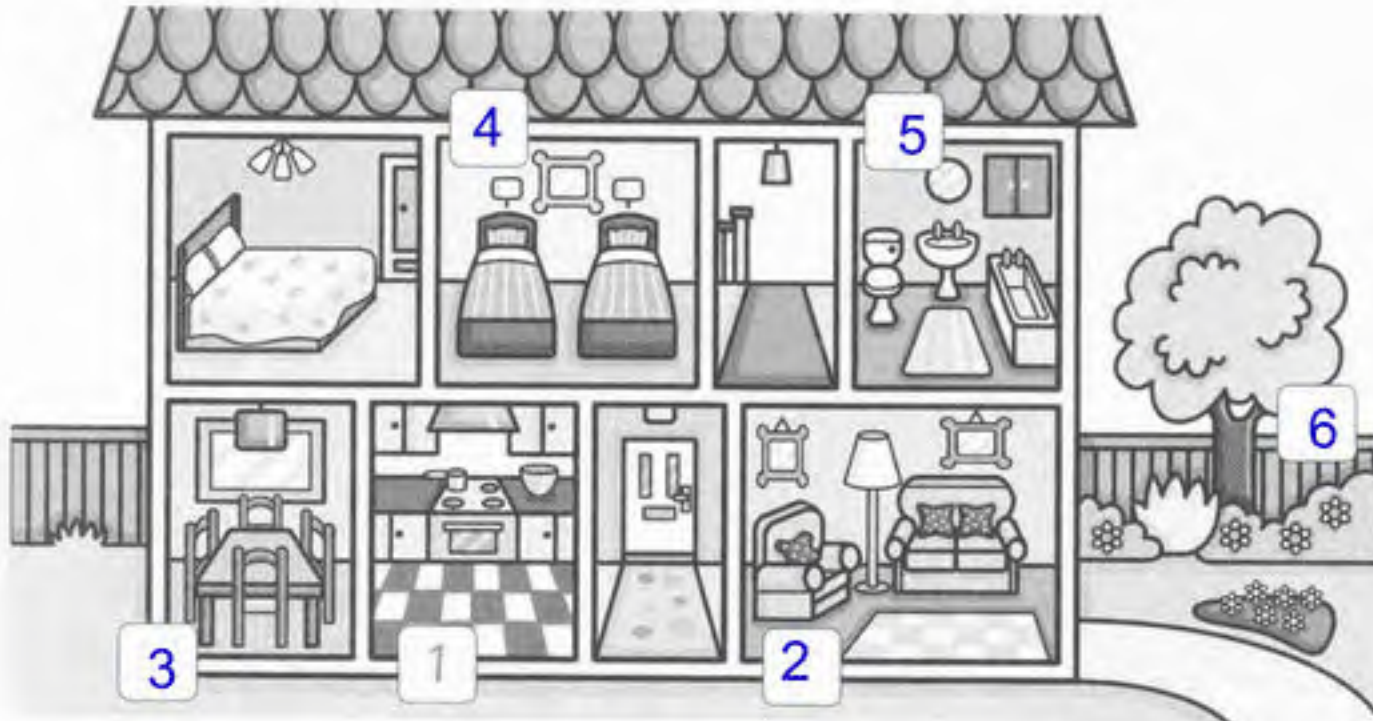
This _____.

These are my _____. They're _____.

These _____.

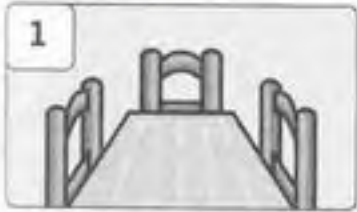
Lesson One Words

1 Number the picture.



- 1 kitchen
- 2 living room
- 3 dining room
- 4 bedroom
- 5 bathroom
- 6 garden

2 Write.



This is in the dining room.



This is in the bedroom.



This is the kitchen.



This is in the living room.



This is in the bathroom.

1 Follow and write.

1



2



3



4





kitchen



dining room



bedroom



living room

- 1 Where's Rosy? She's in the living room.
- 2 Where are Mum and Dad? They're in the dining room.
- 3 Where are Grandma and Grandpa? They're in the kitchen.
- 4 Where's Billy? He's in the bedroom.

2 Look and write.

Yes, they are. No, they aren't. Yes, she is. ~~No, he isn't.~~

- 1 Is Billy in the dining room? No, he isn't.
- 2 Are Grandma and Grandpa in the kitchen? Yes, they are.
- 3 Are Mum and Dad in the living room? No, they aren't.
- 4 Is Rosy in the living room? Yes, she is.

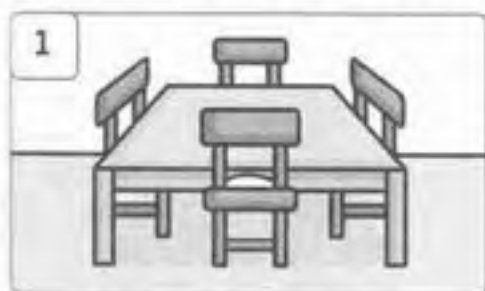
Lesson Three Words

1 Number the picture.

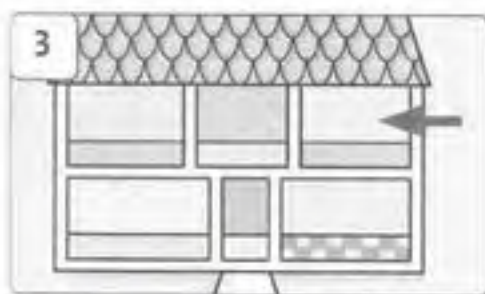


- 1 house
- 2 flats
- 3 garden
- 4 upstairs
- 5 downstairs

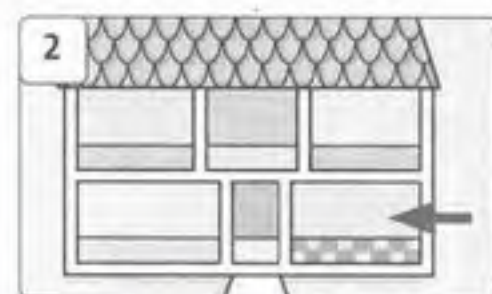
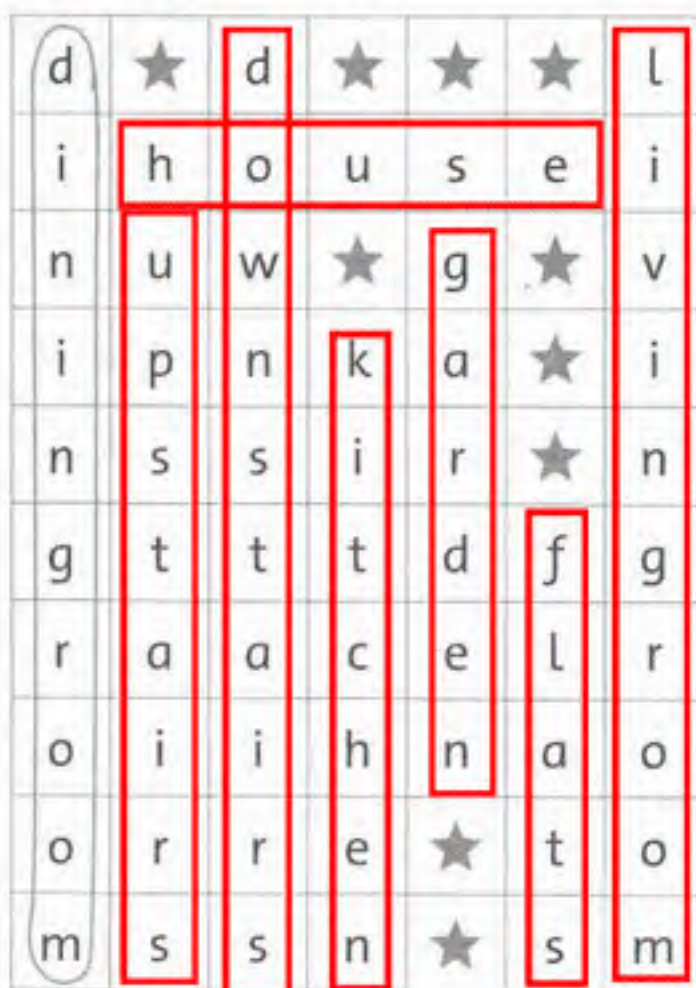
2 Find and circle the words. Then write.



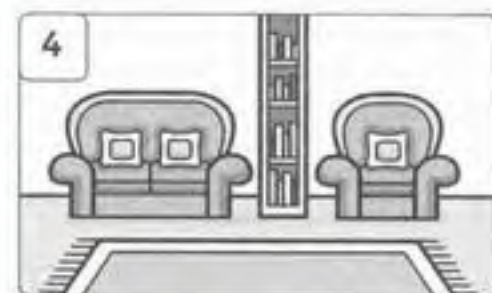
dining room



u pstairs



d ownstairs



l iving room



h ouse



k itchen



f lats



g arden

1 Help Shirley find her shoes. Join the letters sh.



sh — sh s s s h
s h sh h sh h
h s sh sh h sh —



2 Write.

1



sh oes

2



T- sh irt

3



sh eep

4



fi sh

3 Read and write. Then colour.

Shirley's shoes are red,

Her fish is blue.

She's got a toy sheep,

And a toy fish too.

The sheep is white,

The fish is blue.

Shirley wants to play,

With me and you.



Reading

1 Look at the picture. Read and point.

My name is Mike. I live in a flat.

I live with my mum, my dad,
my big brother, Paul, and my grandma.

In my flat there are three bedrooms.

One bedroom is for my mum and dad.

One bedroom is for my grandma.

And the other bedroom is for me and Paul.

Also in the flat, there is a kitchen,
a big living room and a bathroom.



2 Read again. Circle and write.

1 Mike lives in a flat.

2 Paul is Mike's brother.

3 There are three bedrooms.

4 One bedroom is for Mike's grandma.

house flat garden

sister brother grandpa

two three four

kitchen flat bedroom

Writing

1 Say the vowel letters. Circle the vowels in the words.

a e i o u

bag mum pen hat on fig eg g
box in k

2 Write the words in the correct box.

a	e	i	o	u
bag	pen	fig	box	mum
hat	egg	ink	on	

About me!

student's answer

3 Circle the words about your home. Write how many rooms.

flat house garden bedroom ☐ bathroom ☐
kitchen ☐ dining room ☐ living room ☐

4 Draw your home. Then write about the rooms.

This is the _____.

This is the _____.

This is _____.

This _____.

These are the _____.

These are _____.

Lesson One Words

1 Find and circle the words.

banana

orange

sandwich

biscuit

lunch-box

drink

1

a d lunch box e l

2

o l t drink w o u

3

u e y biscuit w e r

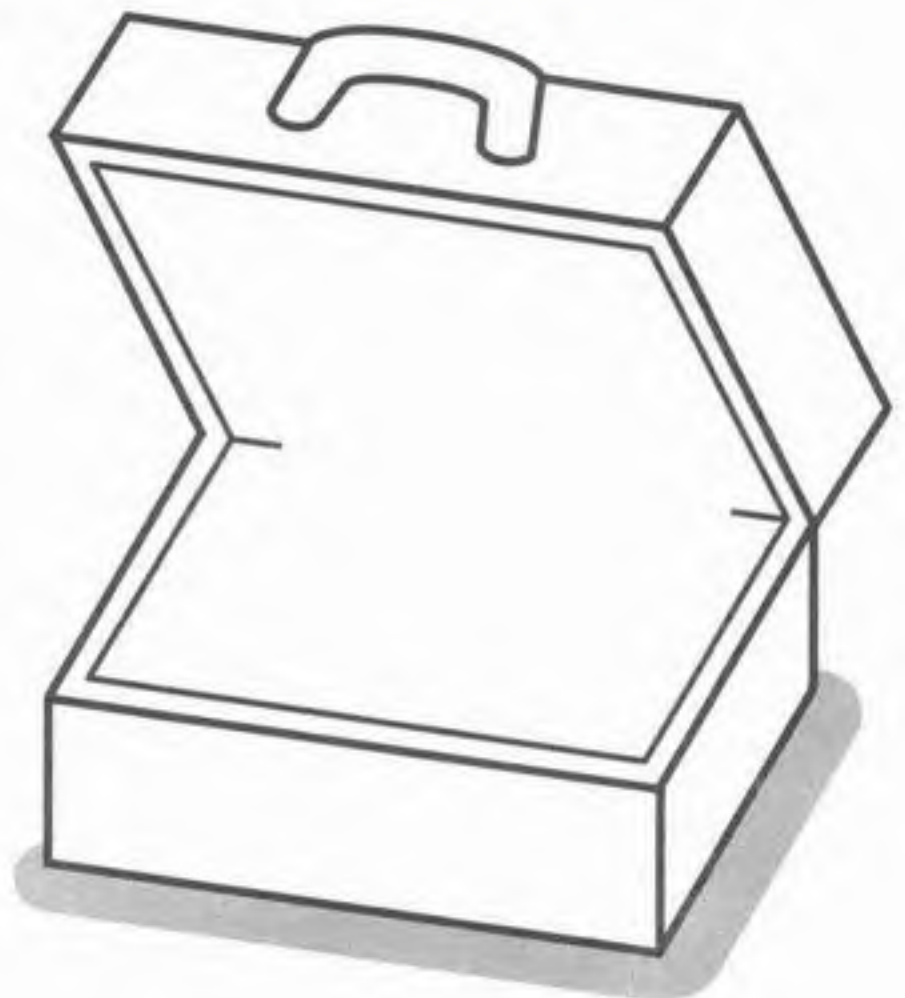
4

p o banana a d o b

5

a d sandwich p l

6

orange e f2 Look at the pictures and words above.
Write and draw.1 This is a lunch box.2 This is a drink.3 This is a biscuit.4 This is a banana.5 This is a sandwich.6 This is an orange.

