

WORKBOOK  
3

WE CAN!



وزارة التعليم  
Ministry of Education  
2025 - 1447

Mc  
Graw  
Hill



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## We Can! Workbook 3

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## Unit 1 It's Nice To Meet You!

الهدف ١

سررت بلقائك!

معرفة الوقت



## Goal 01 - It's Nice To Meet You! Finding Out Time

I can act out the talks about meeting someone with a partner.

Name \_\_\_\_\_ يمكنني تمثيل الحوارات حول مقابلة شخص ما مع زميل.

استمع وتكرب.

## 1 Listen and practice. أنا جاك. ما اسمك؟

اسمي سمير.



1.

A Hi. I'm Jack.  
What's your name?

B My name's Samir.



A How old are you?

كم عمرك؟

B I'm eleven years old.

عمري إحدى عشرة سنة.

2.



A Where do you live?

أين تعيش؟

B I live in Jeddah.

أعيش في جدة.

A Nice to meet you.

سررت بلقائك.

B Nice to meet you, too.

أنا أيضاً سررت بلقائك.



## 2 Read the questions and write your own answers. اقرأ الأسئلة واكتب إجاباتك الخاصة.

1. What's your name?

My name is Ali.

2. How old are you?

I'm twelve years old.

3. Where do you live?

I live in Makkah.

صحيح أم خطأ؟

True or False?



التماسيح تستطيع السباحة.

Alligators can swim.

☒ True
 ☐ False

## Goal 02 - It's Nice To Meet You! Finding Out Time

I can ask and answer questions about name, age, and where someone lives.



يمكنني طرح والإجابة على أسئلة حول الاسم والعمر ومكان إقامة شخص ما.

استمع وتدرّب.

### 1 Listen and practice.



1. ما اسمك؟

A What's your name?

اسمي سعيد.

B My name's Saeed.

2. كم عمرك؟

A How old are you?

عمري إحدى عشرة سنة.

B I'm eleven years old.

3. أين تعيش؟

A Where do you live?

أعيش في الرياض.

B I live in Riyadh.

اقرأ الأسئلة واكتب الإجابات.

### 2 Read the questions and write answers.

1. What's the boy's name? ما اسم الولد؟

His is saeed.

2. How old is he? كم عمره؟

He is eleven years old.

3. Where does he live? أين يعيش؟

He lives in Riyadh.

صحيح أم خطأ؟

True or False?



الدببة تستطيع تسلق الأشجار

Bears can climb trees.

☒ True ☒ False

## Goal 03 - It's Nice To Meet You! Grammar in Action

I can talk about people and things using *my, your, his ...*يمكنني التحدث عن الأشخاص والأشياء باستخدام *my, your, his ...*  
استمع وحوّط الإجابة الصحيحة. ثم اقرأ.

## 1 Listen and circle the right answer. Then read.



Omar and (1) his / her family live in Jeddah. (2) Their / Your apartment is near the center of town.

Omar's father is a businessman.

(3) My / His mother is a teacher.

He has two sisters. (4) His / Their names are Fatima and Sahar. They like to play in (5) her / their room and speak with (6) their / your friends.

اكتب عن عائلتك. أجب عن الأسئلة.

## 2 Write about your family. Answer the questions.

هل لديك أي إخوة؟ كم عددهم؟  
1. Do you have any brothers? How many?  
Yes, I have two brothers.

ما أسماءهم؟ / ما اسمه؟  
What are their names? / What is his name?  
Their names are Ali and Saad.

هل لديك أي أخوات؟ كم عددهن؟  
2. Do you have any sisters? How many?  
Yes, I have one sister.

ما أسماءهن؟ / ما اسمها؟  
What are their names? / What is her name?  
Her name is Mona.



## True or False? صحيح أم خطأ؟



القط تستطيع الرؤية في الظلام.

Cats can see in the dark.



True



False



## Goal 04 - It's Nice To Meet You! Grammar in Action

I can ask using "Whose...?" and answer using *mine, yours, his, hers, ours, theirs* or *name's*.

يمكنني طرح أسئلة باستخدام "لمن" Whose? .. والإجابة عليها باستخدام mine, yours, his, hers, ours, theirs أو (الاسم) + 's .  
استمع وتدريب.



## 1 Listen and practice.

"لمن هذا المقص؟ هل تعرف؟"



A Whose scissors are these?  
Do you know?



وماذا عن تلك الأقلام؟

A And what about  
those pens?

نعم. إنهم لي.

B Yes. They're mine.



"ليست لي . أعتقد أنها لـ جاك."

B They're not mine.  
I think they're Jack's.

أعد كتابة المحادثة. استخدم كلمات جديدة للأشياء وأسماء جديدة.

## 2 Write the talk again. Use new words for things and new names.

Whose pens are these? Do you know?

Yes, they are mine

And what about those books?

They are not mine, I think they're

Saad's

صحيح أم خطأ؟

True or False?



الدلافين تأكل السمك.

Dolphins eat fish.



True



False



## Goal 05 - It's Nice To Meet You! Rhythms and Reading

I can chant the *I have, You have ...* chant.

أستطيع أن أردد أناشودة "لدي I have" و"لديك You have" ...

استمع وأنشد الأناشودة.

1 Listen and chant.



I have a b

You have an i

He has a c

She has a y

If you have a c, an l, an e,

Then we have all the letters

To write bicycle!

I have a c

You have an o

He has an m

She has a p

If you have u-t-e-r,

Then we have all the letters

To write computer!



لدي حرف b

لديك حرف I

لديه حرف c

لديها حرف y

إذا كان لديك حرف a, c, l, e

عندها لدينا كل الحروف

لكتابة كلمة (bicycle! براجة)

لدي حرف c

لديك حرف o

لديه حرف m

لديها حرف p

إذا كان لديك حرف u-t-e-r

عندها لدينا كل الحروف

لكتابة كلمة (computer! حاسوب)



2 Choose new words and write the chant again. Chant with a friend.

اختر كلمات جديدة واكتب الأناشودة مرة أخرى.  
ردد أناشودة مع صديق.

I have a b

You have an o

He has an o

She has a k

then we have all the  
letters

to write book!

True or False?

صحيح أم خطأ؟

الباذنجان هو بيض.

Eggplants are eggs.

☒ True

☒ False


## Goal 06 - It's Nice To Meet You! Rhythms and Reading

I can choose letters and say which words I can or can't write.

يمكنني اختيار الحروف وقول أي الكلمات التي يمكنني أو لا يمكنني كتابتها.



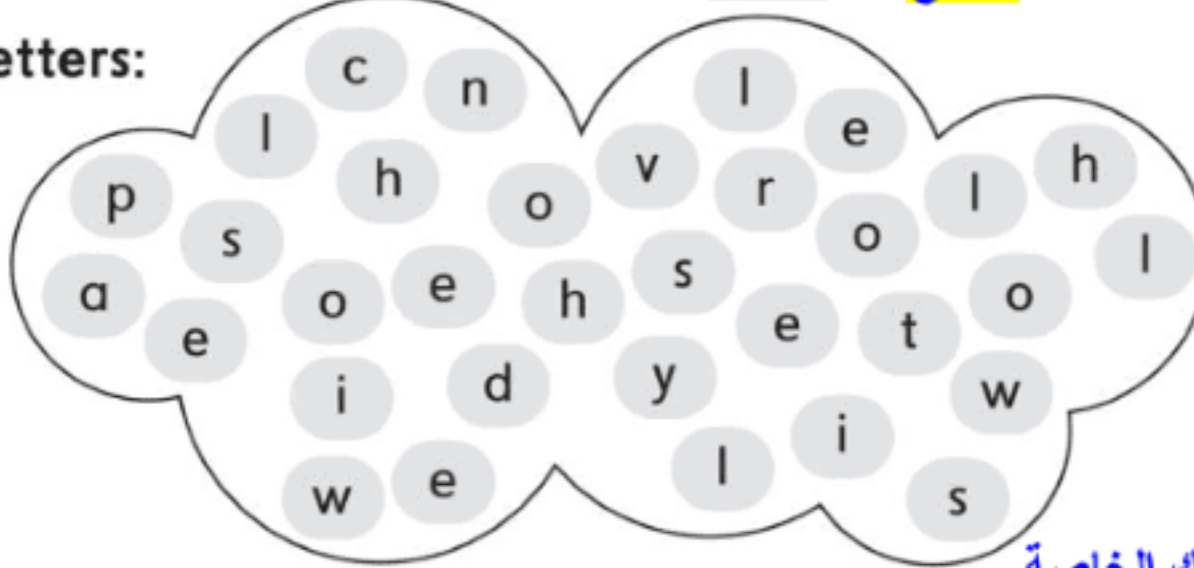
هل يمكنك كتابة هذه الكلمات باستخدام الحروف؟

## 1 Can you write these words with the letters?



أين لمن قديم  
where whose live old school listen play  
يلعب يستمع مدرسة يعيش/يسكن

Letters:



اقرأ الأسئلة و اكتب إجاباتك الخاصة.

## 2 Read the questions and write your own answers.

1. Can you read English words? هل يمكنك قراءة الكلمات الإنجليزية؟

Yes, I can.

2. Can you walk to school? هل يمكنك المشي إلى المدرسة؟

Yes, I can.

3. Can you play basketball? هل يمكنك لعب كرة السلة؟

NO, I can not.

صحيح أم خطأ؟

4. Can you draw? هل يمكنك الرسم؟

Yes, I can.

