



Unit 1 It's Nice to Meet You!

Finding Out Time وقت الاكتشاف

استمع وتدرّب.

1 Listen and practice.



Hi. I'm Jack.
What's your name?

My name's Hashim.

مرحباً. أنا جاك. ما اسمك؟

Where do you live?

I live in Jeddah.

أين تسكن؟

أسكن في جدة.

How old are you?

كم عمرك؟

عمري إحدى عشرة سنة.

I'm eleven years old.

سررت بلفانك.

Nice to meet you.

Nice to meet you, too.

وأنأ أيضاً
سررت بلفانك.

محادثة بسيطة: أسأل زميلك واحصل على الإجابات الحقيقية.

2 Small Talk: Ask your partner and get the real answers.



1. What's your name? My name's **Ali**.

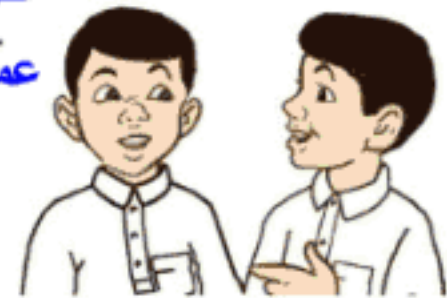
2. How old are you? I'm **eleven** years old.

3. Where do you live? I live in **Makkah**.

أين تسكن؟

أسكن في

مكة



وقت التحدي!

Challenge Time!

أين تسكن؟

3 Where do you live?



Listen, match, and circle the correct age. Ask and answer with a partner.

to be

He/She is ... / Is he/she ...

They are ... / Are they ...

استمع، طابق، وضع دائرة حول العمر الصحيح. اسأل وأجب مع زميل.



فيصل

Faisal

10 12



عبد الله

Abdullah

9 10



SAUDI ARABIA



سعيد وبدر

Saeed and Badr

11 14



أمل ونوال

Amal and Nawal

13 12



نورة

Noura

9 10

I Can ... أستطيع أن...

- act out the talks about meeting someone with a partner.
- ask and answer questions about name, age, and where someone lives.



قواعد اللغة في أفعال Grammar in Action

استمع، أشر، وكرر. ثم رقم.

1 Listen, point, and repeat. Then number.



Hello. My name is Kim. I'm eleven years old and I live in New York.

مرحباً. اسمي كيم. عمري إحدى عشرة سنة وأسكن في نيويورك.

هذه أمي. اسمها ياسمين.

1. This is my mother. Her name is Jasmine.

2. These are my sisters. Their names are Judy and Rose.

هؤلاء أخواتي. أسماءهن جودي وروز.

هذا أخونا الصغير. اسمه بيت.

3. This is our little brother. His name is Pete.



2 Listen, point, and say. Then write.



اسمي هو
My name is Kim

اسمك هو
Your name is Ali



اسمه هو
His name is Pete

اسمها هو
Her name is Jasmine



أسمائنا هي
Our names are Jasmine and Kim

أسمائكم هي
Your names are Ali and Saad



أسمائهم هي
Their names are Judy and Rose

اكتب اسمك!

Write your name!

Write

your name and your friend's name!

3 Talk about your family with a partner.

تحدث عن عائلتك مع زميل.

اكتب اسمك وأسماء أصدقائك!

وقت التحدي!

Challenge Time!

4

Whose ... are these? لمن هذه الـ...؟

Whose clothes are these?

Listen and match. لمن هذه الملابس؟

استمع واطابق.

Whose ... is it/are they?
... mine/yours/his/hers/
ours/theirs/Steve's ...

They're Steve's.

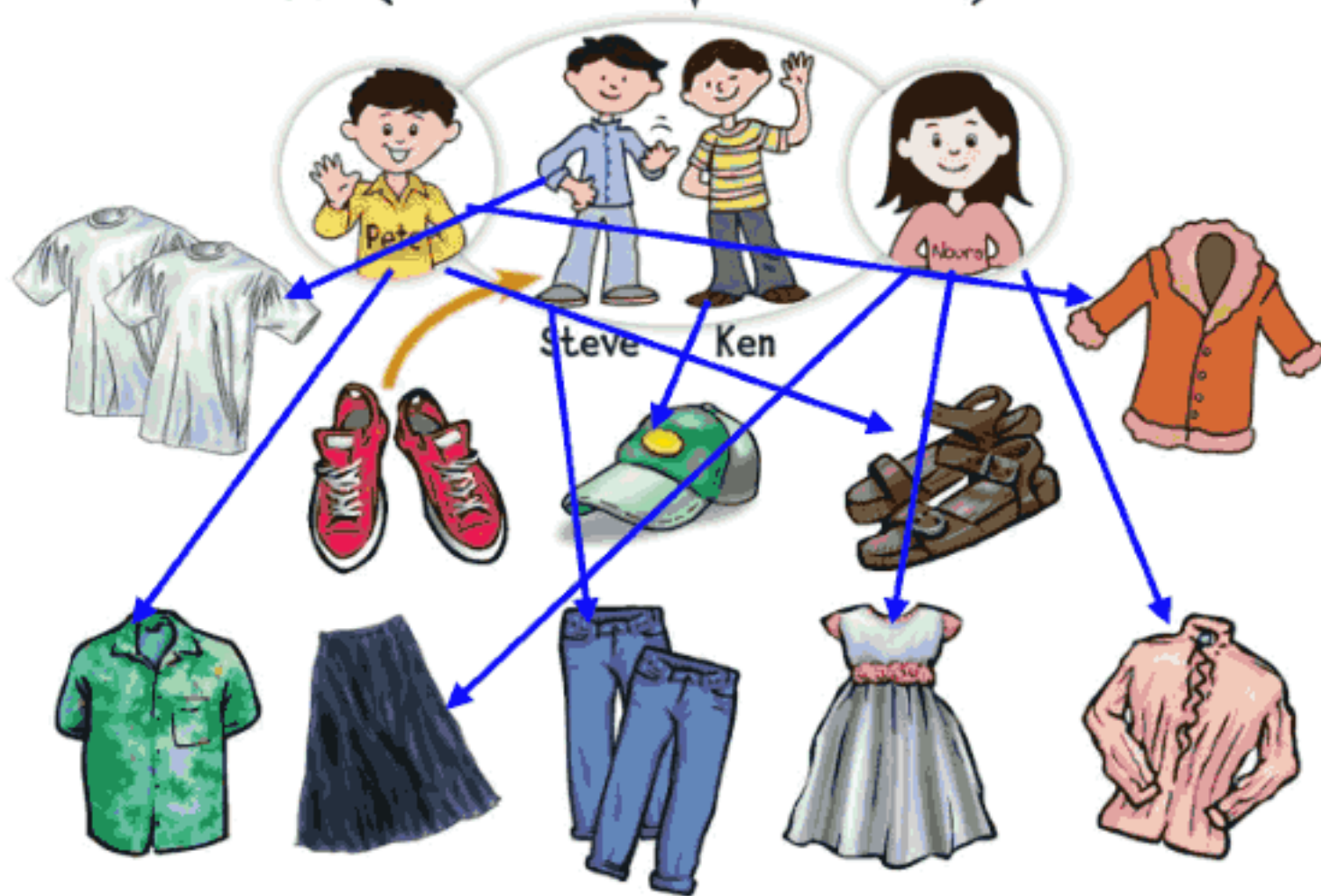
إنها لستيف.

Whose shoes
are these?

لمن هذه الأحذية؟

They're his.

إنها له.



I Can ... أستطيع أن...

- talk about people and things using *my, your, his ...*
- ask using "Whose...?" and answer using *mine, yours, his, hers, ours, theirs, or (name)'s.*



أتحدث عن الأشخاص والأشياء باستخدام: (*my, your, his...* ملكي، لك، له...)

أسأل وأجيب باستخدام: (*Whose...?* لمن...؟)، والإجابة باستخدام: *mine, yours,*

(*his, hers, ours, theirs* لي، لك، له، لها، لنا، لهم)، أو *name's* اسم

s' +

Rhythms and Reading

استمع، أنشد، وأشر.



have .../has ...

1 Listen, chant, and point.

I have a **b** لدي حرف bYou have an **i** لديك حرف iHe has a **c** لديه حرف cShe has a **y** لديها حرف yIf you have a **c**, an **i**, an **e**, إذا كان لديك c، و i، و e،

Then we have all the letters فلكم جميع الحروف

To write bicycle. (دراجة هوائية) bicycle لكتابة كلمة

I have a **c** لدي حرف cYou have an **o** لديك حرف oHe has an **m** لديه حرف mShe has a **p** لديها حرف pIf you have **u-t-e-r** إذا كان لديك u-t-e-r

Then we have all the letters فلكم جميع الحروف

To write computer. computer لكتابة كلمة حاسوب

2 أشر واقرأ بنفسك. Point and read by yourself.

اكتب نشيداً خاصاً بك. استخدم كلمات تعرفها.

3 Write your own chant. Use words you know.



وقت التحدي!

Challenge Time!

can .../can't ...

4

Letter Sharing Game لعبة مشاركة الحروف

يمكنني / لا يمكنني



هل يمكنك كتابة كلمات مع زميلك؟ Can you write words with your partner?

I have a d, an e, and an s. What about you?

لدي حرف d، وحرف e،
وحرف s ماذا عنك؟

I have an r and an s.
We can write dress.

لدي حرف r وحرف s
يمكننا كتابة كلمة (dress)
(فستان).

Can we
write
hat?

هل يمكننا كتابة
كلمة
hat قبعة؟

No, we can't
write hat.

لا، لا يمكننا كتابة كلمة hat.

I Can ... أستطيع أن...

- chant the *I have, You have ...* chant.
- choose letters and say which words I can or can't write.

أستطيع أن... أنشد نشيد "لدي، لديك..."

أختار الحروف وأقول أي الكلمات يمكنني أو لا يمكنني كتابتها.



-
-

Now go to page 50

7

Unit 1

صوتيات

Phonics

استمع، أشر، وتدريب.

1 Listen, point, and practice.



لحم meat

يقرأ read

يقابل meet

جبين cheese

اكتب الكلمات. استخدم ea أو ee.

2 Write the words. Use ea or ee.



فقمة

ينام

خروف

خوخ

1. s e a l

2. sl e e p

3. sh e e p

4. p e a ch

استمع، قل، وطابق.

3 Listen, say, and match.



rice
أرز

pine
صنوبر

pie
فطيرة

tie
ربطة عنق

4 Listen, say, and match. استمع، قل، وطابق.



rain
مطر

train
قطار

play
يلعب

day
يوم

وقت النصيحة

Advice Time

Show me your friend and I'll tell you who you are.



"أرني صديقك أقل لك من أنت."

Challenge Time!