1 Read and number the pictures.

1 I've got an apple and a banana.

3 I've got two sandwiches and two apples.

5 I haven't got my lunch box.
I've got a drink.

2 I've got a sandwich and a biscuit.

4 I've got an apple.

I haven't got a banana.

6 I've got my lunch box.

I haven't got a drink.



2



1



4



5



6



3

2 Read the sentences again. Circle *a* and underline *an*.

3 Write.

I've got I haven't got

1



I've got an apple.

2



I haven't got a sandwich.

3



I haven't got a biscuit.

4



I've got an orange.

Lesson Three Words

1 Write and colour.

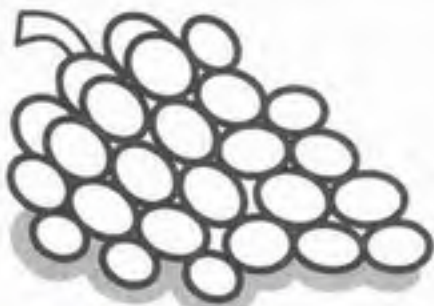
tomato grapes pear

1



pear

2



grapes

3



tomato

2 Look and write.

drink banana fish lunch box apple
sandwich tomato orange biscuit

1



1

t o m a t o
y

2



2

a p p l e

3

b i s c u i t

4

d r i n k

4



3



5

s a n d w i c h

6

f i s h

7

b a n a n a

8

o r a n g e

9

l u n c h b o x

5



6



7



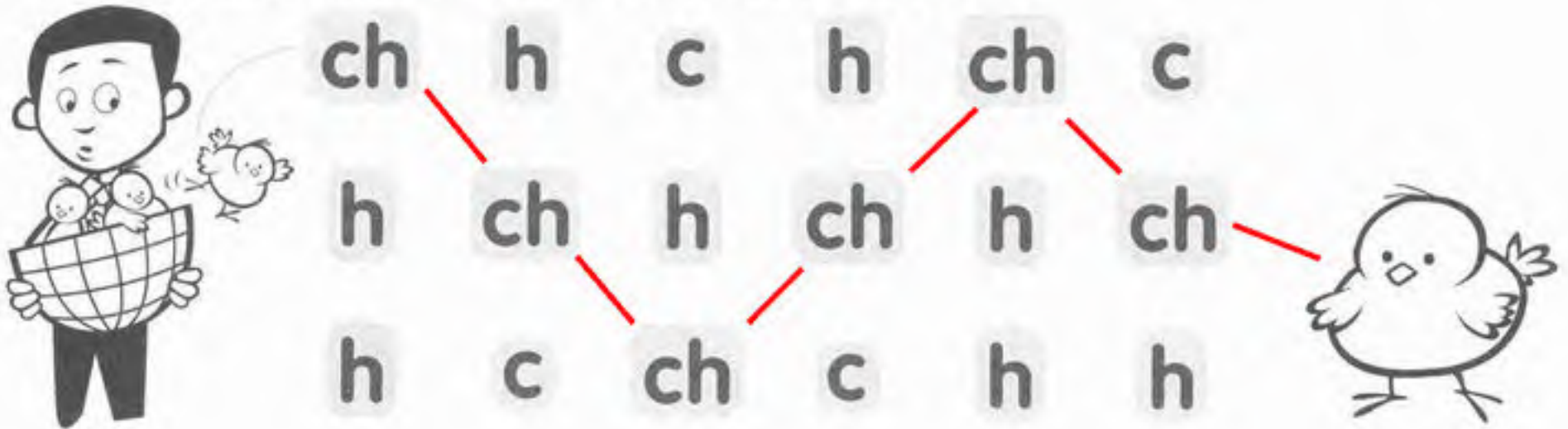
8



9



1 Help Charlie find the chick. Join the letters *ch*.



2 Write.



3 Read and write.

My name's Charlie.

This is my teacher.

She's on a chair.

She's got a little chick.

Chirp, chirp, chirp, says the chick.

Chirp, chirp, chirp, says the chick.

My teacher's on a chair.

She's got a little chick.



Reading

1 Read.

Hello. I'm Sally and I'm a pupil. This is my lunch box. Let's look inside.

I've got two sandwiches. One is an egg sandwich.

And the other sandwich is jam. I've got a drink.

It's apple juice. I've got an orange and figs

and grapes. I haven't got a biscuit today.

And I haven't got a yogurt, but it's a very nice lunch!



2 What's in Sally's lunch box? Tick (✓) or cross (X).

1 an egg sandwich

✓

2 a jam sandwich

✓

3 a drink

✓

4 a yogurt

X

5 a pear

X

6 an orange

✓

7 figs

✓

8 a banana

X

9 grapes

✓

10 a biscuit

X

3 Write.



I haven't got a banana.



I've got a drink.



I've got an orange.



I haven't got a biscuit.



Writing

1 Circle the correct word.

1 This is a / an banana.

3 I've got a / an egg.

5 I haven't got a / an sandwich.

2 This is a / an apple.

4 I've got a / an orange.

6 I haven't got a / an yogurt.

2 Write a or an.

1



2



Is this a ball?

No, it isn't.

It's an apple.

Is this an orange?

No, it isn't.

It's a ball.

About me!

3 Circle the food in your lunch box today.

apple yogurt orange fig grapes banana tomato
pear biscuit sandwich egg drink

4 Draw and write about the food in your lunch box.



In my lunch box, I've got _____.

I've got _____.

I've _____.

I haven't got _____.

I _____.

Review 3



1 Write *a* or *an*.



a banana



an apple



a sandwich



an orange



a biscuit



an egg

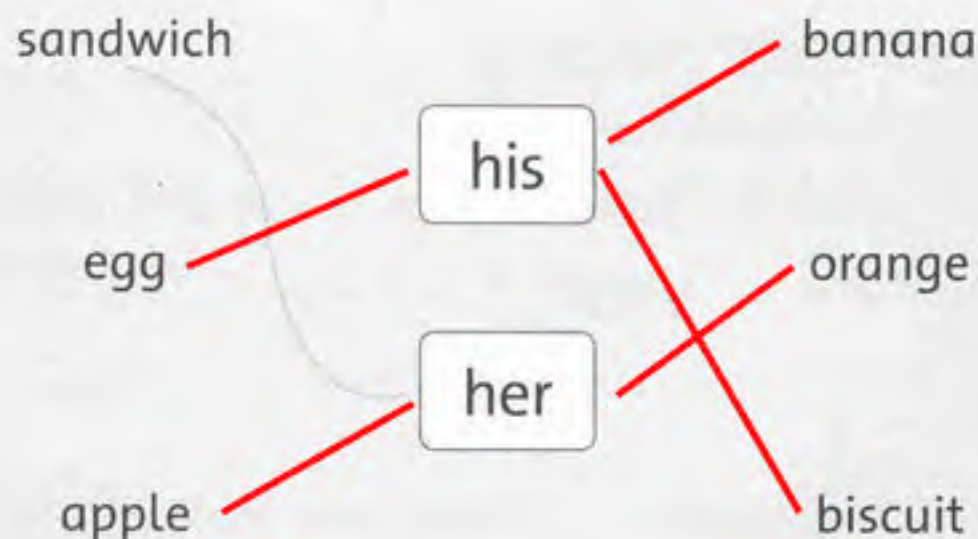


a drink



a tomato

2 Look at the pictures and match.



3 Look at the pictures again and write.

I've got

I haven't got



1 *I've got* a sandwich.

2 *I haven't got* a banana.

3 *I've got* an orange.



4 *I haven't got* an apple.

5 *I've got* an egg.

6 *I've got* a biscuit.



4 Write the words in the correct box.

bedroom banana living room shorts socks pear
bathroom biscuit dress grapes kitchen trousers

rooms

bedroom
bathroom
living room
kitchen

clothes

dress
socks
trousers
shorts

food

pear
banana
biscuit
grapes

5 Order the words.

1 Grandpa the in garden? Is

Is Grandpa in the garden?

2 his coat? Is this

Is this his coat?

3 in dining room. She's the

She's in the living room.

4 got drink. I've a

I've got a drink.

5 my Where's sister?

Where's my sister?

6 upstairs? Is Grandma

Is Grandma upstairs?

6 Write.

ch sh s c h

1



c at

2



ch ick

3



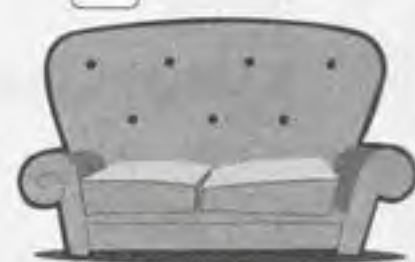
h at

4



sh oes

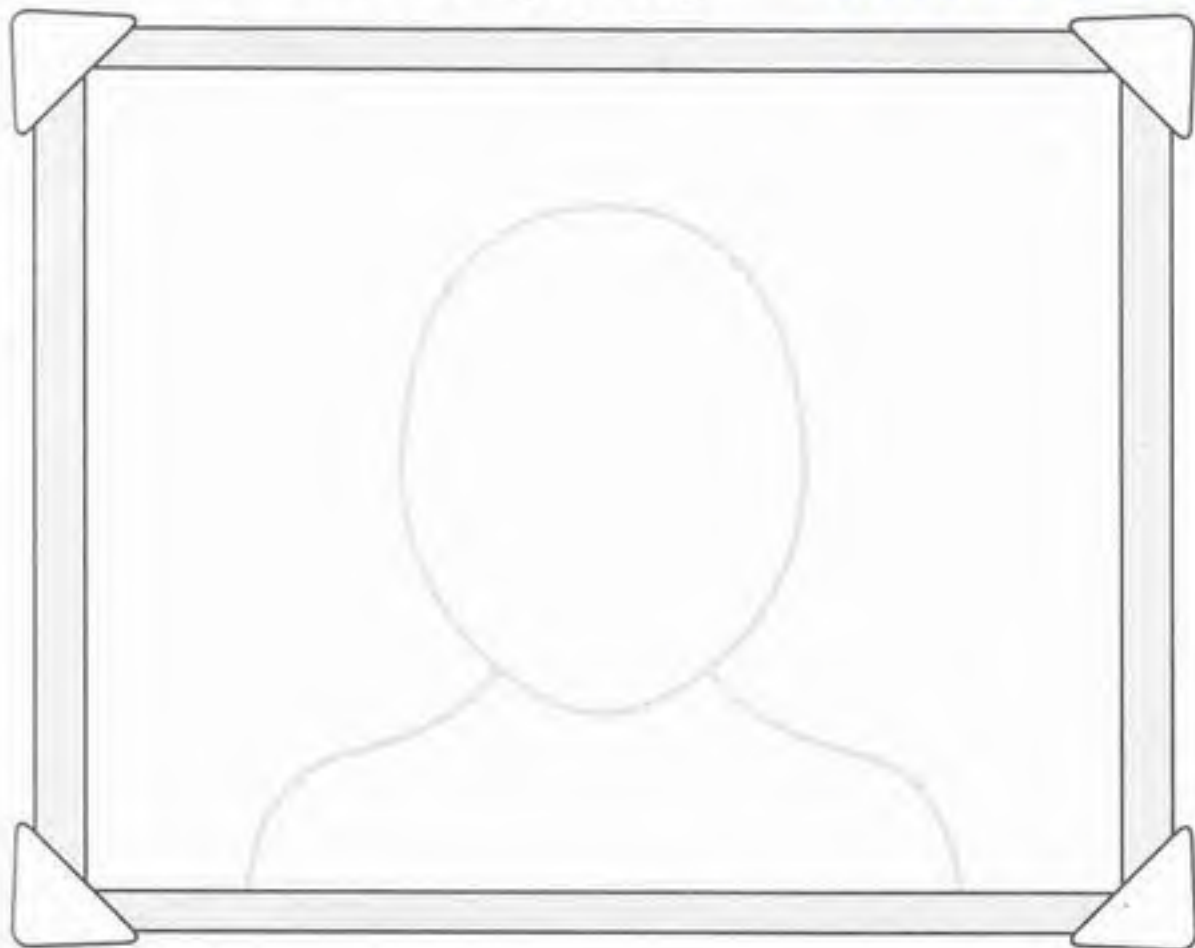
5



s ofa

Lesson One Words

1 Draw and colour yourself. student's answer



2 Look at your picture. Read and circle.

1 My eyes are blue brown green black .

2 My hair is black brown blond red .

3 My hair is straight curly .

4 My hair is long short .

3 Write.

1 What colour are your eyes?

They're .