5. Can you cook? هل يمكنك الطبخ؟

NO, I can not.

## True or False?



للثعالب ذيول طويلة.

Foxes have long tails.

☐ True ☒ False


## Goal 07 - It's Nice To Meet You! Phonics

I can read and write words with ee, ea; meet, meat, i\_e, ie; rice, tie, and ai, ay; train, play.

يمكنني قراءة وكتابة الكلمات التي تحتوي على "ee", "ea"; "i\_e", "ie"; "ai", "ay"; "rice, tie, meet, meat, train, play".  
استمع، رتب الكلمات، واكتب.



## 1 Listen, unscramble, and write.



- 

is cheese Ken eating

Ken is eating cheese. كين يأكل الجبن
- 

by school goes train He to

He goes to school by train هو يذهب إلى المدرسة بالقطار
- 

is today It raining

It is raining today. إنها تمطر اليوم
- 

at snail a Ken looking is

Ken is looking at a snail. كين ينظر إلى حلزون

## 2 Say and complete the words. قل وأكمل الكلمات.

1. r \_ i \_ c \_ e



2. p \_ i \_ e



3. pl \_ a \_ y



4. r \_ a \_ i \_ n



5. s \_ e \_ a \_ l



6. s \_ h \_ e \_ e



7. m \_ e \_ a \_ t



8. d \_ a \_ y



صحيح أم خطأ؟

True or False?

Goats give us milk.



True



False



## Goal 08 - It's Nice To Meet You! Phonics

I can listen, choose answers, and ask my partner.

يمكنني الاستماع، واختيار الإجابات، وطرح الأسئلة على زميلي.



استمع واقرأ.

## 1 Listen and read.



A Hi. I'm Imad. مرحباً، أنا عماد.  
What's your name? ما اسمك؟

اسمي سعيد

B My name's Saeed.

A How old are you? كم عمرك؟

B I'm twelve years old. عمري اثني عشر سنوات.

A Where do you live? أين تسكن؟

B I live in Najran. أسكن في نجران.

A Do you have brothers or sisters? هل لديك إخوة أو أخوات؟

B Yes, I have two brothers and three sisters. نعم، لدي أخان وثلاثة أخوات.

A Do you have a smartphone? هل لديك هاتف ذكي؟

B Yes, I do. I have a new smartphone. نعم لدي هاتف ذكي جديد.

هل تحب ألعاب الكمبيوتر؟

A Do you like computer games?

B Yes, I do. لدي نعم، لدي.

اكتب سؤالين آخرين لتسألها لصديقك.

## 2 Write two more questions to ask your friend.

How do you go home?

Do you like cheese?

صحيح أم خطأ؟

True or False?



أفراس النهر تأكل الخضروات.

Hippos eat vegetables.

☐ True ☒ False

## Goal 09 - Sea Animals: Finding Out Time

يمكنني أن أسأل وأجيب على أربعة أسئلة حول حيوانات البحر.



استمع واملأ الفراغات.

## 1 Listen and fill in the blanks.



A: What's that? ما هذا؟

B: It's a seahorse. إنه فرس البحر.

A: What do you think about it? ما رأيك فيه؟

B: I think it's cute. أعتقد أنه لطيف.

A: What are those? ما هؤلاء؟

B: They're seals. إنهم فقعات.

A: What do you think about them? ما رأيك فيهم؟

B: I don't think they're scary. لا أعتقد أنهم مخيفين.

اقرأ ووصل.

## 2 Read and match.

1. What's that? a. ما هذا؟

It's a walrus. إنه فيل بحر.

It's a whale. إنه حوت.

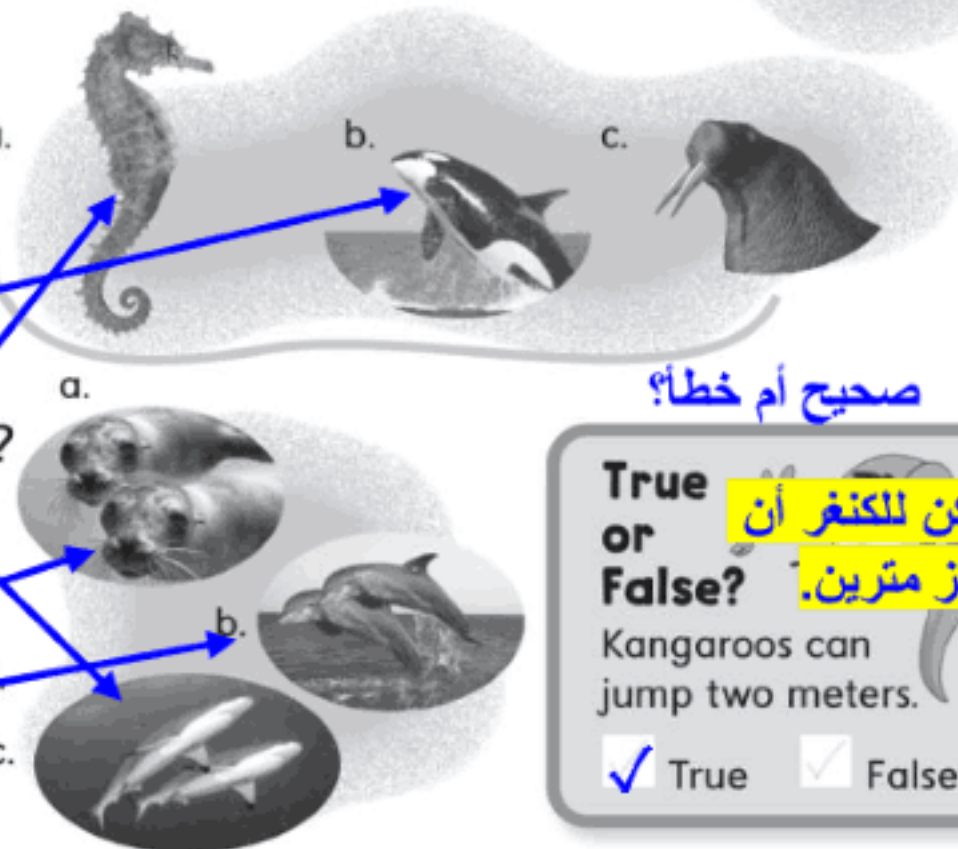
It's a seahorse. إنه فرس بحر.

2. What are those?

They're sharks. إنهم أسماك قرش.

They're seals. إنهم فقعات.

They're dolphins. إنهم دلافين.



صحيح أم خطأ؟

True or False? يمكن للكنغر أن يقفز مترين.

Kangaroos can jump two meters.



True



False



## Goal 10 - Sea Animals: Finding Out Time

I can say what I think about two sea animals.

يمكنني أن أقول ما أعتقد عن حيوانين بحريين.



استمع وأشر إلى الكلمات أو العبارات التي تسمعها.

### 1 Listen and point to the words or phrases you hear.



| A                        | B                                                                                                | C   | D     |
|--------------------------|--------------------------------------------------------------------------------------------------|-----|-------|
| I think<br>I don't think | a walrus      | is  | slow  |
|                          | a whale       |     | big   |
|                          | a seahorse  |     | cute  |
|                          | sharks       | are | scary |
|                          | seals        |     | fast  |
|                          | dolphins     |     | fat   |

اكتب أربع جمل من عندك.

### 2 Write four sentences of your own.

1. I think a seahorse is cute.

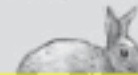
2. I think a whale is slow.

3. I don't think seals are fast.

4. I don't think dolphins are scary.

صحيح أم خطأ؟

True or False?



الأرانب تشرب الماء.

Rabbits drink water.

☒ True ☐ False



## Goal 11 - Sea Animals: Grammar in Action

I can chant the *Sea Animals* chant.

Nar يمكنني أن أنشد الأنشودة حيوانات البحر.

Class \_\_\_\_\_



استمع وتدرّب على الأنشودة. انسخها.

### 1 Listen and practice the chant. Copy.



1. ☐ I think a dolphin is cute.

I think a dolphin is cute. أعتقد أن الدلفين لطيف.

2. ☐ I think a seahorse is cuter than a dolphin.

I think a seahorse is cuter than a dolphin. أعتقد أن حصان البحر ألطف من الدلفين.

3. ☐ I think a baby seal is the cutest.

I think a baby seal is the cutest. أعتقد أن صغير الفقمّة هو الألف.

4. ☒ I think whales are fast.

I think whales are fast. أعتقد أن الحيتان سريعة.

5. ☐ I think sharks are faster than whales.

I think sharks are faster than whales. أعتقد أن أسماك القرش أسرع من الحيتان.

6. ☐ I think dolphins are the fastest.

أعتقد أن الدلافين هي الأسرع. I think dolphins are the fastest.

صحيح أم خطأ؟

### 2 If you agree, write O in the box. If you don't agree, write X in the box.

إذا كنت توافق، اكتب O في الصندوق. إذا كنت لا توافق، اكتب X في الصندوق.

True or False?

يمكن للشعابين الكبيرة أن تأكل بقرة.

Big snakes can eat a cow.



True



False



## Goal 12 - Sea Animals: Grammar in Action

I can say two things I think about two sea animals.

يمكنني أن أقول شيئين أعتقد أنهما عن حيوانين بحريين.



استمع واكتب الرقم المطابق.