5 Listen and circle the answer. Can you ask and answer with a partner?



استمع وقم بتدوير الإجابة. هل يمكنك أن تسأل وتُجيب مع زميلك؟

	اسم الصديق Friend's name: Saeed	اسم الصديق Friend's name: Ali
1. How old are you? كم عمرك؟	11 12	13 10
2. Where do you live? أين تسكن؟	Jeddah Abha	Taif Jizan
3. Do you have brothers or sisters? هل لديك إخوة أو أخوات؟	2 brothers, 1 sister 1 brother, 1 sister	3 brothers, 2 sister 3 sister
4. Do you have a smartphone? هل لديك هاتف ذكي؟	Yes No	No Yes
5. Do you have a Computer? هل لديك حاسوب؟	Yes No	Yes Yes
6. How do you go to school? كيف تذهب إلى المدرسة؟	by school bus by taxi	by taxi by school bus

بواسطة سيارة الأجرة

I Can أستطيع أن

- read and write words with ee, ea; meet, meat, i_e, ie; rice, tie and ai, ay; train, play.
- listen, choose answers, and ask my partner.



(اقرأ وأكتب الكلمات التي تحتوي على ee, ea مثل meet, meat و i_e, ie مثل rice, tie) (استمع، وأختار الإجابات، وأسأل زميلي).

Now go to page 10 and ask your partner questions.



الوحدة ٢

الحيوانات البحرية

Unit 2 Sea Animals

وقت الاستكشاف

Finding Out Time

استمع، أشر، وتدريب.

1 Listen, point, and practice.



2 اسأل زميلك واحصل على الإجابات الحقيقية. Small Talk: Ask your partner and get the real answers.



1. What's that? It's a seahorse

2. What do you think about it? I think it's cute.

3. What are those? They're sharks



4. What do you think about them? I don't think they're scary

Challenge Time!

3 My Opinion رأيي

Can you use the pictures from Exercise 1 to say three sentences about sea animals?

Example: مثال:

1. I think a seahorse is cute.
2. I think sharks are scary.
3. I don't think whales are fast.

هل يمكنك استخدام الصور من التمرين رقم ١
لتقول ثلاث جمل عن الحيوانات البحرية؟

أعتقد أن حصان البحر لطيف.
أعتقد أن أسماك القرش مخيفة.
لا أعتقد أن الحيتان سريعة.



1. I ...

2. I ...

3. I ...

I think a walrus is cute.

I don't think sharks are fast.

I Can ... أستطيع أن...

- ask and answer four questions about sea animals.
- say what I think about two sea animals.



• أن أسأل وأجيب على أربعة أسئلة حول الحيوانات البحرية.
• أن أقول رأيي عن حيوانين بحريين.

Now go to page 52



قواعد اللغة في أفعال

Grammar in Action

استمع، أشر، وقل.

1 Listen, point, and say.



CD1 16

cute لطيف	cuter ألطف	the cutest	الألطف
scary مخيف	scarier أكثر إخافة	the scariest	الأكثر إخافة
fast سريع	faster أسرع	the fastest	الأسرع
big كبير	bigger أكبر	the biggest	الأكبر

استمع، أشر، وردد أغنية الحيوانات البحرية.

2 Listen, point, and chant *Sea Animals*.



CD1 17

I think ... أعتقد أن...

a dolphin is cute. **الدلفين لطيف.** **حصان البحر ألطف من الدلفين.**

a seahorse is cuter than a dolphin.

a baby seal is the cutest. **صغير الفمعة هو الألطف.**



I think ... أعتقد أن...

whales are fast. **الحيتان سريعة.** **أسماك القرش أسرع من الحيتان.**

sharks are faster than whales.

dolphins are the fastest. **الدلافين هي الأسرع.**



وقت التحدي!

Challenge Time!

3 Three Hints Game لعبة ثلاث تلميحات



Can you listen to three hints and guess which sea animal it is? هل يمكنك الاستماع إلى ثلاثة تلميحات وتخمين أي حيوان بحري هو؟



I Can ... استطيع أن...

- chant the *Sea Animals* chant.
- say two things I think about two sea animals.



- أن أنشد أنشودة الحيوانات البحرية.
- أن أقول شيئين أعتقدهما عن حيوانين بحريين.

وزارة التعليم Now go to page 53

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إيقاعات وقراءة Rhythms and Reading

1 Listen, chant, and do. Then practice in pairs.



Just Like Something



As **slippery** as an **eel**.

تماماً مثل شيء ما

As **fat** as a **walrus**.

ناعم مثل ثعبان البحر.

As **big** as a **whale**.

سمين مثل فيل البحر.

As **fast** as a **dolphin**.

كبير مثل الحوت.

As **scary** as a **shark**.

سريع مثل الدولفين.

As **cute** as a **baby seal**.

مخيف مثل سمكة القرش.

As **slow** as a **seahorse**.

لطيف مثل صغير الفقمة.

As **noisy** as a **seagull**.

بطيء مثل حصان البحر.

صاخب مثل طائر النورس.



2 Point and read by yourself.

أشر واقرأ بنفسك.



وقت التحدي!

Challenge Time!

3

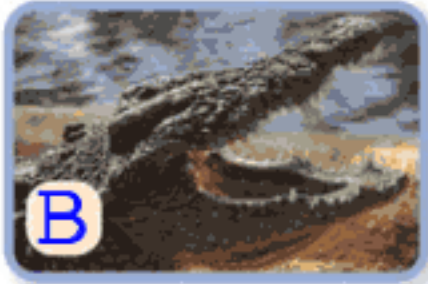
سباق القراءة

Reading Race

هل يمكنك القراءة بسرعة ومطابقة الجمل مع الحيوانات؟

Can you read fast and match sentences and animals?

- A It is as white as snow and as strong as a lion. إنه أبيض كالثلج وقوي كالأسد.
B It is as scary as a tiger and as quiet as a fish. إنه مخيف كالنمر وهادئ كالسمكة.
C It's beautiful and as fast as the wind. إنه جميل وسريع كالرياح.
D It is very quiet and as slow as a snail. إنه هادئ جداً وبطيء كالحلزون.
E It is smaller than a cat and as gray as an elephant. إنه أصغر من القطّة ورماذي كالفيل.



4

Write a sentence about an animal. Exchange sentences and guess.

اكتب جملة عن حيوان. تبادل الجمل وخمن.

I Can ... أستطيع أن...

- act out the *Just Like Something* chant with a partner.
- read and match sentences and animals by myself.



صوتيات Phonics

استمع وتدرّب. اكتب الحروف الناقصة.

1 Listen and practice. Write the missing letters.



goat



snow



b _ o _ at



wind _ o _ w



yell _ o _ w



c _ o _ at

استمع، قل، وطابق.

2 Listen, say, and match.



house



mouse



cow



brown

استمع وقل. ثم اقرأ ورقم.

3 Listen and say. Then read and number.



1 clown



2 snow

how
window
now
cow
show

1
2
1
1
2

وقت النصيحة

Advice Time

The patient fisherman catches the best fish.



Challenge Time!

4 Read and complete. اقرأ وأكمل.



Can you read the words and write them in the correct blanks by yourself? هل يمكنك قراءة الكلمات وكتابتها في الفراغات الصحيحة بنفسك؟

snake cat house cow mouse

This is Jack's house.

This is the cheese that is in Jack's (1) house.

This is the (2) mouse that eats the cheese that is in Jack's house.

This is the (3) cat that chases the mouse that eats the cheese that is in Jack's house.

This is the (4) snake that scares the cat that chases the mouse

that eats the cheese that is in Jack's house.

This is the (5) cow with the pointed horns that tosses the snake that scares the cat that chases the mouse that eats the cheese that is in Jack's house.



الآن اقرأ وقل بأسرع ما يمكنك!

5 Now read and say as fast as you can!

I Can ... أستطيع أن ...

- read and write words with oa, ow; goat, snow, ou, ow; house, cow.
- read and complete a rhyme by myself.



أن اقرأ وأكتب الكلمات التي تحتوي على oa, ow مثل goat, snow, ou, ow مثل house, cow. أن اقرأ وأكمل قافية بنفسي.



Unit 3 Sports and Activities

وقت الاستكشاف

Finding Out Time

استمع، أشر، وتدريب.

1 Listen, point, and practice.



CD1 25

Common Sports رياضات شائعة				
				
tennis تنس	football كرة قدم	basketball كرة سلة	horse riding ركوب الخيل	volleyball كرة طائرة
Dangerous Sports رياضات خطيرة				
				
scuba diving غوص تحت الماء	sky diving قفز مظلي	hang gliding الطيران الشراعي	bungee jumping القفز بالحبال	rock climbing تسلق الصخور

2 اسأل زميلك واحصل على الإجابات الحقيقية. Small Talk: Ask your partner and get the real answers.



CD1 26

1. What sport or activity do you like? I like **football**.
2. What sport or activity do you want to try? I want to try **tennis**.
3. What sport does your brother like? He likes **basketball**.
4. What sport does he want to try? He wants to try **scuba diving**.

Challenge Time!

3

Sports and Activities Memory Quiz اختبار الذاكرة للرياضات والأنشطة



Can you remember what sports or activities your friends like or want to try? هل يمكنك أن تتذكر ما هي الرياضات أو الأنشطة التي يحبها أصدقاؤك أو يريدون تجربتها؟

1. Friend's name: Ali.

What sports does he/she like?

He/She likes football

What sports does he/she want to try?

He/She wants to try Swimming

What activities does he/she like?

He/She likes drawing

What activities does he/she want to try?

He/She wants to try fishing

2. Friend's name: Mona

What sports does he/she like?

He/She likes horse riding

What sports does he/she want to try?

He/She wants to try rock climbing

What activities does he/she like?

He/She likes cooking

What activities does he/she want to try?

He/She wants to try pottery.



I Can ... أستطيع أن...

- ask and answer two questions about sports and activities.
- remember what sports and activities two of my friends like or want to try.



• أن أسأل وأجيب على سؤالين حول الرياضات والأنشطة.
• أن أتذكر ما هي الرياضات والأنشطة التي يحبها اثنان من أصدقائي أو يريدون تجربتها.

قواعد اللغة في أفعال Grammar in Action استمع وتدرّب.

1 Listen and practice. أفعال مساعدة

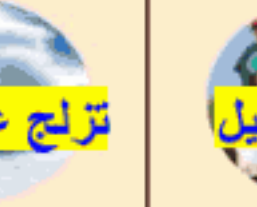


Verb Helpers

Do you ... ?	Yes, I do.	No, I don't.
Does he ... ?	Yes, he does.	No, he doesn't.
Does she ... ?	Yes, she does.	No, she doesn't.
Do we ... ?	Yes, you do.	No, you don't.
Do they ... ?	Yes, they do.	No, they don't.