2 What colour is your hair?

It's .

3 Is your hair long or short?

4 Is it curly or straight?

1 Read, draw and colour.



This is Sarah. She's got blue eyes.
She's got long hair.
It's straight and blond.



This is Rick. He's got green eyes.
He's got short hair.
It's curly and brown.

2 Look at the pictures and write.

's got hasn't got

1 Sarah hasn't got brown eyes. She 's got blue eyes.

2 She 's got long hair. She hasn't got short hair.

3 She hasn't got curly hair. She 's got straight hair.

4 She 's got blond hair. She hasn't got black hair.

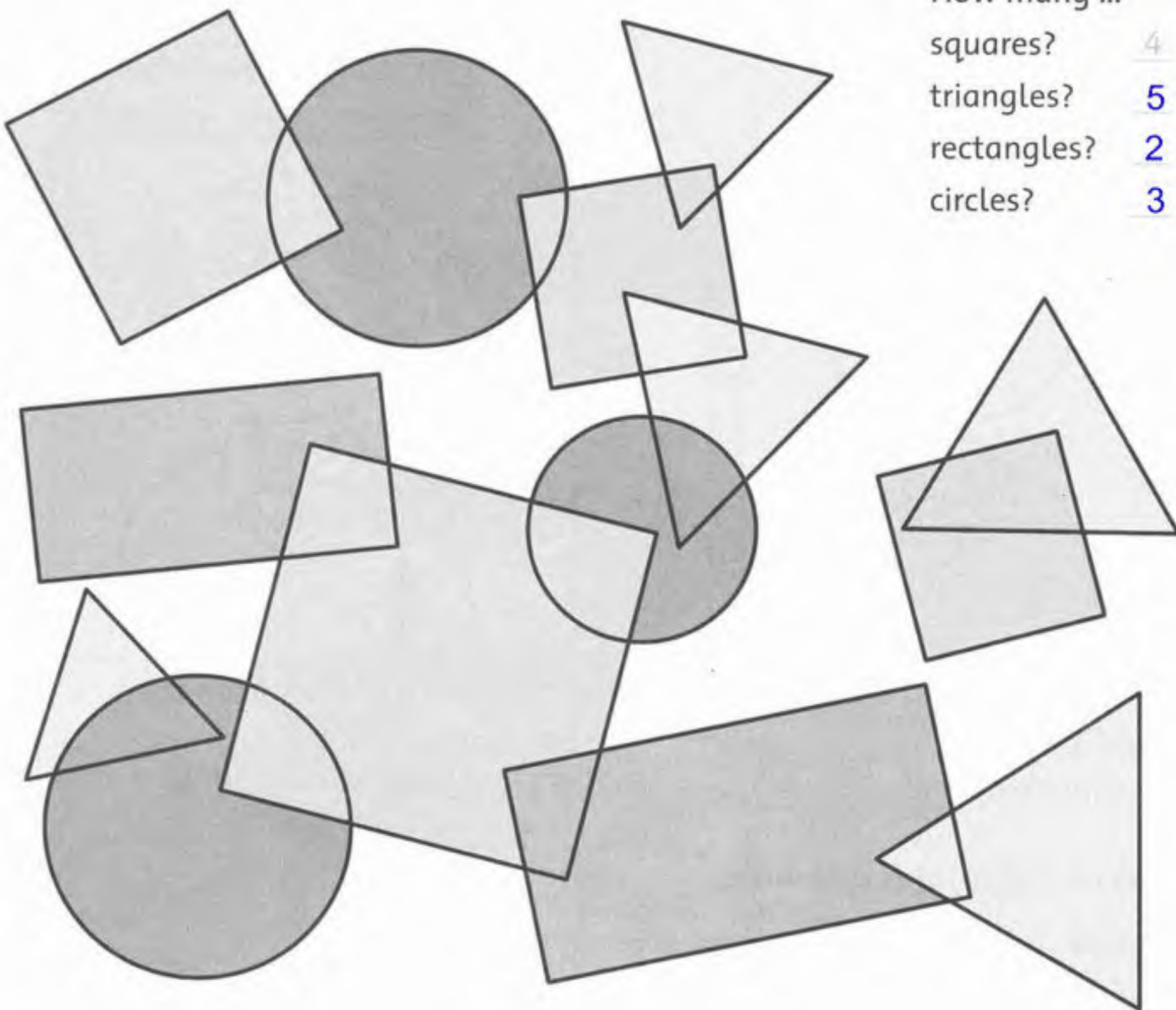
5 Rick hasn't got brown eyes. He 's got green eyes.

6 He 's got short hair. He hasn't got long hair.

7 He 's got curly hair. He hasn't got straight hair.

8 He hasn't got blond hair. He 's got brown hair.

1 Find and count the shapes. Write.



How many ...

squares? 4

triangles? 5

rectangles? 2

circles? 3

2 Look at the picture again and write.

square triangle circle rectangle

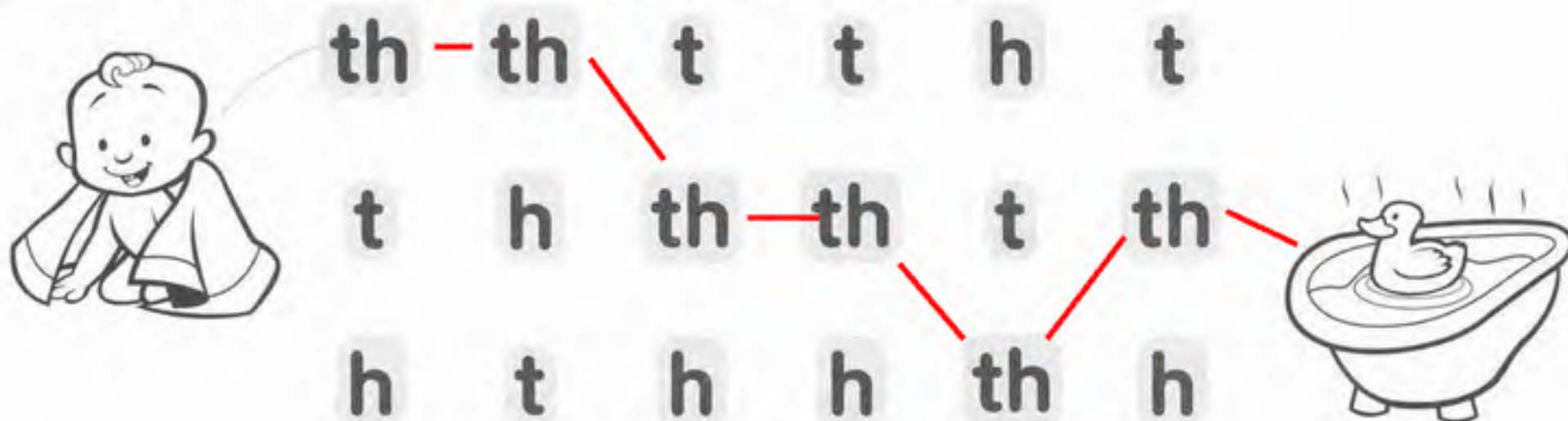
1 It's got three sides. It's a triangle.

2 It's got four sides. Two are long. Two are short. It's a rectangle.

3 It hasn't got sides. It's a circle.

4 It's got four sides. They're all the same. It's a square.

1 Help Theo collect his ducks. Join the letters *th*.



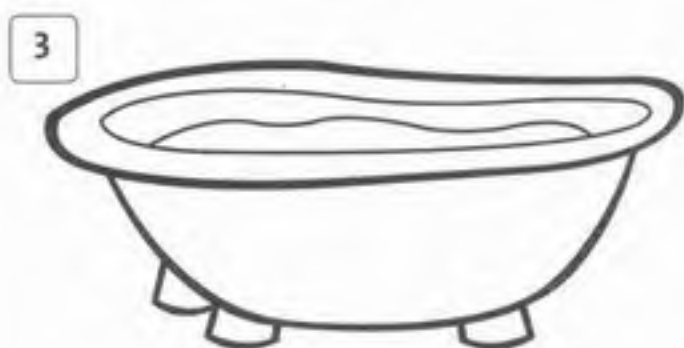
2 Write.



Th eo



th ree



ba th



tee th

3 Write.

Baby Theo's in the bath,

One, two, three.

Baby Theo counts his teeth,

One, two, three.



Reading

1 Read.



My name is Freddy. I have got three best friends. Simon has got black hair. It is short and curly. His eyes are brown. Ed is also my friend. His hair is short too. It is brown and straight. He has got green eyes. My other friend is a girl. Her name is Amy. She is Simon's cousin. She has got long hair. It is blond and curly. She has got blue eyes.

2 Read again and tick (✓).

hair	black	blond	brown	short	long	curly	straight
Simon	✓			✓		✓	
Ed			✓	✓			✓
Amy		✓			✓	✓	
eyes	green	brown	blue				
Simon		✓					
Ed	✓						
Amy			✓				

3 Write the names and colour.



Simon



Ed



Amy

Writing

1 Write the short form.

1 I have got short hair.

I've got short hair.

2 I have got long hair.

I've got long hair.

3 It has got black eyes.

It's got black eyes.

4 She has got blue eyes.

She's got blue eyes.

5 He has got curly hair.

He's got curly hair.

About me!

student's answer

2 Choose a friend. Circle the words to describe your friend.

hair: long short curly straight black brown blond

eyes: blue brown black green

3 Draw and write about your friend.

He's got She's got He hasn't got She hasn't got

My friend's name is _____.

_____ got _____ eyes.

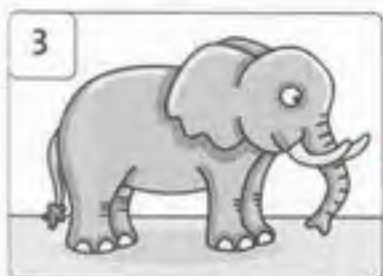
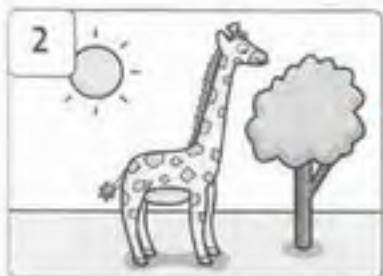
_____ got _____ hair.