### 1 Listen and write the matching number.



1. **6** It's scary. It has big teeth. **إنه مخيف. لديه أسنان كبيرة.**  
It can bite! It's a shark. **يمكن أن يعض! إنه سمكة قرش.**
2. **5** It can walk and swim. It has suckers. **يمكنه المشي والسباحة. لديه ممصات.**  
It has eight legs. It's an octopus. **لديه ثمانية أرجل. إنه أخطبوط.**
3. **3** It can sting. It's not a fish. **يمكنه أن يلسع. إنه ليس سمكة.**  
It's like jelly. It's a jellyfish. **إنه يشبه الهلام. إنه قنديل البحر.**
4. **2** It's like an octopus. But it has 10 legs. **إنه يشبه الأخطبوط.**  
It can change color. It's a squid. **لكن لديه ١٠ أرجل.**
5. **1** It has five arms. It can't swim. **يمكنه تغيير لونه. إنه حبار.**  
It looks like a star. It's a starfish. **لديه خمسة أذرع. لا يستطيع السباحة.**
6. **4** It has a hard shell. **إنه يشبه النجم. إنه نجم البحر.**  
It has two big claws. **لديه صدفة صلبة. لديه مخلبان كبيران.**  
It can pinch. It's a crab. **يمكنه أن يقرص! إنه سرطان البحر.**

قل واكتب شيئين تعتقد أنهما عن حيوانين بحريين.

### 2 Say and write two things you think about two sea animals.

حيوانات البحر: نجم البحر، سرطان البحر، قنديل البحر، أخطبوط، حبار، سمكة القرش. مثال: أعتقد أن صغير الفقمة هو الألف.

Sea animals: starfish, crab, jellyfish, octopus, squid, shark

Example: I think a baby seal is the cutest.

1. I think a crab has claws.

أعتقد أن سرطان البحر لديه مخالب.

2. I think a starfish is beautiful.

أعتقد أن نجم البحر جميل.

صحيح أم خطأ؟

True or False?

السلاحف لها أصداف صلبة.

Turtles have hard shells.



True



False



## Goal 13 • Sea Animals: Rhythms and Reading

I can act out the *Just Like Something* chant with a partner.

يمكنني أن أؤدي الأنشودة *Just Like Something* مع زميلي.



استمع وأنشد. وصل بالصور.

1 Listen and chant. Match with the pictures.



As slippery as an eel.

زلق كـ ثعبان السمك

As fat as a walrus.

سمين كـ فيل البحر

As big as a whale.

كبير كـ حوت

As fast as a dolphin.

سريع كـ دلفين

As scary as a shark.

مخيف كـ سمكة قرش

As cute as a baby seal.

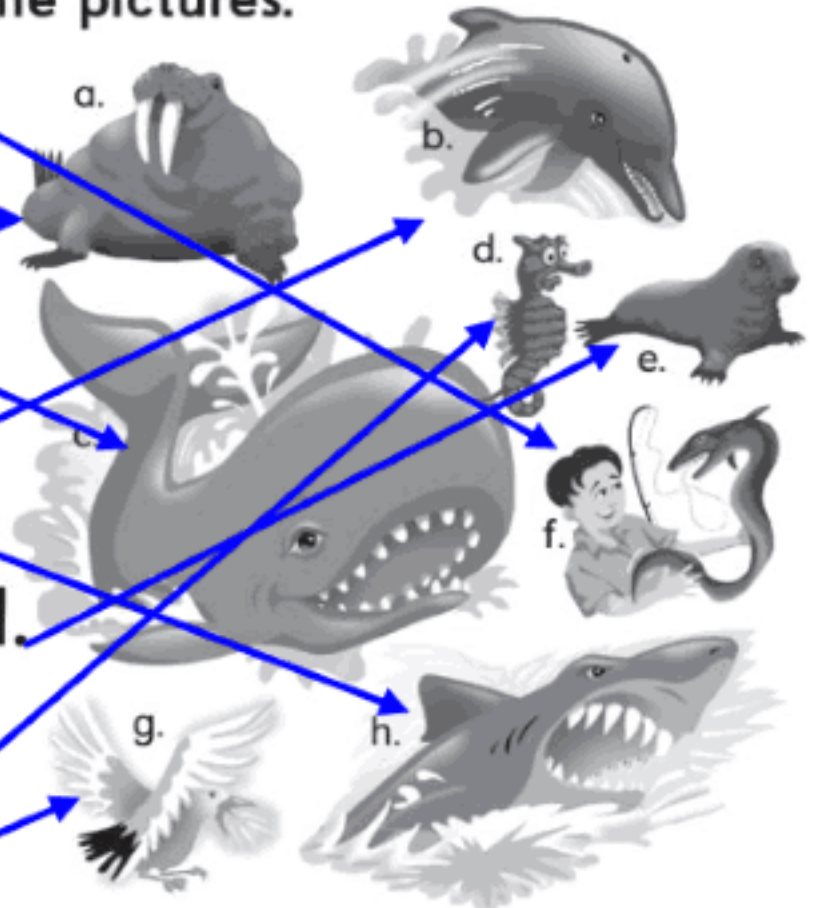
لطيف كـ صغير فقمة

As slow as a seahorse.

بطيء كـ حصان البحر

As noisy as a seagull.

صاخب كـ نورس



2 Read and match with the pictures. اقرأ ووصل بالصور.

زلق

slippery

سريع

fast

كبير

big

مخيف

scary

سمين

fat

بطيء

slow

صاخب

noisy

لطيف

cute

a.

b.

c.

d.

e.

f.

g.

h.

True or False?

Lions eat grass.

☒ True

☒ False

الأسود تاكل العشب.

صحيح أم خطأ؟



## Goal 14 - Sea Animals: Rhythms and Reading

I can read and match sentences and animals by myself.

يمكنني قراءة ومطابقة الجمل والحيوانات بنفسي.



انظر إلى الأنشطة في الصفحة ١٤ من كتاب الطالب. كم مرة يمكنك قراءتها في دقيقة واحدة؟

1 Look at the chant on page 14 of your Student's Book.

How many times can you read it in one minute?

اختر حيوانات برية واكتب أنشودة Just Like Something مرة أخرى

2 Choose land animals and write the *Just Like Something* chant again.

an elephant a snake a hippo a rabbit a monkey  
a lion a baby panda a turtle a parrot a horse

As slippery as a snake.

As fat as a hippo.

As big as an elephant.

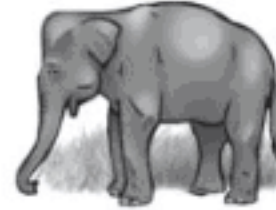
As fast as a horse.

As scary as a lion

As cute as a baby panda

As slow as a turtle

As noisy as a parrot



رتب الحروف واكتب الكلمات.

3 Unscramble the letters and write the words.

1. l - w h - a - e

Whale.

2. o - l - p h - i - d - n

Dolphin.

3. u - l l - e a - s - g

Seagull.

صحيح أم خطأ؟

True  
or  
False?

An ostrich is  
a big bird.



النعام  
طائر كبير.



True



False



## الصوتيات حيوانات البحر الهدف ١٥

### Goal 15 • Sea Animals: Phonics

I can read and write words with oa, ow; goat, snow, ou, ow; house, cow.

يمكنني قراءة وكتابة الكلمات التي تحتوي على "oa", "ow"; "ou", "ow"; goat, snow, house, cow مثل: استمع ورقم الصور. ثم اكتب الكلمات.



#### 1 Listen and number the pictures. Then write the words.



|                                                                                     |                                                                                      |                                                                                       |                                                                                        |                                                                                        |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
|                                                                                     | 1.  | 2.  | 3.  | 4.  |
|   | 1<br>boat                                                                            |                                                                                       |                                                                                        |                                                                                        |
|  |                                                                                      | 2<br>window                                                                           |                                                                                        |                                                                                        |
|  | 1<br>coat                                                                            |                                                                                       |                                                                                        |                                                                                        |
|  |                                                                                      |                                                                                       | 3<br>mouse                                                                             |                                                                                        |
|  |                                                                                      |                                                                                       |                                                                                        | 4<br>clown                                                                             |

رتب الحروف واكتب الكلمات.

#### 2 Unscramble and write.

1.  a the There is chair on mouse

There is a mouse on the chair.

2.  The opening boy is window the

The boy is opening the window.

#### True or False?

فيل البحر حيوان بحري كبير.

A walrus is a big sea animal.



True



False

## Goal 16 - Sea Animals: Phonics

I can read and complete a rhyme by myself.

يمكنني قراءة وإكمال قصيدة بنفسي.

Class \_\_\_\_\_



استمع واقرأ. ثم أكمل بالكلمات.

### 1 Listen and read. Then complete with the words.

snake cat house cow mouse cheese

This is Jack's house.

This is the cheese that is in Jack's house.



This is the mouse that eats the cheese that is in Jack's house.



This is the cat that chases the mouse.



that eats the cheese that is in Jack's house.

This is the snake that scares the cat.

that chases the mouse.

that eats the cheese that is in Jack's house.



This is the cow with the pointed horns

that tosses the snake that scares the cat.



that chases the mouse that eats the cheese.

that is in Jack's house.

الآن اقرأها مع صديق.

### 2 Now read it with a friend.

صحيح أم خطأ؟

True or False?



الثور هو بقرة ذكر.

An ox is a male cow.

☒ True

☐ False



## Unit 3 Sports and Activities

وقت الاستكشاف الرياضات والأنشطة الهدف ١٧

## Goal 17 - Sports and Activities: Finding Out Time

I can ask and answer two questions about sports and activities.