2 Listen, say, and do. استمع، قل، وافعل.



Ball Sports رياضات الكرة				
Play ...				
tennis  تنس	volleyball  كرة طائرة	basketball  كرة سلة	football  كرة قدم	golf  جولف
Individual Sports رياضات فردية				
ski  تزلج	snowboard  تزلج على الجليد	ride a horse  ركوب الخيل	jog  هرولة	
Other Activities أنشطة أخرى				
Do ... / Play ...				
pottery  صناعة الفخار	painting  رسم/تلوين	computer games  ألعاب الكمبيوتر	word games  ألعاب الكلمات	

وقت التحدي!

Challenge Time!

سباق الأسئلة والأجوبة

Question and Answer Race

هل يمكنك طرح ستة أسئلة في دقيقة واحدة؟ تبادل الأدوار.

Can you ask six questions in one minute? Take turns.



هل تلعب التنس؟

1. Do you play tennis?

هل والدك يلعب الجولف؟

2. Does your father play golf?

هل تلعب ألعاب الكمبيوتر؟

3. Do you play computer games?

4. Do you play word games?

5. Does your brother do karate?

6. Does your friend play computer games?

هل تلعب ألعاب الكلمات؟

هل أخوك يمارس الكاراتيه؟

هل صديقك يلعب ألعاب الكمبيوتر؟



أستطيع أن ... I Can ...

- chant the *Verb Helpers* chant.
- ask six questions about sports and activities.



Rhythms and Reading

استمع، أشر، وقل.

1 Listen, point, and say.



exciting	more exciting	the most exciting
boring	more boring	the most boring
dangerous	more dangerous	the most dangerous
difficult	more difficult	the most difficult

استمع، أشر، وردد أغنية "More and Most" ثم اكتب أغنية جديدة بنفسك.

2 Listen, point, and chant *More and Most*. Then write a new chant by yourself. أكثر والأكثر



ركوب الخيل

أكثر إشارة

من ركوب الدراجات.

أليس كذلك؟



التزلج بالعجلات

أكثر إشارة

من الجري.

أليس كذلك؟

More and Most
Horse riding
is more exciting
than cycling.

Is it?

Rock climbing
is more dangerous
than jogging.

Really?

Roller skating
is more exciting
than running.

Is it?

Hang gliding
is the most dangerous.

What's the most exciting
for you?

ما هو الشيء الأكثر إشارة بالنسبة لك؟



تسلق الصخور

أكثر خطورة

من الهرولة.



حقاً؟

الطيران الشراعي

هو الأكثر خطورة.

Challenge Time!

الرياضة التقليدية الصقارة

The Traditional Sport of Falconry

3 Listen and read. استمع واقرأ.



Falconry is a popular sport in the Kingdom of Saudi Arabia. Many people have falcons that are trained to hunt other birds and animals.

Falcons are very strong birds. They can fly fast and dive even faster. They see very far, so they can spot animals that are kilometers away. They have very sharp talons that they use to attack and catch their prey. They are amazing to watch!



اقرأ وقل إذا كانت الجملة صحيحة (True) أو خاطئة (False).

4 Read and say if the sentences are True or False.

- | | | |
|---|----------|----------|
| 1. Many people in Saudi Arabia like falconry. | <u>T</u> | F |
| 2. Falcons slow down when they dive to catch an animal. | T | <u>F</u> |
| 3. Falcons can see very far. | <u>T</u> | F |
| 4. Falcons have soft talons. | T | <u>F</u> |

I Can ... أستطيع أن ...

- read and write a new *More and Most* chant by myself.
- read and talk about a traditional sport.



أن أقرأ وأكتب أغنية " More and Most " جديدة

Now go to page 54

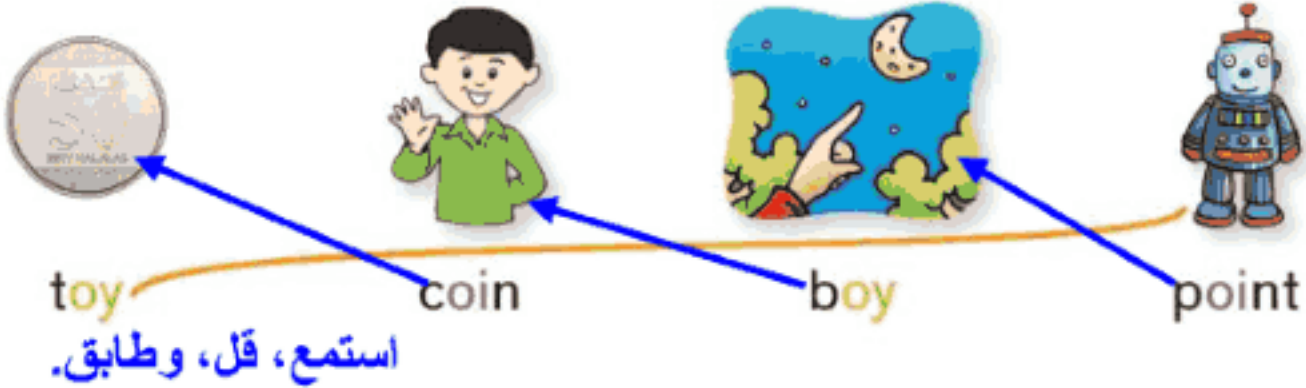
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Unit 3

صوتيات Phonics

استمع، قل، وطابق.

1 Listen, say, and match.



2 Listen, say, and match.



3 Write **ere**, **ear**, or **air**.

1. I want to eat a p e a r.



2. Look at this p a i r of shoes.



3. I'd like to sit on that ch a i r.



4. He's w e a ring a blue coat.



وقت النصيحة Advice Time



A healthy mind needs a healthy body.

"العقل السليم في الجسم السليم."



Challenge Time!

I'd like to ... but

أود أن ... ولكن

4 Listen and match the parts. Then chant.

I'd like to ... but

استمع وطابق الأجزاء. ثم أنشد.

I'd like to play tennis

but there is no rock.

I'd like to try falconing

but don't know how.

I'd like to try riding

but I have no horse.

I'd like to try scuba diving

but I have no falcon.

I'd like to try rock climbing

but there is no sea.

I'd like to try sky diving

but there is no plane.

I'd like to try cooking

but I have no racket.

I'd like to try painting

but don't know how.



Try photography!

I have no camera and don't know how!

I Can ... استطيع أن...

- read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.
- match and chant the *I'd like to ... but* chant.



ان اقرأ واكتب الكلمات التي تحتوي على oi, oy مثل coin, boy

و (where, bear, hair مثل ere, ear, air

ان اطابق وأنشد أناشودة I'd like to ... But



الوحدة ٤

الأعمال المنزلية

Unit 4 Chores

وقت الاستكشاف

Finding Out Time

استمع، قل، وافعل.

1 Listen, say, and do.



اسأل زميلك واحصل على الإجابات الحقيقية. محادثة قصيرة

2 Small Talk: Ask your partner and get the real answers.



1. What chores do you do? I **clean up my room.**
set the table
2. Do you **set the table**, too? Yes, I do sometimes.
3. What chores does your sister do? She **goes shopping.**
take out the
4. Does she **take out the** trash? Yes, she does sometimes.



وقت التحدي!

Challenge Time!

تحقق من أعمالك المنزلية

3

Check Your Chores

هل يمكنك مراجعة إجاباتك ومعرفة نتيجتك؟

Can you check your answers and find out your score?

لا (صفر نقطة) أحياناً (١ نقطة واحدة)

Yes (2 points) Sometimes (1 point) No (0 points)

نعم (٢ نقطتان)

Always Sometimes Never

1. Do you feed the fish?	()	(✓)	()
2. Do you set the table?	()	()	(✓)
3. Do you wash the dishes?	(✓)	()	()
4. Do you vacuum the floor?	()	(✓)	()
5. Do you clean up your room?	(✓)	()	()
6. Do you go shopping?	()	()	(✓)
7. Do you take out the trash?	(✓)	()	()
8. Do you fold the laundry?	()	(✓)	()

Total

9

13 or more I'm a great helper at home.

9-12 I'm a good helper at home.

5-8 I'm an average helper at home.

0-4 I'm a poor helper at home.



I Can ... أستطيع أن...

- ask a partner two questions about his or her chores.
- say what kind of helper I am at home.



• أن أسأل زميلي سؤالين عن مهامه أو مهامها.
• أن أقول أي نوع من المساعدين أنا في المنزل.

Grammar in Action

1 استمع وتدرّب على نطق الكلمات في شكل ثنائي.
Listen and practice saying the words in pairs.



Person A

شخص "أ"

1. feed
2. set
3. wash
4. vacuum
5. clean
6. go
7. take
8. fold

Person B

شخص "ب"

1. feeds
2. sets
3. washes
4. vacuums
5. cleans
6. goes
7. takes
8. folds

يطعم
يجهز
يغسل
ينظف
يذهب
ياخذ
يطوي



ينظف بالمكنسة

استمع وأنشد الأنشودة عن الأعمال المنزلية.

2 Listen and chant Chores.



I	wash	the dishes.	أنا أغسل الأطباق.
You	wash	the dishes.	أنت تغسل الأطباق.
He	washes	the dishes.	هو يغسل الأطباق.
She	washes	the dishes.	هي تغسل الأطباق.
We	wash	the dishes.	نحن نغسل الأطباق.
You	wash	the dishes.	أنتم تغسلون الأطباق.
They	wash	the dishes.	أنتم تغسلون الأطباق.