_____ hasn't got _____ eyes.

_____ hasn't _____ hair.

Lesson One Words

1 Look and match.



monkey

elephant

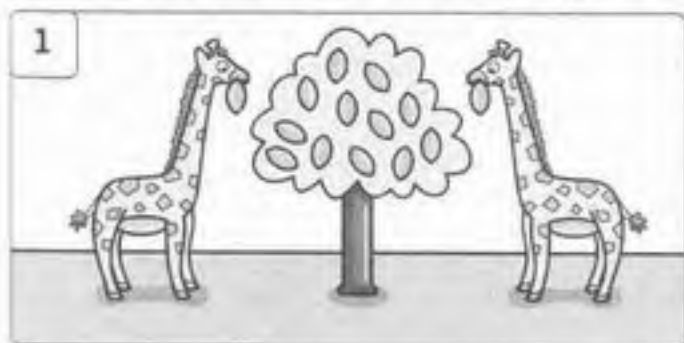
giraffe

big

little

tall

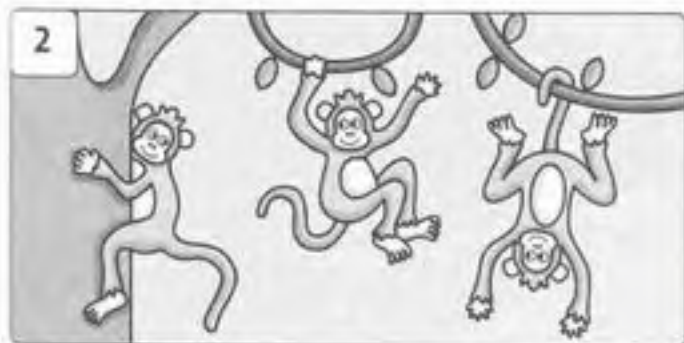
2 Look at the words again. Write.



What are these?

They're giraffes.

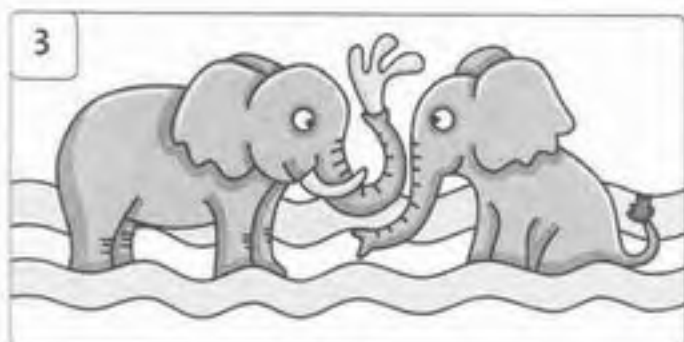
They're tall.



What are these?

They're monkeys.

They're little.



What are these?

They're elephants.

They're big.

1 Read and colour the faces.

1  I like giraffes.

2  I don't like elephants.

3  I don't like monkeys.

4  I like zebras.

5  I like elephants.

6  I don't like giraffes.

2 Write. like don't like

1  

I don't like giraffes .

3  

I like zebras.

2  

I like monkeys.

4  

I don't like elephants.

Lesson Three Words

1 Find and circle the words. Then write.



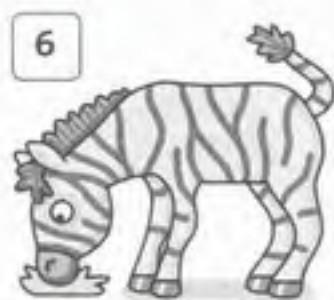
monkey



giraffe



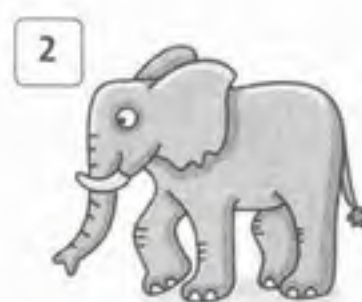
lion



zebra



tiger



elephant



snake

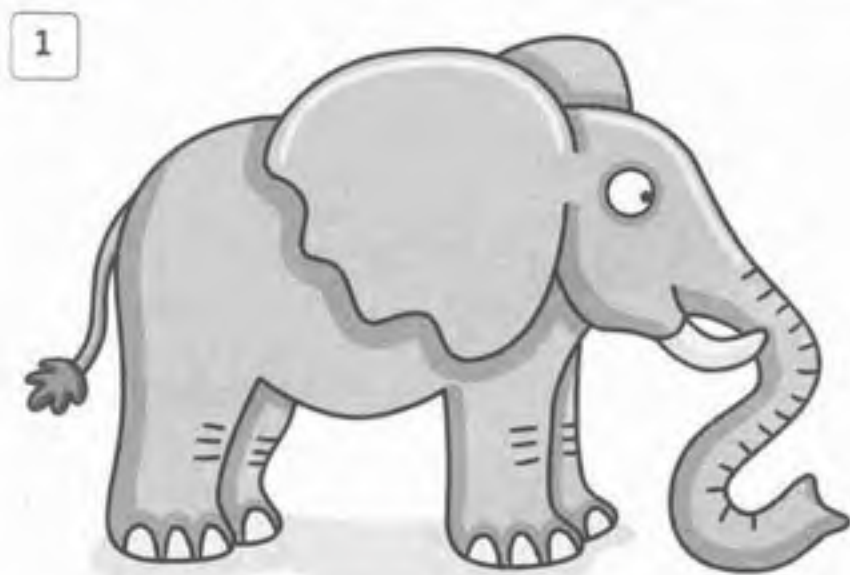


parrot



2 Look and write.

big little long short



The elephant's ears are big.
The elephant's nose is long.



The parrot's legs are short.
The parrot's eyes are little.

1 Say and write the words.

c



cat

m



man

at

an

h



hat

f



fan

2 Write.

1



2



The cat has got a hat.

The man has got a fan.

3 Help the cat and the man find their things.

Colour *at* red. Colour *an* blue. Then join.



at at n n t
a t at t at

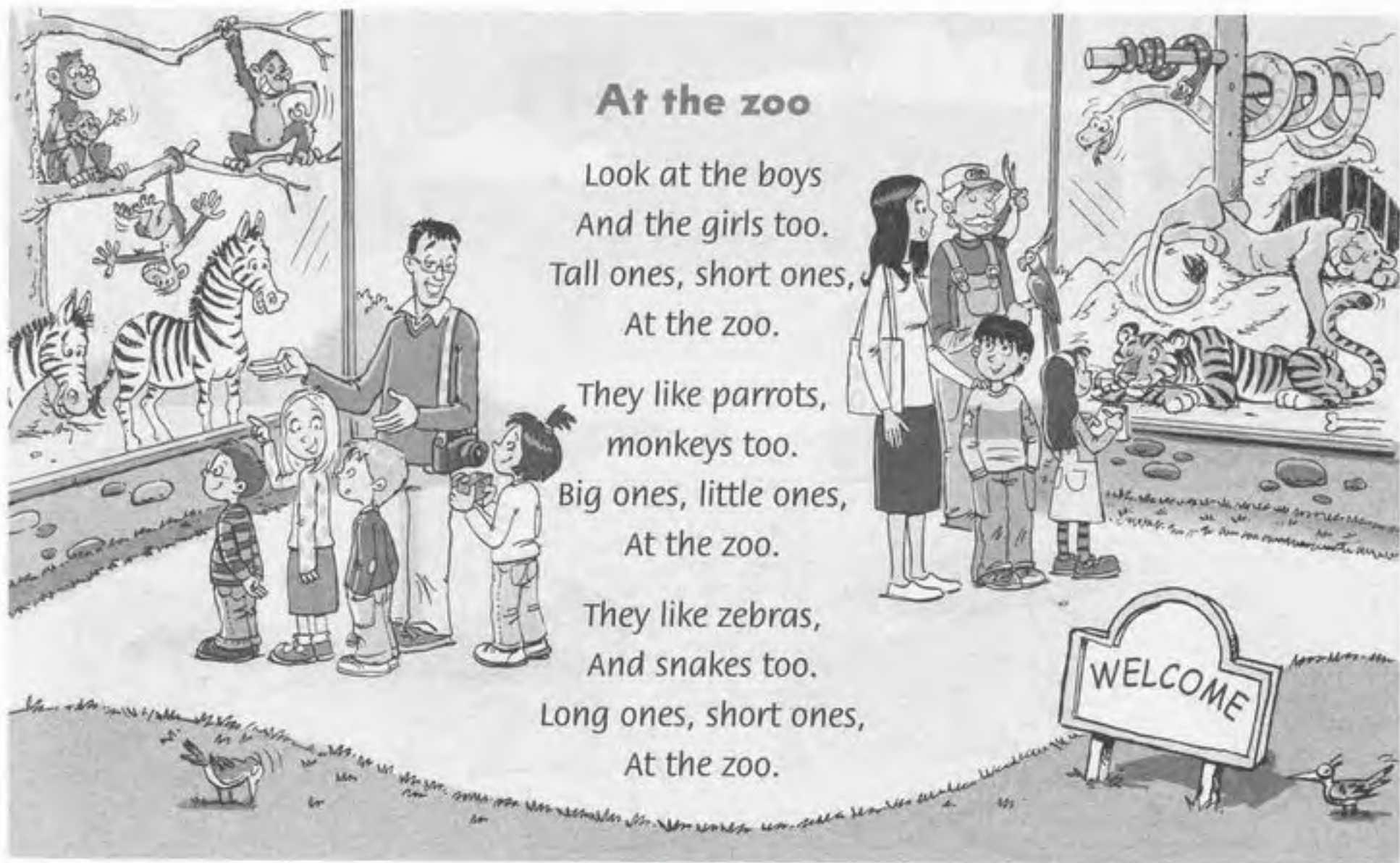


an n t at an
n an an an n



Reading

1 Read.



2 Read again. Tick (✓) the animals in the poem.

- | | | | | | |
|-----------|---|------------|---|-------------|---|
| 1 parrots | ✓ | 2 monkeys | ✓ | 3 elephants | x |
| 4 zebras | ✓ | 5 giraffes | x | 6 snakes | ✓ |

3 Read again and write T (true) or F (false).

- | | |
|--|---|
| 1 The boys and girls are tall and short. | T |
| 2 The boys and girls don't like parrots. | F |
| 3 The boys and girls like monkeys. | T |
| 4 The monkeys are big and little. | T |
| 5 The boys and girls don't like zebras. | F |
| 6 The snakes are long and short. | T |

Writing

1 Add the adjectives to the sentences.

- | | | |
|--------------------|----------|-------------------------------|
| 1 This is a boy. | (tall) | This is a <u>tall</u> boy. |
| 2 This is a dog. | (big) | This is a <u>big</u> dog. |
| 3 This is a snake. | (long) | This is <u>a long</u> snake. |
| 4 He's got hair. | (short) | He's got <u>a short</u> hair. |
| 5 It's got ears. | (little) | It's <u>a little</u> ears. |
| 6 It's a monkey. | (brown) | <u>It's a brown</u> monkey. |

About me! student's answer

2 Circle the animals you like. Underline the animals you don't like.

tigers lions monkeys snakes zebras cats goats
elephants parrots giraffes dogs birds chicks

3 Draw and write about the animals you like and don't like.

I like _____.

I _____.

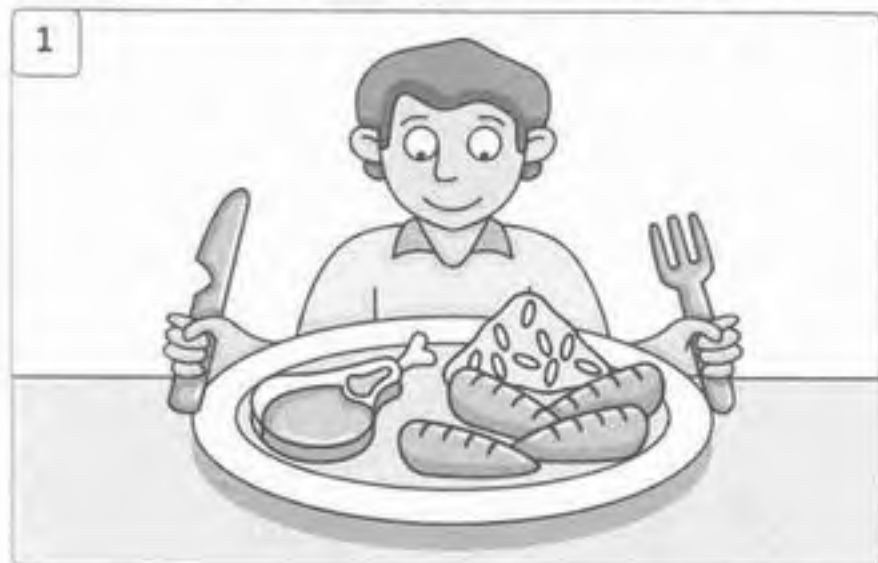
I don't like _____.