يمكنني أن أسأل وأجيب على سؤالين حول الرياضات والأنشطة.



استمع وتدرّب. انسخ.

## 1 Listen and practice. Copy.



1. What sport do you like?

I like tennis.



What sport do you like? أي رياضة تحب؟

I like tennis. أحب التنس.

2. What sport does Omar like?

He likes horse riding.



What sport does Omar like? أي رياضة يحبها عمر؟

He likes horse riding. هو يحب ركوب الخيل.

اقرأ وأجب عن الأسئلة. ضع دائرة حول "نعم" أو "لا".

## 2 Read and answer the questions.

Circle Yes or No.

هل تحب الرياضة؟ 1. Do you like sports? Yes No

هل تلعب التنس؟ 2. Do you play tennis? Yes No

هل يمكنك ركوب الخيل؟ 3. Can you ride a horse? Yes No

## Quiz

نقز

أيهما أطول، الزرافة أم الماعز؟

Which is taller, a giraffe or a goat?

a giraffe.



## Goal 18 - Sports and Activities: Finding Out Time

I can remember what sports two of my friends like or want to try.

يمكنني أن أتذكر أي الرياضات يحبها اثنان من أصدقائي أو يريدان تجربتها.

اقرأ ووصل بالصور.



## 1 Read and match with the pictures.

القفز بالحبال

e bungee jumping



كرة القدم

a football



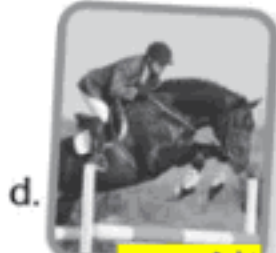
تسلق الصخور

f rock climbing



الغوص بالمظلة

h sky diving



الكرة الطائرة

j volleyball

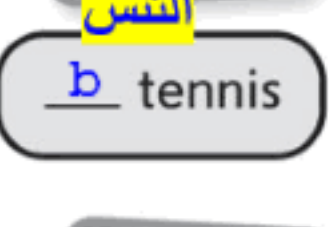


الغوص

g scuba diving

الطيران الشراعي

i hang gliding



التنس

b tennis

ركوب الخيل

d horse riding



التزلج على الجليد

c snowboarding



استمع وتدرّب.

## 2 Listen and practice. أي رياضة يحبها جيمي؟

Q: What sport does Jimmy like?

A: He likes snowboarding.

هو يحب التزلج

على الجليد.

Q: What sport does Omar want to try?

A: He wants to try rock climbing.

هو يريد تجربة تسلق الصخور.

صحيح أم خطأ؟

True or False?

للحمار الوحشي بقع سوداء وبيضاء.

Zebras have black and white spots.

✓ True

✓ False

## Goal 19 • Sports and Activities: Grammar in Action

I can chant the *Verb Helpers* chant.Name \_\_\_\_\_ يمكنني أن أنشد أنشودة *Verb Helpers*

استمع وتدريب.

## 1 Listen and practice.



|                |                |                  |
|----------------|----------------|------------------|
| Do you ... ?   | Yes, I do.     | No, I don't.     |
| Does he ... ?  | Yes, he does.  | No, he doesn't.  |
| Does she ... ? | Yes, she does. | No, she doesn't. |
| Do we ... ?    | Yes, you do.   | No, you don't.   |
| Do they ... ?  | Yes, they do.  | No, they don't.  |

اقرأ الأسئلة واكتب الإجابات. استخدم التلميحات.

## 2 Read the questions and write the answers. Use the hints.

- |                                  |                          |
|----------------------------------|--------------------------|
| 1. Do you play word games?       | Yes, <u>I do</u> .       |
| 2. Does he do karate?            | Yes, <u>he does</u> .    |
| 3. Does he play basketball?      | Yes, <u>he does</u> .    |
| 4. Do they ride horses?          | Yes, <u>they do</u> .    |
| 5. Do you ski?                   | No, <u>I don't</u> .     |
| 6. Does he play football?        | No, <u>he doesn't</u> .  |
| 7. Does she play computer games? | No, <u>she doesn't</u> . |
| 8. Do they play tennis?          | No, <u>they don't</u> .  |

Hints:

Yes, I do. No, they don't.  
 No, she doesn't. Yes, he does.  
 Yes, they do. No, I don't.  
 No, he doesn't. Yes, she does.

لغز

Quiz



أيهما أبرد، الآيس كريم أم الماء؟

Which is colder,  
ice cream or water?Ice cream.

## Goal 20 - Sports and Activities: Grammar in Action

I can ask six questions about sports and activities.

يمكنني أن أسأل ستة أسئلة حول الرياضات والأنشطة.

استمع وتدرّب.

## 1 Listen and practice.

الرياضات الشائعة:  
Common sportsالتنس، كرة القدم، كرة السلة، ركوب الخيل، الكرة الطائرة.  
tennis, football, basketball, horse riding, volleyball

الرياضات الخطرة: Dangerous sports

الغوص، الغوص بالمظلة، الطيران الشراعي، القفز  
scuba diving, sky diving, hang gliding, bungee jumping,  
rock climbing  
أقرأ الأسئلة واكتب إجاباتك الخاصة.  
بالحبال، تسلق الصخور.

## 2 Read the questions and write your own answers.

1. Do you ski? هل تتزلج على الجليد؟

No, I don't .

2. Does your brother do rock climbing? هل يمارس أخوك تسلق الصخور؟

He, doesn't.

3. Do you play tennis? هل تلعب التنس؟

No, I don't .

4. Do you play volleyball? هل تلعب الكرة الطائرة؟

No, I don't .

هل يمارس والدك الكاراتيه؟  
5. Does your father do karate?

He, doesn't.

6. Does your friend play volleyball, too?

Yes, he does.

هل يلعب صديقك الكرة الطائرة أيضاً؟

لغز

Quiz

أيهما أسرع، الطائرة  
النفثة أم القطار؟Which is faster, a jet  
or a train?

a jet.



**Goal 21 - Sports and Activities: Rhythms and Reading**I can read and write a new *More and Most* chant by myself.يمكنني أن أقرأ وأكتب أنشودة *More and Most* جديدة

اقرأ وأنشد أنشودة *More and Most* في الصفحة ٢٢ من كتاب الطالب بأكثر عدد ممكن من المرات في دقيقة واحدة. بنفسه

1 Read and chant the *More and Most* chant on page 22 of your Student's Book as many times as you can in one minute.



2 Write your own *More and Most* chant with *More and Most* الخاصة بك مع رياضات وأنشطة مختلفة. مختلفة



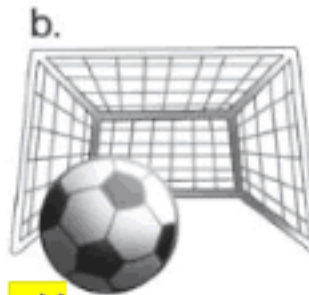
Football is more exciting than basketball.

Skiing is more dangerous than cycling.

Tennis is the most boring sport I have ever played.

3 Match the sports and what you need. وصل الرياضات بما تحتاجه. What is your most exciting sport?

- |                 |                           |
|-----------------|---------------------------|
| 1. sky diving   | a. ball, basketball stand |
| 2. horse riding | b. ball, goal             |
| 3. basketball   | c. airplane               |
| 4. football     | d. racket, ball           |
| 5. tennis       | e. saddle, riding boots   |



لفز



a.



c.



d.

**Quiz**

أيهما لونه أصفر،

الليمون أم البرتقال؟

Which one is yellow, a lemon or an orange?

a lemon.

## Goal 22 - Sports and Activities: Rhythms and Reading

I can read and talk about a traditional sport.

يمكنني أن أقرأ وأتحدث عن رياضة تقليدية.



اقرأ "الرياضة التقليدية للصقارة" في الصفحة ٢٣ من كتاب الطالب مع زميلك.

- 1 Read 'The Traditional Sport of Falconry' on page 23 of your Student's Book with a partner.



اقرأ وانسخ الكلمات أو العبارات الناقصة من كتابك.

- 2 Read and copy the missing words or phrases from your book.

The traditional Sport of Falconry.Falconry is a popular in the Kingdomof Saudi Arabia. Many people have falcon

that are trained to hunt other birds and animals.

Falcons are very strong birds. They canfly fast and dive even faster.They see very far, so they can spot animalsthat are kilometers away. They have very sharp falcons

that they use to attack and catch animals.

they are amazing to watch!

اكتب جملتين "صحيح" أو "خطأ" عن الصقارة أو الصقور.

- 3 Write two True or False sentences about falconry or falcons.

Falcons use their beaks as weapons.

They can see better than you.

Falcons can eat humans!

**لغز**

**Quiz**

أيهما أسرع، الكنغر أم الكوالا؟

Which is faster, a kangaroo or a koala?

Kangaroo.

✓

✓

✗



## Goal 23 - Sports: Phonics

I can read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.

يمكنني قراءة وكتابة الكلمات التي تحتوي على "oi", "oy"; coin, boy, "ere", "ear", "air"; where, bear, hair.

1 Listen and practice. استمع وتدريب. bear, hair  
boy point



coin



a.

boy



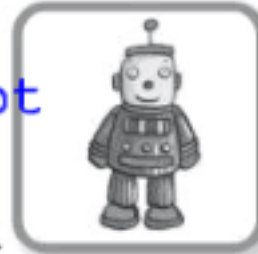
b.

point



c.

robot



d.

bear



e.

hair



f.

رتب الحروف واكتب الكلمات.