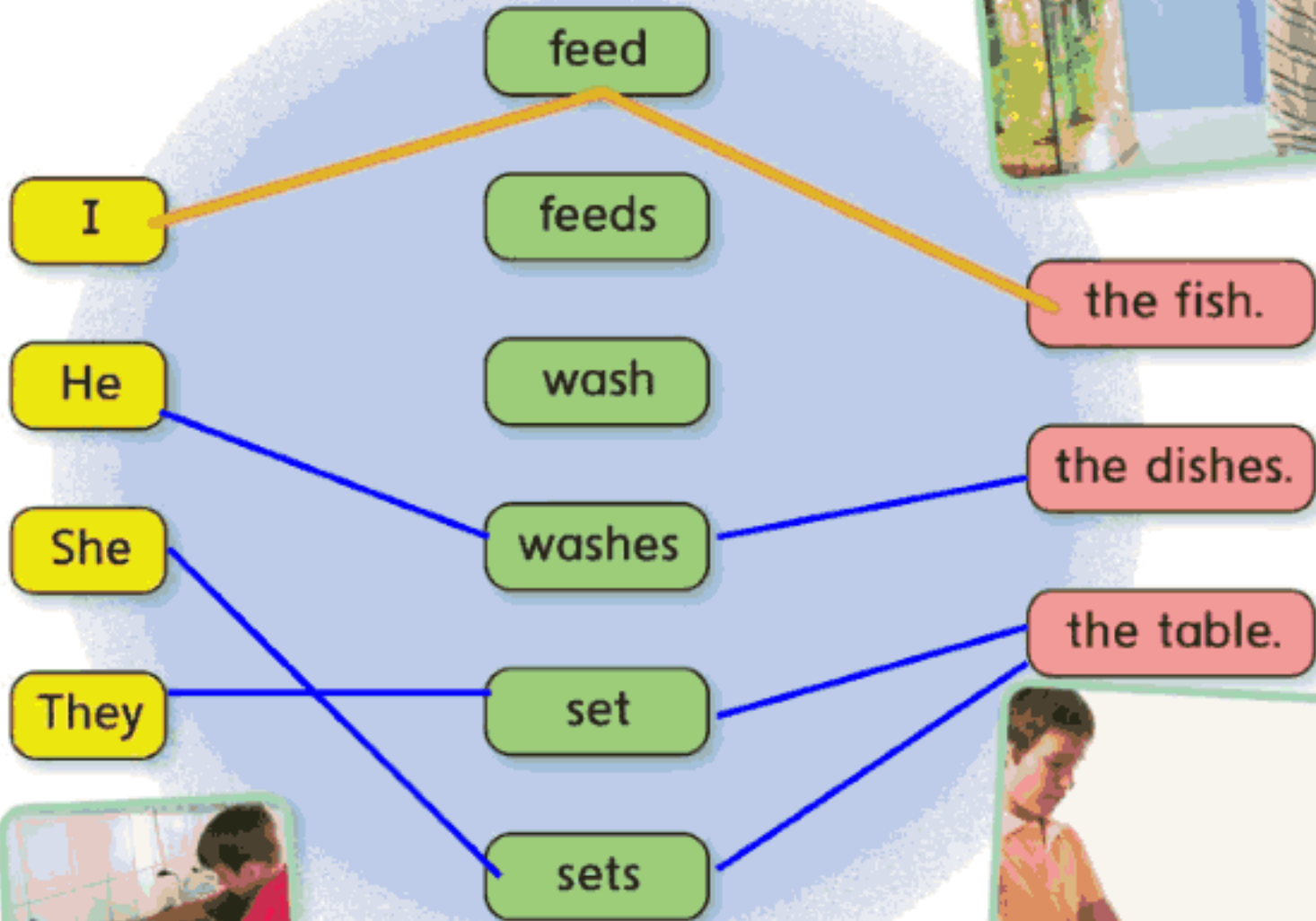
Challenge Time!

3

تكوين الجمل Make Sentences

Can you draw three different color lines and make three sentences?

هل يمكنك أن ترسم ثلاثة خطوط بألوان مختلفة وتكون ثلاثة جمل؟



أستطيع أن... I Can ...

- choose a verb and say two forms of it (example: *take / takes*).
- chant the *Chores* chant.



أن أختار فعلاً وأنكر صيغتين منه مثال: (take / takes)

أن أنشد الأنشطة عن الأعمال المنزلية.



Rhythms and Reading

استمع وأنشد مع الحركات.

1 Listen and chant with actions.



Clever Robot الروبوت الذكي



I have a little robot,
The smartest ever seen.
He washes my dishes,
And keeps the house clean.
He bakes my bread,
And makes me a drink.
He sits by the fire,
And gives me a smile.

لدي روبوت صغير،

الأذكى على الإطلاق.

هو يغسل أطباقى،

ويحافظ على نظافة المنزل.

هو يخبز خبزي،

ويصنع لى مشروباً.

هو يجلس بجانب النار،

ويعنحني ابتسامه.

Point and read by yourself.

أشر واقرأ بنفسك.

2



وقت التحدي!

Challenge Time!

He/She is ...
They are doing ...

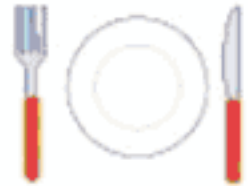
3 What Are They Doing Now? ماذا يفعلون الآن؟



Write each phrase in the right place. Listen and check.

She usually vacuums and cleans up
feeds the fish and goes
playing games and sitting
watching TV and eating

اكتب كل عبارة في المكان
الصحيح. استمع وتأكد.



1. What is the good helper doing now?

She usually vacuums and cleans up her room
Early in the morning or in the afternoon!

2. What is she doing now?

She's **watching TV and eating**

Her room is clean, her chores all done!

3. What is the good helper doing now?

He usually **feeds the fish and goes**

Early in the morning or in the afternoon!

4. What is he doing now?

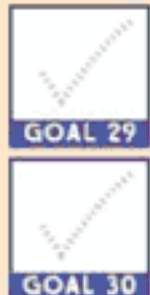
He's **playing games and sitting**

The fish is full, his chores all done!



I Can ... أستطيع أن...

- read the *Clever Robot* chant by myself.
- complete *What Are They Doing Now?* and say it.



• أن أقرأ أناشودة "الروبوت الذكي" بنفسي.
• أن أكمل "ماذا يفعلون الآن؟" وأقولها.



Min
202

وزارة التعليم
Ministry of Education
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Phonics الصوتيات

1 Listen, point, and say. استمع، أشر، وقل.



سيارة

car



شوكة

fork



teacher

معلمة

2 Read and write ar, or, or er.

اقرأ واكتب ar أو or أو er.

هو يلعب بسيارة لعبة.

1. He is playing with a toy c a r.

يوجد حصان في المزرعة.

2. There is a horse on the f a r m.

هي طبيبة.

3. She is a doct o r.

جودي لديها ثلاثة إخوة.

4. Judy has three broth o r s.

هل لديك أخت؟

5. Do you have a sist e r ?

هم يحبون اللعب في الحديقة.

6. They like to play in the p a r k.

هو يأكل باستخدام شوكة.

7. He is eating with a f o r k.

الجو مظلم في الليل.

8. It's d a r k at night.



وقت النصيحة

Advice Time

Don't put off until tomorrow
what you can do today.



لا تؤجل عمل اليوم إلى الغد.

وقت التحدي!

Challenge Time!

مسابقة التهجئة

3

هل يمكنك الاستماع إلى الكلمة ثم تهجئتها؟

Can you listen to the word and then spell it?



I Can ... أستطيع أن...

- read and write words with ar; car, er; teacher, and or; fork.
- write and spell words with ar, er, and or by myself.



أن أقرأ وأكتب الكلمات التي تحتوي على ar, er, teacher, و or.

Now go to page 57

أن أكتب وأتهجأ الكلمات التي تحتوي على ar, er, و or بنفسي.

33

Unit 4

Unit 5 Yesterday and Today



Finding Out Time معرفة الوقت

استمع وتدرّب على نطق الأوقات.

1 Listen and practice saying the times.



CD2 14



2 Small Talk: Ask your partner and get the real answers. أسأل زميلك واحصل على الإجابات الحقيقية. حديث قصير



CD2 15

1. What time do you get up in the morning?

I usually get up at **5:00**

2. What time did you get up yesterday?

Yesterday, I got up at **5:30**

3. What time do you go to bed?

I usually go to bed at **8:30**

4. What time did you go to bed yesterday?

Yesterday, I went to bed at **8:00**



وقت التحدي!

Challenge Time!

3

Can you interview your teacher and friends?

هل يمكنك أن تجري مقابلة مع معلمك وأصدقائك؟



What time do you go to bed?

في أي وقت تذهب إلى السرير؟

I usually go to bed at nine thirty.

أنا عادة أذهب إلى السرير في التاسعة والنصف.

What time did you go to bed yesterday?

في أي وقت ذهبت إلى السرير أمس؟

Yesterday, I went to bed at ten o'clock.

أمس، ذهبت إلى السرير في تمام الساعة العاشرة.

Name	أمس	Usually	عادة	Yesterday	أمس
Teacher	المعلم	11 : 00		12 : 00	
Friend 1	الصديق ١	9 : 30		10 : 00	
Friend 2	الصديق ٢	9 : 00		9 : 30	

I Can ... أستطيع أن...

- tell the time from one o'clock to twelve o'clock (on the hour).
- ask about bedtime using *usually* and *yesterday*.



أن أقول الوقت من الساعة الواحدة إلى الساعة الثانية عشرة (بالضبط).
أن أسأل عن وقت النوم باستخدام كلمتي عادة (usually) وأمس (yesterday).



قواعد اللغة في أفعال Grammar in Action

استمع وتدرّب على نطق الكلمات في شكل ثنائي.

1 Listen and practice saying the words in pairs.



CD2 17

Person A شخص "أ"

Person B شخص "ب"



1. get up يستيقظ
2. eat lunch يتناول الغذاء
3. come home عاد إلى المنزل
4. do my homework أقوم بواجبي
5. take a bath يأخذ حماماً
6. go to bed يذهب إلى السرير

- got up استيقظ
- ate lunch تناول الغذاء
- came home يعود إلى المنزل
- did my homework قمت بواجبي
- took a bath أخذ حماماً
- went to bed ذهب إلى السرير



2 Listen, point, and chant. استمع، أشر، وأنشد.



CD2 18

	usually عادة	yesterday أمس
1. 	get up	got up
2. 	eat lunch	ate lunch
3. 	come home	came home
4. 	do my homework	did my homework
5. 	take a bath	took a bath
6. 	go to bed	went to bed

Challenge Time!

3

كم الساعة؟
What Time Is It?



Can you listen to the sentences and point to the time on the clocks? هل يمكنك الاستماع إلى الجمل والإشارة إلى الوقت على الساعات؟

1.



2.



3.



4.



5.



6.



7.



8.



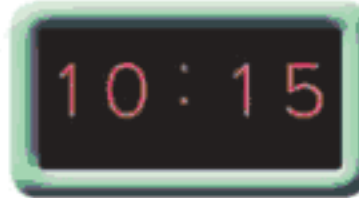
9.



10.



11.



12.



أستطيع أن... I Can ...

- say two past tense sentences using *yesterday*.
- look at a clock and say what time it is.



أن أقول جملتين في زمن الماضي باستخدام كلمة أمس (yesterday).

أن أنظر إلى الساعة وأقول كم الوقت.

Rhythms and Reading

استمع، أنشد، وافعل.

1 Listen, chant, and do.



What Time Do You Do It?

At six o'clock,
I jump out of bed
And brush my teeth.
At one o'clock,
I finish school
And ride the bus home.
At two o'clock,
I eat my lunch
And meet my friends.
At ten o'clock,
I jump into bed
And dream a lot!

في أي وقت تفعل ذلك؟

6:00

في تمام الساعة السادسة،

أقفز من السرير

وأفرشي أسناني.

1:00

في تمام الساعة الواحدة،

أنهي المدرسة

وأستقل الحافلة إلى المنزل.

2:00

في تمام الساعة الثانية،

أتناول غدائي

والتقي بأصدقائي.

10:00

في تمام الساعة العاشرة،

أقفز إلى السرير

وأحلم كثيراً!

2 Point and read by yourself.

أشر واقرأ بنفسك.



وقت التحدي!

Challenge Time!

3 Action Game لعبة حركية

هل يمكنك أن تمثل ما تفعله في هذه الأوقات؟

Can you mime what you do at these times?



1.

a quarter past seven

السبعة والرابع

At a quarter past seven, I jump out of bed!