I don't _____.

I _____.

Lesson One Words

1 Look and tick (✓) or cross (X).



	meat	yogurt	fish	carrots	rice	bread
1	✓	x	x	✓	✓	x
2	x	✓	✓	✓	x	✓

✓ = has got
X = hasn't got

2 Look at the pictures again. Write.

1

I like  meat and  rice.

I don't like  yogurt.

2

I like  fish and  carrot.

I don't like  meat.

1 Order the words.



1 like Do you bananas?

Do you like bananas?

2 do. I Yes,

Yes, I do.



3 you like carrots? Do

Do you like carrots?

4 I don't. No,

No, I don't.



5 bread? you like Do

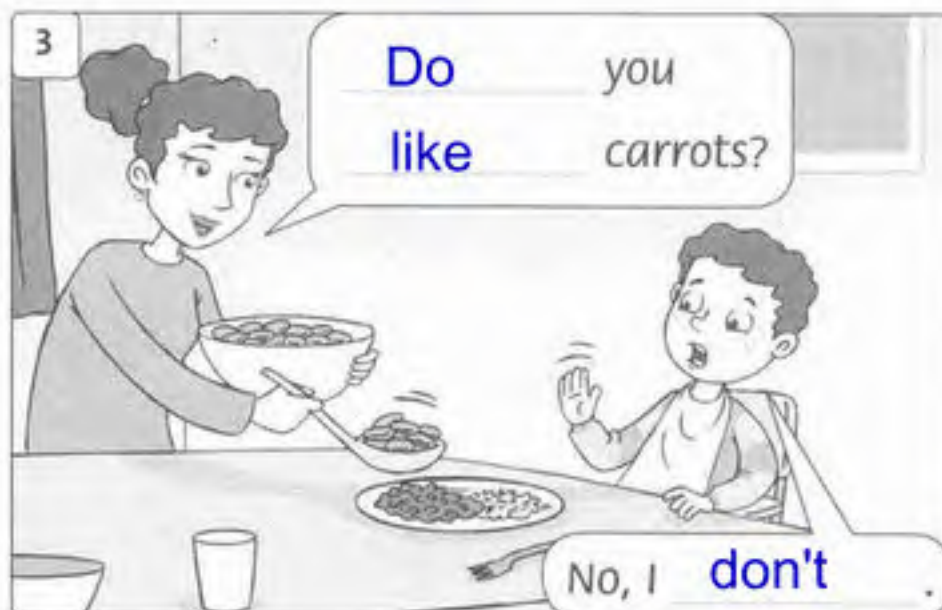
Do you like bread?

6 I Yes, do.

Yes, I do.

2 Write.

do like don't Do



Lesson Three Words

1 What's next? Look, draw and write.

milk water juice fish bread

1							<u>bread</u>
2							<u>water</u>
3							<u>milk</u>
4							<u>fish</u>
5							<u>juice</u>

2 Write and circle.

milk juice water

- Do you like  milk ? Yes, I do. / No, I don't.
- Do you like  water ? Yes, I do. / No, I don't.
- Do you like  juice ? Yes, I do. / No, I don't.

1 Say and write the words.

b

ed



bed

p

en



pen

r



red

k



ken

2 Write.



Ken's got a pen,

Pen, pen, pen.

Ken's pen is red,

Red, red, red.

Where's ken's pen?

Pen, pen, pen.

It's on Ken's bed,

Bed, bed, bed.

3 Write the word that rhymes.

1



cat



hat

2



Ken



pen

3



man



fan

4



red



bed

Reading

1 Read.

Steve and Alice are in a café. It is dinnertime.
Steve has got eggs, bread and tomatoes.
For dessert he has got grapes and an ice cream.
His drink is orange juice.

Alice has got fish, rice and carrots.
For dessert she has got a yogurt and an apple.
For her drink, she has got water.



2 Read again and write the names. Match.



Alice

1 I've got rice.

2 I've got carrots.



Alice



Alice

3 I've got eggs.

4 I've got water.



Steve



Steve

5 I've got orange juice.

6 I've got fish.



Alice



Steve

7 I've got an apple.

8 I've got an ice cream.



Alice

Writing

1 Circle *n't* in these sentences.

1 I don't like carrots.

2 This isn't a yogurt.

3 They aren't ice creams.

4 No, it isn't.

5 No, they aren't.

6 I don't like juice.

2 Write the short form.

1 I do not like apples.

I don't like apples.

2 Her hair is not straight.

Her hair isn't straight.

3 They are not circles.

They aren't circles.

4 This is not rice.

This isn't rice.

5 It is not his house.

It isn't his house.

About me! Student's answer

3 What do you like? What don't you like? Draw 😊 and ☹️.

bananas 😊 yogurt 😊 eggs 😊 bread 😊 carrots 😊 pears 😊
 meat 😊 fish 😊 tomatoes 😊 rice 😊 apples 😊 grapes 😊

4 Draw the food you like and don't like. Then write.

I like _____.

I like _____.

I don't like _____.

I don't like _____.



1 Look at the pictures and write.

's got hasn't got



Name: Toby
Hair: black
Eyes: green



Name: Tanya
Hair: blond
Eyes: blue

1 Toby 's got black hair.

3 He hasn't got long hair.

5 He hasn't got brown eyes.

2 Tanya hasn't got curly hair.

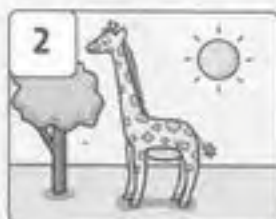
4 She 's got blond hair.

6 She 's got blue eyes.

2 Add the adjectives to the sentences.



This is a monkey. (little)
This is a little monkey.



This is a giraffe. (tall)
This is a tall giraffe.



This is an elephant. (big)
This is a big elephant.



This is a snake. (green)
This is a green snake.

3 Write the words in the correct box.

square milk yogurt juice tiger snake rice
triangle water rectangle parrot carrots

shapes

square
triangle
rectangle

food

rice
carrot
yogurt

animals

tiger
snake
parrot

drinks

milk
juice
water

4 Order the words.



1 giraffes. like I

I like giraffes.

2 parrots. don't I like

I don't like parrots.



3 like Do snakes? you

Do you like snakes?

4 don't. No, I

No, I don't.



5 you tigers? like Do

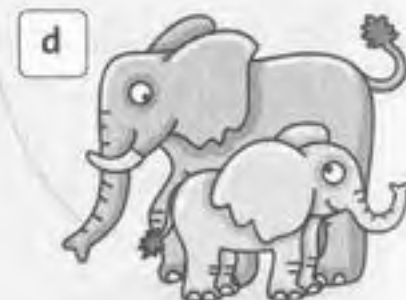
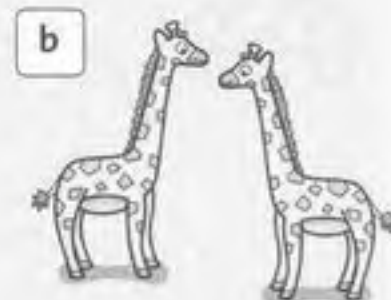
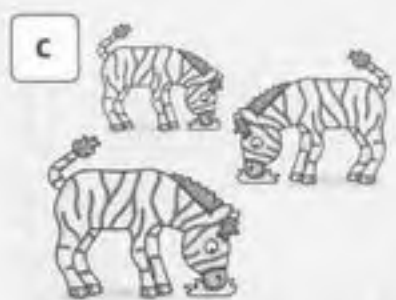
Do you like tigers?

6 I do. Yes,

Yes, I do.

5 Write and match.

like don't like



1 😊 I like elephants. d

2 😞 I don't like giraffes. b

3 😞 I don't like monkeys. a

4 😊 I like zebras. c

6 Write.

th ch sh



ch air



th ree



fi sh



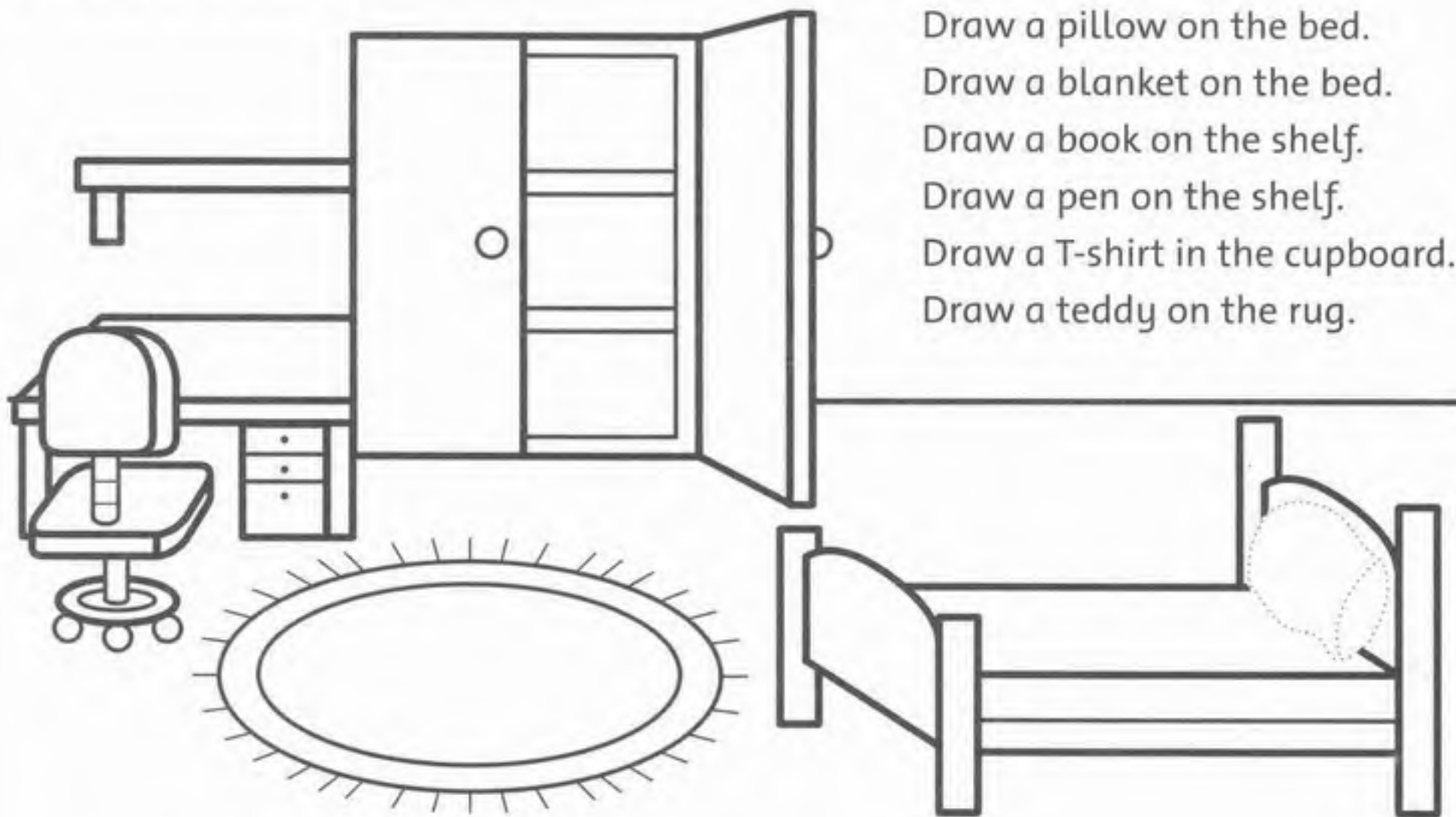
sh eep



tea ch er

Lesson One Words

1 Read and draw.



Draw a pillow on the bed.
 Draw a blanket on the bed.
 Draw a book on the shelf.
 Draw a pen on the shelf.
 Draw a T-shirt in the cupboard.
 Draw a teddy on the rug.

2 Look at the picture again. Write.

1 Where's the  pillow?

It's on the bed.

2 Where's the  book?

It's on the shelf.

3 Where's the  blanket?

It's on the bed.

4 Where's the  pen?

It's on the shelf.

5 Where's the  T-shirt?

It's in the cupboard.

6 Where's the  teddy?

It's on the rug.

1 Read and circle.



There's / There are a bed in my bedroom.



There's / There are two cupboards in my bedroom.