2 Unscramble and write the words.

rwehe where arep pear rahic chair

otinp point eehrt three nico coin

3 Read and answer the questions. اقرأ وأجب عن الأسئلة.

Circle Yes or No. ضع دائرة حول "نعم" أو "لا".

1. Do bears fish? Yes No

2. Is a pear green? Yes No

3. Can you point to the moon? Yes No

4. Are you wearing a new pair of shoes? Yes No

5. Are you wearing a blue coat? Yes No

6. Are you at school now? Yes No

### Quiz



أيهما أكبر، البطيخ أم الكرز؟

Which is bigger, a melon or a cherry?

Melon.



## الصوتيات الرياضات الهدف ٢٤

### Goal 24 - Sports: Phonics

I can match and chant the *I'd like to ... but* chant.

يمكنني أن أطابق وأنشد أنشودة *I'd like to ... but*.



انسخ وأنشد أنشودة " *I'd like to ... but* " في الصفحة ٢٥ من كتاب الطالب.

1

Copy and chant the *I'd like to ... but* chant on page 25 of your Student's Book.



I'd like to play tennis but I have  
no racket.  
I'd like to try falconing but I have  
no falcon.  
I'd like to try riding but I have no  
horse.  
I'd like to try scuba diving but I  
have no sea.  
I'd like to try rock climbing but I  
have no rock.  
I'd like to try sky diving but I  
have no plane.

اختر رياضات وأنشطة مختلفة واكتب مقطعك الخاص (٣ أسطر) من الأنشودة.

2

Choose different sports and activities and write your own verse (3 lines) of the chant.

I'd like to try cooking but don't  
know how.  
I'd like to try painting but don't  
know how.

Try photography!

I have no camera and don't know how.

I'd like to play volleyball... but I haven't got a ball.

I'd like to play video games... but there is no internet.

I'd like to watch movies... but there is no cinema.

لغز

Quiz

أيهما أكبر، تسعة أم ثلاثة؟

Which is bigger, nine  
or three?

Nine.



## Unit 4 Chores

وقت الاستكشاف الأعمال المنزلية الهدف ٢٥



## Goal 25 - Chores: Finding Out Time

I can ask a partner two questions about his or her chores.

يمكنني أن أسأل صديقي سؤالين عن أعماله أو أعمالها المنزلية.

استمع وتدرّب.

## 1 Listen and practice.

A: What chores do you do?

B: I feed the fish.

A: Do you take out the trash, too?

B: Yes, I do sometimes.

A: What chores does your sister do?

B: She folds the laundry.

A: Does she vacuum the floor, too?

B: Yes, she does sometimes.

اقرأ ووصل بالصور.

## 2 Read and match with the pictures.

1. I feed the fish.

2. I set the table.

3. I wash the dishes.

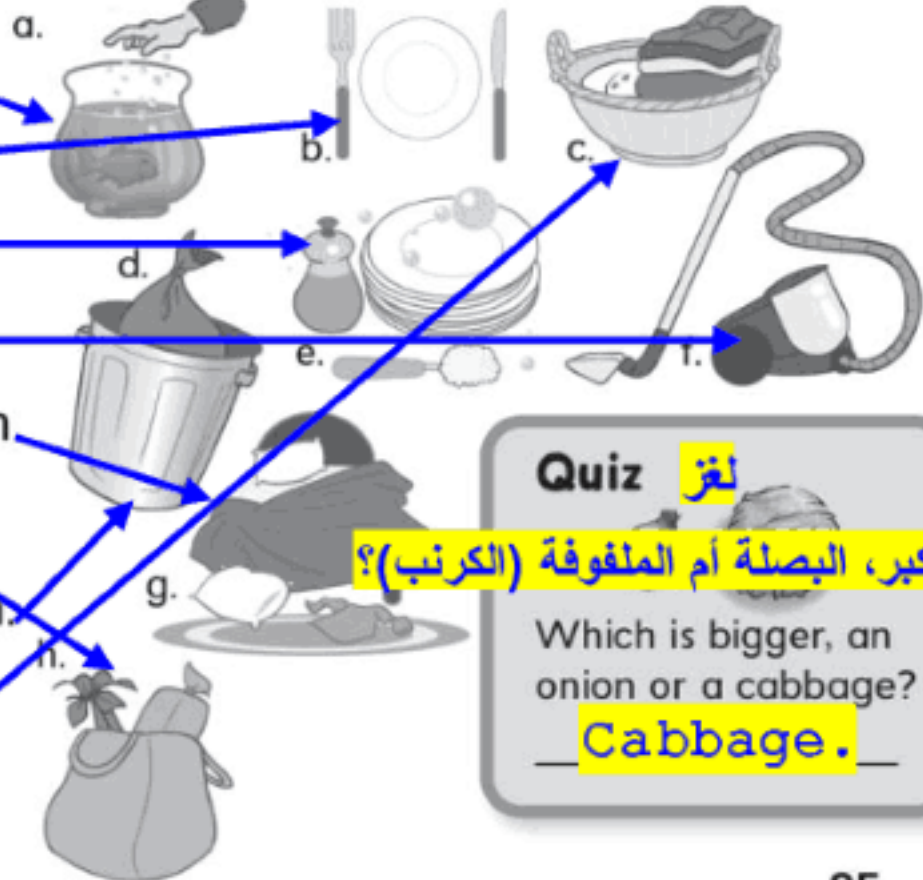
4. I vacuum the floor.

5. I clean up my room.

6. I go shopping.

7. I take out the trash.

8. I fold the laundry.



## Quiz لغز

أيهما أكبر، البصلة أم الملفوفة (الكرنب)؟

Which is bigger, an onion or a cabbage?

Cabbage.



## Goal 26 - Chores: Finding Out Time

I can say what kind of helper I am at home.

يمكنني أن أقول أي نوع من المساعدين أنا في المنزل.



استمع واكتب دائماً *always*، أحياناً *sometimes*، أو أبداً *never*، والفعل الصحيح.

1 Listen and write *always*, *sometimes*, or *never*, and the correct verb.



*always* (2 points)

*sometimes* (1 point)

*never* (0 points)



- |      |                  |               |                |
|------|------------------|---------------|----------------|
| 1. I | <i>never</i>     | <i>feed</i>   | the fish.      |
| 2. I | <i>always</i>    | <i>set</i>    | the table.     |
| 3. I | <i>always</i>    | <i>wash</i>   | the dishes.    |
| 4. I | <i>sometimes</i> | <i>vacuum</i> | the floor.     |
| 5. I | <i>always</i>    | <i>clean</i>  | up my room.    |
| 6. I | <i>sometimes</i> | <i>go</i>     | shopping.      |
| 7. I | <i>always</i>    | <i>take</i>   | out the trash. |
| 8. I | <i>always</i>    | <i>fold</i>   | the laundry.   |

My total points are 12.

13 or more

I'm a great helper at home.

9-12

I'm a good helper at home.

5-8

I'm an average helper at home.

0-4

I'm a poor helper at home.

لفز

### Quiz



أيهما أقوى، الدب أم القرد؟

Which is stronger,  
a bear or a monkey?

Bear.

## Goal 27 • Chores: Grammar in Action

I can choose a verb and say two forms of it (example: *take / takes*).

يمكنني اختيار فعل وقول صيغتين له مثال: (take / takes)  
استمع وتدرّب.



### 1 Listen and practice.



- |                   |                     |
|-------------------|---------------------|
| 1. feed – feeds   | 2. set – sets       |
| 3. wash – washes  | 4. vacuum – vacuums |
| 5. clean – cleans | 6. go – goes        |
| 7. take – takes   | 8. fold – folds     |

### 2 Read and practice. Copy. اقرأ وتدرّب. انسخ.

1. I feed the fish and take out the trash.

I feed the fish and take out the trash.

2. He feeds the fish and goes shopping.

He feeds the fish and goes shopping.

3. I cook and set the table.

I cook and set the table.

4. She cooks and sets the table.

She cooks and sets the table.

### 3 Unscramble and write two forms of the verbs. رتب الحروف واكتب صيغتين من الأفعال.

- |         |             |              |
|---------|-------------|--------------|
| 1. atek | <u>take</u> | <u>takes</u> |
| 2. lofd | <u>fold</u> | <u>folds</u> |
| 3. wkal | <u>walk</u> | <u>walks</u> |
| 4. og   | <u>go</u>   | <u>goes</u>  |

True  
or  
False?



An octopus  
has eight legs.

☒ True ☐ False

صحيح أم خطأ؟

الأخطبوط لديه

ثمانية أرجل.



## Goal 28 • Chores: Grammar in Action

I can chant the *Chores* chant.

أستطيع أن أنشد أناشودة الأعمال المنزلية.

استمع وتدرّب. ثم استمع وأنشد.

### 1 Listen and practice. Then listen and chant.



- |                          |                           |
|--------------------------|---------------------------|
| 1. I wash the dishes.    | 2. You wash the dishes.   |
| 3. He washes the dishes. | 4. She washes the dishes. |
| 5. We wash the dishes.   | 6. They wash the dishes.  |

### 2 Copy the sentences.

1. I wash the dishes.
2. You wash the dishes.
3. He washes the dishes.
4. She washes the dishes.
5. We wash the dishes.
6. They wash the dishes.