في السابعة والرابع،
أقفز من السرير!

2.



half past twelve

الثانية عشرة والنصف



3.



three o'clock

الثالثة تماماً

4.



a quarter to nine

التاسعة إلا ربع

I Can ... أستطيع أن ...

- chant the *What Time Do You Do It?* chant.
- point to and read the *What Time Do You Do It?* chant by myself.



أن أردد أغنية "في أي وقت تفعل ذلك؟".

أن أشير وأقرأ أناشودة "في أي وقت تفعل ذلك؟" بنفسي.

Phonics الصوتيات

1 Listen, point, and say. استمع، أشر، وقل.



1. think يفكر



2. خاتم
ring



3. صخرة
rock

nk, ng, or ck. استمع، رقم، واكتب

2 Listen, number, and write nk, ng, or ck.



3 clo ck



1 i n k



2 spri n g



3 ba c k



3 thi c k



2 wi n g



2 swi n g



1 dri n k

وقت النصيحة

Advice Time

Early to sleep, early to rise, makes you healthy and wise.



Challenge Time!

3 Can you write the words beside the pictures?



هل يمكنك كتابة الكلمات بجانب الصور؟

1. Is this a
Yes, it is.



whale ?

2. Do you like
Yes, I do.



cheese ?

3. Is he on the
Yes, he is.



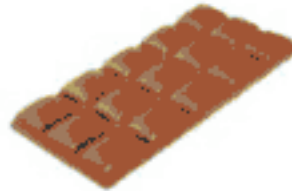
ship ?

4. Can you call me on the
Okay.



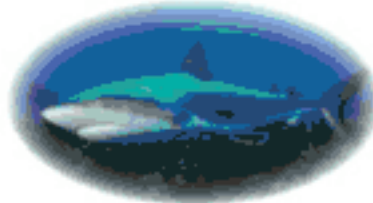
phone ?

5. Do you like
Yes, I do.



chocolate ?

6. Do you see a
Yes, I do.



shark ?

I Can ... أستطيع أن...

- say, spell, and write words that end in ng; spring, nk; think, ck; clock.
- write one word starting with each of the following, sh, ch, ph, and wh, and read them.



أن أقول، أتهجأ، وأكتب الكلمات التي تنتهي بـ ng: spring، nk: think، ck: clock. أن أكتب كلمة واحدة تبدأ بكل من sh، ch، ph، و wh، وأقرأها.

Unit 6 Jobs

معرفة الوقت

Finding Out Time

استمع وتدريب على الكلمات.
1 Listen and practice the words.

مهندس/مهندسة معماري



رائد فضاء

1. astronaut



مراسل/مراسلة

2. reporter



3. architect



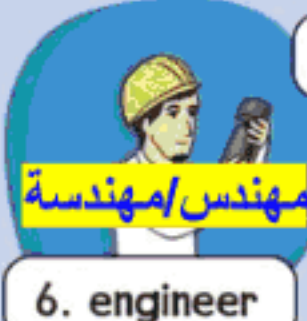
طيار/طيارة

4. pilot



ممرض/ممرضة

5. nurse



مهندس/مهندسة

6. engineer



7. cook

طباخ/طباخة



غواص/غواصة

8. diver



معلم/معلمة

9. teacher



فني/فنية كمبيوتر

10. computer technician



11. firefighter

رجل إطفاء



رجل أعمال

12. businessman



ربة منزل

13. housewife



محامي/محامية

14. lawyer



طبيب/طبيبة

15. doctor

اسأل زميلك واحصل على الإجابات الحقيقية.
2 Small Talk: Ask your partner and get the real answers.



1. What does your dad do? He's a (an) doctor

2. What does your mom do? She's a (an) lawyer

Challenge Time!

3 هل يمكنك إجراء مقابلة مع أصدقائك؟ Can you interview your friends?



Name	Dad or Mom's name	His or her job
Friend 1	Ali	teacher
Friend 2	Saad	businessman
Friend 3	Mona	housewife

I Can ... أستطيع أن ...

- do an interview about jobs with a partner.
- say my dad's job.





قواعد اللغة في أفعال Grammar in Action

1

استمع وأنشد في شكل ثنائي.
Listen and chant in pairs.
طاقم محطة الفضاء



Space Station Crew

من هو؟

إنه عبد الله.

Who's he? He's Abdullah.

هو الطيار.

What does he do? He's the pilot. في محطة.

Where does he work? In a station. في محطة.

In the train station? No, in the space station!

من هو؟

لا، في محطة الفضاء!

Who's he? He's Faisal. إنه فيصل.

What does he do? He's a doctor. هو طبيب.

Where does he work? In a hospital. في مستشفى.

In the city hospital? No, in the space hospital.

لا، في مستشفى الفضاء.

من هم؟

Who are they? They're Ali and Omar. إنهم علي وعمر.

What do they do? They're the cooks. إنهم الطباخون.

Where do they work? In a restaurant. في مطعم.

In the fast-food restaurant? في مطعم الوجبات السريعة؟

No, in the space restaurant. لا، في مطعم الفضاء.

ماذا يعمل؟

أين يعمل؟

في محطة القطار؟

ماذا يعمل؟

أين يعمل؟

في مستشفى

المدينة؟

ماذا يعملون؟

أين يعملون؟



Challenge Time!

2 What Do They Do? ماذا يفعلون؟

Can you listen and match jobs and places? Then answer 3.

هل يمكنك الاستماع ومطابقة الوظائف والأماكن؟ ثم أجب على السؤال 3.

1. Their jobs وظائفهم



أين يعملون؟

2. Where they work



ماذا يفعلون؟ رقم بالترتيب الصحيح.

3. What they do. Number in the correct order.

2 They put out fires.

يطفئون الحرائق.

3 They fly planes.

يطيرون بالطائرات.

1 He helps sick people.

يساعد المرضى.

I Can ... أستطيع أن...

- chant the *Space Station Crew* chant.
- say two jobs and what they do.



- أن أنشد أنشودة "طاقم محطة الفضاء".
- أن أقول وظيفتين وماذا يفعل أصحابها.



Rhythms and Reading

استمع، أنشد، وافعل.

1 Listen, chant, and do.



Jobs وظائف

When I grow up,
I want to be a designer.

When I grow up,
I want to be a baker.

When I grow up,
I want to be a TV reporter.

When I grow up,
I want to be a scientist.

When I grow up,
I want to be a writer.

When I grow up,
I want to be a doctor.

When I grow up,
I want to be a presenter.

When I grow up,
I want to be a teacher.



2 Point and read by yourself.

أشر واقرأ بنفسك.



وقت التحدي!

Challenge Time!

3

Job Guessing Game



Listen, circle the answers, and guess what Saeed wants to be. Ask and answer with a partner.

استمع، ضع دائرة حول الإجابات، وخبّن ماذا يريد سعيد أن يكون. اسأل وأجب مع زميل.

	Saeed	Your friend
1. Where do you want to work? أين تريد أن تعمل؟	in my country in different countries	in my country
2. What do you want to do? تريد أن تفعل؟	I want to travel and meet people. I want to live in the city and work in an office.	I want to live in the city and work in an office.
3. Do you want to learn many languages? هل تريد أن تتعلم لغات كثيرة؟	Yes No	Yes
4. Are you planning to study? هل تخطط للدراسة؟	Yes No	Yes
5. Do you like to travel? هل تحب السفر؟	Yes No	Yes
6. Do you like to help people? هل تحب مساعدة الناس؟	Yes No	Yes

I Can أستطيع أن...

- point to and read the *Jobs* chant by myself.
- talk about what someone wants to be when he/she grows up.



أن أشير وأقرأ أغنية "الوظائف" بنفسي.

أن أتحدث عما يريد شخص ما أن يصبح عندما يكبر.

Phonics الصوتيات

استمع، قل، وطابق. ثم اكتب kn أو gh.

1 Listen, say, and match. Then write **kn** or **gh**.



يمين

مقبض

ri g h t

k n ob

k n ee ركلة

kn

gh

k n ock طرق

ليغ ت ضوء

kn ife سكين

ni g h t ليل

2 Listen, say, and number. Then read.



1	2	3
/z/	/s/	/iz/
يقرأ	يمشي	يعلم
reads	walks	teaches

sleeps	2	eats	2	brushes	3	comes	2
washes	3	cleans	2	folds	1	goes	1
plays	1	watches	3	runs	2	catches	3

وقت النصيحة Advice Time

Winners work hard.

الفائزون يعملون بجد.

Challenge Time!

3

استمع وأشر إلى الأرقام. ثم أنشد.
Listen and point to the numbers. Then chant.



One Thousand Stars

I like to count the stars at night.

Ten at a time,

Ten, twenty, thirty,

Forty, fifty, sixty,

Seventy, eighty, ninety,

ONE HUNDRED!

Let's count together!

A hundred at a time!

One hundred, two hundred,

Three hundred, four...

Four hundred, five hundred,

Six hundred, seven...

Seven hundred, eight hundred,

Nine hundred...

ONE THOUSAND stars at night!

ألف نجمة

أحب أن أعد النجوم في الليل،

عشرة في كل مرة،

عشرة، عشرون، ثلاثون،

أربعون، خمسون، ستون،

سبعون، ثمانون، تسعون،

مائة! دعونا نعد معاً!

مائة في كل مرة!

مائة، مائتان،

ثلاثمائة،

أربعمائة، خمسمائة،

ستمائة،

سبعمائة، ثمانمائة،

تسعمائة،

ألف نجمة في الليل!

I Can ... أستطيع أن...

- spell and write words with kn; knife, gh; night and verbs ending in s or es.
- count up to one thousand.



أن أتجهأ وأكتب الكلمات التي تحتوي على kn مثل knife و gh

مثل night والأفعال التي تنتهي بـ s أو es. Now go to p

Words with ee, ea, ie

1 Listen, point, and say. استمع، أشر، وقل.

CD4 02



ينام

ee

sleep



يقرأ

ea

read



ربطة عنق

ie

tie

2 Look at the picture and circle the right word. Then listen and check. انظر إلى الصورة وضع دائرة حول الكلمة الصحيحة. ثم استمع وتأكد.

CD4 03

1.		beech	beach	bead	bid	✓
2.		pay	pine	pie	pin	✓
3.		tease	cheese	chess	close	✓
4.		meat	team	mat	met	✓
5.		sell	less	seal	sale	✓
6.		ship	shape	sheep	heap	✓
7.		meat	meet	met	mit	✓
8.		patch	cheap	pitch	peach	✓

3 Listen, point, and say. Then say and mime. استمع، أشر، وقل. ثم قل وقم بالتمثيل الصامت.

CD4 04

Piece of Cake!

قطعة كعكة!

B-e-a-c-h says beach.
But head says head.
Sneaker says sneaker.
But sweater, sweater!
Treasure says treasure.

And bear says bear.
But steak says steak.
And so does break!
It's not a mistake.
Piece of cake!