There's / There are three books on my shelf.



There's / There are a blanket on my bed.

2 Look at the picture and write.

There's There are



1 There's a cupboard.

2 There are four books.

3 There are two pillows.

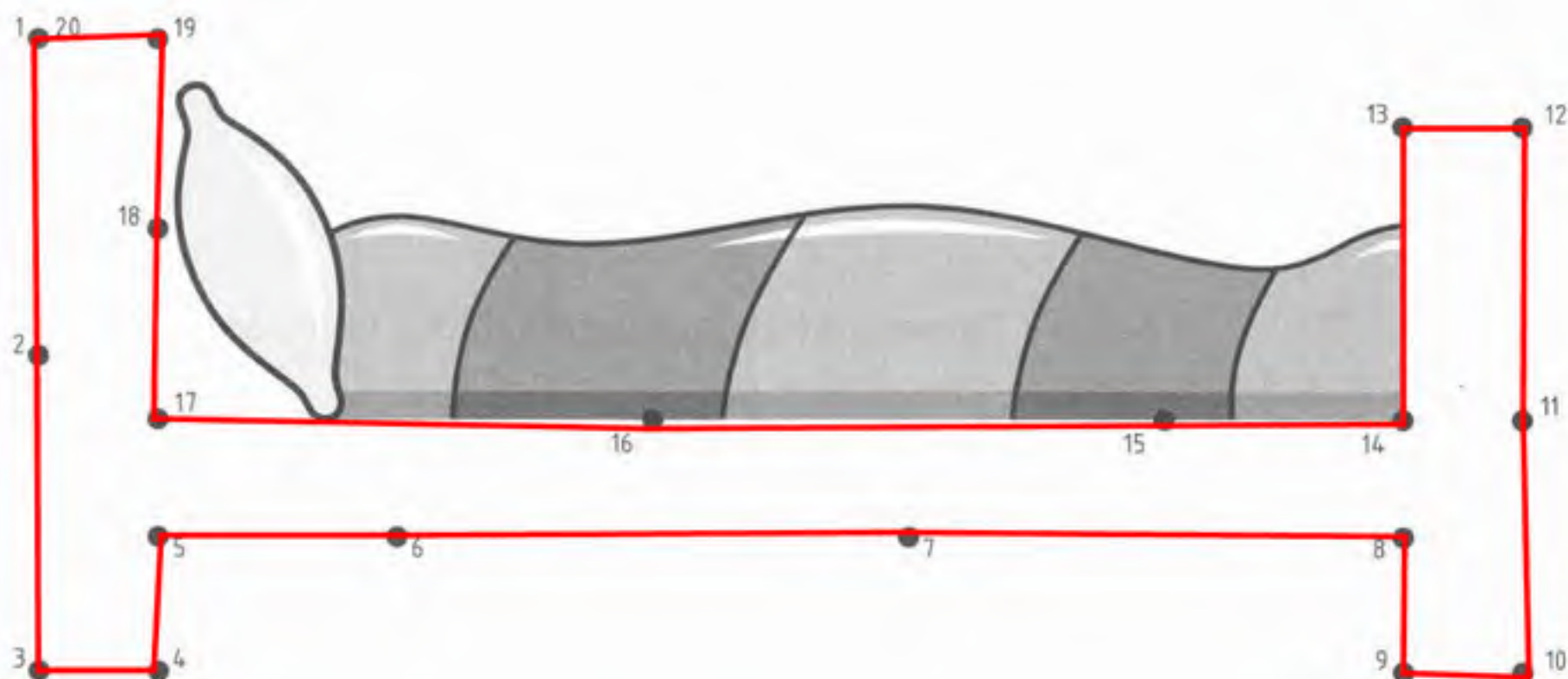
4 There are two beds.

5 There's a shelf.

6 There's a rug.

Lesson Three Words

1 Join the dots.



2 Find and circle the words. Then write.

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

f	o	u	r	t	e	e	n	★
★	e	i	g	h	t	e	e	n
★	★	t	w	e	n	t	y	i
s	e	v	e	n	t	e	e	n
s	i	x	t	e	e	n	l	e
★	★	★	★	★	★	★	e	t
f	i	f	t	e	e	n	v	e
★	★	t	w	e	l	v	e	e
t	h	i	r	t	e	e	n	n

1 Say and write the words.

b

in



bin

t



tin

f

ig



fig

b



big

2 Write.

A big, big fig

In a big, big tin

Eat the big fig

Put the tin in the bin



3 Colour *ig* red. Colour *in* green. Then join.



n

ig

g

n

in

ig

g

ig

in

n

g

in

in

ig

g

in

n

n

g

ig



Reading

1 Read and colour.



Hello.

My name's Lola and this is my bedroom.

My favourite colour's purple.

I've got a purple pillow and a purple blanket.

Can you see my doll? She's on my bed. Her name is Polly.

I've got lots of books on my shelf and lots of clothes in my cupboard.

My favourite is a purple dress.

And look, here are my blue shoes.

I like my shoes. They're very pretty.

Bye!

From Lola

2 Read again and match.

1 What's her name? **d**

2 Where's Lola? **g**

3 What's her favourite colour? **a**

4 What toy is on her bed? **b**

5 What's the doll's name? **f**

6 Where are her books? **h**

7 What's in her cupboard? **c**

8 What colour are her shoes? **e**

a Purple.

b A doll.

c Lots of clothes.

d Her name's Lola.

e They're blue.

f Her name's Polly.

g She's in her bedroom.

h They're on her shelf.

Writing

1 Read. Underline the ? and circle the .

- 1 Where's your bed? It's in my bedroom.
 2 What's on your shelf? My books are on my shelf.
 3 Do you like your bedroom? Yes, I do.

2 Write the capital letters and the ? or .

1 what's her name What's her name?

2 her name's Lola Her name's Lola.

3 what's on her shelf What's on her shelf?

4 are the shoes blue Are the shoes blue?

About me!

student's answer

3 Circle the things in your bedroom. Write how many.

bed ☐ blanket ☐ pillow ☐ cupboard ☐ shelf ☐ rug ☐
 book ☐ car ☐ doll ☐ train ☐ puzzle ☐ teddy ☐

4 Draw your bedroom. Write what there is in your bedroom.



There's a _____.

There's _____.

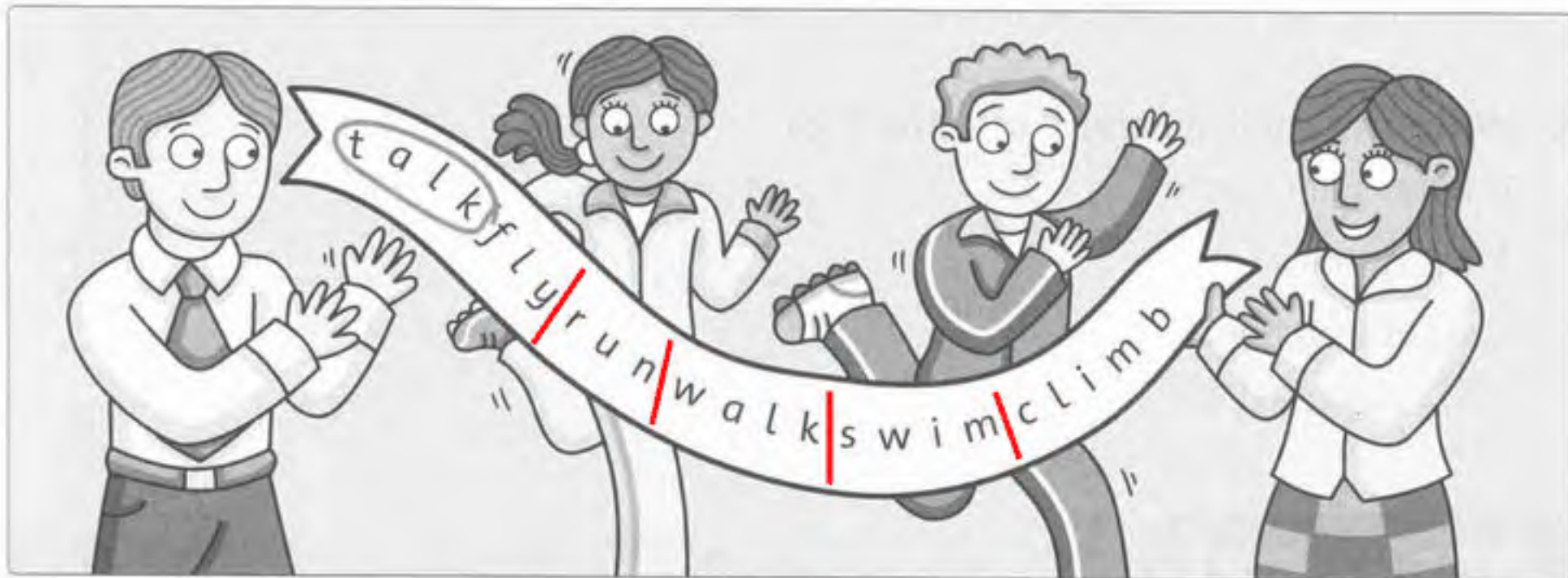
There are _____.

There _____.

Lesson One Words

1 Find and circle the words.

walk run climb talk swim fly



2 Look at the picture. Write.

1 fly



2 climb



3 walk



4 run



5 talk



6 swim

1 Look and write.

can can't



This boy can swim.



This boy can't swim.



This girl can run.



This girl can't run.



This cat can climb.



This dog can't climb.

2 Write.

No, she can't. No, he can't. Yes, it can.
Yes, he can. Yes, she can. No, it can't.



Can he swim?
No, he can't.



Can he swim?
Yes, he can.



Can she run?
Yes, she can.



Can she run?
No, she can't.



Can it climb?
Yes, it can.



Can it climb?
No, it can't.

Lesson Three Words

1 Write.

sing

draw

write



He can sing.



She can draw.



He can write.

2 Look and write.

climb

swim

draw

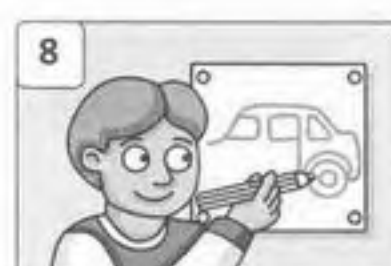
write

walk

run

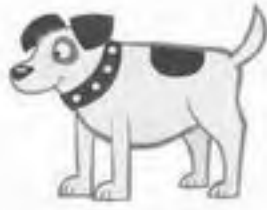
sing

fly



1 Say and write the words.

d



dog

og

b



box

ox

l



log

f



fox

2 Write.

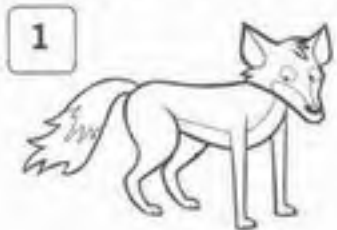


Look at the dog.
It's sitting on a log.

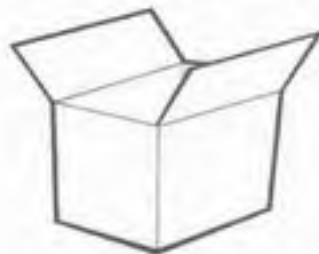
Look at the fox.
It's sitting in a box.



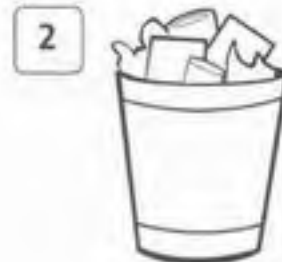
3 Write the word that rhymes.



fox



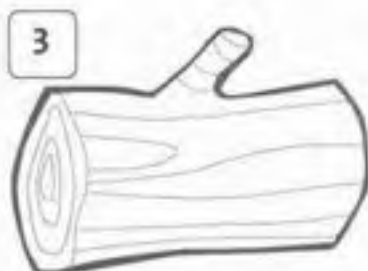
box



bin



tin



log



dog



big



fig

Reading

1 Read and colour.



A flamingo is a very tall and beautiful bird.

It is pink and it has got yellow eyes.

It has got a long neck and long legs too.

Look at this flamingo. You can only see one leg. It has got two legs, but it can stand on one leg.

Flamingos like water.

They can swim and they can fly too.

The little baby birds are white.