### 3 Write the missing form of the verbs.

- |                |                |
|----------------|----------------|
| 1. set         | <u>sets</u>    |
| 2. <u>wash</u> | washes         |
| 3. vacuum      | <u>vacuums</u> |
| 4. clean       | <u>cleans</u>  |
| 5. <u>go</u>   | goes           |

#### Quiz

أيهما يستطيع القفز أعلى،  
الأرنب أم الكنغر؟

Which can jump higher,  
a rabbit or a kangaroo?

A kangaroo.



## Goal 29 - Chores: Rhythms and Reading

I can read the *Clever Robot* chant by myself.

أستطيع أن أقرأ أنشودة "الروبوت الذكي" بمفردي.



استمع، تدرب، وافعل.

1 Listen, practice, and do.



**I have a little robot,  
The smartest ever seen.  
He washes my dishes,  
And keeps the house clean.  
He bakes my bread,  
And makes me a drink.  
He sits by the fire,  
And gives me a smile.**



اقرأ ووصل بالصور.

2 Read and match with the pictures.

1. robot → a.
2. dishes → b.
3. house → c.
4. bread → d.
5. drink → e.
6. smile → f.

### نقز Quiz

أيهما أثقل، التمساح أم فرس النهر؟

Which is heavier, an alligator or a hippo?

A hippo.



### Goal 30 - Chores: Rhythms and Reading

I can complete *What Are They Doing Now?* and say it.

أستطيع إكمال قصيدة "ماذا يفعلون الآن؟" وقولها.



انظر إلى القصيدة في الصفحة ٣١ من كتاب الطالب الخاص بك. كم مرة يمكنك قراءتها في دقيقة واحدة؟

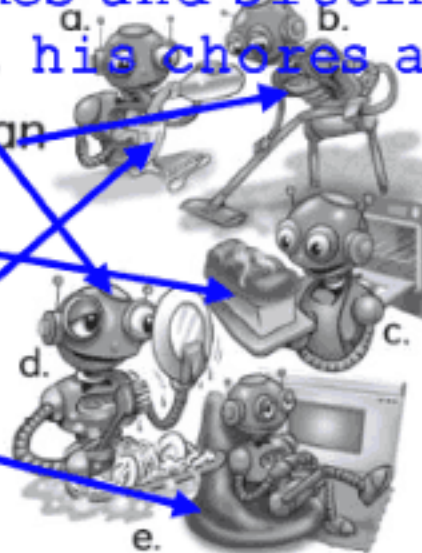
1 Look at the poem on page 31 of your Student's Book.  
How many times can you read it in one minute?

انسخ قصيدة "ماذا يفعلون الآن؟".

2 Copy the *What Are They Doing Now?* poem.

What is the good helper doing now?  
She usually vacuums and cleans up her  
room.  
Early in the morning or in the  
afternoon!  
What is she doing now?  
She is watching TV and eating a snack.  
Her room is clean, her chores all done.  
What is the good helper doing now?  
He usually feeds the fish and goes  
shopping  
Early in the morning or in the  
afternoon!

3 Match the words with the pictures.  
He is playing games and sitting back.  
1. washes my dishes  
2. keeps the house clean  
3. bakes my bread  
4. makes me a drink  
5. sits by the fire



#### Quiz

أيهما الأسرع، النمر أم  
الزرافة أم الفيل؟

Which is the fastest,  
a tiger, a giraffe,  
or an elephant?

A tiger.



## Goal 31 • Chores: Phonics

I can read and write words with ar; car, er; teacher, and or; fork.

أستطيع قراءة وكتابة الكلمات التي تحتوي على "ar" مثل "car" سيارة؛ و "er" مثل "teacher" (معلم)، و "or" مثل "fork" شوكة



### 1 Read and match the words with the pictures. اقرأ ووصل الكلمات بالصور.

1. sisters

2. brothers

3. doctor

4. park

5. fork استمع وقل التهجئة. اكتب.

a.



b.



c.



d.



e.



### 2 Listen and say the spelling. Write. كيف تتهجى...؟

1. How do you spell ... ?

w a s h



2. How do you spell ... ?

r o b o t



3. How do you spell ... ?

d r i n k



4. How do you spell ... ?

s m i l e



5. How do you spell ... ?

b r e a d



6. How do you spell ... ?

h o u s e



لغز

#### Quiz



أيهم رجل، العم أم العمة؟

Which is a man, an uncle or an aunt?

An uncle.



## الصوتيات الأعمال المنزلية: الهدف ٣٢

### Goal 32 - Chores: Phonics

I can write and spell words with er, ar, or or by myself.

أستطيع كتابة وتهجئة الكلمات التي تحتوي على er, ar, or بمفردي.



استمع واكتب الكلمات المفقودة.

#### 1 Listen and write the missing words.



1. My brother has a new car.
2. Her father is a doctor and her mother is a teacher.
3. He can't use a computer.
4. He has a horse on his farm.

#### 2 Write sixteen words. اكتب ستة عشر كلمة.

|         |          |       |        |
|---------|----------|-------|--------|
| car     |          | farm  |        |
| doctor  | brothers |       |        |
| sisters |          | park  |        |
| fork    |          | dark  |        |
| teacher |          | wash  |        |
| robot   |          | bread |        |
| house   | drink    |       | mother |

الآن اكتب خمس كلمات تنتهي بـ ar, or, or er.

#### 3 Now write five words that end in ar, or, or er.

1. a car
2. a farm
3. a doctor
4. a sister
5. a

teacher

#### لغز Quiz



Which is hotter,  
a volcano or soup?  
A volcano.



# Unit 5 Yesterday and Today

الهدف ٣٣

الأمس واليوم

معرفة الوقت



## Goal 33 - Yesterday and Today: Finding Out Time

I can tell the time from one o'clock to twelve o'clock (on the hour).

أستطيع تحديد الوقت من الساعة الواحدة إلى الساعة الثانية عشرة تماماً.

أشرب وتدرّب على قول الوقت.

### 1 Point and practice saying the time.



استمع إلى القصة. اكتب وارسم الوقت.

### 2 Listen to the story. Write and draw the time.



- Yesterday,  
I got up  
at 7 a.m.
- Yesterday,  
I got up  
at 6 a.m.
- Yesterday,  
I got up  
at 5 a.m.
- Yesterday,  
I got up  
at 9 a.m.

لغز

### Quiz

أيهما أحلى، البطيخ أم الليمون؟

Which is sweeter,  
a watermelon or  
a lemon?

A watermelon.



## Goal 34 - Yesterday and Today: Finding Out Time

I can ask about bedtime using *usually* and *yesterday*.

أستطيع أن أسأل عن وقت النوم باستخدام "عادةً" و"بالأمس".



استمع وتدرّب. انسخ.

## 1 Listen and practice. Copy.



1. A: What time do you usually go to bed?

B: I usually go to bed at 9 o'clock.

A: What time do you usually go  
to bed?

B: I usually go to bed at 9

2. A: What time did you go to bed yesterday?

B: Yesterday, I went to bed at 9:30.

A: What time did you go to bed  
yesterday?

B: Yesterday, I went to bed at

اقرأ الأسئلة واكتب إجاباتك الخاصة. 9:30.

## 2 Read the questions and write your own answers.

1. What time do you usually go to bed?

I usually go to bed at 10 o'clock.

2. What time did you go to bed yesterday?

Yesterday, I went to bed at  
10:30.

9:00



9:30

## Quiz



Which is faster,  
a fox or a goat?

A fox.



## Goal 35 - Yesterday and Today: Grammar in Action

I can say two past tense sentences using *yesterday*.

أستطيع قول جملتين بصيغة الماضي باستخدام كلمة "بالأمس".



اقرأ وتدرّب.

## 1 Read and practice.

get up - got up

go to bed - went to bed

eat lunch - ate lunch

come home - came home

take a bath - took a bath

do my homework - did my homework

استمع وأنشد.

## 2 Listen and chant.



I usually eat lunch at twelve o'clock.

Yesterday, I ate lunch at one o'clock.

I usually come home at three o'clock.

Yesterday, I came home at three thirty.

I usually do my homework at five thirty.

Yesterday, I did my homework at eight thirty.

I usually take a bath at eight o'clock.

Yesterday, I took a bath at six thirty.

اكتب صيغ الماضي.

## 3 Write the past tense forms.

1. I take a bath.

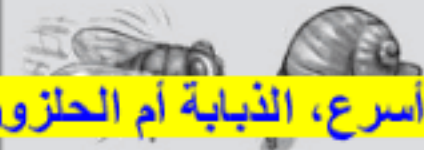
took a bath.

2. I do my homework.

did my homework.

لغز

Quiz



أيهما أسرع، الذبابة أم الحلزون؟

Which is faster, a fly or a snail?

a

fly.



## Goal 36 - Yesterday and Today: Grammar in Action

I can look at a clock and say what time it is.

Nam \_\_\_\_\_

أستطيع النظر إلى الساعة وقول الوقت.

Class \_\_\_\_\_



اقرأ وتدرّب.

## 1 Read and practice.

one o'clock    two o'clock    three o'clock    four o'clock  
 five o'clock    six o'clock    seven o'clock    eight o'clock  
 nine o'clock    ten o'clock    eleven o'clock    twelve o'clock

استمع إلى الوقت وارسم العقارب في الساعات.

## 2 Listen to the time and draw hands in the clocks.



1.



2.



3.



4.



5.



6.

هل تستطيع قراءة الوقت؟

## 3 Can you read the time?

1.

2 : 20

2.

1 : 40

3.

3 : 10

4.

5 : 20

5.

6 : 30

6.