كلمات مع ai، ay، و a_e
Words with ai, ay, and a_e
استمع، أشر، وقل.

1 Listen, point, and say.

CD4 05



ai
train



ay
day



a_e
tape

انظر إلى الصور واكتب ai، ay، أو a_e. ثم استمع.

2 Look at the pictures and write ai, ay, or a_e. Then listen and check.

CD4 06

1.		sn_ ai _l	6.		r_ ai _ncoat
2.		M_ ay _	7.		t_ ap _e
3.		cr_ ay _on	8.		c_ a _k _e
4.		d_ ay _	9.		pl_ ay _
5.		ch_ ai _n	10.		t_ ai _l

استمع، أشر، وقل. ضع دائرة حول كل الكلمات التي تحتوي على ai و ay.

3 Listen, point, and say. Circle all the words with ai and ay.

CD4 07

A Rainy Day

It's a rai_ ny d_ ay tod_ ay
St_ ay in and pl_ ay!
It's a rai_ ny Saturd_ ay
Let's pl_ ay I s_ ay!



The sn_ ai _s are out.
They're big and fat!
It's a r_ ai_ ny d_ ay tod_ ay
A r_ ai_ ny Saturd_ ay!
So fresh, so cool ...



كلمات مع ow, oa, oe

Words with ow, oa, oe

استمع، أشر، وقل.

1 Listen, point, and say.

cb4 08

ثلج



قارب



إصبع قدم



انظر إلى الصور واكتب الكلمات باستخدام ow, oa, أو oe. ثم استمع وتأكد.

2 Look at the pictures and write the words using ow, oa, or oe. Then listen and check.

cb4 09

1.



2.



3.



4.



5.



6.



7.



8.



1. window

2. toe

3. coat

4. goat

5. Joe

6. show

7. yolk

8. soap

استمع، أشر، وقل. ثم قل وقم بالتمثيل الصامت.

3 Listen, point, and say. Then say and mime.

cb4 10

يا إلهي، لا يمكنها الذهاب!

Oh, no! She can't go!

She fell down and broke her toe.

She's hugging her pillow,

She's feeling low.

She'll miss the picnic!

Oh, no! Oh, no!

She fell down and broke her toe,

Oh, no! She can't go!

Picnic



Words with ie, ue, ui

اكتب ie, ue, أو ui.

① Write *ie*, *ue*, or *ui*.



p _ i _
_ e _



fr _ u _ t
_ i _



bl _ u _ e



j _ u _ ce

استمع واكتب.



t _ i _
_ e _



T _ u _ e sday

② Listen and write.

Joe likes apples. Joe likes bananas. Joe likes grapes. He likes all kinds of fruit.

He is eating apple pie and drinking a glass of juice.

He is wearing a blue tie.

He looks very cool!



كلمات مع ow, ou, oi, oy

Words with ow, ou, oi, oy

استمع، أشر، وقل.

1 Listen, point, and say.

CD4 12



انظر إلى الصورة وضع دائرة حول الكلمة الصحيحة. ثم استمع وتأكد.

2 Look at the picture and circle the right word. Then listen and check.

CD4 13

1.		paint	point	pin	pond	✓
2.		lower	clover	flower	follow	✓
3.		mouse	moose	mouth	mount	✓
4.	1000	thorough	sandstorm	husband	thousand	✓
5.		toy	boy	yolk	boil	✓
6.		down	lawn	clown	clone	✓
7.		loud	cloud	clone	clawed	✓
8.		brown	brand	row	bran	✓



54 وزارة التعليم

Ministry of Education
2025 - 1447

كلمات مع cl, cr
Words with cl, cr

1 Listen and write cl/ or cr.

CD4 14



c _r_ ab



c _r_ ayon



c _l_ oud



c _l_ othes



c _l_ own



c _r_ y

اقرأ، استمع، وأنشد.

2 Read, listen, and chant.

CD4 15

If you're happy and you know it,
Clap your hands (**cl**ap **cl**ap).
If you're happy and you know it,
Clap your hands (**cl**ap **cl**ap).
If you're happy and you know it,
Then your face will surely show it.
If you're happy and you know it,
Clap your hands (**cl**ap **cl**ap).

If you're sad and you know it,
Cry and **cr**y (wah wah).
If you're sad and you know it,
Cry and **cr**y (wah wah).
If you're sad and you know it,
Then your face will surely show it.
If you're sad and you know it,
Cry and **cr**y (wah wah).



كلمات مع ar, or, er Words with ar, or, er استمع، أشر، وقل.

1 Listen, point, and say.

CD4 16



scarf



doctor



sister



car



work



brothers

انظر إلى الصور، ضع دائرة حول ar, or, أو er، واكتب الكلمات. ثم استمع وافحص تهجئتك

2 Look at the pictures, circle ar, or, or er, and write the words. Then listen and check your spelling.

CD4 17

1.		ar or er	shark
2.		ar or er	tiger
3.		ar or er	horse
4.		ar or er	corn

5.		ar or er	farm
6.		ar or er	fork
7.		ar or er	reporter
8.		ar or er	star



كلمات بحرف الـ ar و or و ur و

Words with ar, or, ur, ir

اقرأ واختر الجملة الصحيحة.

1 Read and circle the correct sentence.



- A. There is a horse and a purple turtle on the farm.
- B. There is a house and a purple turtle on the farm.
- C. There is a hose and a purple turtle on the farm.



- A. The bird in the park is wearing shorts.
- ☒ B. The bird in the park is wearing a shirt.
- C. The bard in the park is wearing a shirt.



- ☒ A. "Hello!" said the horse. "Chirp, chirp," answered the bird.
- B. "Hello!" said the bird. "Chirp, chirp," answered the horse.
- C. "Hello" said the hose. "Chirp, chirp," answered the purple bard.



- A. "Do you like corn?" asked the house. "Yes, I do," answered the purple bird.
- B. "Do you like corn?" asked the horse. "Yes, I do," answered the purple turtle.
- ☒ C. "Do you like corn?" asked the purple turtle. "Yes, I do," answered the horse.



Words with ng, ck, and g

استمع، أشر، وقل.

1 Listen, point, and say.

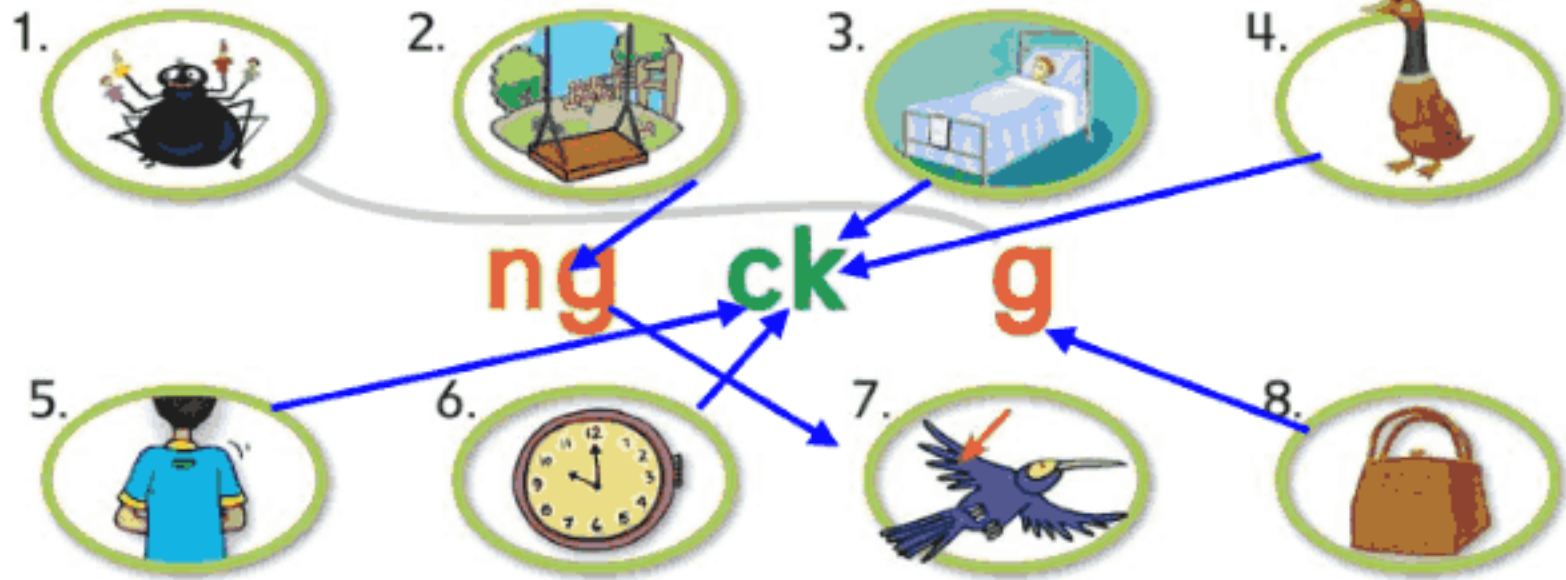
CD4 18



استمع إلى الصوت وارسم خطاً للحرف الصحيح. ثم اكتب الكلمات.

2 Listen to the sound and draw a line to the correct letter.

CD4 19



1. bu g 2. swi n 3. si c k 4. du c k
5. ba c k 6. clo c k 7. wi n g 8. ba g

استمع، أشر، وقل. ثم قل وقم بالتمثيل.

3 Listen, point, and say. Then say and mime.

CD4 20

He's Going Camping

He's going camping.
He's packing his backpack.
His cousins are coming.
To pick him up!
He's packing his socks.
He's taking his books.

His cousins are calling.
He's tying his shoes!
Oh! Where are his keys?
He has to unpack.
And look in the bag!
They're going camping.
He runs out and back!



كلمات بحرف الـ ck و ng

Words with ng, ck

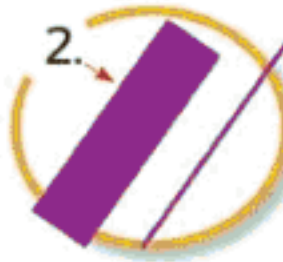
استمع واكتب ng أو ck.