2 Read again and write.

eyes pink long white bird leg

1 A flamingo is a bird.

2 A flamingo is pink.

3 It has got yellow eyes.

4 A flamingo's legs are long.

5 Flamingos can stand on one leg.

6 A baby flamingo is white.

Writing

1 Circle *n't* in these sentences.

1 A giraffe can't climb trees.

2 I can't swim.

3 This snake can't walk.

4 A dog can't fly.

2 Write the long form.

1 A giraffe can't swim. A giraffe cannot swim.2 A monkey can't fly. A monkey cannot fly.3 A snake can't run. A snake cannot run.4 A dog can't talk. A dog cannot talk.

About me!

student's answer

3 Circle what you can do. Underline what you can't do.

run walk talk sing fly climb swim
 play draw write read

4 Draw and write about what you can and can't do.

I can _____.

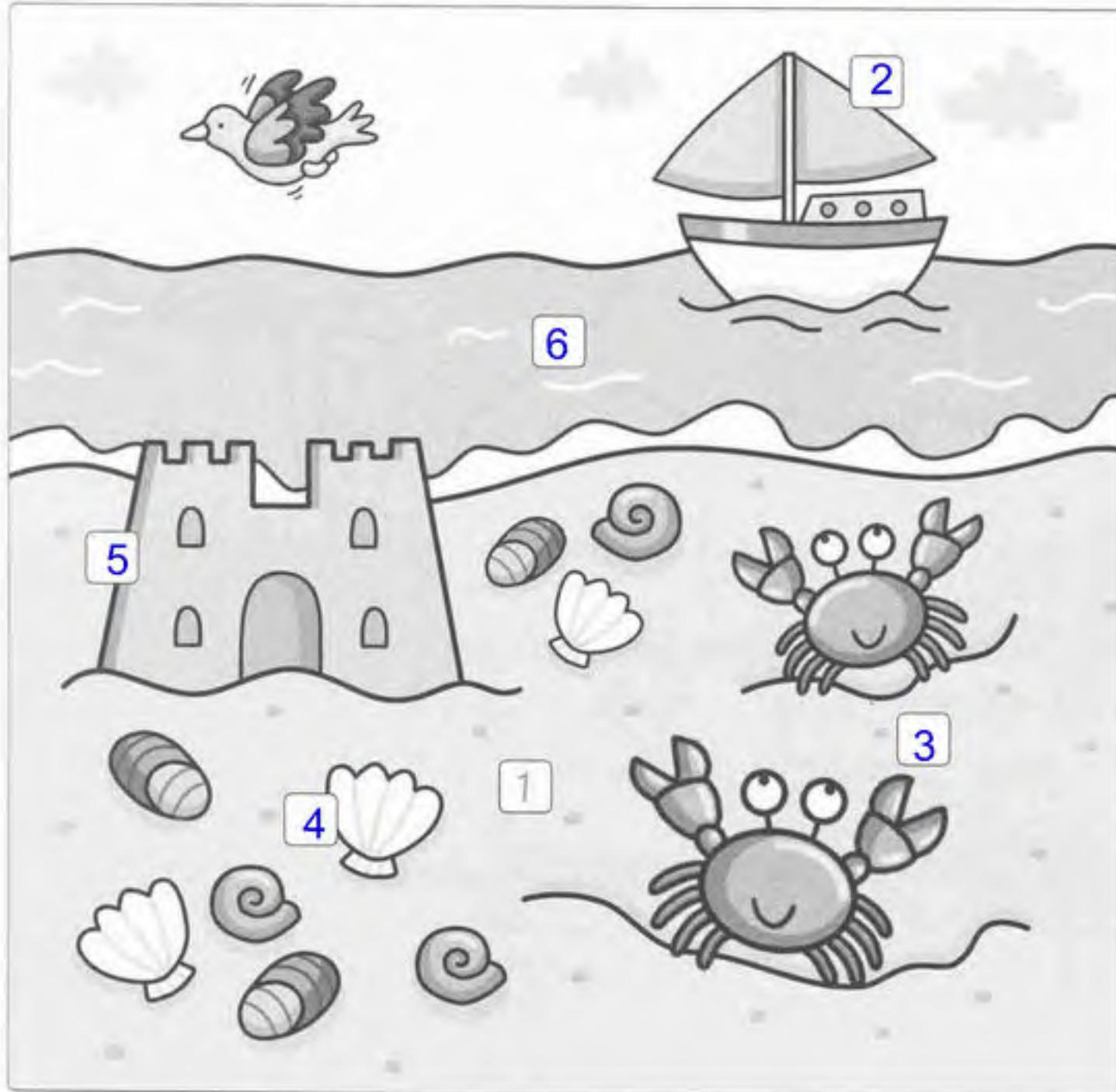
I can _____.

I can't _____.

I can't _____.

Lesson One Words

1 Number the picture.



- 1 beach
- 2 boat
- 3 crabs
- 4 shells
- 5 sandcastle
- 6 the sea

2 Look at the picture again. Write.

- 1 We're at the beach.
- 2 There's a sandcastle on the beach.
- 3 There are two crabs.
- 4 We can swim in the sea.
- 5 There's a boat on the sea.
- 6 There are lots of shells on the beach.

1 Write.

find play swim go find make



1 Let's find crabs.

2 Let's make a sandcastle.

3 Let's swim in the sea.

4 Let's go in a boat.

5 Let's find shells.

6 Let's play ball.

2 Order the words.

1 boat. Let's go in a

Let's go in a boat.

2 ball. play Let's

Let's play ball.

3 a Let's sandcastle. make

Let's make a sandcastle.

4 Let's crabs. find

Let's find crabs.

5 swim the sea. Let's in

Let's swim in the sea.

6 shells. find Let's

Let's find shells.

Lesson Three Words

1 Read and tick (✓) the correct sentence.



He's got sun cream. ☒

He's got a drink. ☐



She's got an ice cream. ☒

She's got an ice lolly. ☐



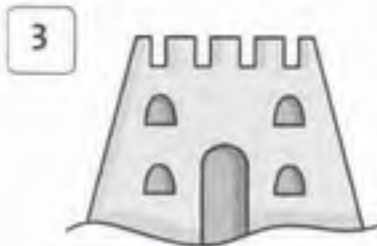
He's got a bat. ☒

He's got a ball. ☐

2 Find and circle the words. Then write.



crab



s andcastle



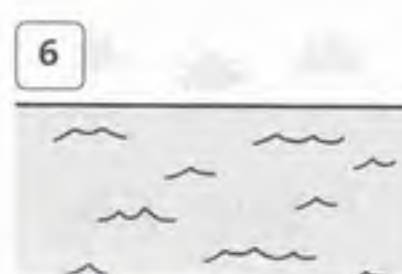
s hell



i celolly



b at



s ea



i celolly



s uncream



b oat



b each

1 Say and write the words.

j

ug



jug

m

um



mum

r



rug

s

1+4=5

sum

2 Write.



I'm on the rug,
Rug, rug, rug.
With juice in a jug,
Jug, jug, jug.
Here is my jug,
Mum, mum, mum.
She's got my sum,
Sum, sum, sum.



3 Write the word that rhymes.

1



mum

2+3=5

sum

2



box



fox

3



rug



jug

4



dog



log

Reading

1 Read.

You can see lots of animals at the beach.

There are fish and there are birds.

There is another animal at the beach.

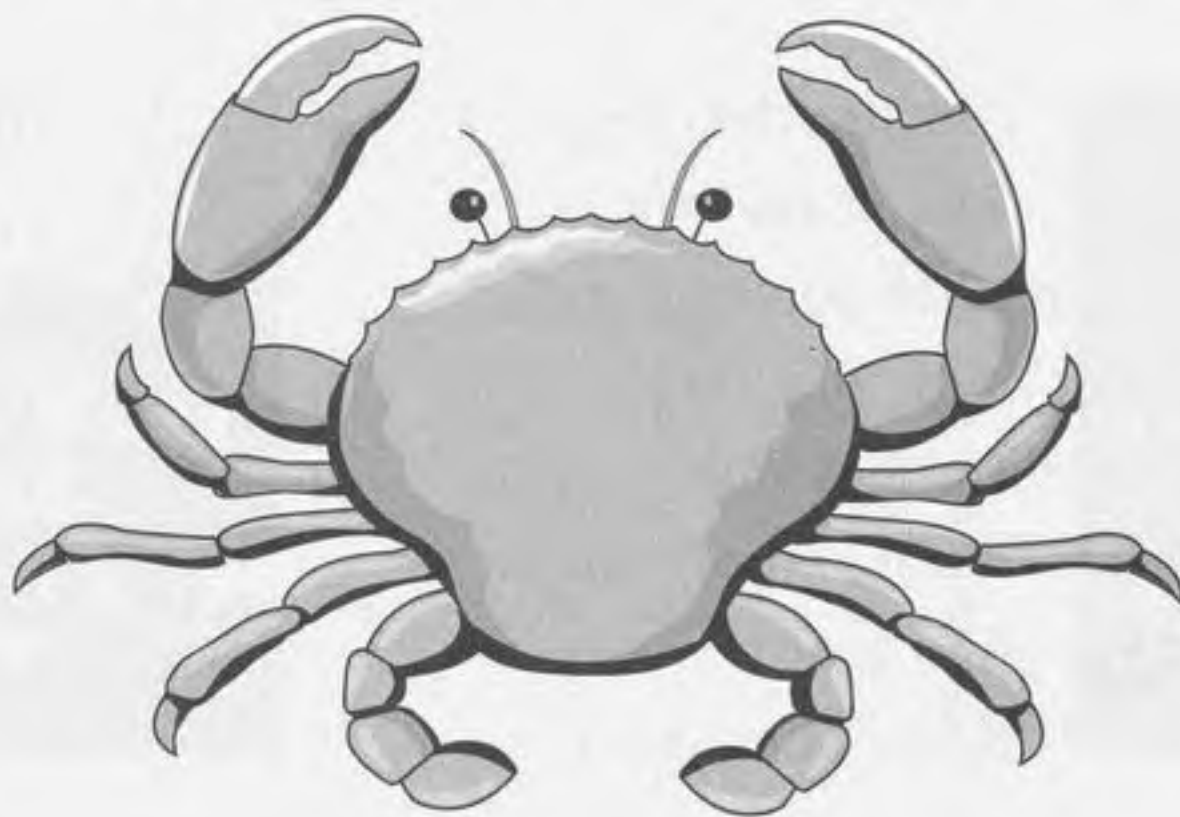
This animal has got a big shell. What is it? It is a crab!

Crabs live in the sea and on the beach.

Crabs are different colours. They can be white, black, red, orange or brown.

They have got ten legs. Two legs are big and eight legs are small.

They can swim and they can run, but they cannot fly.



2 Read again and write.

1 What animals are at the beach?

There are fish. There are _____.

2 What animal has got a shell?

A crab.

3 How many legs has a crab got?

Ten.

4 How many legs are big?

Two.

5 How many legs are small?

Eight.

6 Can crabs run?

Yes, they can.

Writing

1 Read. Underline the verbs.

1 Let's climb.

2 Let's sing a song.

3 Let's run.

4 Let's play ball.

2 Write.

run

sing

climb

play



Let's sing a song.

Let's climb.

Let's play ball.

Let's run.

About me!

student's answer

3 Circle what you can see at the beach.

sandcastle bath bed shells birds downstairs crabs

ball bat kite sofa sun cream frisbee boat

4 Draw and write about you at the beach.

I am at the beach.

There is a _____.

There _____.

There are _____.

There _____.

I've got a _____.

I've _____.

1 Look at the picture. Count and write.

There is There are



1 There is 1 bat.

2 There is one ice lolly.

3 There are three crabs.

4 There is one boat.

5 There are two sandcastles.

6 There are four shells.

2 Write.

nineteen sixteen twelve thirteen

16 sixteen

12 twelve

19 nineteen

13 thirteen

3 Write the words in the correct box.

bed sun cream fourteen write boat fifteen
blanket shelf draw seventeen ice lolly talk

bedroom

bed

blanket

shelf

beach

sun cream

boat

ice lolly

numbers

seventeen

fourteen

fifteen

verbs

talk

draw

write

4 Order the words.

1 go the Let's to beach!

Let's go to the beach!

2 good idea. That's a

That's a good idea.

3 you swim? Can

Can you swim?

4 can. I Yes,

Yes, I can.

5 swim in Let's the sea

Let's swim in the sea !