7 : 50

لفظ

Quiz



أيهما لديه خطوط أكثر،  
 الحمار الوحشي أم البطيخ؟

Which has more stripes,  
 a zebra or a watermelon?

a zebra.

## Goal 37 - Yesterday and Today: Rhythms and Reading

I can chant the *What Time Do You Do It?* chant.Nar أستطيع أن أنشد أناشودة "متى تفعل ذلك؟". SS \_\_\_\_\_

استمع وتدرّب. صل مع الساعات.

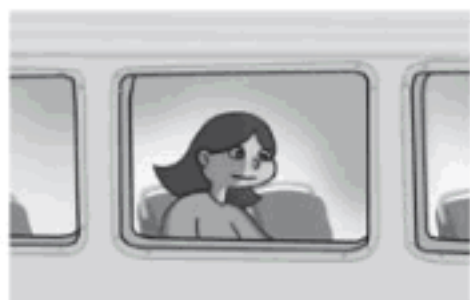
1 Listen and practice. Match with the clocks.



At six o'clock,  
I jump out of bed  
And brush my teeth.



a.



At one o'clock,  
I finish school  
And ride the bus home.



b.



At two o'clock,  
I eat my lunch  
And meet my friends.



c.



At ten o'clock,  
I jump into bed  
And dream a lot!



d.



اختبار الحروف المفقودة

Missing  
Letter  
Quiz

التفاحة هي فاكهة.

An apple is a fruit.

**Goal 38 - Yesterday and Today: Rhythms and Reading**I can point to and read the *What Time Do You Do It?* chant by myself.

- أستطيع أن أشير إلى أنشودة "متى تفعل ذلك؟" وأقرأها بمفردتي.



اقرأ وافعل. استخدم الصور في الصفحة ٦ من كتاب الطالب الخاص بك للتلميحات.

- 1 Read and do. Use the pictures on page 6 of your Student's Book for hints.

jump out of bed      brush teeth      eat lunch

sit with friends      finish school      ride a bike

انظر إلى الأنشودة في الصفحة ٦ من كتاب الطالب الخاص بك. كم مرة يمكنك قراءتها في دقيقة واحدة؟

- 2 Look at the chant on page 6 of your Student's Book.

How many times can you read it in one minute?

أعد كتابة أنشودة "متى تفعل ذلك؟". غير الأوقات والأنشطة. اكتب عن يومك.

Rewrite the *What Time Do You Do It?* chant.

Change the times and activities. Write about your day.

At five thirty

I jump out of bed,

And brush my teeth

At one forty,

I finish school,

And ride the car home

At two o'clock

I eat my lunch

And sit with my family

At ten o'clock

I jump in to bed

And dream a lot.

**اختبار الحروف المفقودة****Missing  
Letter  
Quiz****الموز هو فاكهة صفراء.**A banana is a  
yellow fruit.

## Goal 39 • Yesterday and Today: Phonics

I can say, spell, and write words that end in ng; spring, nk; think, ck; clock.

أستطيع أن أقول وأتهجى وأكتب الكلمات التي تنتهي بـ "ng" مثل  
 "spring" ربيع؛ "nk" مثل "think" يفكر؛ و "ck" مثل  
 "clock" ساعة.



**1** Listen and spell the words. **استمع وتهجى الكلمات.**



1. ring



4. [back](#)



2. rock



5. wing



3. spring



6. ink



اقرأ وأجب عن الأسئلة. ضع دائرة على نعم أو لا.

**2** Read and answer the questions. Circle Yes or No.

- |                                             |                                      |                                     |
|---------------------------------------------|--------------------------------------|-------------------------------------|
| 1. Do you think rock climbing is dangerous? | <input checked="" type="radio"/> Yes | <input type="radio"/> No            |
| 2. Did you eat chocolate yesterday?         | <input type="radio"/> Yes            | <input checked="" type="radio"/> No |
| 3. Did you drink a lot of water yesterday?  | <input checked="" type="radio"/> Yes | <input type="radio"/> No            |
| 4. Is an elephant white?                    | <input type="radio"/> Yes            | <input checked="" type="radio"/> No |
| 5. Do birds have wings?                     | <input checked="" type="radio"/> Yes | <input type="radio"/> No            |
| 6. Is there a clock in your classroom?      | <input checked="" type="radio"/> Yes | <input type="radio"/> No            |

3 لغز الكلمات المتقاطعة. اكتب خمس كلمات.  
Crossword puzzle. Write five words.



## اختبار الحروف المفقودة

## Missing Letter Quiz



لدى قط لطيف كحيوان أليف.

I have a cute cat  
as a pet.

**Goal 40 - Yesterday and Today: Phonics**

I can write one word starting with each of the following, sh, ch, ph, and wh, and read them.

أستطيع كتابة كلمة واحدة تبدأ بكل من الحروف التالية: sh, ch, ph, و wh، وقراءتها.



**1 Listen and practice. Match with the pictures. استمع وتدريب. صل مع الصور.**

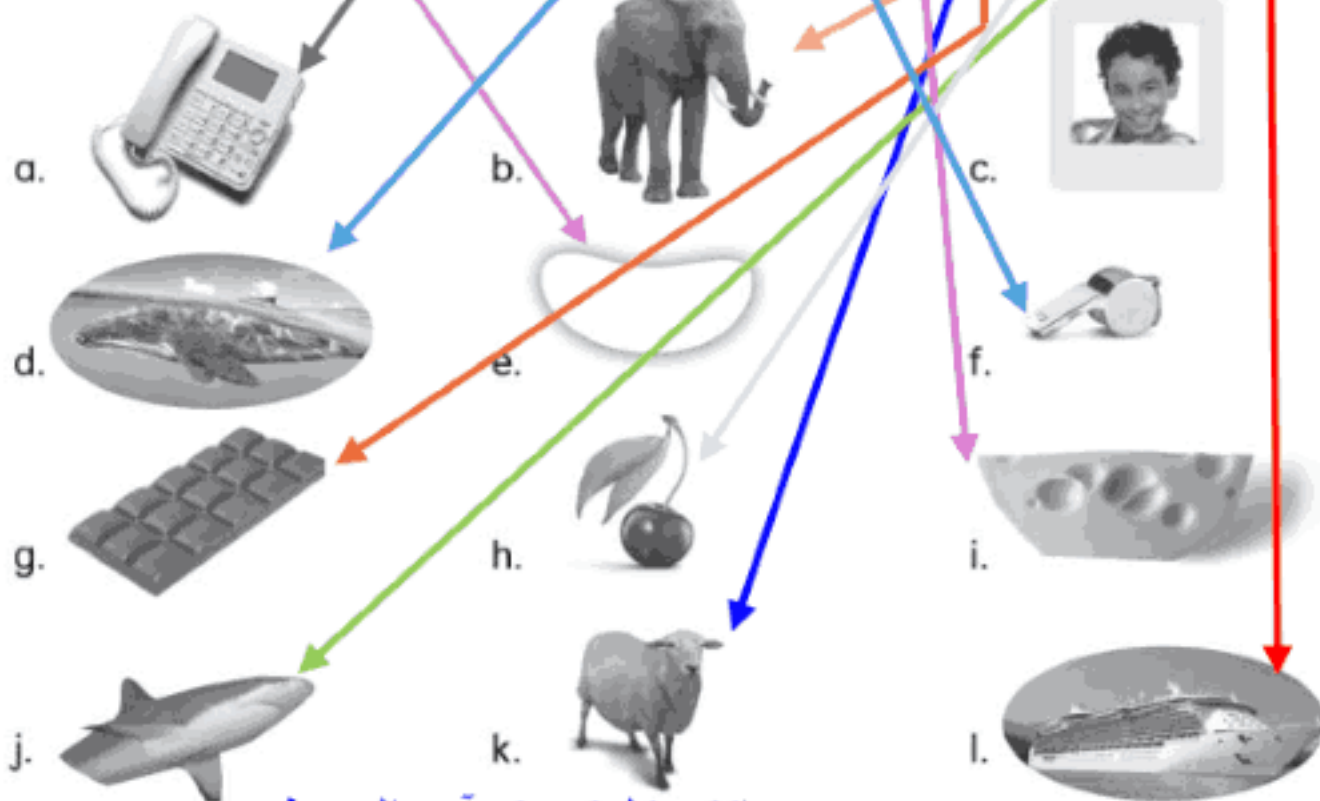


SH says sh, sh, **sheep**, **ship**, **shark**.

CH says ch, ch, **cheese**, **chocolate**, **cherry**.

PH says ph, ph, **phone**, **photo**, **elephant**.

WH says wh, wh, **white**, **whale**, **whistle**.



**2 Write two words starting with the letters. اكتب كلمتين تبدأن بالحروف.**

|    |               |               |
|----|---------------|---------------|
| SH | <u>sheep</u>  | <u>ship</u>   |
| CH | <u>cheese</u> | <u>cherry</u> |
| PH | <u>phone</u>  | <u>photo</u>  |
| WH | <u>white</u>  | <u>whale</u>  |

**اختبار الحروف المفقودة**

**Missing Letter Quiz**



الدلفين يستطيع السباحة بسرعة كبيرة.

A do lphin can swim very fast.



## Unit 6 Jobs

معرفة الوقت الوظائف الهدف ٤١

## Goal 41 - Jobs: Finding Out Time

I can do an interview about jobs with a partner.

أستطيع أن أجري مقابلة حول الوظائف مع زميل.

ISS \_\_\_\_\_

استمع وتدرّب.