1 Listen and write -ng or -ck.

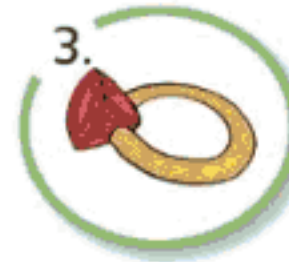
CD4 21



duc k



thic k



rin g



roc k



win g



bac k

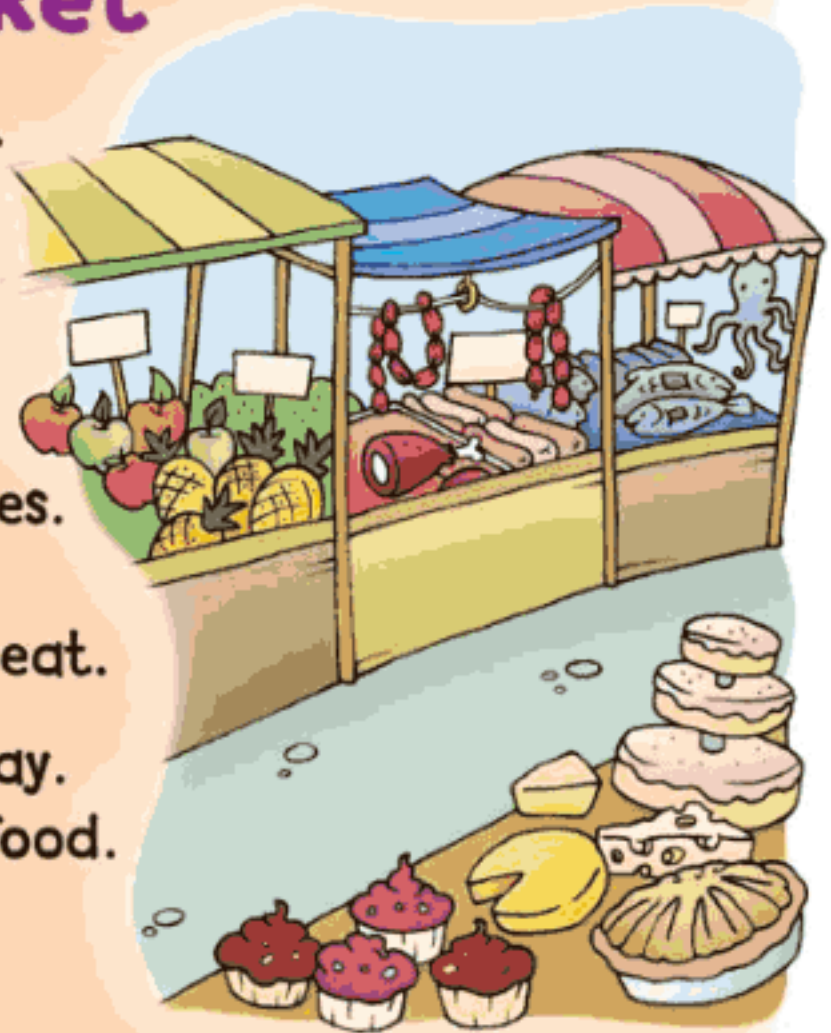
اقرأ، استمع، وقل.

2 Read, listen, and say.

CD4 22

To the Market

Monday morning is market day.
I go to the market for...
One fish, for two fish,
Three eggs, for four eggs.
Five plums, for six plums.
Seven cookies, for eight cookies.
Nine pies, for ten pies.
And bring them back home to eat.
Monday morning was market day.
I went to the market to buy food.
But I ate it all.
Now I have a tummyache!



كلمات تحتوي على حروف صامتة: g, gh, k, h

Words with silent g, gh, k, h

استمع، أشر، وقل.

1 Listen, point, and say.

CD4 23



sign night knee whistle architect

انظر إلى الصورة، اكتب الكلمة، وحوّط الحرف الصامت. ثم استمع وتأكد من إجاباتك.

2 Look at the picture, write the word, and circle the silent letter. Then listen and check your answers.

CD4 24

1.  /g/ /gh/ /k/ /h/	6.  /g/ /gh/ /k/ /h/
k_nife	k_nob
2.  /g/ /gh/ /k/ /h/	7.  /g/ /gh/ /k/ /h/
w_hale	l_ight
3.  /g/ /gh/ /k/ /h/	8.  /g/ /gh/ /k/ /h/
w_hite	t_echnicia_n
4.  /g/ /gh/ /k/ /h/	9.  /g/ /gh/ /k/ /h/
s_ign	s_chool
5.  /g/ /gh/ /k/ /h/	10.  /g/ /gh/ /k/ /h/
r_ight	s_paghetti



Words with silent letters

استمع وأكمل الفراغات

1 Listen and complete.

CD4 25

knee wrist catch future station write

Monday, August 31st

Yesterday, my basketball team had a big game. We met at the

station to go to the tournament.

When I tried to catch a fly ball, I crashed into another player and fell on the ground.

I twisted my knee and injured my wrist.
It really hurt!

After the game, I went to the hospital. Luckily, I am okay now.

The doctor was very nice, so I will write him a thank-you note.

I want to be a doctor or a basketball player in the future.

رقم الصور بالترتيب الذي حدثت به الأحداث.

2 Number the pictures in the order of what happened.

3



1



4



2



قاموس مصور Picture Dictionary



architect p42
مهندس معماري



astronaut p42
رائد فضاء



bake bread p30
يخبز الخبز



boat p16
قارب



أفرش أسناني
brush my teeth
p38



businessman p42
رجل أعمال



رتب غرفتك
clean up your
room p26



coin p24
عملة نقدية



come home p36
يعود إلى المنزل



computer
technician p42
فني حاسوب



cook p42
يطبخ



day p8
يوم





dolphin p12
دولفين



أحل واجبي المنزلي
do my homework
p36



يحلم
dream p38



يأكل الغداء
eat lunch p36



engineer p42
مهندس



feed the fish p26
يطعم السمك



يطوي الغسيل
fold the laundry
p26



شوكة
fork p32



يستيقظ
get up p36



go shopping p26
يذهب للتسوق



go to bed p36
يذهب للنوم



jump into bed p38
يقفز إلى السرير



jump out of bed p38
يقفز من السرير



سكين
knife p48



knock p48
يطرق الباب



يحضر شرباً
make a drink
p30



يلتقي بأصدقائه
meet my friends
p38



فأر
mouse p15



ممرضة
nurse p42

1000
ألف

one thousand p49



بنطال (سروال)
pair of
trousers p5



pilot p42
طيار



polar bear p15
دب قطبي



reporter p42
مراسل



يركب الحافلة للعودة إلى المنزل



ride the bus
home p38

حصان البحر



seahorse p12

فقمة



seal p12



يجهز المائدة
set the table p26



حلزون
snail p15



ثلج
snow p16



يستحم
take a bath p36



يخرج القمامة
take out
the trash p26



turtle p15
سلحفاة



يكنس الأرض بالمكنسة الكهربائية
vacuum the floor
p26



يغسل الأطباق
wash the dishes
p26



window p16
نافذة



Word List

Activities p 18, 19, 20, 21
Architect p 42, 60
Astronaut p 42
Average p 27
Bake bread p 30
Baker p 46
Basketball p 18, 20, 61
Big p 10, 12, 14, 51, 61
Bigger p 12
The biggest p 12
Boat p 16, 52
Brothers p 4, 9, 18, 21, 56
Brush my teeth p 38
Businessman p 42
Catch p 16, 23, 48
Chases p 17
Cheese p 8, 17, 50
Chores p 26, 27, 28, 29, 31
Clean up your room p 26, 27
Coat p 5, 24
Coin p 24, 25, 54
Come home p 36
Computer games p 20, 21
Computer technician p 42
Cook p 42
Countries p 47
Country p 47
Crab p 13
Crew p 44
Crocodile p 15
Cute p 10, 12, 14
Cuter p 12
The cutest p 12
Cycling p 22
Dangerous p 18, 22
Day p 8, 51, 59
Designer p 46
Dive p 23
Diver p 42
Doctor p 42, 44, 46, 56, 61
Do my homework p 36
Dolphins p 10, 12
Dream a lot p 38
Dress p 5, 7
Eat lunch p 36
Eel p 14
Eight hundred p 49
Engineer p 42
Exciting p 22
Falcons p 23, 25
Falconry p 23
Fat p 10, 14, 51
Fast p 10, 11, 14, 15, 17, 23
Faster p 12, 23
The fastest p 12
Feed the fish p 26, 27
Firefighter p 42

Five hundred p 49
Fold the laundry p 26, 27
Football p 18, 20
Fork p 32, 33
Four hundred p 49
Get up p 34, 36
Go shopping p 26, 27
Go to bed p 34, 35
Hang gliding p 18, 22
Hat p 5, 7
Help people p 45, 47
Helper p 27, 31
Her p 4, 27, 31, 43
Hers p 5
His p 4, 5, 27, 31, 43, 58
Horse p 15, 20, 25, 32, 57
Horse riding p 18, 22
Housewife p 42
Hunt p 23
It's nice to meet you! p 2
Jellyfish p 13
Jump into bed p 38, 63
Jump out of bed p 38
Knife p 48, 49
Knob p 48
Knock p 48
Lawyer p 42
Lion p 15
Live p 2, 4, 9, 47
Make a drink p 30
Meat p 8, 9, 50
Mine p 5
More p 22, 23
Most p 22, 23
Mouse p 15, 16, 17, 54
Nine hundred p 49
Noisy p 14
Nurse p 42
Octopus p 13
Office p 47
One hundred p 49
One thousand p 49
Ours p 5
Painting p 20
Pair p 5
Park p 32, 57
Peach p 8, 50
Pie p 8, 50, 59
Pilot p 42, 43, 44
Pine p 8, 50
Play p 8, 9, 20, 21, 25, 31, 32, 48, 51
Point p 24, 27, 54
Polar bear p 15
Pottery p 20
Presenter p 46
Reads p 48

Reporter p 42, 46
Restaurant p 44
Ride the bus home p 38
Right p 48
Rock climbing p 18, 22, 25
Roller skating p 22
Sandals p 5
Scary p 10, 11, 12, 14, 15
Scariest p 12
The scariest p 12
Seagull p 14
Seahorse p 10
Seal p 10, 50
Set the table p 26, 27
Seven hundred p 49
Scientist p 46
Scuba diving p 18, 25
Sheep p 8, 50
Shirt p 5, 57
Sisters p 4, 9
Six hundred p 49
Sky diving p 18, 25
Slow p 10, 14, 15, 23
Smartphone p 9
Snail p 15, 51
Snow p 15, 16, 52
Space station p 44
Sports p 18, 19, 20
Spot p 23
Squid p 13
Starfish p 13
Take a bath p 36
Take out the trash p 26
Teacher p 42, 46
Teaches p 48
Tennis p 18, 21, 25
Tennis racket p 19
Theirs p 5
Three hundred p 49
Tie p 8, 50
Tiger p 15
Tosses p 17
Toy p 24, 32, 54
Travel p 47
Turtle p 15, 57
Two hundred p 49
Volleyball p 18, 20
Vacuum the floor p 26, 27
Walrus p 10
Walks p 48
Wash the dishes p 26, 28
Whale p 10, 11, 12, 14
Window p 16
Work p 44, 45, 47, 48, 56
Writer p 46
Yours p 5