5 Write.

a e i o u

1



p e n

2

2 + 3 = 5

s u m

3



f o x

4



c a t

5



m a n

6



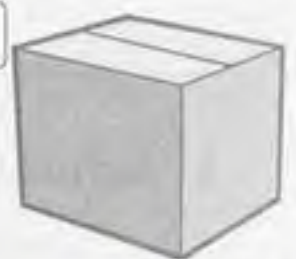
b i n

7



l o g

8



b o x

6 Write about you. student's answer

1 What's your name?

My name's

2 How old are you?

3 What colour is your hair?

4 What colour are your eyes?

5 What animals do you like?

6 What food do you like?

Read and colour.

Starter Hello!

1

one

2

two

3

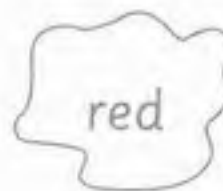
three

4

four

5

five



red



yellow

6

six

7

seven

8

eight

9

nine

10

ten



pink



green



orange



blue



purple

JUNE

Sunday	1	8	15	22	29
Monday	2	9	16	23	30
Tuesday	3	10	17	24	
Wednesday	4	11	18	25	
Thursday	5	12	19	26	
Friday	6	13	20	27	
Saturday	7	14	21	28	

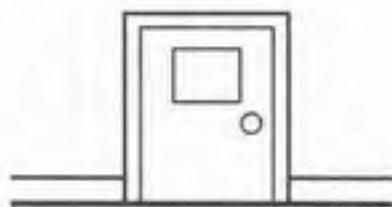
1 School things



bag



book



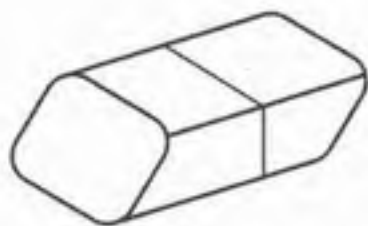
door



pen



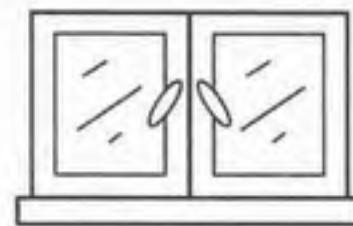
pencil



rubber

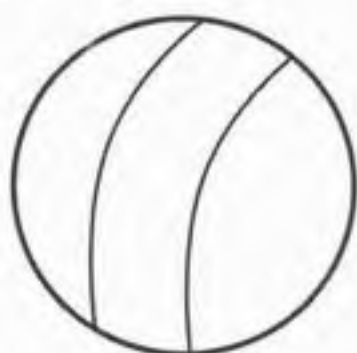


ruler



window

2 Toys



ball



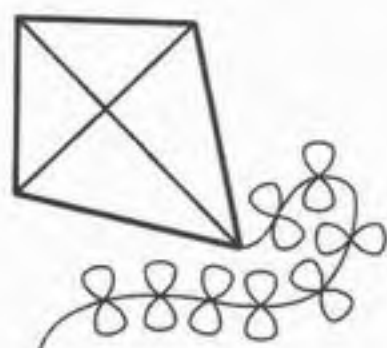
bike



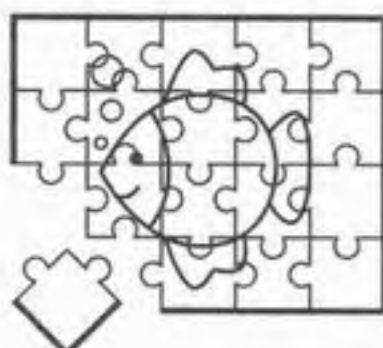
car



doll



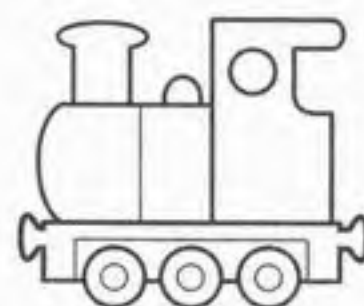
kite



puzzle



teddy



train

3 My body



4 Jobs



doctor



farmer



fireman



housewife



pilot



policeman



pupil



teacher

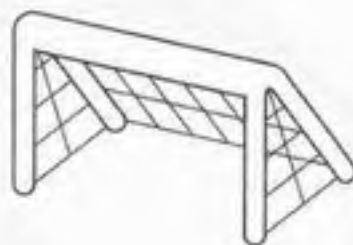
5 The park



frisbee



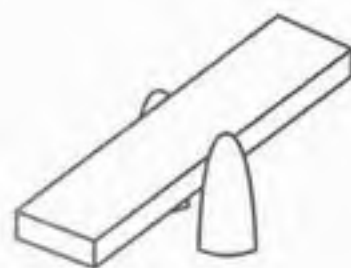
ice cream



net



pool



seesaw



slide



swing



tree

6 My family



mum



dad



sister



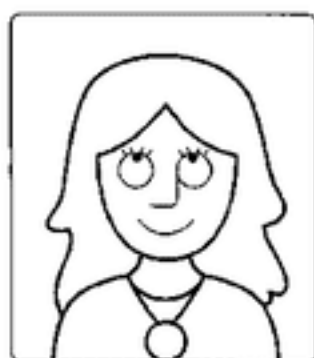
brother



grandma



grandpa



aunt



uncle



cousin

7 My clothes



coat



dress



hat



shoes



shorts



socks



trousers



T-shirt

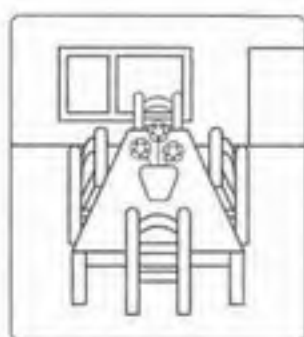
8 My house



bathroom



bedroom



dining
room



living
room



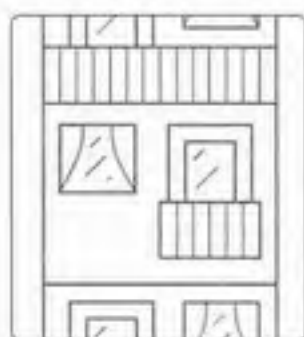
kitchen



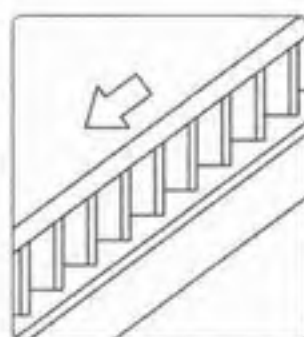
garden



house



flat



downstairs



upstairs

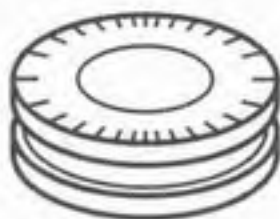
9 My lunch box



apple



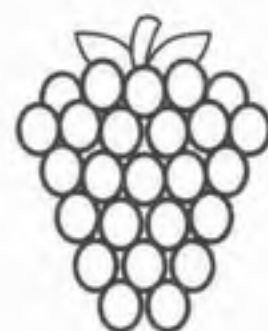
banana



biscuit



drinks



grapes



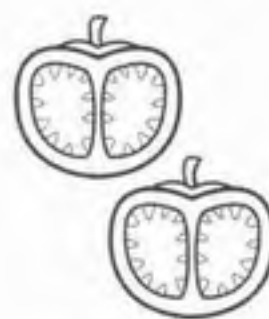
lunch box



pear



sandwich



tomato

10 My friends and shapes



blond



brown



curly



long



short



straight



circle



rectangle

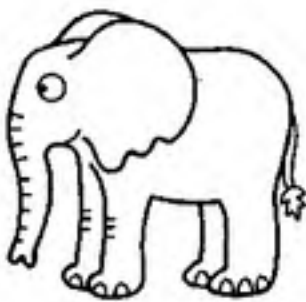


square



triangle

11 The zoo



elephant



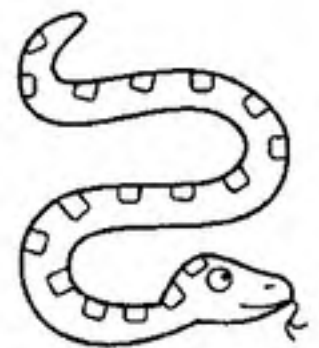
giraffe



monkey



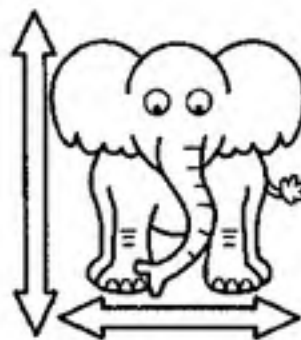
parrot



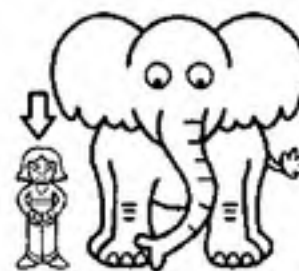
snake



tiger



big



little



tall

12 Food and drinks



bread



carrots



fish



meat



rice



yogurt



juice

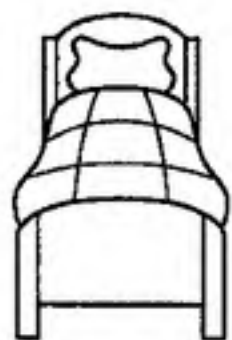


milk

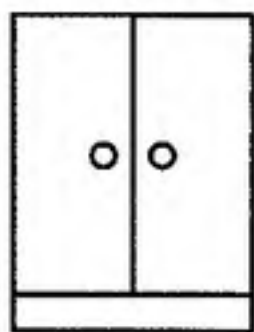


water

13 My bedroom and numbers 11–20



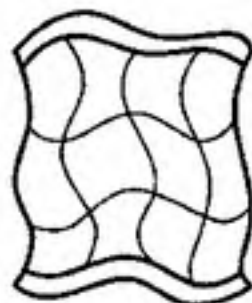
bed



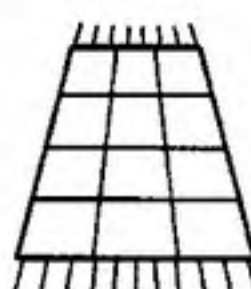
cupboard



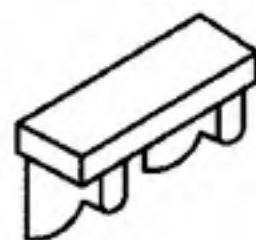
pillow



blanket



rug



shelf

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

14 Verbs



climb



draw



fly



run



sing



swim



talk



walk



write

15 The beach



bat



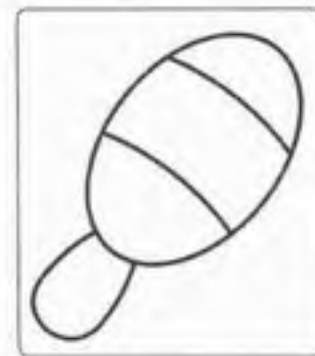
beach



boat



crab



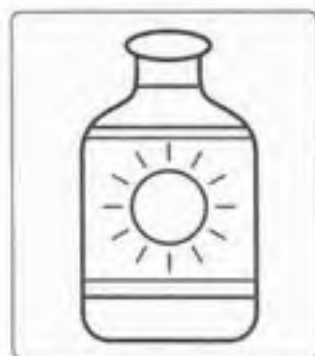
ice lolly



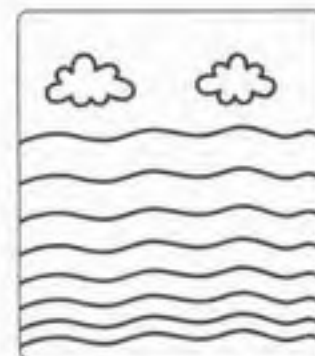
sandcastle



shell



sun cream



the sea

1 Trace and copy.

A A A a a a

B B B b b b

C C C c c c

D D D d d d

E E E e e e

F F F f f f

G G G g g g

H H H h h h

I I I i i i

J J J j j j

K K K k k k

L L L l l l

M M M m m m

N N N n n n

O O O o o o

P P P p p p

Q Q Q q q q

R R R r r r

S S S s s s

T T T t t t

U U U u u u

V V V v v v

W W W w w w

X X X x x x

Y y

Z z

1 2

3 4

5 6

7 8

9 10