## 1 Listen and practice.



A What's your dad's name?  
What does he do?  
ما اسم والدك؟  
وما هي وظيفته؟



B My dad's name's Omar.  
He's a pilot.  
اسم والدي عمر.  
هو طيار.

A What's your mom's name?  
What does she do?  
ما اسم والدتك؟  
وما هي وظيفتها؟



B My mom's name's Fatima.  
She's a teacher.  
اسم والدتي فاطمة.  
هي معلمة.

أعد ترتيب الحروف واكتب الكلمات.

## 2 Unscramble the letters and write the words.

1. or - o - c - d - t

2. oo - k - c

3. t - o - i - l - p

4. ch - ea - t - er

5. st - r - a - o - t - n - au

6. er - v - d - i

doctor

cook

pilot

teacher

astronaut

diver

اختبار الحروف المفقودة

Missing  
Letter  
Quiz

الأنقليس هو سمكة

طويلة (تشبه الأفعى).

An e el is a long  
fish (like a snake).

## Goal 42 - Jobs: Finding Out Time

I can say my dad's job.

أستطيع أن أقول وظيفة والدي.

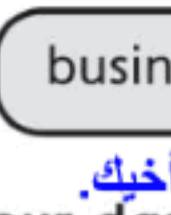
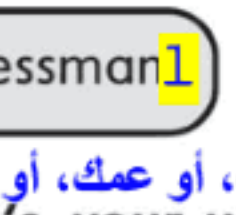
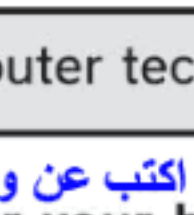
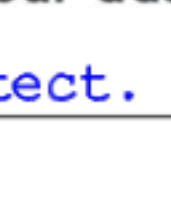
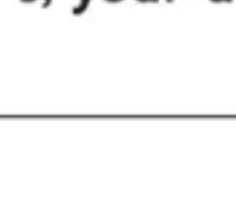
Name \_\_\_\_\_



استمع وتدرّب. صل بالصوّر.

### 1 Listen and practice. Match with the pictures.



|                      |                                                                                     |                                                                                      |                                                                                       |                                                                                       |                              |
|----------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|------------------------------|
| teacher <b>i</b>     |    |    |    |    | doctor <b>o</b>              |
| firefighter <b>k</b> |   |   |   |   | cook <b>g</b>                |
| astronaut <b>a</b>   |  |  |  |  | nurse <b>e</b>               |
| housewife <b>m</b>   |  |  |  |  | pilot <b>d</b>               |
| engineer <b>f</b>    |  |  |  |  | diver <b>h</b>               |
| architect <b>c</b>   |  |  |  |  | reporter <b>b</b>            |
| lawyer <b>n</b>      |                                                                                     |                                                                                      |                                                                                       |                                                                                       | computer technician <b>j</b> |
| businessman <b>l</b> |                                                                                     |                                                                                      |                                                                                       |                                                                                       |                              |

### 2 Write about your dad's, your uncle's, or your brother's job.

My dad **is** architect.

My brother/uncle **is** firefighter.

اختبار الحروف المفقودة

Missing Letter Quiz



**F**lamingoes are pink.

طائر الفلامنجو لونه وردي.



### Goal 43 - Jobs: Grammar in Action

I can chant the *Space Station Crew* chant.

أستطيع أن أنشد أنشودة "طاقم محطة الفضاء".

Class \_\_\_\_\_



استمع إلى الأسئلة وقل الإجابات.

1 Listen to the questions and say the answers.



#### Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, the space restaurant.



اختبار الحروف المفقودة

Missing  
Letter  
Quiz

الغوريلا تعيش في أفريقيا.

Gorillas live  
in Africa.

## Goal 44 - Jobs: Grammar in Action

I can say two jobs and what they do.

أستطيع أن أقول وظيفتين وماذا يفعل أصحابها.



استمع وتدرّب. املا الفراغ برقم الصورة المطابقة.

1 Listen and practice. Fill in the number of the matching photos.

1. **2** A doctor helps sick people and works in a hospital.
2. **5** A pilot flies airplanes and works in an airport.
3. **3** A scientist studies things. He works in a laboratory.
4. **4** A cook cooks food. He works in a restaurant.
5. **1** An architect designs buildings. He works in an office.



اختر ثلاث وظائف واكتب جملاً مثل الجمل في التمرين 1.

2 Choose three jobs and write sentences like the sentences in Exercise 1.

A teacher teaches students. He works in a school.

A firefighter helps people in emergencies. He works in a fire station.

A reporter writes news. He works for a newspaper.

### Quiz

لغز

أيهما أسرع، الدلفين أم السلحفاة؟

Which is faster, a dolphin or a turtle?

a  
dolphin



## Goal 45 - Jobs: Rhythms and Reading

I can point to and read the *Jobs* chant by myself.

أستطيع أن أشير إلى أنشودة "الوظائف" وأقرأها بمفردي.



كم مرة يمكنك قراءة "الوظائف" في دقيقة واحدة؟

### 1 How many times can you read *Jobs* in one minute?



When I grow up, I want to be a designer.

When I grow up, I want to be a baker.

When I grow up, I want to be a TV reporter.

When I grow up, I want to be a scientist.

When I grow up, I want to be a writer.

When I grow up, I want to be a doctor.

When I grow up, I want to be a presenter.

When I grow up, I want to be a teacher.

انسخ الجمل التي تحتها خط.

### 2 Copy the underlined sentences.

I want to be a  
designer.

I want to be a  
baker.

I want to be a TV  
reporter.

I want to be a  
scientist.

I want to be a  
writer.

I want to be a  
doctor.

I want to be a  
presenter.

I want to be a  
teacher.



اختبار الحروف المفقودة

Missing  
Letter  
Quiz

الطائرة النفاثة أسرع  
من الطائرة الهليكوبتر.



A jet is faster than  
a helicopter.



## Goal 46 - Jobs: Rhythms and Reading

I can talk about what someone wants to be when he/she grows up.

أستطيع التحدث عما يريد شخص ما أن يصبح عليه عندما يكبر.

استمع وتكرب. صل مع الصور.



### 1 Listen and practice. Match with the pictures.



عندما أكبر، أريد أن  
أصبح مبرمج حاسوب.

When I grow up,  
I want to be  
a computer  
programmer.

عندما أكبر، أريد أن  
أصبح مهندساً.

When I grow up,  
I want to be  
an engineer.

عندما أكبر، أريد أن  
أصبح رجل أعمال.

When I grow up,  
I want to be a  
businessman.

عندما أكبر، أريد أن  
أصبح طباًخاً.

When I grow up,  
I want to be a cook.



### 2 Write about what you want to be when you grow up.

اكتب عما تريد أن تصبح عندما تكبر.

When I grow up, I want to be a  
writer.

or maybe a presenter.

But most of all, I want to be a  
scientist.

اختبار الحروف المفقودة

Missing  
Letter  
Quiz

الليمون هو فاكهة  
صفراء وحامضة.

A lemo n is a yellow  
and sour fruit.

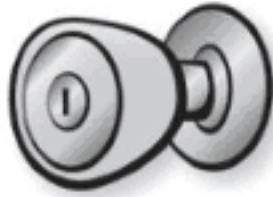


## Goal 47 - Jobs: Phonics

I can spell and write words with kn; knife, gh; night and verbs ending in s or es.

أستطيع أن أتهجأ وأكتب الكلمات التي تحتوي على kn و gh و night والأفعال التي تنتهي بـ s أو es.

١ قل، اتهجأ، واكتب الكلمات. Say, spell, and write the words.



knob



knock



knee



knif  
e



nigh



ligh



right

استمع وضع علامة في المربع الصحيح.

٢ Listen and check the right box.



|         | 1 /z/<br>reads | 2 /s/<br>walks | 3 /iz/<br>teaches |
|---------|----------------|----------------|-------------------|
| sleeps  |                | ✓              |                   |
| eats    |                | ✓              |                   |
| brushes |                |                | ✓                 |
| comes   | ✓              |                |                   |
| washes  |                |                | ✓                 |
| cleans  | ✓              |                |                   |
| plays   | ✓              |                |                   |
| watches |                |                | ✓                 |
| goes    | ✓              |                |                   |
| catches |                |                | ✓                 |

اختبار الحروف المفقودة

Missing  
Letter  
Quiz

البصل يمكن أن يجعلك  
تبكي عندما تقطعها.



Onions can make you  
cry when you cut them.



## الصوتيات وظائف الهدف ٨

### Goal 48 - Jobs: Phonics

I can count up to one thousand.

أستطيع أن أعدّ حتى ألف.

Class \_\_\_\_\_



اقرأ واكتب النشيد الموجود في الصفحة ١٧ من كتاب الطالب باستخدام الأرقام.

1 Read and write the chant on page 17 of your Student's Book using numbers.

I like to count the stars at night

10 at a time,

10, 20, 30

40, 50, 60,

70, 80, 90,

100!

Let's count  
together!

100 at a time!

100, 200

300, 4...

400, 500,

600, 7...

700, 800,

900....

1000 star at

night. استمع وحوّط الأرقام.

2 Listen and circle the numbers.

100

250

780

320

410

670

830

940

1000

800

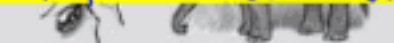
200

500

لغز

Quiz

أيهما أكبر، نملة أم فيل؟



Which is bigger, an  
ant or an elephant?

An elephant.

CD3 49



وزارة التعليم 118

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