CD 1 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 2. Small Talk
4	1	Exercise 3. Where do you live?
5	1	Exercise 1. Listen, point, and repeat
6	1	Exercise 2. Listen, point, and say
7	1	Exercise 4. Whose ... are these?
8	1	Exercise 1. Listen, chant, and point
9	1	Exercise 4. Letter Sharing Game
10	1	Exercise 1. Listen, point, and practice
11	1	Exercise 3. Listen, say, and match
12	1	Exercise 4. Listen, say, and match
13	1	Exercise 5. Listen and circle the answer
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 2. Small Talk
16	2	Exercise 1. Listen, point, and say
17	2	Exercise 2. Listen, point, and chant
18	2	Exercise 3. Three Hints Game
19	2	Exercise 1. Listen, chant, and do
20	2	Exercise 3. Reading Race
21	2	Exercise 1. Listen and practice
22	2	Exercise 2. Listen, say, and match
23	2	Exercise 3. Listen and say
24	2	Exercise 4. Read and complete
25	3	Exercise 1. Listen, point, and practice
26	3	Exercise 2. Small Talk
27	3	Exercise 3. Sports and Activities Memory Quiz
28	3	Exercise 1. Listen and practice
29	3	Exercise 2. Listen, say, and do
30	3	Exercise 3. Question and Answer Race
31	3	Exercise 1. Listen, point, and say
32	3	Exercise 2. Listen, point, and chant
33	3	Exercise 3. Listen and read

CD 2 Audio Track List

Track	Unit	Student Book Section
2	3	Exercise 1. Listen, say, and match
3	3	Exercise 2. Listen, say, and match
4	3	Exercise 3. I'd like to ... but
5	4	Exercise 1. Listen, say, and do
6	4	Exercise 2. Small Talk
7	4	Exercise 3. Check Your Chores
8	4	Exercise 1. Listen and practice
9	4	Exercise 2. Listen and chant
10	4	Exercise 1. Listen and chant with actions
11	4	Exercise 3. What Are They Doing Now?
12	4	Exercise 1. Listen, point, and say
13	4	Exercise 3. Spelling Bee

14	5	Exercise 1. Listen and practice
15	5	Exercise 2. Small Talk
16	5	Exercise 3. Interview your teacher and friends
17	5	Exercise 1. Listen and practice
18	5	Exercise 2. Listen, point, and chant
19	5	Exercise 3. What Time Is It?
20	5	Exercise 1. Listen, chant, and do
21	5	Exercise 3. Action Game
22	5	Exercise 1. Listen, point, and say
23	5	Exercise 2. Listen, number, and write
24	5	Exercise 3. Can you write the words
25	6	Exercise 1. Listen and practice the words
26	6	Exercise 2. Small Talk
27	6	Exercise 3. Interview your teacher and friends
28	6	Exercise 1. Listen and chant in pairs
29	6	Exercise 2. What Do They Do?
30	6	Exercise 1. Listen, chant, and do
31	6	Exercise 3. Job Action Guessing Game
32	6	Exercise 1. Listen, say, and match
33	6	Exercise 2. Listen, say, and number
34	6	Exercise 3. Listen and point

CD 3 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen and circle the right answer
5	1	Exercise 1. Listen and practice
6	1	Exercise 1. Listen and chant
7	1	Exercise 1. Write these words
8	1	Exercise 1. Listen, unscramble, and write
9	1	Exercise 1. Listen and read
10	2	Exercise 1. Listen and fill in the blanks
11	2	Exercise 1. Listen and point to the words
12	2	Exercise 1. Listen and practice the chant
13	2	Exercise 1. Listen and write
14	2	Exercise 1. Listen and chant
15	2	Exercise 1. Look at the chant
16	2	Exercise 1. Listen and number
17	2	Exercise 1. Listen and read
18	3	Exercise 1. Listen and practice
19	3	Exercise 2. Listen and practice
20	3	Exercise 1. Listen and practice
21	3	Exercise 1. Listen and practice
22	3	Exercise 1. Read and chant
23	3	Exercise 1. Read
24	3	Exercise 1. Listen and practice

25	3	Exercise 1. Copy and chant
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen and write
28	4	Exercise 1. Listen and practice
29	4	Exercise 1. Listen and practice
30	4	Exercise 1. Listen, practice, and do
31	4	Exercise 1. Look at the poem
32	4	Exercise 2. Listen and say the spelling
33	4	Exercise 1. Listen and write
34	5	Exercise 2. Listen to the story
35	5	Exercise 1. Listen and practice
36	5	Exercise 2. Listen and chant
37	5	Exercise 1. Listen to the time
38	5	Exercise 1. Listen and practice
39	5	Exercise 2. Look at the chant
40	5	Exercise 1. Listen and spell the words
41	5	Exercise 1. Listen and practice
42	6	Exercise 1. Listen and practice
43	6	Exercise 1. Listen and practice
44	6	Exercise 1. Listen to the questions
45	6	Exercise 1. Listen and practice
46	6	Exercise 1. Read the chant
47	6	Exercise 1. Listen and practice
48	6	Exercise 2. Listen and check the right box
49	6	Exercise 2. Listen and circle the numbers

CD 4 Audio Track List

Track	Unit	Phonics Practice Section
2	1	Exercise 1. Listen, point, and say
3	1	Exercise 2. Look at the picture
4	1	Exercise 3. Listen, point, and say
5	1	Exercise 1. Listen, point, and say
6	1	Exercise 2. Look at the pictures
7	1	Exercise 3. Listen, point, and say
8	2	Exercise 1. Listen, point, and say
9	2	Exercise 2. Look at the pictures
10	2	Exercise 3. Listen, point, and say
11	2	Exercise 2. Listen and write
12	3	Exercise 1. Listen, point, and say
13	3	Exercise 2. Look at the picture
14	3	Exercise 1. Listen and write
15	3	Exercise 2. Read, listen, and chant
16	4	Exercise 1. Listen, point, and say
17	4	Exercise 2. Look at the pictures
18	5	Exercise 1. Listen, point, and say
19	5	Exercise 2. Listen to the sound
20	5	Exercise 3. Listen, point, and say
21	5	Exercise 1. Listen and write
22	5	Exercise 2. Read, listen, and say
23	6	Exercise 1. Listen, point and say
24	6	Exercise 2. Look at the picture
25	6	Exercise 1. Listen and complete

7/6 في نهاية العام سيكون الطلاب قادرين على:

الرمز	By the end of the year students will be able to:	الحد الأدنى
1/7/6	Recognise and produce the consonant sound for <i>ph</i> as in "photo", <i>gh</i> as in "laugh".	×
2/7/6	Recognise and differentiate between the sounds of the <i>s</i> or <i>es</i> endings of third person singular Present Simple, as in "walks", as in "reads" and as in "teaches".	×
3/7/6	Recognise and produce long vowels: <i>ea</i> as in "teacher", <i>ee</i> as in "tree", <i>i_e</i> as in "rice", <i>ie</i> as in "pie", <i>ay</i> as in "play", <i>ai</i> as in "train".	×
4/7/6	Recognise and produce some English digraphs: <i>oa</i> as in "goat" and <i>ow</i> as in "yellow", <i>ou</i> as in "mouth" and <i>ow</i> as in "brown", <i>ow</i> as in "window" and <i>ow</i> as in "town", <i>ere</i> as in "where", <i>air</i> as in "hair" and <i>ear</i> as in "wear".	×
5/7/6	Recognise and produce some English digraphs: <i>oi</i> as in "oil" and <i>oy</i> as in "toy".	×
6/7/6	Recognise and produce long vowels and the <i>schwa</i> sound as in "car", as in "forty", as in "brother".	×
7/7/6	Recognise and produce long vowels: <i>u</i> as in "huge" and <i>ur</i> as in "barbecue", <i>ur</i> as in "purse" and <i>ir</i> as in "bird".	×
8/7/6	Recognise and produce consonant endings: <i>nk</i> as in "bank", <i>ng</i> as in "spring", <i>ck</i> as in "clock", <i>nd</i> as in "sand", <i>nt</i> as in "tent".	
9/7/6	Recognise and produce the consonant blends: <i>sk</i> as in "skate", <i>sq</i> as in "square" and <i>sc</i> as in "scarf".	
10/7/6	Recognise the silent <i>gh</i> as in "night" and the silent <i>k</i> as in "knee".	×
11/7/6	Ask questions using What, Who, Where, Why, Whose.	×
12/7/6	Identify countable and uncountable nouns (some - any) and ask and answer about quantity using <i>How much</i> and <i>How many</i> .	×
13/7/6	Identify and talk about family and friends using the verb <i>to be</i> (Affirmative, Negative, Questions, Short Answers), the verb <i>to have</i> and possessive adjectives, <i>can/can't</i> .	×
14/7/6	Tell the time (o' clock, half past, a quarter to, a quarter past).	×
15/7/6	Talk about everyday activities using the Present Simple (Affirmative - Questions - Short answers - Negative) and adverbs of frequency (always, sometimes, never).	×
16/7/6	Talk about occupations.	×
17/7/6	Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative - Negative - Questions - Short answers).	×
18/7/6	Talk about sports and household chores.	×
19/7/6	Describe location (on, in, under, next to, between, opposite, in front of, behind).	×
20/7/6	Talk about possession using possessive pronouns (mine, yours, his, hers), <i>Whose</i> and the Possessive Case ('s).	×
21/7/6	Talk about different items in a house using <i>There is / There are</i> .	×
22/7/6	Identify and talk about food.	×
23/7/6	Order at a restaurant using <i>I'd like</i> .	
24/7/6	Give directions.	
25/7/6	Talk about rules using the imperative.	×
26/7/6	Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.).	
27/7/6	Identify places in a town using the Past Simple of the verb <i>to be</i> .	×
28/7/6	Talk about the different times of the day (in the afternoon, in the evening).	×
29/7/6	Use prepositions of time (in, on, before, at, after).	
30/7/6	Talk about the past and describe past experiences using the Past Simple of the verb <i>to be</i> and <i>There was / There were / There wasn't / There weren't</i> .	×
31/7/6	Talk about past activities and events (Past Simple of regular and irregular verbs).	
32/7/6	Make comparisons, e.g. people, animals, using the comparative and superlative form.	
33/7/6	Talk about future plans using <i>going to</i> .	
34/7/6	Use conjunctions (because, and, but).	
35/7/6	Use intensifiers (so, very).	
36/7/6	Follow a simple text while listening to the audio recording.	×
37/7/6	Understand the main idea and/or basic information in short monologues or dialogues.	
38/7/6	Read and count cardinal numbers to 1000.	×
39/7/6	Read and comprehend simple sentences and simple texts.	×
40/7/6	Read simple illustrated stories.	×
41/7/6	Recognise basic rules of punctuation.	×
42/7/6	Understand the main idea and specific information in short simple texts.	
43/7/6	Associate verbal with visual information.	
44/7/6	Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).	×
45/7/6	Write short simple words/phrases to complete a paragraph.	×
46/7/6	Write simple sentences to convey personal information.	×
47/7/6	Write short answers to simple questions.	×
48/7/6	Use the definite and indefinite article (a/an/the).	×
49/7/6	Link ideas with <i>and</i> , <i>then</i> .	

